



D.C. EVEREST COMMUNICATIONS

2 0 2 5 U P D A T E





D.C. EVEREST AREA SCHOOL DISTRICT
DISTRICT GOALS

Great Place to Learn	Great Place to Work	Great Community
<p>GOALS</p> <p>LITERACY</p> <ul style="list-style-type: none">• Develop young readers, thinkers and problem solvers. Ensure that each elementary student meets or exceeds expected literacy and math growth. <p>PORTRAIT OF A GRADUATE</p> <ul style="list-style-type: none">• Develop pathways that connect D.C. Everest students with the world. Provide opportunities for every D.C. Everest student to graduate with meaningful academic, service and community-based experiences.	<p>GOALS</p> <p>COMPENSATION</p> <ul style="list-style-type: none">• Create and implement flexible compensation that values the unique circumstance of each employee. <p>PROFESSIONAL DEVELOPMENT</p> <ul style="list-style-type: none">• Enhance and integrate a goal-aligned professional learning system that is choice-driven for every employee.	<p>GOALS</p> <p>FISCAL RESPONSIBILITY</p> <ul style="list-style-type: none">• Incrementally shift resources to support inclusive, innovative learning opportunities while establishing a stable tax levy rate. <p>DIVERSITY & INCLUSION</p> <ul style="list-style-type: none">• Attract and retain a diverse group of individuals to better reflect our community and student body, and foster an inclusive environment for all learners and employees. <p>COMMUNITY LEARNING CENTER</p> <ul style="list-style-type: none">• Create a vision and execution plan for an Early Evergreens Academy in collaboration with the community.

EQUITY, INNOVATION & MENTAL WELLBEING

Each of the D.C. Everest Area School District's goals is designed to promote equity, innovation and mental wellbeing. Our aim is to foster a culture that provides each individual with the tools and opportunities needed to succeed now and into the future, and which prioritizes the social, emotional, and mental wellbeing of our students and staff.

OUR MISSION

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

Student voice

Community engagement

Staff recognition

Facility study



Student Voice

● How it started

- Brainstorm, collaborate and learn from schools across the nation
- Secondary student panels
 - What do you want school to feel like?
 - Tell us about a time you felt successful/struggling and available resources.
 - If you could give teachers one piece of advice, what would you say?

● How it's going

- Collaborative actions taken based on student input
 - A new digital course guide that is easier to navigate
 - Helping students transition between schools
 - Research opportunities to expand youth apprenticeships in various fields
 - Identify new opportunities for students to take the lead on important issues
 - Revised courses and new course offerings
- Innovative League School Voice and Engagement League Learning Collaborative
- Digital Promise: School Conditions Bright Spots Community of Practice — Student Engagement, Wellbeing and Belonging Measures and Academic Measures (1 of 10 schools)



Superintendent's Student Advisory

● How it started

- Interviewed several districts concerning their SSA efforts
- Launched in fall 2024 (30 members) with October half-day retreat
 - District stats
 - Roundtable discussions with leaders
 - Project ideas based on survey
- Monthly meetings — discussions, guest speakers and projects
 - Erin Jacobson - Mental wellness
 - Yee Leng Xiong - Advocating for change
 - Gina Lehman and Brady Mesenberg - Safety
 - Cell phone policy
 - Course guide
- Project pitches to DCE leadership
- Participated in Connect & Collaborate





