Team Lakeside
Going For Gold

Campus Improvement Plan
2009-2010

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

- **Performance Objective 1**: Align the written, taught and assessed curriculum.

- **Performance Objective 2:** Sustain district-wide Early Childhood-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.

- **Performance Objective 3:** We will communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.

- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.

- **Performance Objective 5:** Implement a system or systems to assess appropriate skills in categories such as critical thinking, goal setting, problem solving, organization/time management, and cooperation/presentation.

- **Performance Objective 6:** Integrate 21st century learning skills within the district

- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.

- **Performance Objective 8:** Expand the Career and Technology programs to increase opportunities to all CISD students.

- **Performance Objective 9:** Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.

- **Performance Objective 10:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas

- **Performance Objective 11:** Implement the requirements and purposes of IDEA by meeting State and Federal targets

- **Performance Objective 12:** Improve student performance and program effectiveness by meeting State and Federal standards
  - Increase by 2.2% students graduating with a Recommended High School Program (RHSP) who are receiving special education services
  - Reduce by 20% the number of In-School Suspension (ISS) placements for students receiving special education services.

STRATEGIC OBJECTIVE/GOAL 2: We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.

- **Performance Objective 2:** Embed Character Education within the CISD Curriculum in order to reach all students.

- **Performance Objective 3:** Create a culture where positive character qualities are demonstrated daily.

- **Performance Objective 4:** Focus integration of service learning into curriculum as a means of authentic character development.

- **Performance Objective 5:**   Meet Chapter 37 TEC guidelines: student suspension needs to be a maximum of 3 days.

STRATEGIC OBJECTIVE/GOAL 3:   We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:**   Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills
- **Performance Objective 2:**   Ensure the availability of resources necessary for students to create digital portfolios, and utilize communication tools such as wikis, blogs, and social networking.
- **Performance Objective 3:**   Develop a green IT strategy and promote green initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 4:**   Enhance the Coppell ISD communication system to provide district staff, parents, community members, and business partners with secure, effective, and efficient communication via a reliable and dynamic infrastructure.
- **Performance Objective 5:**   Provide an adequate and equitable infrastructure, through an appropriate replacement schedule, to meet the instructional and technological needs of all staff and students.

CAMPUS SITE-BASED COMMITTEE
2008 - 09 COMMITTEE MEMBERS

COPPELL INDEPENDENT SCHOOL DISTRICT

Reading/ELA TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2007-2008 Results	99%	99%	99%	99%	99%	N/A	100%	100%	N/A	100%
2008-2009 Results	99%	N/A	99%	99%	N/A	100%	96%	100%	N/A	100%
Improvement Status	0%	N/A	0%	0%	N/A	N/A	-4%	0%	N/A	0%
2009-2010 Goals									N/A	

		Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
		1 Although we did very well in most areas, we do see a slight drop in the passing rate for our Special Education students. We need to evaluate how we are making testing decisions for our students with Special Needs. We also need to look at our instruction/acceleration for these students. Thinking Maps will be implemented in our CIP to address the need for more intervention.
		2
		3

Math TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2007-2008 Results	98%	80%	98%	99%	99%	N/A	96%	90%	N/A	100%
2008-2009 Results	98%	N/A	99%	95%	N/A	92%	100%	100%	N/A	100%
Improvement Status	0%	N/A	+1%	-4%	N/A	N/A	+4%	10%	N/A	0%
2009-2010 Goals									N/A	

		Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
		1 Our Math scores are strong, but we do have a lower passing rate with our African American population. We need to investigate and research to determine the cause of this discrepancy. We must find ways to ensure that these students are engaged in the learning process.
		2 Our passing rate for at-risk students has increased by 10%. We need to continue providing effective interventions to our struggling students.
		3

Writing TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2007-2008 Results	99%	N/A	99%	N/A	N/A	100%	100%	100%	N/A	100%
2008-2009 Results	99%	N/A	99%	99%	N/A	N/A	89%	100%	N/A	100%
Improvement Status	0%	N/A	0%	N/A	N/A	N/A	-11%	0%	N/A	0%
2009-2010 Goals									N/A	

		Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
		1 In writing, we are seeing percentage drops across the board. We will increase the use of Thinking Maps in regards to the writing process.
		2
		3

Science TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2007-2008 Results	98%	83%	98%	99%	N/A	N/A	100%	100%	N/A	100%
2008-2009 Results	98%	N/A	97%	99%	N/A	N/A	100%	100%	N/A	100%
Improvement Status	0%	N/A	-1%	0%	N/A	N/A	0%	0%	N/A	0%
2009-2010 Goals									N/A	

		Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
		1 Our Science scores have remained consistent for the most part. There is a lower passing rate with our African American population which needs to be addressed.
		2
		3

Social Studies TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE-(Secondary Only)	GT
2007-2008 Results	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2008-2009 Results	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Improvement Status	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2009-2010 Goals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

		Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
		1 N/A
		2
		3

		Attendance: Discuss your attendance rate, concerns and celebrations. List any actions and resources
		95.5% - Overall, our attendance rate is good. We will continue to send letters and make phone calls to parents when their child is regularly tardy and/or absent. Unexcused absences will be utilized more so at the elementary level this next year as well.

