

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 PM

January 11, 2021

Virtual Meeting

504 N. Third Ave.

Rockaway Beach, OR 97136

OFFICIAL MINUTES

Present

PRESENT

Board Members

Carol Mahoney, Chairman

Pat Ryan, Vice Chair

Terry Kelly

Michele Aeder

Landon Myers

Sandy Tyrer

Kari Fleisher

District Office Staff

Paul Erlebach, Superintendent

Mark Sybouts, Business Manager

Kathie Sellars, Administrative Assistant

CALL TO ORDER

Chairman Mahoney called to order the regular meeting of the Board of Directors of the Neah-Kah-Nie School District at 6:31 p.m. Ms. Mahoney welcomed all staff and patrons of the District.

Call to Order

APPROVE AGENDA

Approve Agenda

M-Ryan/2nd Fleisher to approve the agenda as presented. Motion carried unanimously.

Motion to Approve

CONSENT AGENDA

Approve Minutes from December 14, 2020 Regular Board Meeting

Approve 2020-2021 Budget Calendar

Personnel Report

Consent Agenda

M-Tyrer/2nd Aeder to approve the consent agenda as presented. Motion carried unanimously.

Motion to Approve

SCHOOL BOARD RECOGNITION

Mr. Erlebach shared that each board member is very much appreciated by school district employees for their work. They will receive a personalized coffee mug created by Steve Albrechtsen, a wooden "N" made from the old high school gym floor and a card. Ms. Sellars will mail those out to board members.

School Board Recognition

COMMUNICATIONS

Oral Communication

Public Input

Marisa Bayouth-Real read a letter from herself and 32 other people. The letter was sent to the Board members in advance of the meeting and is attached to these minutes. Ms. Mahoney thanked Ms. Bayouth-Real for her letter, it is very much appreciated. Mr. Ryan stated that Mr. Erlebach has had the wisdom and foresight to move the district forward toward technology availability for all students.

Communications

Public Input

Annie Naranjo-Rivera asked about the ventilation systems and restroom sanitation plans. Mr. Erlebach stated that Steve Baertlein answered that question. He stated that we have purchased air purifiers for the rooms, but trying to put an HVAC system in would cost \$100,000 of dollars not to

mention the structural issues. The wing has HVAC and all rooms have windows that open, and we are meeting Oregon Department of Education (ODE) requirements. Ms. Woika stated that she did answer Ms. Naranjo-Rivera's question.

Damien Laviolette asked if there is a plan for this going forward. What will the eventual outcome be? Is there a strategy to get kids back in school? Mr. Erlebach stated that the principals will present what is going on currently and what they are planning for the future to expand LIP and move into the Hybrid model. Ms. Mahoney stated that the district would return to Hybrid on March 15th, that is the plan for going forward. Mr. Laviolette asked if there is a plan for what happens if we do not go back to school at that time. Mr. Erlebach stated that we are working to enhance CDL and increase our LIP students.

Ms. Aeder asked if she could speak to the vaccine situation. Ms. Aeder read a prepared statement, it is attached to these minutes.

Jacob Van Buskirk wanted to address students eating. He wanted to know the plan for that time. He also wanted to know where teachers fall in the vaccine priority. Mr. Erlebach asked Mr. Buskirk if he could wait until the vaccine information is presented later in the meeting. Mr. Erlebach asked Ms. Nugent to address student meals, she shared that breakfast will be in the classroom. Students will be screened, go into the classroom, wash their hands immediately, and they will eat in the classroom socially distanced. The desks will be sanitized after eating. For lunch, her cohorts are smaller; they have individual desks and/or small tables that will allow students to be socially distanced. Staff will be wearing masks. Mr. Erlebach asked if that answered his question. He was wondering specifically about Nehalem Elementary.

Mr. Erlebach asked Ms. Woika to share the plan for her building. Ms. Woika stated that breakfast would look similar to Garibaldi; people in a classroom must have their 35 sq. feet of space. Lunch will look the same, they will have three different lunches, there has to be a staff member in the classroom at all times. Students will sanitize their hands before and after their meals. Mr. Van Buskirk asked if teachers would be doing the supervision and not get a break. Ms. Woika stated that breaks are required by law through the Bureau of Labor and Industries (BOLI). Every one receives a 30-minute lunch and two ten minute breaks for an 8-hour employee, which includes our teachers.