Superintendent's Student Advisory

● How it's going & where we're headed

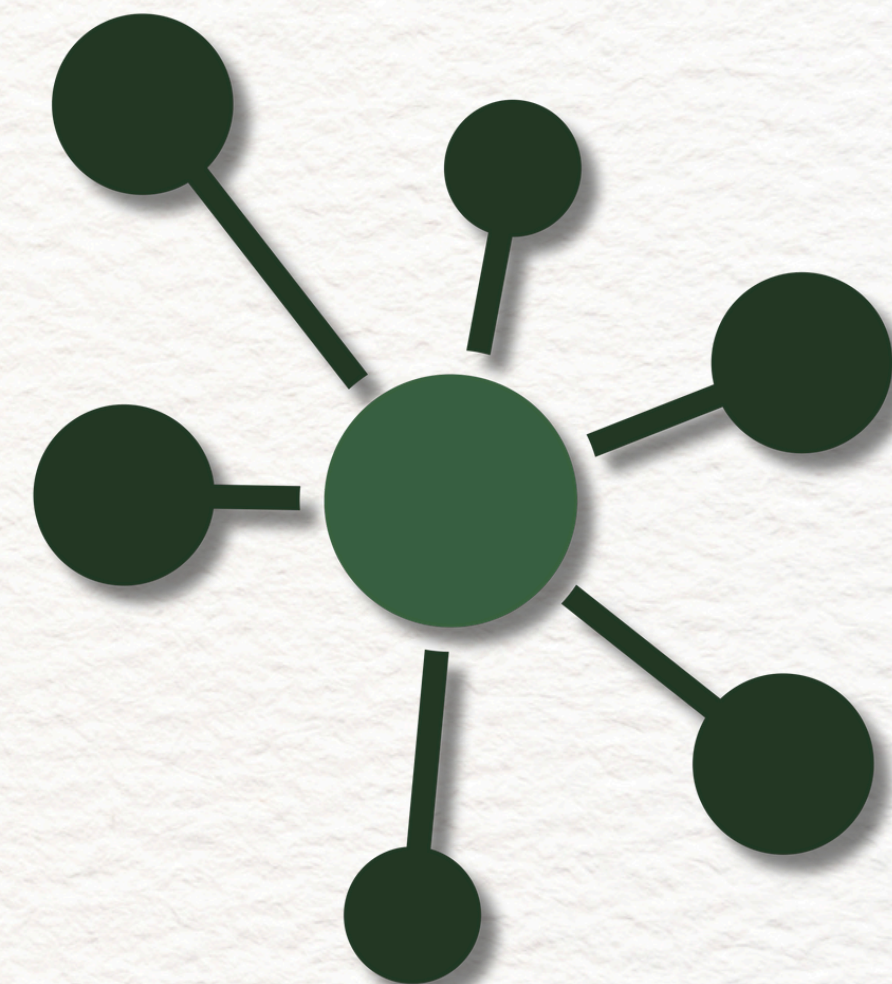
- SSA Showcase - 14 projects
- Most valuable:
 - Meeting and collaborating with leadership
 - Feel like our voice is being heard and we can make a difference – empowered
 - Group discussions
 - Able to actually implement projects
 - **Wishlist: meet the Board**
- Application and promotion committee
- Application deadline: July 7
- Next year
 - Monthly SSA meetings
 - Monthly project collaboration sessions during advisory
 - Leadership pitch goal-specific projects





Curriculum Hub

- **What we heard**
 - What is laude and why does it matter?
 - How do I prepare for my career path?
 - I didn't know we offered _____.
- **What we are working on**
 - Curriculum hub
 - CTE
 - College and career ready — Canvas
 - Courses
 - Graduation planner
 - Outside the classroom
 - Paths to UW schools
 - Portrait of a Graduate
 - Transcripts
 - What is Laude?
 - Work-based learning





Digital Course Guide

Subject Area

ALL	AGRISCIENCE	ART	BUSINESS, MARKETING, IT
ENGLISH	FAMILY/CONSUMER SCIENCE	HEALTH	
MATHEMATICS	MUSIC	OTHER ELECTIVES	PHYSICAL EDUCATION
SCIENCE	SOCIAL STUDIES	TECHNOLOGY AND ENGINEERING	
WORLD LANGUAGES			

Category

ALL	AP	DE	GRADE 10
GRADE 11	GRADE 12	HONORS	LAUDE
MATH	NCAA	NICOLET COLLEGE	NTC
PREREQ. REQ.	SENIOR HIGH	ST. NORBERT	UWGB
UWSP			

Grading Scale

Junior High and Senior High

Grade	High Range	Low Range
A	100%	92%
AB	<91%	88%
B	<88%	82%
BC	<82%	78%
C	<78%	72%
CD	<72%	68%
D	<68%	62%
F	<62%	50%
NE	<50%	0.0%



Digital Course Guide



Accounting II DE - BUS04

Adding to the concepts learned in Accounting I, this course begins recording of payroll and taxes, recording notes and interest, and more.



Adventure Education - PHY07

Adventure Education is an exciting and dynamic high school course designed to promote physical fitness, personal development, teamwork, and outdoor skills through a wide range of adventurous activities and experiences.



