

CONNECTICUT STATE DEPARTMENT OF EDUCATION

REV 1/2016

Office of Student Services and Organizational Effectiveness
Bureau of Special Education

P.L.108-446



SPECIAL EDUCATION GRANT PROGRAMS

GRANT PERIOD

July 1, 2016, to June 30, 2018

GRANT COVER PAGE

To Be Completed as an "Action Step" and Submitted with the Grant Application

<p><u>Applicant</u> (Name, Address, Telephone, Fax, E-Mail)</p> <p>Woodbridge Board of Education 40 Beecher Rd. Woodbridge, CT 06525 (203) 387-6631; (203) 397-0724 (fax) gstella@woodbridgeps.org</p>	<p><u>Program Funding Dates</u> From July 1, 2016, to June 30, 2018</p> <p><u>Preliminary Funding Amount</u></p> <p>IDEA Special Education Assistance (611 funds) \$ 161,028</p> <p>IDEA Preschool Education (619 funds) \$ 10,966</p>
<p><u>Contact Person</u> (Name, Address, Telephone, Fax, E-Mail)</p> <p>Clare Kennedy, Special Services Director Beecher Road School 40 Beecher Rd. Woodbridge, CT 06526 (203) 389-6598; (203) 389-8164 (fax) ckennedy@woodbridgeps.org</p>	<p><u>Check if Consolidated Application</u></p> <p><input type="checkbox"/> For IDEA, Section 611 Participating Districts: (list districts)</p> <p><input type="checkbox"/> For IDEA, Section 619 Participating Districts: (list districts)</p> <p>*Please attach list of districts, if needed.</p>

I, Gaeton Stella, PhD, the undersigned authorized chief administrative official, submit this proposal on behalf of the applicant agency, attest to the appropriateness and accuracy of the information contained herein and certify that this proposal, if funded, will comply with all relevant requirements of the state and federal laws and regulations.

In addition, funds obtained through this source will be used solely to support the purpose, goals and objectives as stated herein.

Signature (Superintendent)

Gaeton F. Stella

Name: Gaeton F. Stella, SuperintendentSchool District: Woodbridge School District

**1a. Goals, Related Activities and Access to
IDEA-PART B, SECTION 611
Special Education and Related Services (Ages 3-21)**
ACTION STEP: Fill in information

District Goal # 1 :

Prepare every child to be a highly successful and independent reader, writer, critical thinker and problem solver.

School district planned special education activities:

1. Direct instruction from and collaboration among Special Education Teacher, SLP, OT, PT and Teaching Assistants to improve student outcomes
2. Professional Development and consultation to all staff to continue to improve academic outcomes for students identified as meeting special education eligibility.
3. Continue to promote student progress and participation through the use of alternate materials, strategies, and assistive technology

Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers, and other program beneficiaries with special needs.

1. Annual school-wide distribution of the student-parent handbook, which delineates the process for all families to access support and services for students with disabilities
2. Provision of common planning time, release time and coverage for staff professional development to ensure that all students have access to and are receiving supports, accommodations and modifications as recommended
3. Procurement of assistive technology equipment, tools and software for students with special needs All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.

District Goal # 2 :

Build the foundations of character and wellness that are essential for responsible participation as a local, national and global citizen.

School district planned special education activities:

1. Promote student growth in social skills and pragmatic language through direct instruction from and collaboration among Special Education Teacher, Teacher Assistants, SLP, OT, and PT

Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers and other program beneficiaries with special needs.

1. Ensure appropriate staffing levels to meet the individual needs of students with disabilities, based on enrollment and IEP recommended services. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.

**1b. Goals, Related Activities and Access to
IDEA-PART B, SECTION 619
Preschool Special Education (Ages 3-5)**
ACTION STEP: Fill in information

District Goal # 1 :

Prepare every child to be a highly successful and independent reader, writer, critical thinker and problem solver.

School district planned special education activities:

1. Continue to improve outcomes for preschoolers with disabilities through multisensory activities, use of assistive technology, total communication strategies and visual supports based on academic, communication and motor goals and the CT Early Learning and Developmental Standards.
-

Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers and other program beneficiaries with special needs.

1. Continued collaboration with B-3 All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.
 2. Communication with area preschools and day care centers
 3. Parent meetings, open to all parents of preschoolers that reside in the town of Woodbridge
-

District Goal # 2 :

Build the foundations of character and wellness that are essential for responsible participation as a local, national and global citizen.

School district planned special education activities:

1. Promote student growth in social skills and pragmatic language through direct instruction from and Collaboration among Special education teacher, SLP, OT, PT and Teacher Assistants.
-

Describe the steps to ensure equitable access to, and participation in, its federally-assisted program for students, teachers and other program beneficiaries with special needs.

1. Ensure appropriate staffing levels to meet the individual needs of students with disabilities, based on enrollment and IEP recommended services
 2. Provide opportunities for professional development and common planning times
 3. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.
-

Prepare as many pages of the *Goals, Related Activities and Steps Ensuring Access Form* as necessary to describe your district's goals and activities that ensure positive student outcomes.

ED114 - FISCAL YEAR 2017

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME:

TOWN CODE:

GRANT TITLE: IDEA-PART B, SECTION 611

PROJECT TITLE: IDEA-PART B, SECTION 611 ENTITLEMENT GRANT

CORE-CT CLASSIFICATION:

FUND: 12060 SPID: 20977 PROGRAM: 82032

BUDGET REFERENCE: 2017

CHARTFIELD1: 170002

CHARTFIELD2:

GRANT PERIOD: 7/01/16 - 6/30/18

AUTHORIZED AMOUNT:\$ 161,028

AUTHORIZED AMOUNT BY SOURCE: CURRENT DUE:\$

LOCAL BALANCE:\$

CARRY-OVER DUE:\$

CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES	15,000		15,000
111B	INSTRUCTIONAL SALARIES	85,000		85,000
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)		6710	6,710
322	IN-SERVICE	1,000		1,000
323	PUPIL SERVICES (NON-PAYROLL)	50,000		50,000
324	FIELD TRIPS			
325	PARENT ACTIVITIES			
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)			
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES-TECHNOLOGY/INSTRUCTIONAL	3,318		3,318
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	TOTAL	154,318	6710	161,028