## Record of Board Policy Monitoring ENDS

Monitoring 2021-2022 School Year Data: July 1, 2021 – June 30, 2022

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district's plan to	
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding	demonstrate expected progress in the future	Completed
			ENDS				
<b></b>	Γ	1	r	1	[	1	
<b>1.1</b> Each student graduates and is academically prepared to progress to multiple opportunities after high school	2021-22	Yes	Yes	Yes	Yes		Yes
		6/28/21 6,	6/28/21	10/24/22	10/24/22		165
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.2</b> Each student is reading at grade level by the end of third grade	2021-22	Yes	Yes	No	Yes		Yes
		6/28/21	6/28/21	10/24/21	10/24/21		
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.3</b> Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2021-22	Yes	Yes	No	No	Ends 1.3 Update on 3/27/23	Yes
		6/28/21	6/28/21	10/24/22	10/24/22	Completed	
	2022-23	Yes 6/27/22	Yes 6/27/22				

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<b>1.4</b> Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	2021-22	Yes 6/28/21	Yes 6/28/21	Yes 10/24/22	Yes 10/24/22		Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.5</b> Each student demonstrates the 21 <sup>st</sup> century skills needed to succeed in the global economy	2021-22	Yes 6/28/21	Yes 6/28/21	No 10/24/22	Yes 10/24/22		Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				
<b>1.6</b> Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	2021-22	Yes 6/28/21	Yes 6/28/21	No 10/24/22	No 10/24/22	Ends 1.6 Update on 02/27/23 Completed	Yes
	2022-23	Yes 6/27/22	Yes 6/27/22				