AP Physics C: Mechanics - SC11

This is an advanced science, calculus-based college-level course designed to provide students with exposure to concepts traditionally covered in an introductory university physics course, including classic Newtonian mechanics of kinematics, Newton's laws of motion, work-energy-power, systems of particles, circular motion and rotation, oscillation and gravity.



DCE Enterprise - TEC09

Here is your opportunity to work as a team to develop design, market, build and sell a product or products. If you have an interest in business management, finance, marketing, design, or manufacturing, then this course for you.



Automotive Powertrain Systems DE - TEC22

This introductory course covers automotive powertrain components – engine, transmission, differential, transfer case and drivelines – and how to service them.



Digital Course Guide



Automotive Powertrain Systems DE - TEC22

This introductory course covers automotive powertrain components – engine, transmission, differential, transfer case and drivelines – and how to service them.



TECHNOLOGY AND ENGINEERING

Automotive Powertrain Systems DE - TEC22

This is an introductory course covering the automotive powertrain components and how to service them. The course will cover the following systems: engine, transmission, differential, transfer case and drivelines. Students will learn within a classroom and lab setting and participate in hands-on service dealing with each of the systems.

- .5 credit
- One Semester
- Students will be eligible to earn Dual Enrollment credits on completion of this course.
- Prerequisites: Consumer Car Care

DE Grade 10 Grade 11 Grade 12 Laude NTC Prereq. Req. Senior High



AP Physics C: Mechanics - SCII

This is an advanced science, calculus-based college-level course designed to provide students with exposure to concepts traditionally covered in an introductory university physics course. Classic Newtonian mechanics of kinematics, Newton's laws of motion, work-energy-power, systems of particles, circular motion and rotation, oscillation and gravity will be key topics of study. Laboratory experiences will assist students in understanding the scientific principles studied and to develop laboratory analytical skills. AP Physics C will use algebra, trigonometry, and calculus skills to understand physics concepts. Experiments and experiences coupled with critical thinking, problem solving and analysis will allow students to explain many phenomena in the physical world. A graphing calculator, preferably a TI 84+ or TI 84+CE, is required for this course (can be checked out from the DCE IMC for the year). Laude course: counts as 2 point/semester with C or better.



SCIENCE

AP Physics C: Mechanics - SCII

AP Physics C is an advanced science, calculus-based college-level course designed to provide students with exposure to concepts traditionally covered in an introductory university physics course. Classic Newtonian mechanics of kinematics, Newton's laws of motion, work-energy-power, systems of particles, circular motion and rotation, oscillation and gravity will be key topics of study. Laboratory experiences will assist students in understanding the scientific principles studied and to develop laboratory analytical skills. AP Physics C will use algebra, trigonometry, and calculus skills to understand physics concepts. Experiments and experiences coupled with critical thinking, problem solving and analysis will allow students to explain many phenomena in the physical world. A graphing calculator, preferably a TI 84+ or TI 84+CE, is required for this course (can be checked out from the DCE IMC for the year). Laude course: counts as 2 point/semester with C or better.

There will be a \$7.00 lab fee for physics lab projects.

- 1 credit
- Full Year
- Prerequisites: B or better in all previous math classes and chemistry, or consent of Department Chair. Students must take AP Calculus, AB Calculus or BC Calculus concurrently. Junior or senior standing.

AP Grade 11 Grade 12 Laude NCAA Prereq. Req. Senior High



Alumni Engagement

How it started

- News portal
- Connect & Collaborate
- Youth apprenticeships/job shadows/internships
- Field trips/tours
- Mentors/speakers

How it's going & where we're headed

- Everest Entrepreneurs
- Alumni survey
- On-campus events



JOHNSON AND STERN TAX SOLUTIONS
TAX PREPARATION SERVICES



DUSTIN JOHNSON
CLASS OF 2013

P.O. BOX 260206 MADISON, WI 53704
DUSTIN@JOHNSONANDSTERN.COM
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ESTABLISHED 2019

