



# CEDAR HILL ISD

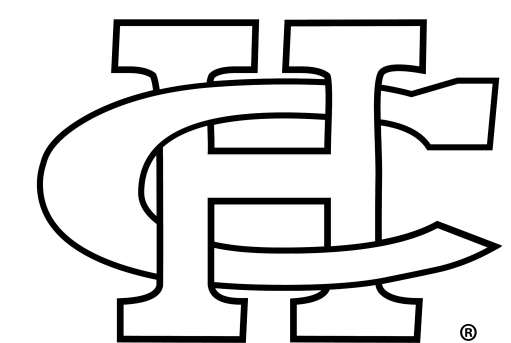
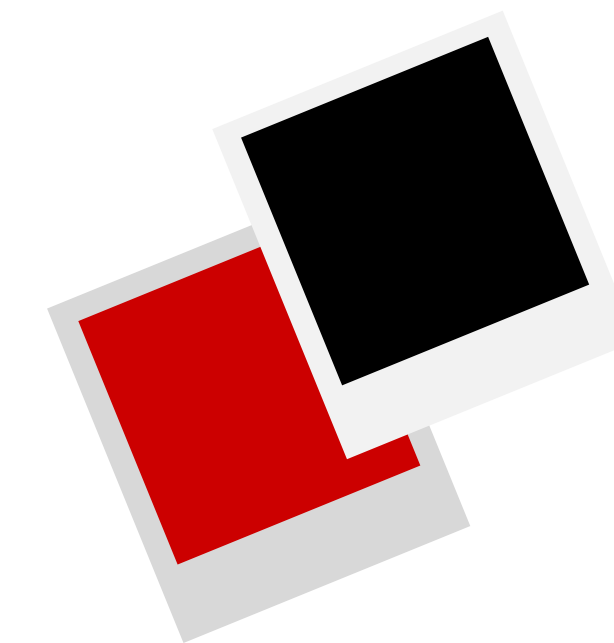
DEPARTMENT EFFICIENCY REPORT



**Natalie Garrett**  
**Innovation Coordinator**

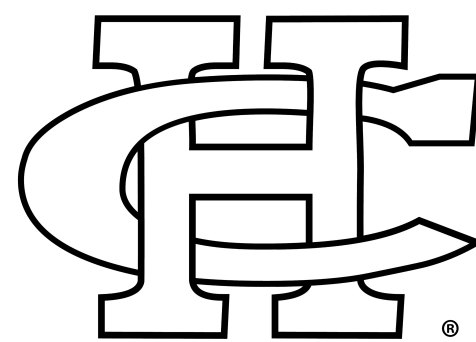
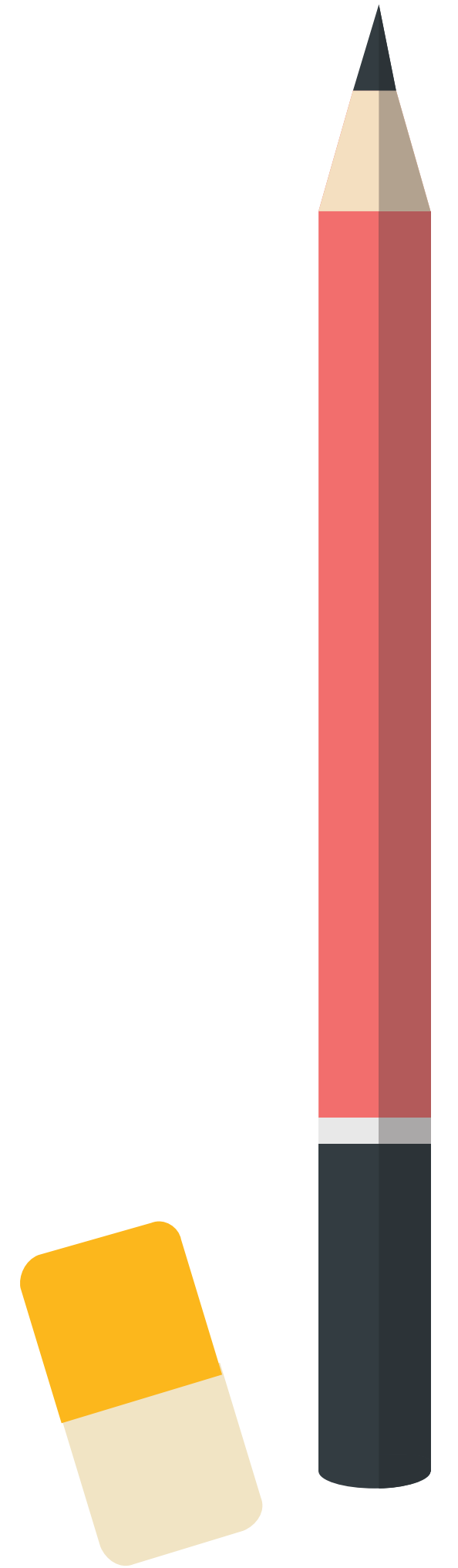
# Executive Summary

