

**EXECUTIVE SUMMARY
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT
BOARD AGENDA**

Topic: DLVA Reduced Credit Pathway to Graduation for High School Students

Prepared by: Dr. Smith, DLVA Administrator; Dr. Schneider, DLVA English Teacher; and
Alyssa Burrage, Director of Leadership & Learning

Date: May 19, 2025 **Agenda Reference#** 11.4

Recommended Action:	<u>X</u>	Action
	<u> </u>	Presentation/Discussion
	<u> </u>	Information Only
	<u> </u>	Presentation/Action Next Meeting

Recommendation(s):

The recommendation is to adopt DLVA's Reduced Credit Pathway to Graduation for High School Students to begin the 2025-2026 School Year.

Purpose:

This alternative education pathway is a measure to increase graduation rates; presently, students who enter upper-division grades without having earned sufficient credits to graduate on time at the end of their senior year are more likely to drop out or require additional support beyond their cohort graduation year. This alternative education pathway will increase the graduation rate by providing students in 11th and 12th grades a way to demonstrate mastery in core subject areas to earn a standard high school diploma from the WAWM School District.

Students enrolled in this pathway satisfy the state of Wisconsin's core graduation criteria (15.5 credits in Math, Science, English language Arts, Social Studies, Personal Finance, Health, and Physical Education), as well as earn one general elective credit in a Career and College Preparatory Course. DLVA will regulate enrollment in this pathway through its school and program eligibility criteria, weekly roundtable meetings that closely monitor student progress, and regular, one-to-one outreach to students and families from staff. Upon completion of the 2025-2026 school year, DLVA will be prepared to present a comparative analysis of graduation rates between the current school year and next year.

Attachments:

[DLVA Reduced Credit Pathway to Graduation for High School Students](#)