Ms. Mahoney stated that we needed to end public comment; she added that if anyone has something else to share they are free to email the Board.

Student Input

Student Input

Ms. Buckmaster shared the Neah-Kah-Nie High School report; which is attached to these minutes.

Staff Input, Angie Douma

Staff Input

Ms. Douma shared a response on the vaccine statement that was made. She believed that the data was prior to the due date for teachers to turn in their form. She felt that teachers may just want more information and there is a meeting on Wednesday. She shared the staff report which is attached to these minutes.

Kathy Kammerer stated over all the years we have celebrated Board Appreciation month you would all be in a room full of posters made by students and staff because you all have stepped forward to do this work. We are fortunate to have such a diverse group of board members that differ in their perspectives, but hold a common goal of what is best for students, staff, and families. Ms. Mahoney thanked Ms. Kammerer for her kind words.

Written Communications

Ms. Mahoney reviewed the various written communications listed below.

Board and Administrator

December Enrollment Report

Neah-Kah-Nie Middle School December Newsletter

REPORTS

Reports
CDL/LIP/
Vaccination Data

Comprehensive Distance Learning / Limited In-Person Instruction, School Administrators

Mr. Erlebach stated that it has been a hot topic for the community and staff. He attended a meeting with the Emergency Preparedness lead for Tillamook County. Fortunately Tillamook County has a vaccine committee, Ed Coluson, from Ready Northwest Emergency Management and Preparedness, is heading up the vaccine program. He also met with representatives from the Tillamook County Health Department. The vaccine is like gold. Many people want it and many people do not. Schools may require staff to be vaccinated unless the employee has a medical condition, signed off by a doctor or a strong religious belief. He shared the data, as of today and after four to five emails from him and extending the deadline, which was today. Percentage wise, 78 percent of licensed staff have indicated they want the vaccine, 21 percent of classified staff, and two out of six confidential staff. In total 57 percent of our 130 staff want to take the vaccine. We will have Ed Coluson present information to staff and the community on the vaccine at the Wednesday, January 13 "Let's Chat with Paul." He also stated that for the county, undecided means no. The district will be working with the Rinehart Clinic. Educators are in group 1, in group 1 there are five different levels. Ms. Sellars added that the data we have is as of 4:30 p.m. this afternoon. The Board may need to decide if the district will be offering or requiring the vaccine. Mr. Erlebach asked for input from the Board or guidance for him.

Ms. Tyrer shared that she has given a lot of thought to the COVID vaccine, and she is 100 percent for the vaccine. After considering all the information, she will take the COVID vaccine, perhaps as early as next week. She feels it is what is best for herself, her family and her community. She wants what is best for the entire school community and she wants them back in the buildings, and safe in every possible capacity. She encouraged staff to search their own beliefs and move forward for not only what is best for you and your family but also the community so we can move into whatever our new normal will be.

Mr. Myers stated that he supports anyone that wants to get the vaccination and supports those who do not, stating it is a personal choice and would not want to see the board go down a road that would mandate the vaccine.

Neah-Kah-Nie Middle School, Lori Dilbeck

Ms. Dilbeck stated that she did send in her report. Currently they have two cohorts, one in the morning and one in the afternoon. They also looked at some data recently on how that is going, that information is in the report. They also looked at academics and asked are the students that are attending LIP improving academically. They reviewed their schedule and they are going to increase the length of time that students are receiving face-to-face instruction in the afternoon to 2:00 – 4:00 p.m. They have created a Support our Students team. They are looking at grades and attendance and contacting parents to see what else they can do to support students. Ms. Dilbeck's report is attached to these minutes.

Neah-Kah-Nie High School, Heidi Buckmaster

Ms. Buckmaster shared that they have 28 students on their LIP list. They have two sessions that are happening, one from 9:00-11:00 and one from 1:00-3:00 p.m. Unfortunately, her teachers are all busy teaching CDL at that time. They really only have 3-4 locations where those students can work, they are at maximum capacity. The two main barriers they have for expanding LIP is access to staff and transportation. The administrators got together and created a schedule that would allow

all of them to maximize access to buses and transportation. At the high school the 2:00 - 4:00 window is the best time for them to get more students back in the classroom. She also stated that to have access to staff they have had to evaluate their schedule and the length of class periods. She shared three options with the Board. She and her staff are considering all their options to get more students back to LIP. Ms. Buckmaster's report is attached to these minutes.

