



School Board Self-Evaluation Workshop
Provided by:



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June 3, 2024

Northwest Arctic Borough School District School Board Self-Evaluation Workshop

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Our Agreements

- In every chair, a leader.
- We are responsible for our experience.
- Take care of yourself; take care of each other.
- Value our time together.

Our Agenda

- Welcome & Gathering
- Setting the Groundwork
- Board Self-Assessment Review
- Identifying Board Goals/Priorities
- Next Steps & Closing

Gathering

1. Name
2. How long have you served?
3. What do you hope to get out of today's work?
4. What are you looking forward to this summer?



Northwest Arctic Borough School District

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

Mission:

To provide a learning environment that inspires and challenges students and employees to excel.

Vision:

To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

Core Values:

- Respect
- Perseverance
- Learning
- Hard Work
- Ability to Adapt
- Resilience
- Cooperation
- Belief in yourself
- Accountability



Board Standards

AASB created a board standards framework for use in local districts. Each Board Standard is directly tied to your purpose as board members and serves as a guide for your School Board work.

Vision: The board creates a shared vision to enhance student achievement.

Structure: The board provides a structure that supports the vision.

Accountability: The board measures district performance toward accomplishing the vision and reports the results to the public.

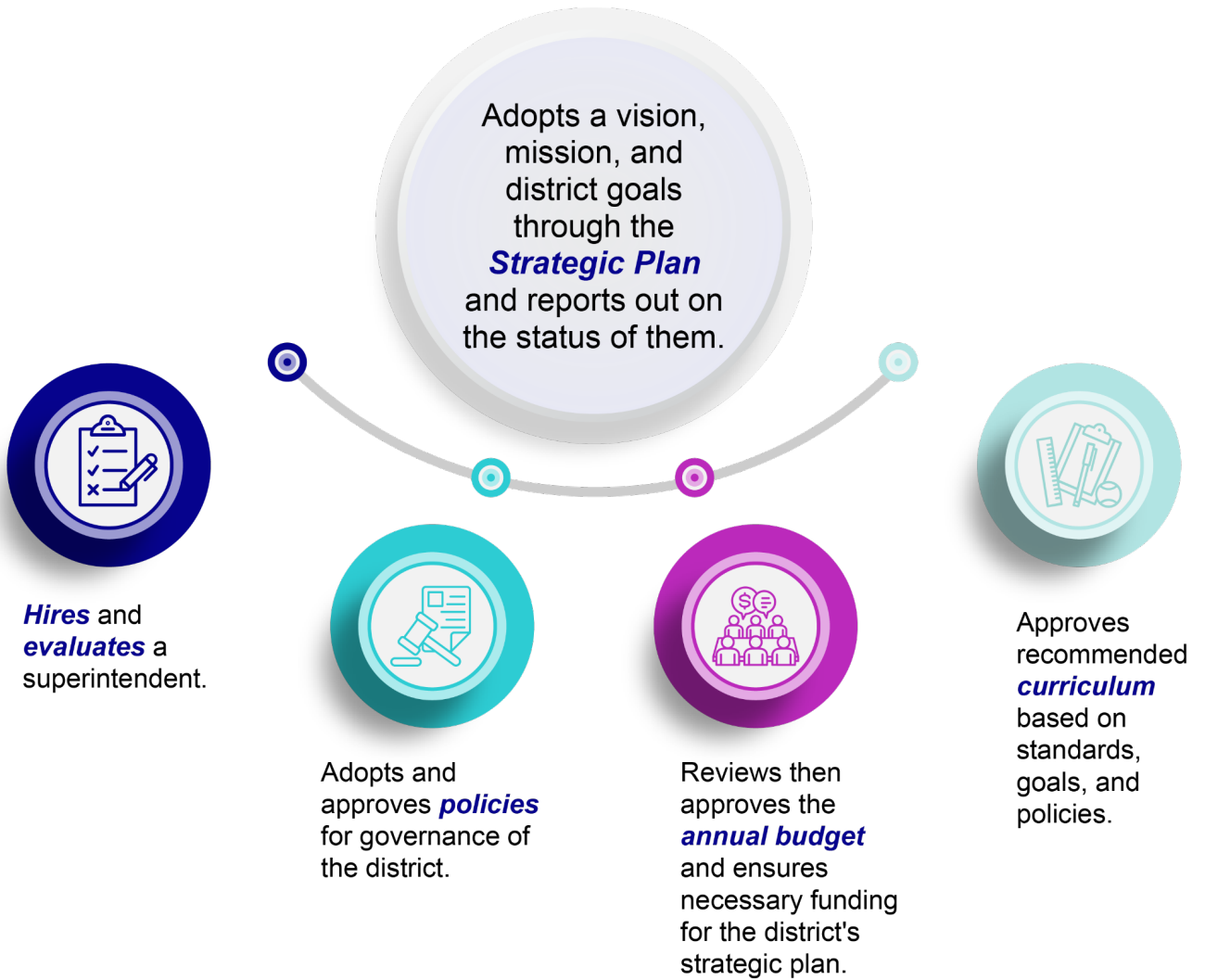
Advocacy: The board champions the vision.

Conduct-Ethics: The board conducts its business of the district in a fair, respectful and responsible manner.

The Key Work of Boards are the actions that build off these guides.