As defined by the Texas Education Agency (TEA), “Advanced Academics includes courses, programs, assessments, services and supports that provide opportunities for students to demonstrate college and career readiness and earn postsecondary credit.” Cedar Hill ISD advanced placement programs are designed to support gifted, high-achieving, or motivated students toward mastery performance in differentiated or accelerated learning environments. Advanced courses, offered from 6th to 12th grade, provide gifted and high achieving students with authentic experiences and instruction that adds depth to content mastery while allowing students to creatively explore their passions.



# AWARDS/RECOGNITIONS & PRESENTATIONS -

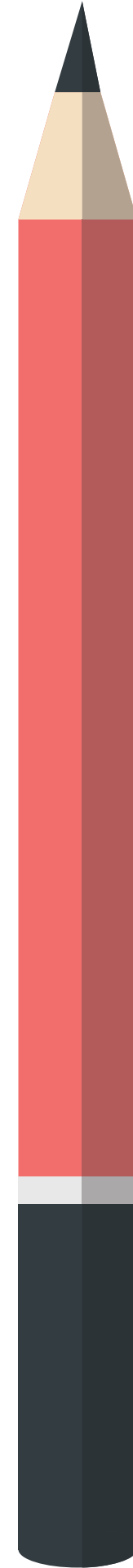
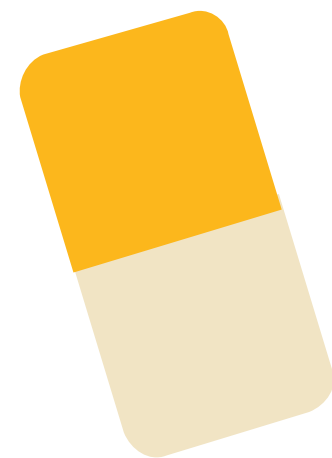
- \$8,600 Awarded to scholars for Passing AP Social Studies Exams by Cedar Hill ISD
- \$2400 Awarded to scholars for Passing AP Math, Science, and English Exams by National Math & Science Initiative (NMSI)
- \$20,000 Awarded by to AP Teachers Honorariums by National Math & Science Initiative (NMSI)
- \$8500 Awarded to Leadership Team Honorariums by National Math & Science Initiative (NMSI)
- Opportunity for CHHS to continue the National Math & Science Initiative (NMSI) Grant for next year



# AWARDS/RECOGNITIONS & PRESENTATIONS -

## Collegiate HS

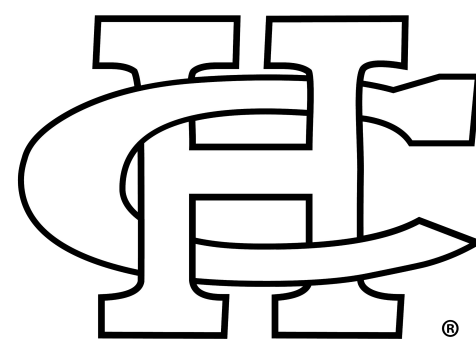
- **AP Scholars with Distinction**
  - Paula Gallegos Perez - 12th
- **AP Scholar with Honors**
  - Giselle Ramirez - 10th Grade
- **AP Scholar**
  - Lewis Liu - 10th Grade
  - Josh Porter - 10th Grade
  - An Rahlan - 10th Grade
  - Victor Uche - 10th Grade



