Faulconer Chapman School Board Report April 2016

How are we doing?

Library:

This month the books checked out are at 1082 books for the lower library and 273 for the upper library. There are a few dedicated teachers that try to get their students to the upper library to check out books. The lower library has a 20 minute session 2 to 3 times a week to rotate with the dream box math program which is run by one classified staff member. The classes for the sessions are made up from 1 and 1/2 class rooms. The 3rd thru 5th grades are able to access the upper library books by using the OPAC card catalog, writing down the books that they wish to get and the librarian gets the books from upstairs and brings it to the student by the next day. The K--3rd grade check out their books as they always have. We do have one 3rd grade teacher, Mr. Goetz, that schedules an extra time for his class to come in and get a good fit book for reading. This means between the teacher and librarian the students all have a book that they can read at their level. The library also has a few students coming in at the afternoon for a one on one reading time to improve their reading.

Student Highlights:

Updates on Math Adoption:

Math Materials and Resources

The K-12 math committee will has met several times to review math materials and resources. The representatives on the committee created a shared vision that states: "We believe that our math materials and resources must be uniformly aligned and contain multi-tiered instruction that will develop strong mathematical practices for all." The shared vision was developed with input from all committee members K-5, 6-8 and 9-12. After reviewing curriculum and resources from multiple publishers ... Each level, K-5, 6-8 and 9-12 has narrowed down its choices and is in the process of evaluating the curriculum based on content, practice, support and assessment. Committee members visited another district(McMinnville) and some classrooms (Nolan Taylor

5th, Adam Delatte 2nd, Mindy Arthur Kinder, Jeremy Brown mid school, Jessica Todd high school) are piloting a couple of the programs. (Ready I Ready, Core Focus and HMH Algebra Geometry Algebra 2) Parents will have an opportunity to review the materials at Title 1 night as well as at conferences. The committee will present a recommendation to the Sheridan School Board at the May meeting. Once the program has been adopted the team will create a math professional development plan for the 2016 – 2017 school year and purchase and disseminate the materials to staff prior to the end of this school year.

Updates on PBIS

At the top of May, Tier 1 and Tier 2 committee members are completing their training for this school year. The committee's are seeking collaboration and knowledge on how to interpret our pilot program on "Check In-Check Out," student rewards and incentives. Increased focus on grade 6 students this school year will be continuing for the remainder of this school year. PBIS is supporting the visit from Comedysportz on April 20, from 1-2:40pm. All middle school students will be participating in this activity for the first session. The second, last session, is only for our grade 6 students. PBIS team members are expectant that the Comedysportz activities will help educate students on empathy, safety, friendship and the importance of academic skills.

Updates on Title 1

On March 7th and 8th the K-3rd teachers and instructional assistants were provided a training on phonics routines which will ensure that we are consistent across the board during interventions. Title 1 night will be April 5th, 2016 at 5:30 pm at which Dave and I will talk with parents about our school's goals and purpose for Title 1.

Michelle DeBoard and Ms. Wood have finished the new MTi handbook for reading. The Rti leadership team met and made the Core non-negotiables. These were provided to the teachers 3/31/16 during a staff meeting. At the same staff meeting the teachers were updated on the benchmark periods for STAR and that come May everyone needs to have a STAR reading and Math assessment for all students. The K-5 staff will also have a CORE phonics on those strategic and intensive students and a BAS on every student. These tests will give us the data we need to start off the year.

Updates on Addressing Bullying at FCS

FCS Community Committee 2015-16 Bullying / Physical Aggression Prevention

FCS Administration and Staff are dedicated to reducing and eliminating bullying and physical aggression among students at school.

This year, FCS is taking measures to reduce bullying and aggression by:

1. FCS Counselor teaching pro-social skills to all K-3 students on a weekly basis through a program called "Second Steps." <u>www.cfchildren.org/second-step</u>

FCS Counselor conducting a K-5 anti-physical aggression program in November
2015, called "Hands are not for Hurting." <u>Handsproject.org</u>

3. Partnering some at-risk K-5 students with grade 6-8 student mentors, one period during each school day.

4. Continuing to strengthen our K-8 Positive Behavior Intervention Program (PBIS). <u>www.pbis.org</u>

5. Creating a Community Committee, of parents, educators and administrators discussing bullying and physical aggression prevention at FCS.

6. Bringing in ComedySportz to work with grade 6-8, with additional time allocated to grade 6, in April 2016.

Mission of the FCS Community Committee:

To discuss and plan school activities and systems that will reduce the number of behavior referrals with respect to fighting and physical aggression by 30%.

First meeting was held: Thursday, November 11, 2015

Second meeting was held: Thursday, February 11, 2016

Next, last meeting for school year will be held Thursday, May 19, 2016 @ 3:30 at FCS

Please contact Mr. Sticka, Associate Principal for more information. 971-261-6960

Additional Resources

http://www.stopbullying.gov/prevention/at-school/

What's New:

Things to look forward to:

FCS Track and Field is off and running! Head Coach, Mr. Hart, and Assistant Coach, Mr. Kennedy, are leading 57 middle school athletes this school year -- a terrific turnout! There are many returning athletes this year who are very talented. Please come and help out at the District Track meet, being held at Sheridan High School, May 4, 3pm.

Dates to remember:

- FCS MS Students Participate in Comedy Sportz Anti-Bullying Presentation April 20, 1pm
- FCS Kinder Round Up April 21, 3:30-6:30pm @ FCS

- FCS District Track Meet May 4, 3:00pm at Sheridan HS
- FCS Community Committee Meeting, May 19, 3:30-4:30pm, Upper Library