JOHNSON & STERN
TAX SOLUTIONS



EVEREST ENTREPRENEURS PAGE 02



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PAINT PARTY SERVICES



BOLY VANG
OWNER, CEO
CLASS OF 2008

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ESTABLISHED 2023

Paint Party B



EVEREST ENTREPRENEURS PAGE 03



THE SOLOMON GROUP | COLDWELL BANKER ACTION
REAL ESTATE



AUSTIN SOLOMON
REALTOR/TEAM LEAD
CLASS OF 2015

HOLLY HETTINGA (SOLOMON),
CLASS OF 2013

MATTHEW MULLEN
CLASS OF 2009

CODY HOELSCHER
CLASS OF 2016

KENDRA WOLFGRAM
CLASS OF 2017

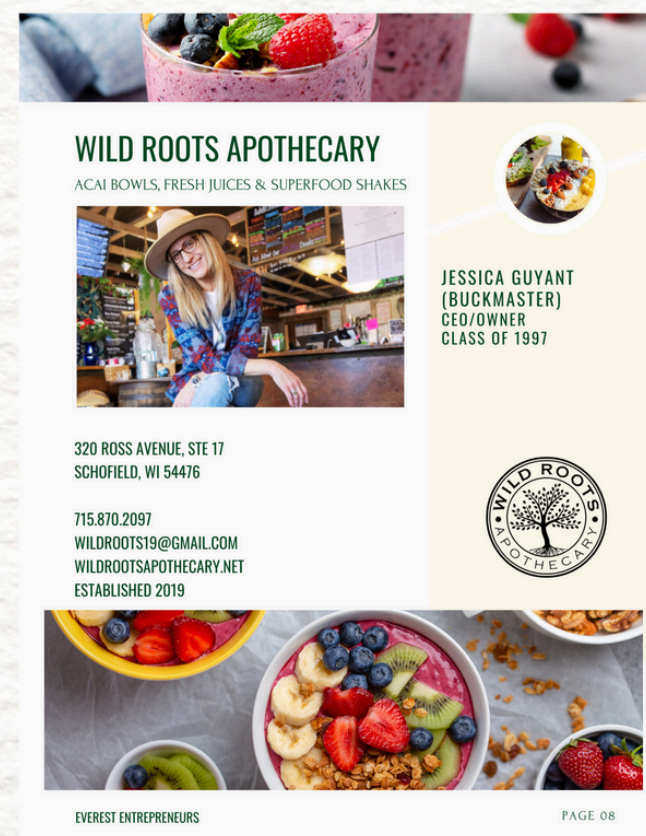
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THE SOLOMON GROUP | COLDWELL BANKER ACTION



EVEREST ENTREPRENEURS PAGE 06



WILD ROOTS APOTHECARY
ACAI BOWLS, FRESH JUICES & SUPERFOOD SHAKES



JESSICA GUYANT
(BUCKMASTER)
CEO/OWNER
CLASS OF 1997

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WILDROOTSAPOTHECARY.NET
ESTABLISHED 2019

WILD ROOTS APOTHECARY



EVEREST ENTREPRENEURS PAGE 08



Community Engagement

● How it started

- Community Connect
 - What education looks like today
 - Public school resources
 - How we partner with businesses/organizations
- Connect and Collaborate
 - Two-part event launched fall 2024
 - Greater Wausau area community members and leaders, organizations and business representatives
 - Learn more about the District
 - Brainstorm opportunities to partner on work-based learning opportunities
 - **Wishlist: hear directly from DCE students**