## Cedar Hill High School

- **AP Capstone Diploma**
  - Carah Allen - 11th Grade
- **AP Seminar and Research Certificate**
  - Brennan Casey - 11th Grade
  - Diana Herrera - 10th Grade
- **AP Scholars with Distinction**
  - Carah Allen - 11th Grade
- **AP Scholar**
  - Ford Blunt IV - 10th Grade
  - Brennan Casey - 11th Grade
  - Emma Hernandez - 12th Grade
  - Ethan Jausions - 11th Grade
  - Imasekha Osunde - 12th Grade
  - Mya Peyton - 12th Grade
  - Emily Sanders - 12 Grade
  - Jolie Sanders - 12th Grade

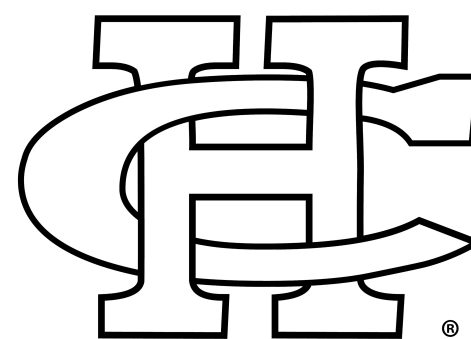
|                                     | Criteria   |
|-------------------------------------|--|
| AP Scholar                          | Granted to students who receive scores of 3 or higher on three or more AP Exams.   |
| AP Scholar with Honor               | Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams. |
| AP Scholar with Distinction         | Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.  |
| AP Capstone Diploma                 | Granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on 4 additional AP Exams of their choosing                    |
| AP Seminar and Research Certificate | Granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.   |





# “ONE THING”

- Increase qualifying scores across all demographics by 10%
- The campus will increase student accountability and investment for testing by providing monthly motivation and celebration incentives post exam
- Provide two parent informational meetings each semester to increase knowledge of advanced placement benefits and goals

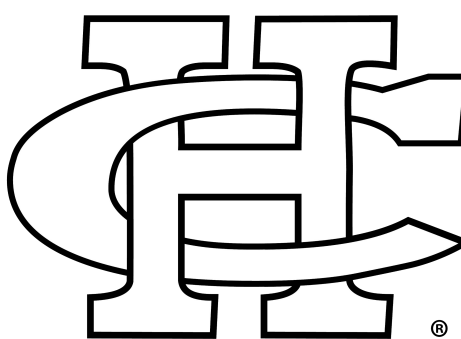


# Department Staffing

Natalie Garrett,  
Innovation Coordinator



| Cedar Hill High School   |                        |
|--|------------------------|
| Campus AP Coordinator  | Dr. Trevena Taylor     |
| AP English Language  | Joy Hampton            |
| AP English Literature  | Sandra Magee           |
| AP Calculus  | Jonathan Arrington     |
| AP Environmental Science   | Holly Brookman         |
| AP Chemistry   | Michael McKinney       |
| AP Biology   | LaToya Smith           |
| AP Physics   | Cassandra Johnson      |
| AP US History, AP<br>Macroeconomics, AP<br>Government & Politics | Paul Judd              |
| AP World History   | James Boddie           |
| AP Human Geography   | Michael Clear          |
| AP Psychology  | Jesse Turner           |
| AP Music Theory and Honors                                       | Elizabeth Judd         |
| AP Art & Design  | Danielle Grays-Johnson |
| AP Spanish Language  | Maria Blankenship      |
| <b>AP Capstone</b>   | Holly Brookman         |

