DESCRIPTOR TERM:	District 370 Policy File Code: 4.41
Support Services	The Code. 4.41
Title 1 Parental Involvement	1997 4-14-97

# **School Philosophy:**

The Homedale School District believes that students should be provided with the basic skills to develop physically, intellectually, socially, emotionally, and spiritually. The educational program is designed to enable students to be productive in the community, state, nation, and world

### **Statement of Purpose:**

The Homedale School District's goal is to provide quality education for all students. Partnership between parents, community, and school is the key factor contributing to student success and achievement.

# **Parental Involvement in Policy Development:**

A Title 1 parental advisory committee, consisting of six parents, one teacher from each Title 1 school in the district, a principal, the project director, and the home school coordinator, will meet to develop and review the district's Title 1 Involvement Policy.

# **Support and Structure Development for Strong Parental Involvement:**

- \* Schedule an annual meeting to inform Title 1 parents of their school's participation in the programs, program requirements, and their right to be involved in these programs.
- \* Keep parents informed about their child's academic progress, assessment results, curriculum used in school, and expected proficiency levels.
- \* Provide, if needed, transportation and child care for parents, to encourage attendance at meetings related to parental involvement.
- \* Involve parents in the planning, reviewing, and improvement of educational Title 1 programs.
- \* Provide parents with specific instructional strategies that align with classroom goals to assist their child at home.

- \* Require each school site to plan and effectively implement a parental involvement plan.
- \* Provide Title 1 schools with a model parent/school contract, which outlines how parents, school staff, and students will share in the responsibility for improving student achievement. The school district and parents whose children attend school in the district will be provided with the means to build and develop a partnership that will help children achieve high standards.
- \* Conduct an annual evaluation to review the effectiveness of the parental involvement policy.

#### **Evaluation:**

An evaluation that includes parental input will be conducted annually. It will focus on the content and effectiveness of the Title 1 Parental Involvement program. Its goal will be to evaluate parental involvement programs in the district by collecting information in a variety of ways, such as visits to school and securing written comments from parents and teachers.

The annual evaluation will include an assessment of parental involvement in schools and identify barriers to parental participation. Results of the evaluation will be shared with the Title 1 staff and will serve as a guide in future goal setting and revision of the Parental Involvement Policy.

# SCHOOL-PARENT-STUDENT COMPACT HOMEDALE ELEMENTARY

St	udent Name School				
Pa	rent	Teacher			
I.	Teacher Responsibilities (check)				
	Send Title 1/Migrant report(s) time	es per year			
	Schedule two parent-teacher conferences				
	-	action in a supportive and effective environment			
	Schedule parental meetings with due cons	sideration to parent/family needs			
	Agreement Date Signa	ature			
II.	Suggestions for Parents (check)				
	Read together often	Volunteer in child's classroom			
	Limit TV/rented movie time	Attend parent-teacher conferences			
	Schedule homework time	Establish a daily family routine			
	Monitor school attendance	Involve child in problem-solving			
	Talk with child (during mealtime)	Monitor out-of-school activities			
	Use the public library	Be a positive role model for your child			
	Express high expectations	Provide adequate after school supervision			
	Offer praise and encouragement	Monitor after school tutoring			
	Review child's Friday folder	Show your child responsibility			
Agreement Date Signature					
III.	Student's Responsibility (check)				
	Ask for help when needed	Take responsibility for my actions and act mature.			
	Complete homework assignments	Show respect for parents and teachers			
	Attend school regularly	Read with an adult often			
	Be a good citizen	Use TV wisely			
	Be a good messenger between school and home	Use math skills to solve problems			
	Take Friday folder home to parents	Maintain personal hygiene			

04-14-97 Policy 4.41 - Page 3 of 5

Agreement Date \_\_\_\_\_ Signature \_\_\_\_

# HOME-SCHOOL COMPACT HOMEDALE JR./SR. HIGH SCHOOL

<u>Student</u>	I agree to the f	ollowing:
----------------	------------------	-----------

# I will...

- \* come to class on time and be prepared to work.
- \* always bring materials (pencils, paper, and books) for every class.
- \* be responsible for my own behavior and act in a mature manner.
- \* give all corrected school work and communication to my parents/care giver.

* *	pay attention and ask for help when needed. complete class work on time and to the best of my ability. stay after school and work on incomplete or difficult assignments.		
	Comment/goal	-	
	Signature	Date	
<u>Parei</u>	<u>at</u> I agree to the following:		
I will.			
* * * * *	go over my son's/daughter's assignments a establish with my son/daughter a place and make sure my son/daughter gets enough sl make sure student is punctual and attends attend teacher-parent conferences.	l a time to study. eep each night.	
	Comment/goal		
	Signature	Date	
	1 ESL teacher/classroom teacher	I agree to the following:	
I will.	help students after school when needed.		
*			
*			
*			
*			
	Comment/goal		
	Signature	Date	

04-14-97 Policy 4.41 - Page 4 of 5

<b>Principal</b> I agree to the following	ng:			
<ul> <li>I will</li> <li>* provide an environment that a parent, and student.</li> <li>* encourage teachers to regularly parent.</li> </ul>	_			
Signature	Date			
<u>Teacher Agreement</u> It is important the following:	ortant that students achieve;	therefore, I shall strive to do		
<ul> <li>* provide appropriate and meaningful classroom assignments for students.</li> <li>* make efficient use of learning time.</li> <li>* provide necessary assistance to parents so that they can help with the assignments.</li> <li>* provide extra assistance to students when needed.</li> <li>* supply students and parents with clear evaluations of progress and achievement.</li> <li>* contact parents as soon as possible when there are problems.</li> <li>* respond quickly to parental request for information about their student.</li> <li>* demonstrate care and concern for all students.</li> <li>* provide a safe and pleasant atmosphere for learning.</li> </ul>				
Teacher Signature	Subject	Date		