Annie Naranjo-Rivera asked how students will be kept safe on the bus. Ms. Buckmaster stated typically the buses will hold 55 students, and the transportation company has cut that in half. The high school has been given two buses. Students will be socially distanced, and will be wearing masks. The Bus Company has a list of sanitation safety protocols to follow.

Nehalem Elementary School, Kristi Woika

Ms. Woika stated that everything the board is hearing from the Middle and High Schools is what the elementary schools are working on as well. She has created a new master schedule, she is having it translated and as soon as it is done she will get it out to parents. She expects to be fully back onsite K-5 by March 15, all day Monday through Thursday. Currently they have 31 students in LIP two days a week for two hours a day. They look forward to having more kids in LIP by February 1. Ms. Woika's report is attached to these minutes.

Garibaldi Grade School, Janmarie Nugent

Ms. Nugent thanked the Board for all that they have and are doing. She submitted her plan to the Board. Similar to the other administrators she also met with staff the Friday before winter break and continues to do so. They are working backwards with the March 15 date in mind. LIP at GGS is looking at four days a week, for two hours from 12:30-2:30 Monday – Thursday. She wants all K/1 coming back four days a week in LIP by February. They will have to change their CDL schedule. She is currently working out that schedule. Her K/1 students will have CDL in the morning. For her 2/3 students they would move the CDL schedule to the a.m, she would have half the cohort in on Monday/Tuesday and the other half in on Wednesday/Thursday for the first two weeks. Those students will need training. The 4/5 students would also move to the morning with half the students coming in on Monday/Tuesday and the other half in on Wednesday/Thursday.

District Equity Committee, Michele Aeder and Pat Ryan

Ms. Aeder stated that the committee's work is moving along slowly, the next meeting will be on January 19, at 3:40 p.m. the calendar is on the district Facebook page, and they have the application to be on the committee out on Facebook as well. They may have to change the calendar with the changes to school schedules.

Unfinished Business

UNFINISHED BUSINESS

Nehalem Elementary School and Garibaldi Grade School Play Shelters, Steve Baertlein

Mr. Baertlein stated that it has been quite an experience for the District and for the contractors because the issues they had to deal with. The Nehalem shelter is about 99 percent complete for the structure, but the equipment will take a little longer. The playground equipment will be installed on January 21st and 22nd.

Garibaldi is moving along, it is about two weeks from being complete, railing and fencing needs to be installed. They will begin the electrical work next week. The playground equipment will be installed on January 28th and 29th.

Mr. Baertlein thanked the Board members for their dedication; your work it is appreciated!

Nehalem Elementary Stair Landing Project, Steve Baertlein

Mr. Baertlein stated that after three years of measurements, there is no ground movement under the restrooms and stairs. He is in contact with the contractor to develop a plan to get an expanding foam product under that area. He is trying to get that scheduled for July.

Unfinished Business
Continued

NEW BUSINESS

None at this time

New Business

FISCAL

Payment of Bills

No Board Member raised an issue with the December check register.

Fiscal

Fiscal Summary Sheet, Mark Sybouts

Mr. Sybouts reminded the Board that this is the month that we will receive our first payment from the County School Fund. In February, we will receive our third quarter timber payment. I hope that next month we will receive the estimated timber revenue for the following year as we begin developing our budget for the coming year.

SUGGESTIONS AND COMMENTS

Superintendent

Mr. Erlebach shared the following:

- We had the first School Based Health Committee (SBHC) last Friday. Rachel Lee was our student on the committee for that meeting. Rachel provided some very good input from the student perspective. Jack Stanfield will also be on the committee. Sandy Tyrer is the board member on the committee. At the February Board meeting he will ask the board to allow the district to go out to bid for the renovation on the project. We have a \$120,000 grant for the entire project. Mr. Ryan asked if we are anticipating any state grant funds to furnish the center or will the district have to figure that out. Mr. Erlebach stated that the district would have to figure out the furnishings. We will be pursuing grants and donations. Mr. Erlebach stated that at the February meeting we will have an itemized list of what is needed and the associated costs. We will also need a medical sponsor to provide staff for the center.

Suggestions &
Comments
Superintendent

Board

None at this time.

Board

ADJOURN

Hearing nothing more to come before the Board, the meeting adjourned at 8:05 p.m.