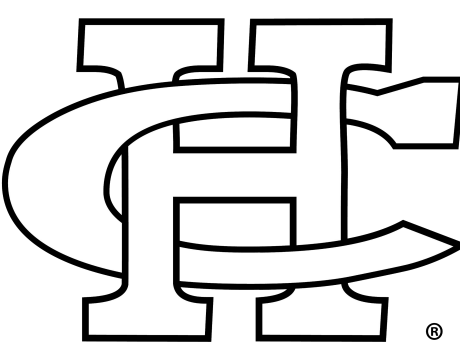


# Department Staffing

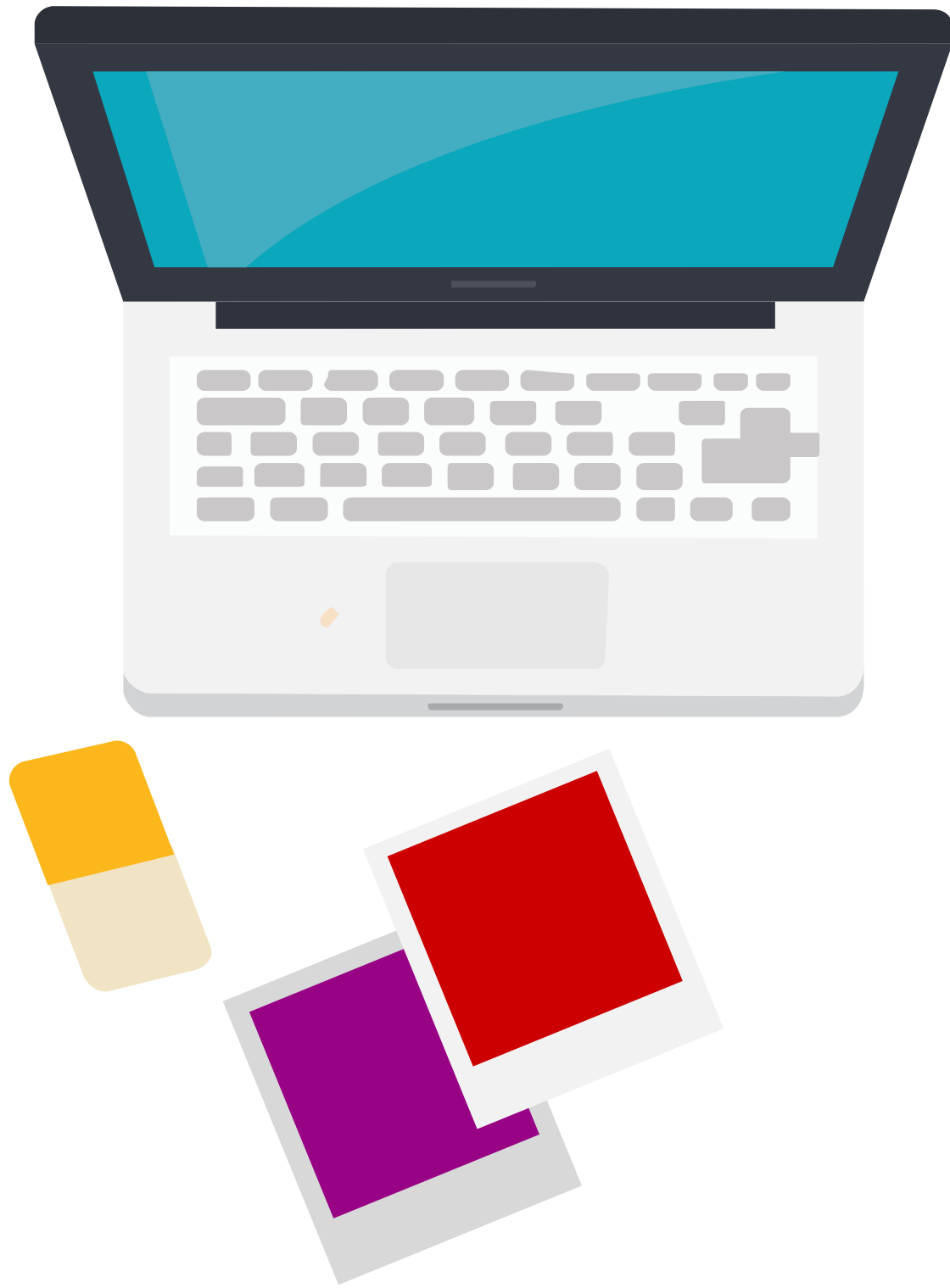
Natalie Garrett,  
**Innovation Coordinator**



