

Data Dive 016

There's no such thing as bad data.

Denton by the numbers







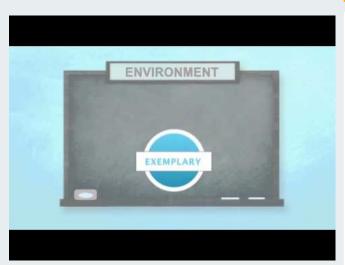
7,951



3,692

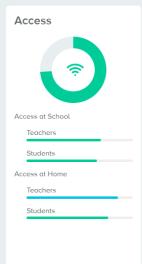
Total = 13,161

O Bright Bytes Data



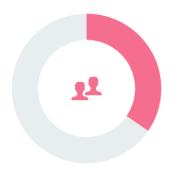
1065 Proficient 1065 Proficient Up since last data collection

Classroom Use of the 4Cs Teachers Students Digital Citizenship Teachers Students Assessment Assistive Technology









Use of the 4Cs

Teachers

Students

Digital Citizenship

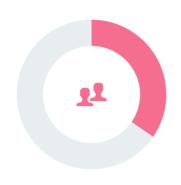
Teachers

Students

Assessment

Assistive Technology





Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers

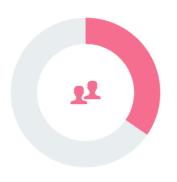
Students

Assessment

Assistive Technology

21st century students want to be 21st century learners. ADD SOMETHING WITTY HERE.





Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers
Students
Assessment

Assistive Technology

Our students need our expertise in digital citizenship and being safe online



Access at School

Teachers

Students

Access at Home

Teachers

Students



(i)

Access at School

Teachers

Students

Access at Home

Teachers

Students



Student access to a desktop, laptop, or tablet computer at home

View Insight

%³ Save Chart

🖆 Share







Student Access to Internet and Wireless at Home

🖆 Share



of your students have Internet access at home



What does this mean in Denton?



3,640



2.240



Foundational

Teachers

Students

Online

Teachers

Students

Multimedia

Teachers

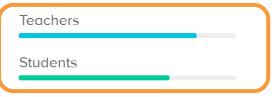
Students



| S



Foundational



Our teachers and students have the skills necessary to function in a 21st century learning environment.

Online





Multimedia



Students



Support

Professional Learning

Beliefs

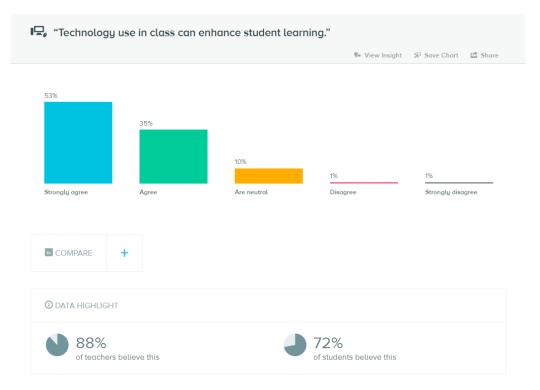




Support

Professional Learning

Beliefs





Support

Professional Learning

Beliefs

Quality vs. Quantity









Support

Professional Learning

Beliefs

Quality vs. Quantity Focus







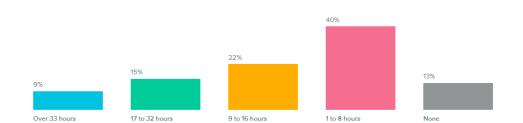
Support

Professional Learning

Beliefs



♠ Teacher-reported time spent per year participating in school-sponsored PD





Why This Matters

Research shows that teachers need at least 14 hours of high-quality PD on a single topic for effective classroom teaching (DeMonte, 2013)



Support

Professional Learning

Beliefs





47%
Multimedia Skills



Teachers expressed interest in the following educational technology PD topics

2nd

Online Tools for Critical Thinking



35%

Classroom Management with Technology



33%

Online Collaboration



27%

Digital Collaboration



6th

23%

Online Writing

Full Report