Adjourn

NEXT MEETING

February 8, 2021

Next Meeting

January 11, 2021

Dear Neah-Kah-Nie School Board Members

Thank you for your service to the students and staff of Neah-Kah-Nie. Volunteering your time to serve on the school board is a big commitment, even in the best of times. While going to meetings, committees, and learning about topics you will make decisions about is time consuming, knowing that the choices you make will directly affect hundreds of people must be a lot of responsibility for your hearts to carry.

You have done an excellent job keeping students and staff safe during a pandemic. What has been asked of you as elected officials seems insurmountable: educate students while keeping everyone safe. You have succeeded because you use both your head and your heart to make decisions. You have succeeded because you take the time to listen to parents, community members, and students. You have succeeded because you listen to science, health authority professionals, and your education staff.

Our success during this pandemic is also due to the work you did before March of 2020. Pushing to have technology for every student in the district long before Distance Learning became a thing made it so much easier for us to pivot. Not simply because we had the actual devices, but because our staff and students were already fluent with the format. Of course there were bumps in the beginning but as a district we stayed course and ended up becoming a model for distance learning. Thank you for seeing the value in bringing 21st century technology to our tiny district on the coast. As we look towards the future and see more students safely coming onto campus there are covered play areas that can be used. Another decision you made pre pandemic that has unintended benefits. Of course they were probably created to provide outdoor recess time in our rainy climate, but now they can also serve as outdoor dining locations. Just like our local businesses have had to pivot and come up with creative solutions, so has Neah-Kah-Nie. Thank you for your flexible thinking.

Neah-Kah-Nie and David Douglas school districts have been noticed by educators at a grassroots level for being two locations that, from the start, have made safe choices that value the lives of their staff and students. Many districts in our state do not have board members who are as dedicated to safety and understanding as you folks are. Staff in those districts have already started resigning. They want to work in districts that value science and safety. They want to work in districts that listen to their voice. They want to work in districts that have the courage and imagination to tackle the problems in education that have been exacerbated by the pandemic but most certainly were around before it began. Educators across the state are beginning to brainstorm what kind of questions they plan on asking districts during interviews and Neah-Kah-Nie will be able to say, come join us.

Thank you for your service to the students and staff of Neah-Kah-Nie.

With Gratitude,

Marisa Bayouth-Real

and

Tracy Knudson, Yvette Clark, Jodi Rice, Danielle Johnson, Onica Kibby, Kyle Bishop Matthews, Annie Naranjo-Rivera, Jaime Simpson, Shari Scholerman, Hildur Hyde, Michelle Clark, Nicole Narwold, Ally McCann, Tabitha Meyer, Jo Cooper, Kathryn Harmon, Ann Harper, Michael Simpson, Bella Grimes, Penny Boggs, Gabby Hendrickson, Angel Honts, Kailynn Christensen, Janina Eudy, Mikel Tosch and another seven people who wish to remain anonymous

1 **NKNHS****School Board Report**

ASB- Board Representative: TBD

2 **Special Recognition:**

Students of the Month: Cole Brown and Nakai Reny Hamer

Staff Recognition: *Esther Troyer and the Advisory Committee did a great job of scheduling guest college and career speakers. In addition, she prepared a really awesome district website page to celebrate our clubs and activities as a part of our "club rush" designed to increase student participation.*

Marylynn Marden is leading our 9th grade success committee- they have done an excellent job of developing routines to support freshmen so far this year!

Kelly Thayer is leading our Climate and Culture Committee and is participating on the district's equity committee. They are working to educate staff and students so everyone feels seen, safe and cared for.

Carla Nearing has worked hard to develop a quick and effective student screening protocol / form.

Erin Derr is appreciated for her work to expand and increase newsletter publications.

Steve Albrechtsen had a very successful holiday tree fundraiser event!

3 **Athletic Team Updates:**

Info from Athletic Director: Corey Douma:

OSAA has moved back the start of athletics to February 22nd. The order of seasons has changed again. It will now be Fall sports- Spring sports - Winter sports in that order. Each season will be roughly 6 weeks long.

We still may see more changes we get closer to the February date.

Due to the county being in the extreme covid level, our indoor workouts have stopped. When/if we move out of the extreme level we will begin various workouts again.

4 **Activity Updates**

Robotics: Kathryn Harmon received a grant from the North Coast STEMhub for \$2500 dollars to promote STEM activities for MS and HS students involved in Robotics and Makerspace programming.