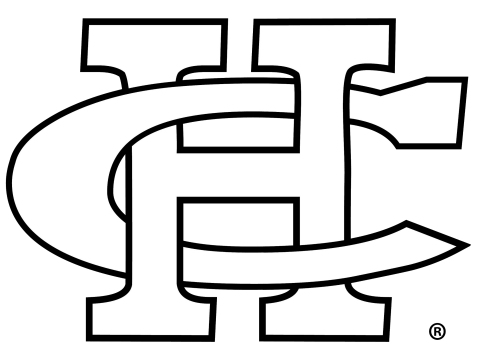
| Cedar Hill Collegiate High School |                     |
|-----------------------------------|---------------------|
| Campus AP Coordinator             | Dr. Coletha Johnson |
| AP English Language               | Rashonda Blair      |
| AP Human Geography                | Tanner Garrett      |
| AP World History                  | Ian Fried           |
| AP Calculus                       | KeShun Williams     |
| AP Spanish Language               | Juana Rodriguez     |



# DEPARTMENT FUNCTIONS

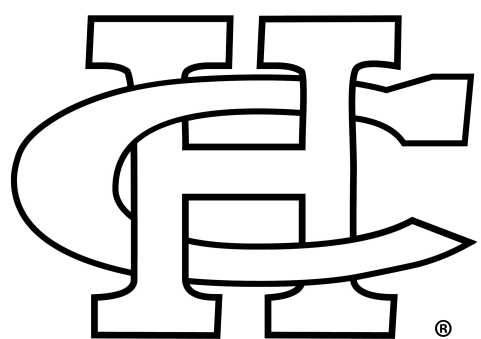
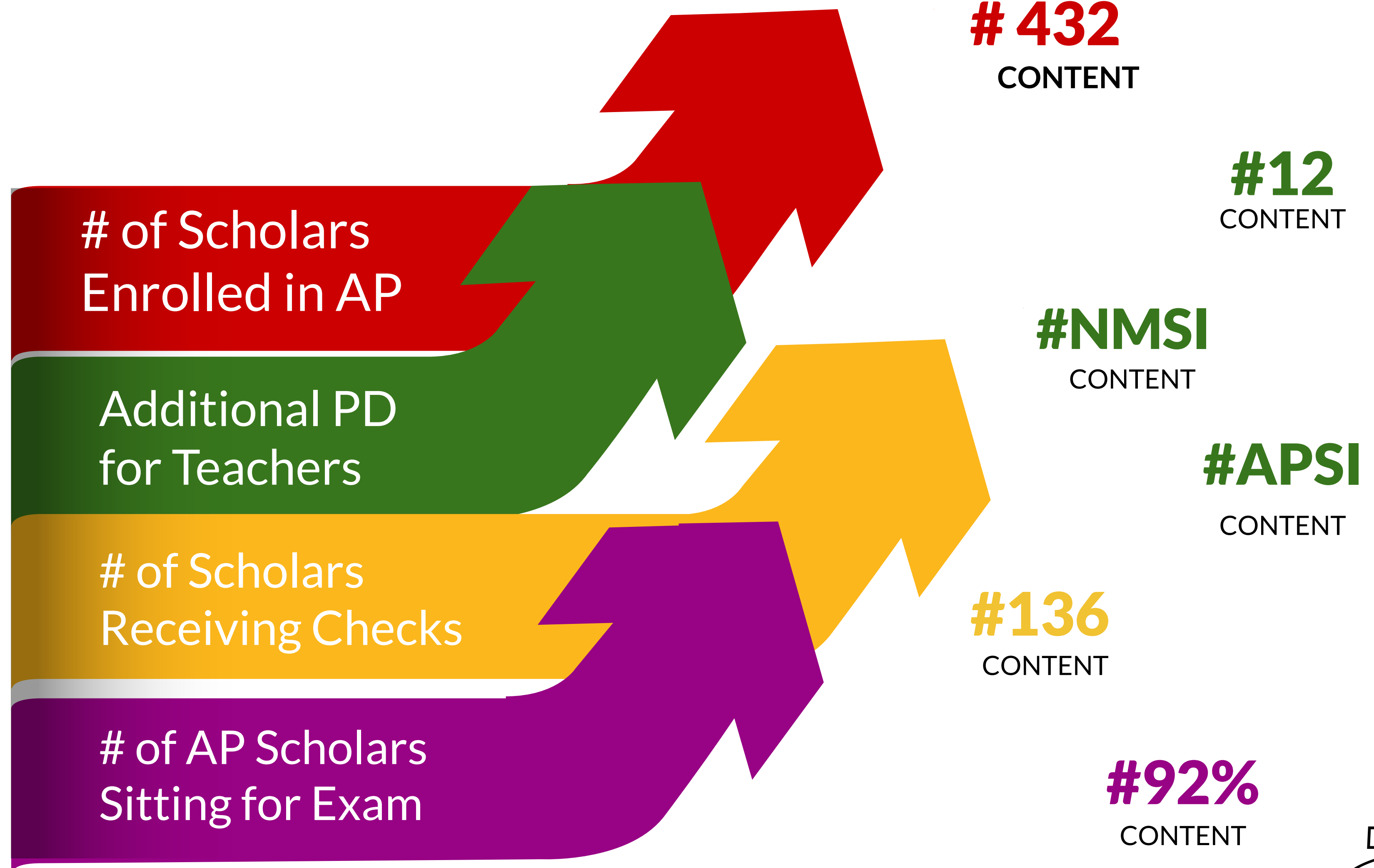
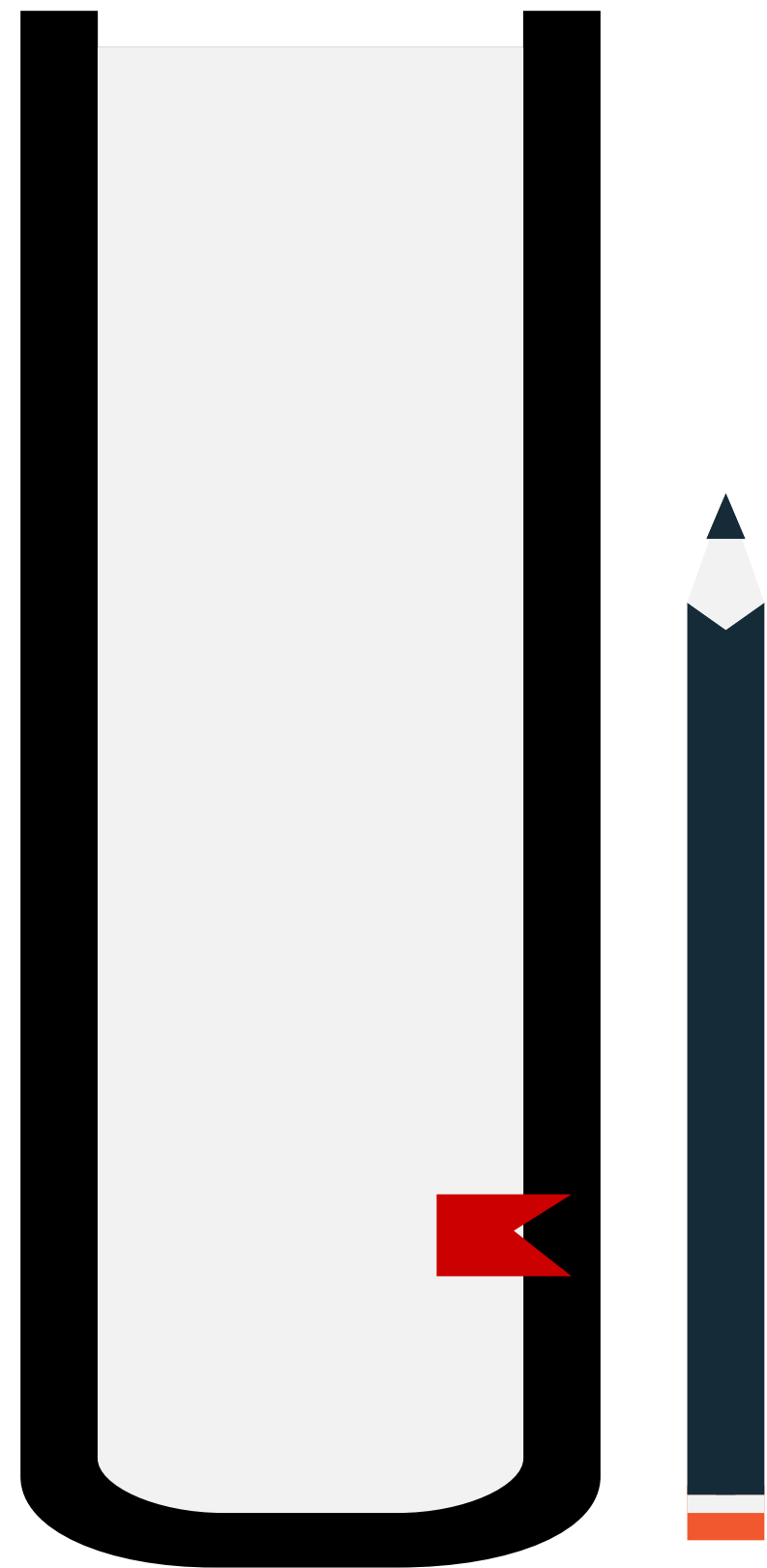