		Dropouts (if applicable): Discuss your dropout rates, concerns and celebrations. List any actions and resources
		N/A

		Retention (if applicable): Discuss your retention concerns and celebrations. List any actions and resources
		We had a total of 5 students (4 students in kinder and 1 student in 1st grade) who were retained for the 09-10 school year. This is not quite 1% of our student population. This is evidence that early intervention is working and that we need to continue to utilize highly effective instruction to ensure student achievement.

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.								
Performance Objective 2:	Sustain district-wide Early Childhood-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.								
Summative Evaluation:	Documentation of staff development, Eduphoria, walkthroughs, faculty meeting summary notes								
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS report, CBA's, TAKS Summary Reports, etc.	Train campus staff to utilize Thinking Maps in all subject areas as a natural part of daily instruction.	All	Campus administration Teachers	August 2009	June 2010	Campus/District Thinking Maps trainers Time allotted at faculty meetings for training Engaging the Future Grant	Faculty meeting agendas Staff sign in sheets	
Writing folder reviews Team leader meetings Grade level meetings Faculty meetings	Develop and promote a year 1 implementation plan for Thinking Maps school-wide.	All	Campus Administration Team Leaders Teachers	August 2009	June 2010	Thinking Maps training manual Campus/District Thinking Maps trainers Site-visits to "Thinking Campuses" Engaging the Future Grant	Announcement scripts Displayed thinking maps Teacher lesson plans	

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Performance Objective 2:	Sustain district-wide Early Childhood-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.							
Summative Evaluation:	Documentation of staff development, Eduphoria, walkthroughs, faculty meeting summary notes							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS Report, TAKS Summary Reports Faculty Feedback	Implement a full inclusion model for our English as Second Language (ESL) learners.	ESL Students	Campus Admin ESL Facilitator	August 2009	June 2010	ESL Facilitators ESL Certified Teachers	Lesson Plans Schedules	
Faculty/Parent Feedback	Continue to research the benefits of standards-based reporting.	Grades K-5	Campus Administration Teachers	August 2009	June 2010	District /Campus Administration Articles/books regarding standards-based District standards-based committee members	Meeting agendas KWL charts Staff Thinking Maps Article/Book reflections	
AEIS Report, TAKS Summary Reports, CBA's	Develop a myriad of resources to support RtI interventions.	All	Campus Admin RtI Specialist PST Team Teachers	August 2009	June 2010	Curriculum Dept Books, manuals, websites RtI Specialists	PST meeting minutes, intervention plans	

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Performance Objective 2:	Sustain district-wide Early Childhood-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.								
Summative Evaluation:	Documentation of staff development, Eduphoria, walkthroughs, faculty meeting summary notes								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS Report	Develop a consistent progress monitoring system for RtI process	All	Campus Admin RtI Specialist PST Team Teachers	August 2009	June 2010	Campus Admin Curriculum Dept. RtI Specialist	Progress Monitoring Assessment Data, PST Meeting Minutes	
AEIS Report, Campus Feedback	Implement a campus-wide vocabulary program focusing on one word per week.	All	Campus Admin Teachers	September 2009	June 2010	Campus Admin Lakeside Live	Lakeside Live Scripts Lesson Plans	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.								
Performance Objective 3:	We will communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.								
Summative Evaluation:	Communicate with parents and other stakeholders using campus and teacher websites, newsletters and blogs								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Parent/Teacher Feedback	Conduct brown bag luncheons with parents to communicate standards-based reporting.	Grades 4-5	Campus Administration	Jan 2010	June 2010	Campus Administration Standards-based reporting tools	Luncheon agendas/sign in sheets	
Parent /Teacher Feedback	Communicate with parents at Curriculum Night to inform them of Performance Series assessments.	Grades 2-5	Grades 2-5 Teachers	September 2009	September 2010	District Administration Campus Administration	Copy of written communication	
Parent/Teacher Feedback	Communicate standards-based reporting via district video.	Grades K-3	K-3 Teachers	September 2009	September 2009	District Video Teachers Curriculum Night	Curriculum Night Agenda	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 6:	Integrate 21st century learning skills within the district							
Summative Evaluation:	Documentation of staff development offerings and updated teacher walkthrough and snapshot, and grading rubrics.							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Feedback, AEIS Data	Utilizing Professional Learning Communities (PLC's), conduct various book studies to increase staff awareness and knowledge level of 21st century best practices such as Thinking Maps, standards-based reporting, student engagement, etc.	All	Campus Administration Team Leaders Teachers	August 2009	June 2010	Books (<u>Draw Your Thinking, Show Your Thinking, Map Your Thinking</u>, etc.) District/Campus Administration Engaging the Future Grant	PLC planning documentation PLC meeting agendas or minutes PDAS Evaluations	
Campus Feedback	Develop specific campus committees (Curriculum, Character, and Technology) to address each strategy of the district Strategic Plan as it applies to the 21st century learner.	All	Campus Administration Committee Members	August 2009	June 2010	Strategic Plan Campus/District Administration	Meeting Agendas Meeting Reflections	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.								
Performance Objective 7:	Increase connections between real world experiences and authentic classroom instruction.								
Summative Evaluation:	Lesson plans showing real world experience and service learning								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS Report, TAKS Data, Campus Feedback	Embed the utilization of visual representation through Thinking Maps in daily classroom instruction.	All	Campus Admin Teachers Thinking Maps Trainers	August 2009	June 2010	Thinking Maps Trainer Engaging the Future Grant	Lesson Plans Classroom Displays	