School Climate and Culture- Kelly Thayer: Our last training was on mental health and triggers. We are looking into personal biases and how to recognize them. As our world changes and becomes more open, we as adults need to be aware of how we are reacting to things we are new to. If any board member would like to join us please let Kelly know or email her at thayerk@nknsd.org.

Honor Society: Volunteered at Habitat for Humanity during winter break

Speech & Debate: Congratulations to the Speech and Debate team for winning 2nd Place in Division 2 Sweeps this past weekend at Pacific University! In individual accolades, Americas Pierson made it to finals in Open Prose, first-time competitor Ashley Hamann won 2nd place in Open Humorous Interpretation, and Kara Ramage won 1st place in Open Dramatic Interpretation, as well as 2nd place in Speaker Points for Parliamentary

Debate! This was our fifth tournament of the year, and we will attend another at the end of the month.

FBLA: We will be competing at Regionals virtually starting on Jan. 11th. \$2000 grant received to help offset student's registration fees for regionals and state competition.

5 **Student Council- James Billstine**

Student Council has been meeting and developing plans and ideas for engaging students. They developed a wellness poll that went out before winter break to assess how students were doing in their current situations.

They are also looking into paying for signage for the classes competition: signs photographed in classmates' yards will be tallied for points.

Fundraisers, including a student film festival and video game competitions are also being discussed.

6 **School Updates**

Healthy Teen Survey was offered to 11th grade students at the HS..awaiting results

7 **Site Council Report:**

Members: Heidi Buckmaster, Esther Troyer, Kathryn Harmon, Jaime Simpson, Jenni Stinnett and student representative Anna Deur.

Important Tasks upcoming: LIP expansion

Update School Improvement Goals for this year:

1. SEL

2. Attendance

3. Schedule: time to focus on intervention, increase access to LIP (2 hours per day is the max)

4. Monitoring System- add time for all staff to focus on target students as a whole group.

5. PD that reinforces effective learning strategies/ techniques/ classroom and lesson organization structures. Effective use of breakout rooms that truly engages kids.

8 **College/Career Ready - Counselor Reports**

Tri 1: 509 college credits earned

Dual Credit classes offered Tri 2: Writing 121 (Billstine), Environmental Science (Albrechtsen), US History, Psychology (Scott), Economics (Reynolds), General Construction, Small Engines (Gernert) and Applied Math (Sereno)

ON TRACK FOR GRADUATION INFORMATION

Students with Credit Assurance Plans - 41 (as of 1/7/21)

FAFSA Completion Rate: 49% (Neah-Kah-Nie recognized by the state for their efforts)

Congratulations to Kara Ramage, grand prize drawing winner from College Application Week activities!

Seniors currently involved in scholarship completion and job readiness skill development in advisory

9 **ASPIRE & Counselor Reports**

10 **Go Pirates!**

*Honor Society and General Construction students
Volunteer at Habitat for Humanity during winter break...*

Michele Aeder January 11, 2021, statement on COVID Vaccination

The news that only 50 of 130 staff have indicated they will take the vaccine came as a shock. The board seems to be doing its best to keep staff and students safe and science indicates that the vaccine is crucial in putting a stop to the pandemic. It feels as though perhaps we are failing at educating staff about the importance of accessing the vaccine. What they do will surely reflect on students and other community members. I am so disheartened to hear this news and wonder if folks just didn't have time to fill out the questionnaire or if there is other education the district could provide from our health department?

As a child, I took the polio vaccine in a sugar cube. We did not question the science. Instead, we eradicated polio as a threat.

Michele Aeder

January 11, 2021
Certified Union School Board Report Information

	Professional Development	Collaboration	Family Engagement	Other
NKN Preschool	Attending Garibaldi weekly staff meetings where GGS staff has shared about digital tools they are using.	-I am meeting with and being observed weekly by Janice Scudder to come up with ideas to help better support ELL students -I have also collaborated with Kim Knutson, an occupational therapist -In weekly contact with Diane and her team at Nestucca Valley to gain ideas for distance learning	I have been checking in with families via email, phone, text, or when dropping off students for LIP	
Garibaldi Grade School	Love meeting with Spring and Ruth to plan literacy and math. They are fantastic resources and give so much to our students.	Our team is meeting for supporting students, learning, engagement and one another multiple times a week	We have been contacting families to start the year strong.	
Nehalem Elementary	We have great support with our math and literacy coaches!			
NKN Middle School	Staff has continued to develop their practice around modifying work for students on IEPs through PD with Ellie and Angie.	Grade level teams meet weekly to discuss students who are struggling and brainstorm solutions for supporting them. Ellie is meeting with department teams and support staff to collaborate and ensure that	Teachers are committed to improvements in communication with families, especially the parents of students who are struggling. Grade reports are sent out every three	