- Works collaboratively with campus AP Coordinators to implement and instructional support AP campus programming
- Coordinates and Provides AP Professor Professional Development Opportunities throughout the year
- Works collaboratively with secondary district instructional coordinators to guide the selection and inventory of textbooks, hardware, software and other teaching materials for the AP program
- Coordinates Honors and AP Summer Bridge opportunities for AP scholars





# DATA



**\$16,000** NMSI Grant Match

**\$90,000** Exam Fees for AP Testing

**\$5,000** APSI (Advanced Placement Summer Institute) for Instructors

**\$8,600** AP Scholar Checks

**NMSI PROVIDES \$154,000 ANNUALLY FOR:**

- AP Math, Science, and ELA Scholars Live and On Demand Study Sessions
- AP Professor Live and On Demand Teacher Sessions
- AP Professor Summer Institute Sessions
- 3rd-12th grade Elementary and Honors Professor Laying the Foundation Summer Sessions
- AP Professor Honorariums
- AP Leadership Honorariums
- AP Scholar Checks



## ANNUAL BUDGET

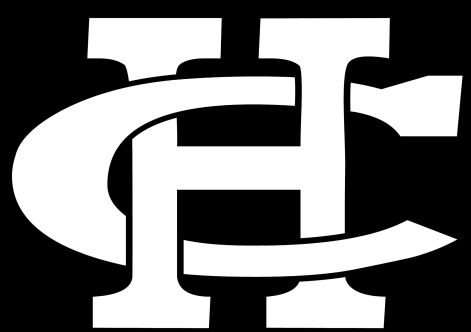
NATIONAL MATH & SCIENCE INITIATIVE (NMSI) GRANT



- Move the AP program model to a highly supportive, systemic, and sustaining program model that results in access and performance;
- Increase qualifying scores across all demographics;
- Increase student accountability and investment for testing performance;
- Increase parent and student awareness around AP goals and student benefits

