Economically Disadvantaged Achievement Gap Information from the first District Common Assessment

Background information:

- All students grades K-8 were tested in ELA and Math
- High school students were tested in Algebra I, Biology, English II, US History
- Grades 5,7,8 were tested in Science

The following graph was created using the same methodology that the Daily Journal used in their MCT2 and SATP analysis. Our purpose was to see if our common assessments showed the same trend in achievement gap as the state test. If a column set does not have a red column, then no achievement gap was noticed. If the red column is positive a gap was found with non-economically challenged students outperforming economically challenged students. If the red column is negative, a gap was found with the economically challenged students outperforming the non-economically challenged students.

Results:

- Our first common assessment results seem to indicate that the updated curriculum developed by teachers during the summer of 2011 has resulted in a narrowing of the achievement gap.
- Our first and second grade scores higher than scores in the other grades. The curriculum team
 will lead discussions with teachers in grades 1 and 2 to determine if the assessments at these
 grades were at the appropriate level of rigor.
- Science scores were lower than anticipated and the curriculum team will revisit these assessments with the teachers.