		modifications are in place for students with IEPs.	weeks and teachers call the parents of students receiving a D or an F in their class.	
NKN High School	<p>Climate and culture has been talking about mental health and triggers that we may not notice. They talked about the importance of having someone to talk to when things get bad.</p> <p>Kelly, Jenna, Corey, and Justin ran the distance learning playbook PD with the staff. We talked about equity, the importance of establishing routines, compassion fatigue, and connections. We will continue to work through the book with the staff making sure they have the important information from the trainings.</p>			

School Board Appreciation

With such a crazy time in our world and tough decisions having to be made, I'd like to thank the board for listening, processing and thinking of ALL in our district in making those tough decisions. All that you do does not go unnoticed. Thank you for all you do.

Many blessings and appreciations to our wonderful board members! We so appreciate the extra time you have dedicated this year listening to your community and working to make the best decisions for our students, schools, and our community. You have navigated us through the storm of COVID-19 thoughtfully, respectfully, and intelligently. Thank you.

Board Report

Neah-Kah-Nie Middle School

January 11, 2021

OVERVIEW OF STRUCTURE OF LEARNING IN CDL

1. Students visit each classroom teacher for 30 minutes virtually each day, M-TH.
2. All teachers have scheduled office hours from 3:00-4:00, M-Th.
3. Teachers check-in with advisory students once per week in addition to their regular classes.
4. Several teachers offer Homework Help sessions daily in addition to office hours.
5. All students are offered an enrichment class or a reading/math intervention, depending on need.
6. All students attend an exploratory (art, music, band, interactive media, personal development or leadership). These rotate each trimester.
7. Monthly grade level assemblies where we celebrate Students' of the Month and have Sand Dollar Drawings.

EXTENDED SUPPORT:

Limited In Person:

1. Two cohorts attending school Monday through Thursday.
 - a. Cohort A attends from 9:00-11:00
 - b. Cohort B attends from 1:00-3:00
 - c. Currently, 23 students attend LIP.
 - d. Attendance for December:
 - i. Cohort A: 76%
 - ii. Cohort B: 67%
 - e. We are current having discussions on how to increase the success of LIP
 - i. Some of our barriers are:
 1. Parents do not want students at school
 2. Students have to get on the bus and are choosing not to
 3. Busing is limited

SUPPORT FOR TEACHERS

1. Teachers collaborate with peers during three scheduled meetings per week.
 - a. Department/Student Support Meetings
 - b. Grade Level Meetings
 - c. Staff Meetings
2. Every Friday, teachers receive professional development

NEW ADDITIONS TO THE PLAN

1. Created an SOS (Student Our Students) Team.
 - a. Teachers meet weekly to discuss student progress
 - b. Identify struggling students and the barriers that are attributing to the struggles.
 - i. Attendance
 - ii. Academics
 - iii. Internet
 - c. Contact students and families on Fridays to create a plan for success.
 - d. Send out progress reports every three weeks to help keep students and families informed of student progress.

January 11/2021

HS Limited in Person Presentation to School Board Members:

Currently we have 28 students on our LIP roster. We have two main sessions 9-11 a.m. (students from the south) and 1-3 p.m. (students from the north end) with bus transportation provided for both.

We only have 3-4 rooms available because all teachers are teaching in CDL from 9-3 p.m. We have not asked staff to provide both CDL and LIP at the same time.

We have identified two main barriers to expanding our support services to students through LIP:

Access to staff

Access to transportation

Collaboratively planned master schedule changes at all buildings will allow us to have a 2-hour LIP session where all staff will be available to support students. The high school LIP session would be from 2-4 p.m. which would also conveniently dovetail with students participating in athletics and activities after school from 4-6.

Last week staff provided feedback, shared insights, ideas and concerns. Today staff were given the opportunity to identify a preferred option from 3 choices:

1. 40 minute classes, longer passing time between classes, 2 hour no conflict LIP block.
2. 45 minute classes, keeps passing the same, 2 hour no conflict LIP block.
3. 55 minute classes (same as now), 5th period would need to be both CDL and LIP at the same time followed by a 1 hour no conflict LIP block.

