



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Results of Operating Platform Evaluations by District Technology Committee Members

SUBMITTED BY: Dr. Guadalupe C. Gorordo, Ph.D., Associate Superintendent

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: April 15, 2014

INFORMATIONAL REPORT:

On March 20, 2014 at United High School 9th grade campus, the District Level Technology Committee met and viewed presentations on operating platforms Microsoft Office 365 and Google Apps for Education. Attending members used a rubric prepared by C&I to score, comment and evaluate operating systems.



Operating Platform Evaluation Results

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MICROSOFT OFFICE 365 VS. GOOGLE APPS FOR EDUCATION

United ISD
Curriculum & Instruction Department
April 8, 2014



Committee Evaluation Results

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District Technology Committee: 106

Total # of Evaluations: 74

Campus Staff: 58

High School Students: 4

District Staff & C & I: 10

Parents: 2

Directions: Under the columns marked W for Windows and G for Google, please rate each criterion on a scale from 1 to 5. If an area is not discussed in the presentation, please leave blank and do not place a score in the space indicated.

1 - Poor 3 - Average 5 - Excellent
 2 - Below Average 4 - Above Average

		Responses/Notes		W	G	
4	Compatibility to a District Network and 3rd Party Devices					
	Ability to save to district network share drives					
	Interactive Boards					
	Response Systems					
4A	Printers					
	Ability to print to district network printers					
		Subtotal				
5	Evaluate Microsoft Office 365 vs Google Edu - These collaborative/productivity applications work on both.					
	User Friendly					
	Online Tutorials					
	Storage Space Size					
	Cost for Extra Storage					
	Free Web Mail Services					
	Paid Web Mail Services					
	Outlook Synchronization					
	Task Scheduling					
	Chart that depicts the steps required, a timeline and task dependency for the completion of a project. It is a broad overview of the project status, what remains and whether or not the project is on time or behind.					
	Gantt Charts					
	Web Forms					
Online Databases						
		Subtotal				
		FINAL TOTAL				



Evaluation Results Detail

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○ Windows – 24

- ✦ Elementary Teachers – 10
- ✦ Elem Admin - 1
- ✦ Middle Teachers - 4
- ✦ High Teachers - 3
- ✦ High Admin - 1
- ✦ High Students - 1
- ✦ High Parent - 1
- ✦ Community -1
- ✦ C & I - 2

○ Google– 50

- ✦ Elementary Teachers – 12
- ✦ Elementary Admin/Lib - 2
- ✦ Middle Teachers – 6
- ✦ Middle Admin/Lib - 6
- ✦ High Teachers- 4
- ✦ High Admin/Lib - 6
- ✦ High Students – 3
- ✦ High Parent - 1
- ✦ Community -2
- ✦ C & I – 6
- ✦ District Admin – 2



District Staff Evaluation Results

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Total # of Evaluations: 10

❖ **C & I Staff: 8**

❖ **District Staff: 2**

○ **Windows - 2**

✦ C & I - 2

○ **Google - 8**

✦ C & I - 6

✦ District Admin - 2



Results by Feeder Pattern

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● District Technology Committee Campus Voting Members by Feeder Pattern: 56

○ John B. Alexander High School:

- ✦ Office 365 - 4
- ✦ Google Apps – 11

○ Lyndon B. Johnson High School

- ✦ Office 365 - 6
- ✦ Google Apps – 11

○ United High School

- ✦ Office 365 - 5
- ✦ Google Apps – 10

○ United South High School

- ✦ Office 365 - 4
- ✦ Google Apps – 5

*Distribution numbers reflect evaluations from: Teachers, Campus administrators, Librarians, Students and Parents



Technology Department

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- Based on results of the District Level Technology Committee
 - Evaluation of committee input
 - Infrastructure Impact
 - Development of timeline for transition
 - Financial Impact