

Charter Authorizing Panel Voting Sheet

Unbound Academy

October 16, 2024

Motion: Denied

Panel Member	Vote	Reason/Comment
Phil Baldwin	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	Unbound Academy is a highly successful private school model that uses strong technology to support education in its physical schools in Texas. More considerations should be given to the unique situations of a fully on-line school and the methodologies of student support required by this model.
Dr. Sonja Wright-McMurray	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the motion not to approve Unbound Academy application request. The applicant has demonstrated success within the brick and mortar private setting. Their ability to replicate similar outcomes through a virtual model needs more time to show similar outcomes and success.
Toyce Newton	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	The Company's 'bricks and mortar private model' does not appear to meet the needs of the student population identified in their proposal. Transitioning this concept lacks addressing many barriers presently existing for these students.
Freddie Scott	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the motion to not approve the request to open the virtual open enrollment with an initial launch SY 2025-2026 because of the lack of confidence in Unbounds capacity to produce expected results. Not a plan to mitigate risk to ensure improvements in academic performance of all students
Dr. Tina Moore	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the motion to NOT approve the Unbound Academy request for an open enrollment virtual charter. The application and presentation did not demonstrate a viable plan, relevant experience, or readiness to provide a high-quality learning environment for Arkansas students at this time. Despite positive elements such as personalized, competency-based learning, AI-capabilities, and an opportunity for student acceleration, the application did not comprehensively address key elements adequately.
Kim Davis	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I voted to approve the motion to decline the application due to the current limited inexperience in the fully remote virtual model.
Dr. Matthew Sutherlin	<input type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	