All of these options provide more access to staff, and the new transportation schedule gives us the ability to transport around 40 students.

In LIP, students are only allowed to be part of 2 cohorts (transportation counts as one of them). Staff may only participate in 3 cohorts per day, no more than 5 per week.

Extracurricular activities not included above.

NES Board Report, 1/11/21

New CDL Master Schedule:

We have finalized our new Master Schedule for CDL which will begin on January 25th. A letter to families is being translated then I'll communicate our plan to families, hopefully tomorrow

K/1 Classes Quintana, Thysell, Verhulst	2/3 Classes Christensen, Duer, Honts	4/5 Classes Clifton, Henderson, Williams
10:15: Morning Meeting	9:45: Morning Meeting	9:45: Morning Meeting
10:25: Specials	9:55: Math	9:55: Reading
10:55-12:00- LUNCH	10:55-12:00: LUNCH	10:55-12:00: LUNCH
12:00: Writing	12:00: Writing	12:00: Math
12:30: Reading	12:45: Specials	1:00: Writing
1:30: Math	1:15: Reading	1:45: Specials
2:15: Day ends	2:15: Day ends	2:15: Day ends

LIP Expansion:

When the School Board gives the okay to move forward with expanding Limited Person Instruction at NES, we would like to propose the following expansion changes: (in process....I'm meeting with teacher teams tomorrow to decide how we will bring back students after the board approves bringing them back tonight- I'll update this report once we decide later on this week then communicate our LIP Expansion Plan to families).

Our expansion will include:

- 4 days/week possible- could be two days per grade level in each class
- Monday-Thursday
- 7:45am-9:15am right before CDL
- Idea is to increase expansion for LIP to get more kids on campus for instruction and training for Full Onsite M-Th for all K-5 beginning March 15.

K/1 Students:	Current Status (1/11/21):	Expansion:
	LIP: <ul style="list-style-type: none"> ● 6 students attend M/W ● 2.0 hours ● Does not coincide with CDL Bag Exchange: 1x per week for all students	LIP in Feb: LIP in March: Bag Exchange:
2/3 Students:	LIP: <ul style="list-style-type: none"> ● 9 students come M/W ● 2.0 hours ● Currently coincides with 	LIP in Feb: LIP in March:

When the School Board gives the okay to move forward with expanding Limited Person Instruction at GGS, we would like to propose the following expansion changes:

Our expansion will include:

- 4 days/week
- Monday-Thursday
- 12:30-2:30 p.m.

K/1 Students:	Current Status:	Expansion:
	<ul style="list-style-type: none"> • ½ the students come on Tuesday • ½ the students come on Thursday • 1.5 hours on the day we are here • 1 kindergartener attends in the a.m. for connectivity/attendance on the day he is not here in the afternoon with his peers 	<ul style="list-style-type: none"> • All K/1 students will come Monday-Thursday
<p>⅔ Students:</p>	<ul style="list-style-type: none"> • Approx. 10 students come Tuesday and Thursday • 1.5 hours/day • Currently coincides with CDL 	<ul style="list-style-type: none"> • ½ of each class will start on Monday/Tuesday • ½ of each class will start on Wednesday/Thursday • 2 weeks of ½ of each class for training purposes • 3rd week, all ⅔ will be back • Move CDL to a.m.
<p>⅘ Students:</p>	<ul style="list-style-type: none"> • 3 Students come for 2 hours on Tuesday/Thursday • 2 students come for 2 hours Monday-Thursday • There are additional students periodically if internet is down at their home 	<ul style="list-style-type: none"> • ½ of each class will start on Monday/Tuesday • ½ of each class will start on Wednesday/Thursday • Move CDL to a.m. • March 15th bring back all ⅘ students

	<p>CDL</p> <p>Bag Exchange: 1x per week for all students</p>	<p>Bag Exchange:</p>
<p>1/5 Students:</p>	<p>LIP:</p> <ul style="list-style-type: none"> • 13 students attend M/W • 2.0 hours • Currently coincides with CDL <p>Bag Exchange: 1x per week for all students</p>	<p>LIP in Feb:</p> <p>LIP in March:</p> <p>Bag Exchange:</p>