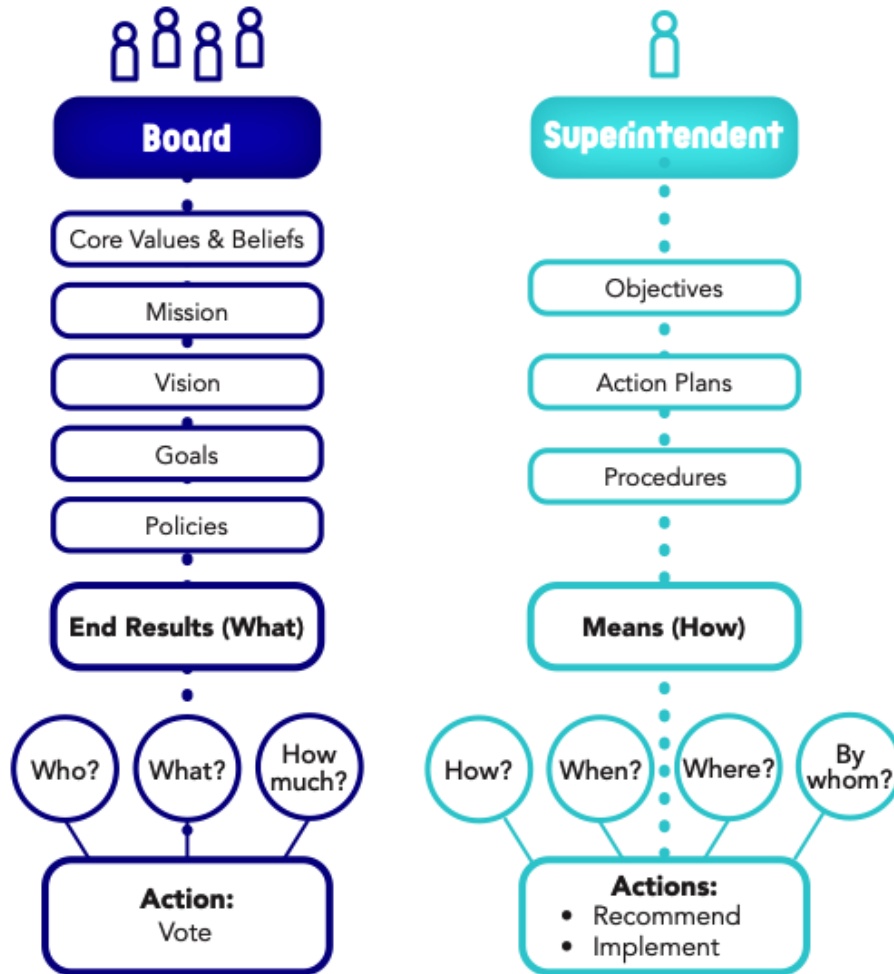


Key Roles of the School Board





Board/Superintendent Roles



Trust & Communication



BB 9400 BOARD SELF-EVALUATION

Effective and efficient School Board operations are an integral part of creating a successful educational program. In order to measure progress towards its stated goals and objectives, the Board will annually schedule a time and place at which all its members may participate in a formal self- evaluation.

The Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the Board. The Board members shall develop goals and objectives against which the Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.

Each Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of Board strengths and weaknesses. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the following year's evaluation.

The Board may invite the Superintendent or others to participate in the evaluation and suggest specific criteria to measure Board success as a governing body.

The Board recognizes that adequate opportunities for Board member orientation and inservice are an essential component of conducting meaningful self-evaluation. The evaluation process shall include suggestions for continued Board member development.

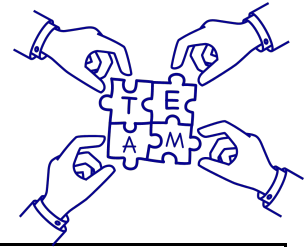
(cf. 9240 - Board Development)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District



Board Self-Assessment (Check-In)



Board Member Team
Board Member Orientation & Continuing Development
Board & Superintendent Relations
Policy



Budget & Finance

Curriculum & Instructional Material

Personnel

Meetings

Community Relations





Thinking of Your Assessment & Discussions

Where have we been and ideas for where we can go

1. What are the major strengths of the board?
2. How could the board improve the way it works?
3. What questions do you have about the Board's work to govern the district?
4. To be a more effective Board, what does the board need to focus on next year?



Let's take a look at your past board priorities and strategic plan focus areas.

Strategic Plan Focus Areas

1. School and Culture
2. Operational Improvement
3. Instructional Support
4. Wellness
5. Growing our Own
6. Board Development

Past Board Priorities

Board Priorities for 2023-2024 <i>(from 2023 Board Self-Evaluation)</i>	Status	Keep? Modify? Move on
1. Orientation: Understanding Board Member Roles and Responsibilities		
2. Ad-Hoc Committees for Outreach and Engagement		
3. Communications / Advocacy		
4. Board Comprehension of Student Data <i>(especially as it relates to the AK Reads Act)</i>		
5. Creating a Professional Development Plan for Board members <i>A schedule in advance of Training Opportunities would help Board Members plan their schedules</i>		
6. Check in periodically on board self-improvement plan goals		
7. Continue work on Board Policies		



Based on today's conversations, what do you as a Board want to focus on in the year ahead?

Board Priorities for the Year Ahead

What?	Who will champion?
1.	
2.	
3.	
4.	
5.	