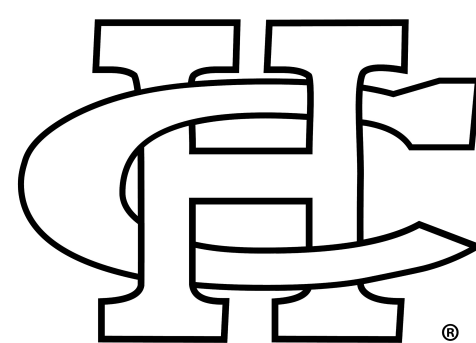
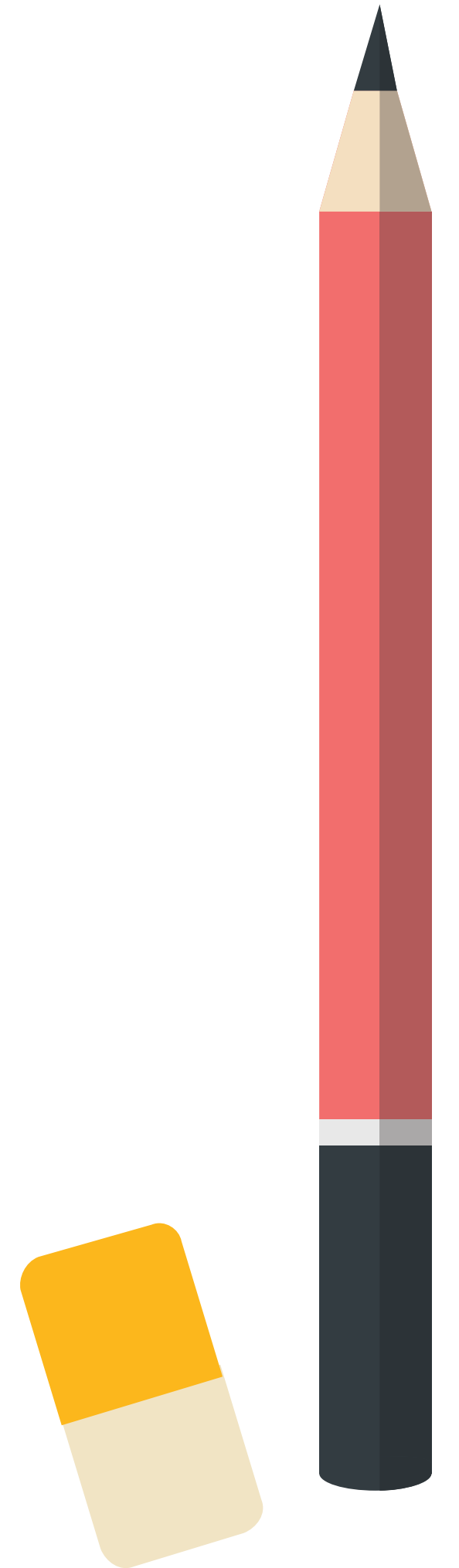


## EFFECTIVENESS INDICATORS



# DEPARTMENT CHALLENGES

- Scholars focus regarding about college readiness or AP, taking AP classes just for the rank, and about taking the AP Exam
- Clearly defining the roles of the AP department
- Alignment and application of district programming K-12 with the opportunity for all scholars to participate



**Goal #1: Increase total district-wide performance by  $\geq 10\%$  for students earning a passing score ( $\geq 3$ ) on the 2022 AP Exams.**

● **Strategies**

- Encourage AP Teachers applying to be College Board Exam Raters
- Host GT and AP parent & student information nights/symposiums no later than December
- Audit all district systems to identify strengths and targeted areas for immediate support; recommendations submitted to Assistant Superintendent of Academics by December
- Teacher Professional Development on CCMR and Advanced Placements role in CCMR; Complete CCMR Report by February
- Host Super Saturdays and/or AP Test Prep for scholars prior to AP Exam administration
- Provide intensive College Board training to all teachers who teach AP courses
- Observe all campuses quarterly and submit recommendations to campus leadership

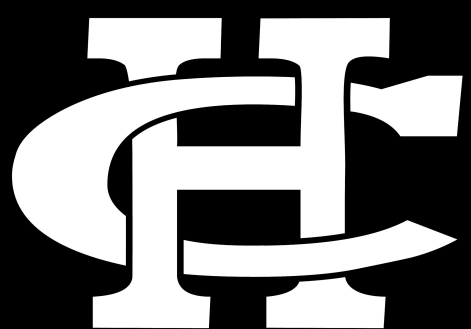
**Goal #2: Reduce equity gap of AP participants by 5% from prior years exam results**

● **Strategies**

- Utilize AP Potential in conjunction with PSAT 8/9 (October) and PSAT NMSQT (March) to support an increase in student enrollment
- Meet with GT teams from each campus at least twice per semester to discuss campus GT supports, best practices, and needed improvements
- Host AP recruitment events for potential AP students by April 2020



**VISION FOR THE FUTURE**





# QUESTIONS