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.								
Performance Objective 8:	Expand the Career and Technology programs to increase opportunities to all CISD students.								
Summative Evaluation:									
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Staff & Community Input	Initiate a Career Day in each grade level.	All	Team Leaders Teachers Counselor	September 2009	June 2010	Lakeside Parents	Lesson Plans	
		All		August 2009	June 2010			
		All		August 2009	June 2010			

Strategic Objective/Goal 1:	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective 9:	Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.							
Summative Evaluation:	The GT program reflects an array of learning opportunities for the gifted and talented students							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
2009 Program Evaluation	Increase opportunities for students to complete independent projects	GT	GT specialist GT Cluster teachers	June 2009	July 2010	GT specialist GT Cluster teachers	Work samples	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.
Performance Objective 1:	Promote the development and demonstration of positive character traits including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.
Summative Evaluation:	Demonstration of character traits by Lakeside Students

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Feedback	Research and compile list of resources and recommendations for best practices of character education	All	Counselor	June 2009	July 2010	Director of counselors Books/Articles regarding best practices of character education	Posting of list on campus website	
Campus Feedback	Brainstorm a list of character traits based on Ron Clark's Essential 55 and post school-wide.	All	Counselor Team Leaders	September 2009	June 2010	Ron Clark's Essential 55	Posters displayed	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.								
Performance Objective 2:	Embed Character Education within the CISD Curriculum in order to reach all students.								
Summative Evaluation:	Documentation of character education program								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Campus and Community Feedback	Integrate character education into existing school practices	All	All faculty and staff	June 2009	July 2010	Counselor Announcements Assemblies	Lesson plans Assembly agendas	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective 3:	Create a culture where positive character qualities are demonstrated daily.							
Summative Evaluation:	Lakeside Website							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Feedback	Review existing and required campus committees and programs	All	Campus administration	June 2009	July 2010	Faculty	Goals of committees	
Campus Feedback	Develop and maintain campus character website (www.coppellcares.com)	All	Counselor I-Team	August 2009	June 2010	Student committee Website	website	
Discipline referrals Anecdotal campus reports	Increase the effectiveness of bullying and antidrug programs	All	Counselor	June 2009	July 2010	SRO Counselor	Discipline referrals Anecdotal campus reports	
Campus Feedback	Review character traits through Essential 55 on the morning announcements	All	Counselor	August 2009	June 2010	Ron Clark's Essential 55 Counselor	Announcements	

Strategic Objective/Goal 2:	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.								
Performance Objective 4:	Focus integration of service learning into curriculum as a means of authentic character development.								
Summative Evaluation:	Post program assessment								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Campus Feedback	Develop a method of display for current service learning projects occurring throughout the campus.	All	Teachers Service Learning Campus Reps	September 2009	June 2010	Service Learning Campus Reps	Displayed materials Pictures	
Campus Feedback	Conduct 1 additional service learning project per year involving multiple grade levels	All	Teachers Service Learning Campus Reps	September 2009	June 2010	Service Learning Campus Reps	Documented hours of project	

Strategic Objective/Goal 3 :	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective 1:	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills.							
Summative Evaluation:	Documented cumulative evidence of staff growth and progress over time in achieving 21st Century technology skills.							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Feedback	Train staff on the use of IPODs and how they can be implemented in the classroom.	All	I-Team	September 2009	June 2010	I-Team Campus Admin IPod Carts	Lesson Plans Training sign-in sheets	
Campus Feedback	Provide training on Smart Boards and the various ways they can be utilized in classroom instruction.	All	I-Team	September 2009	June 2010	I-Team Smart Boards	Lesson Plans Training sign-in sheets	
AEIS Data, Campus Feedback	Implement the use of Smart Boards with at-risk students.	At-Risk Students	I-Team Admin	September 2009	June 2010	I-Team Smart Boards State Comp Ed Funds $1402.31	Lesson Plans Walk-Throughs	