

Special Services Department Report

April 30, 2025

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SPED Department Staffing Update:

The Special Education Department Staff has continued to work alongside the Human Resources Department to fill all Special Education positions across the district. Below is an update on SPED staff at this time in April. Those in **Yellow** are filled for the 24-25 SY.

Special Education Staff (PK-12)	Filled:	Need to Fill:
Special Education Teachers	12	2
Special Education TAs	12	1
Personal Care Attendants (PCAs)	21	6
Special Services Nurse	0	1
Speech Pathologist	4	0
Speech Therapy Assistants	3	1
Occupation Therapist	1	0
Physical Therapist	1	0
PT/OT Therapy Assistant	1	0
Adaptive PE Teacher	1	0
Behavior Specialist	1	0
School Psychologist(s)	3	0
School Psychologist Assistant	2	0
Confidential Secretary	1	0
Department Administrative Assistant	1	0

Department Work Report:

-Official meetings

- *To increase my understanding of my roles and responsibilities
- *With parents, ERs, & IEPs to support staff and parents
- *To be support and be a presence in meetings where difficulties could arise
- *Principal/director collaboration
- *Principal/director Strategic Planning
- *Collaboration with transition planning for potential eligible 3-year-old students
- *Bi-weekly with school Psychologist and OT/PT to address concerns and work to reduce

obstacles

- *Interview Itutor for BHS
- *Spoke with Carrie Doppler about possible SLP services for our district
- *Meeting with Middle School Administration to brainstorm possible solutions for insight

with SpEd dynamics

*Meetings/Calls with staff/parents for unique student logistics and/or with staff who are conscientious of internal dynamics

*DeLaSalle annual meeting to discuss future dynamics, and meeting with DeLaSalle for introduction to staff and discussing vision and possible areas for growth.

-Unofficial meetings

- *Spend time in a Life Skills and Resource classrooms across district and at Headstart
- *Began the discussion about Extended School Year
- *Touch base with Rebecca, to get up to speed, when unable to make a meeting due to the meeting indicated last in the process
- *Visit a few Inclusion services in the gen ed setting

-Attended the Blackfeet Inclusive Health Meeting:

- *Discussed sensory foods and ways to adjust food schedules according to sensory needs
- *Discussed autism population and how sensory foods require flexibility according to needs
- *Briefly discussed Autism Support Group
- *Briefly discussed the Special Olympics and the delegation's possible roles

-Background work and logistical work for on-boarding new Itutor sped teacher

-Assess referrals as a gatekeeper

-Legwork to help culminate the application of MANDT Technical Training and Re-Certification to offer it to SpEd teachers this year.

-Look for staff support options and access a few that seemed to have potential.

-Consider applicant for SpEd teacher-Saturnina Clarin

-A presence in the SpEd building in an effort to minimize maladaptive behaviors and increase adaptive behaviors.

Upcoming Department Events:

MANDT Training

May 19 & 20, 2025