



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Laura MacArthur Elementary School , 525, PK-5	Phone: 218-336-8900
School Address: 720 North Central Ave, Duluth, MN 55807	Fax: 218-336-8904
Principal: Jim Erickson	Email: James.Erickson@isd709.org

School Improvement Strategy(ies)--Summary

Strategy #1	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Core Instruction Strategies for all grade levels (Literacy).
...to address this Root-Cause(s)	Professional development and use of current best practices, progress monitoring. Core instruction delivered with fidelity. Reading strategies.
Which will help us meet this student outcome Goal*	All classrooms implementing balanced literacy and guided learning. Classroom data collected through observations and walkthroughs. Students will make positive growth on Afast Spring Reading assessment using balanced literacy strategy. Reduce the Achievement Gap (All Levels): By Spring 2020, the reading proficiency of students who are enrolled October 1 and are in ALL student groups will increase from 42.3% to 50.2% as measured by the Northstar Achievement Report.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to	Sharing best practice reading strategies in core instruction will improve student reading scores and work toward reading well by third grade and closing the achievement gap.

reduce suspensions and expulsions	
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#2	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	MTSS supports and systems for Academic and Behavior needs. PBIS- Continue to implement and secure Tier One strategies. Implement the Good Behavior Game in classrooms.
to address the Root Cause	Disruptive behaviors in the classroom and increase academic progress.
Which will help us meet this student outcome Goal*	By June 10, 2020, Staff will identify, communicate and implement academic interventions, systems and supports for tier one under MTSS. Tier 2 strategies will be communicated, implemented, and coordinated by #1 team to address behavior/SEL supports for targeted needs students based on high ODR's. By Spring 2020, the disproportionality of out-of-school suspensions for Black or African American students will be reduced from 30.26 % of total days of suspensions to 27.51% of total days of suspensions, as measured by days of OSS
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	By decreasing behaviors and implementing the proper academic intervention, it will have a direct correlation to student success and tracking to graduate on time. <ul style="list-style-type: none"> ● Decreasing classroom behavior - increase time in the classroom. ● The increased time in the classroom will improve student learning working to close the achievement gap and to read well by 3rd grade. ● This strategy will promote positive attendance. ● This strategy will reduce behavior and suspension rates.

#3	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Core Instruction Strategies for all grade levels (Math)
to address the Root Cause	Professional development and use of current best practices, progress monitoring. Core instruction delivered with fidelity. Math strategies Small group differentiation - Student Engagement
Which will help us meet this student outcome Goal*	All classrooms will be able to identify balanced Math. Classroom data collected through observations and walkthroughs. Students will make positive growth on Afast Spring math assessment using balanced math strategy. Reduce the Achievement Gap (All Levels): By Spring 2020, the math proficiency of students who are enrolled October 1 and are in ALL student group will increase from 46.1% to 53.4% as measured by the Northstar Academic Report.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	Sharing best practice reading strategies in core instruction will improve student reading scores and work toward reading well by third grade and closing the achievement gap.