Community Engagement

● How it's going

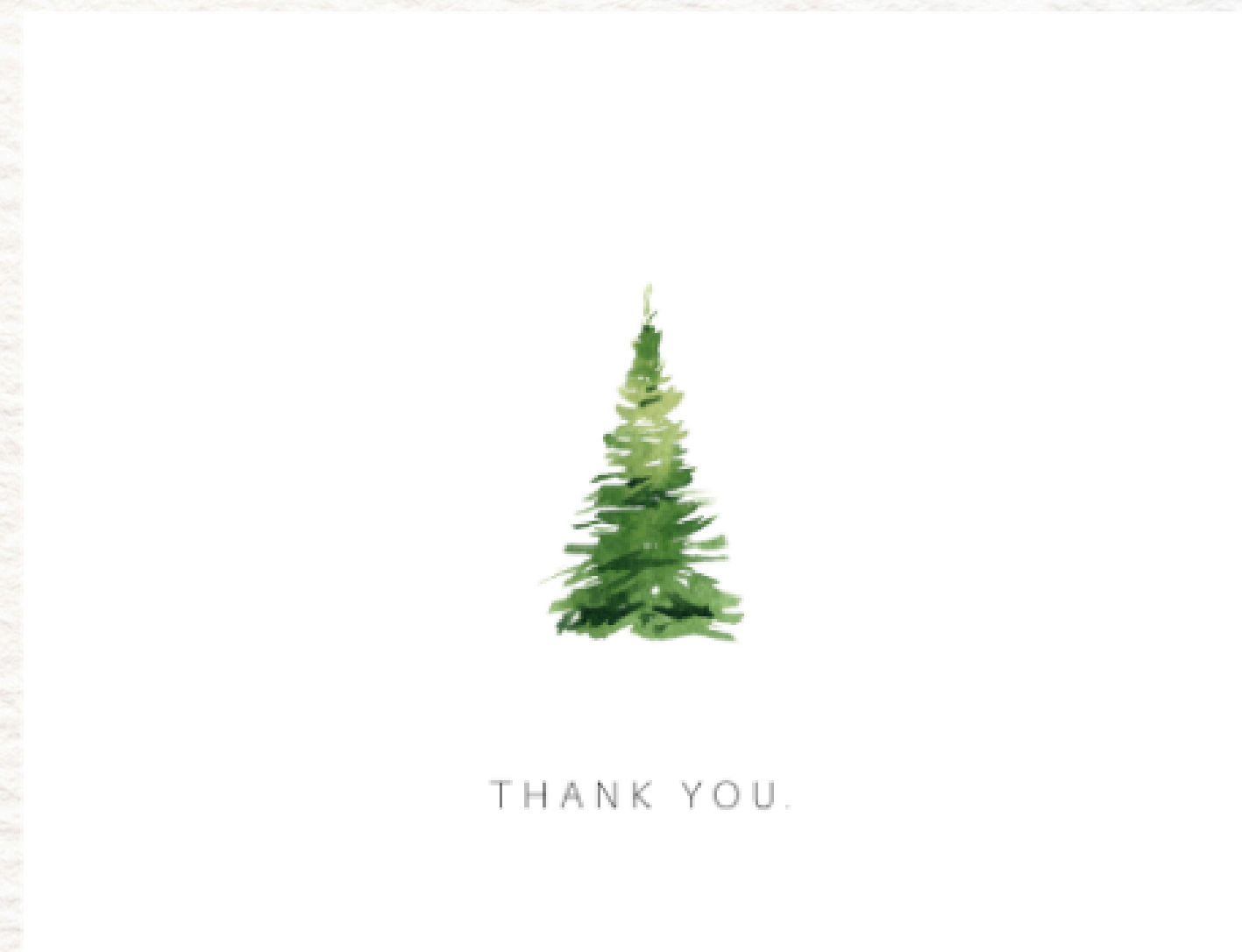
- Connect & Collaborate
 - Student participants - roundtable discussions regarding challenges/opportunities
 - DCE panel
 - Public school resources
 - Partnership opportunities
- Building Bridges Career Fair — student-family career fair
 - Partner: Peter Gelhar, North Central Wisconsin Workforce Development Board, Business & Community Engagement Coordinator
- Summer Shadow Series
 - Grade 9 - 12 students
 - Explore high-demand career paths — construction, healthcare, manufacturing and transportation — via in-depth job shadow experiences
 - Attend 1- 4 weeks





Staff Recognition

- **What we heard**
 - Relationships matter
- **What we did**
 - Staff recognition portal





Facility Study

- **Easy-to-understand, accurate and timely information**
 - Working with Findorff and Somerville communication teams
 - Listening sessions
 - Surveys
 - Process updates
 - Enrollment trends
 - Educational space needs
 - Aging infrastructure





THANK YOU



Superintendent's Student Advisory

- **SSA Showcase Projects**

- Job shadowing opportunities & career planning
- Cultural competency
- Increasing civic knowledge: a plan for positive change
- Inclusivity at DCE
- Pre-teen mentoring
- Solar energy grants
- College preparation for freshmen
- Outdoor study/lunch space
- Expanding Miss Hmong DCE
- Gradguide: navigating student success through a clear & accessible guide to laude, GPA & graduation requirements
- Project evergreen: Student Engagement
- Wellness homework
- Advanced learners program
- Advisory rework

