

Population Profile 2021

Summer School Students: 413

K-3: 157

4-8: 256

	2021	2019 (2020 data missing because of Covid-19)	2018	2017	2016	2015
Total Student Enrollment	413	345	362	291	321	319
Class Sections	76	57	74	78	67	67
K-3 Students	157	137	161	126	216	214
4-8 Students	256	208	201	165	105	105

In 2021, of the 413 students enrolled in summer school, 401 students were River Forest District 90 students. 12 students did not attend D90 schools.

In 2021, of 34 certified teachers who taught summer school, 27 teachers were existing D90 teachers. 7 teachers were out of district teachers.

Summer 2021 Protocols

In response to Covid-19, D90 did run Summer School 2021 in person, but capped class sizes at 14 students (except basketball skills, which was at 20). Students and staff were required to wear masks and the D90 Summer School Covid Protocols are outlined in *attachment 1* at the end of this document. Additionally, all summer school protocols for family are outlined in the Summer School Family Handbook in *attachment 2* at the end of this document.

Summer School 2021 Classes Offered

Grade	9:00 Class Offerings	10:00 Class Offerings	11:00 Class Offerings
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Kindergarten	Kindergarten Korner Exploring The Alphabet	Reading Adventures	Game On
1st Grade	Reading Lab 1-2 1st Grade Math Wellness Warriors Garden Club	1st Grade Book Club Coding Connection Reading Adventures Reading Lab 1-2 Writing Lab 1-2	Game-On Modern Artists(2 sections) Reading Lab 1-2 Math Lab 1-2
2nd Grade	2nd Grade Book Club Reading Lab 102 Wellness Warriors Garden Club	2nd Grade Book Club Coding Connection 1-2 Reading Lab 1-2 Writing Lab 1-2 2nd Grade Math 3rd Grade Math	Game-On Modern Artists (2 sections) Modern Artists Reading Lab Math Lab
3rd Grade	3rd Grade Book Club Writing Lab 3-4 Reading Lab 3-4 Math Lab 3-4	Lights Camera Action Reading Lab (3-4) Math Lab (3-4) Wellness Warriors 3rd Grade Math	Steam (3-4) Reading Lab 3-4 Unexplained Phenomena
4th Grade	4th Grade Book Club Writing Lab 3-4 Reading Lab 3-4 Math Lab 3-4	Lights Camera Action Reading Lab (3-4) Math Lab (3-4)	STEAM Reading Lab 3-4 Keyboarding Unexplained Phenomena 4th Grade Math
5th Grade	National Parks & Hiking Girls Basketball Lab Reading 5-6 5th Grade Book Club Roosevelt Readiness 5th/6th Math Lab	Digital Photography Boys Basketball Reading Lab 5-6 Keyboarding Roosevelt Readiness Writing Lab 5-6 Math Lab 5-6	Collage Making Keyboarding Boys Basketball Writing Lab 5-6 Drama Class Roosevelt Readiness 5th Grade Math
6th Grade	National Parks & Hiking Girls Basketball Lab Reading 5-6 Math Lab 5-6	Digital Photography Boys Basketball Reading Lab 5-6 Keyboarding Writing Lab 5-6 Math Lab 5-6 6th Grade Book Club 6th Grade Math	Collage Making Keyboarding Boys Basketball Writing Lab 5-6 Drama Class
7th Grade	$\frac{7}{8}$ Book Clubs National Parks and Hiking Math Lab 7-8	Digital Photography Boys Basketball Keyboarding	Collage Making Reading Lab 7-8 Keyboarding

	Girls Basketball Reading Lab 7-8	Writing Lab 7-8	Math Lab 7-8 Boys Basketball Drama Class 7/8 Math Class
8th Grade	7/8 Book Clubs National Parks and Hiking Math Lab 7-8 Girls Basketball Reading Lab 7-8	Digital Photography Boys Basketball Keyboarding Writing Lab 7-8	Collage Making Reading Lab 7-8 Keyboarding Math Lab 7-8 Boys Basketball Drama Class 7/8 Math Class

Classes Canceled 2021:

Poetry (low enrollment)

5th Grade Book Club (one section canceled due to low enrollment)

4th Grade Book Club (one section canceled due to low enrollment)

4th Grade Math (one section canceled due to low enrollment)

All About The USA (low enrollment)

Enrollment Numbers for Lab Classes

Class Name	2021	2019	2018	2017	2016	2015	2014
Reading lab 1-2	23	26	30	30	34	31	28
Reading Lab 3-4	19	19	16	15	28	21	26
Reading Lab 5-6	19	20	24	20	18	33	41
Reading Lab 7-8	17	20	24	20	6	33	41
Math Lab 1-2	11	16	25	29	28	31	21
Math Lab 3-4	12	21	23	15	18	21	23
Math Lab 5-6	20	20	27	27	21	27	31
Math	13	20	27	27	21	27	31

Lab 7-8							
Writing Lab 1-2	18	14	15	21	6	5	5
Writing Lab 3-4	14	15	12	9	16	7	12
Writing Lab 5-6	15	14	13	11	18	18	25
Writing Lab 7-8	12	6	8	6	6	6	25

2021 Staff Numbers:

Elementary Teachers: 18
Middle School Teachers: 14
Aides: 24

Summer School Admin:

Director of Curriculum and Instruction: Alison Hawley
Summer School Principal: Renee Epstein
Special Education Coordinator: Bobby Bachar
Nurse: Alex Habenicht
Office Secretary: Lisa Kursinski

2021 ESY Student Numbers:

Elementary ESY- Student Breakdown

Elementary Multi Need Students: 4

Elementary ESY students (lab class, non multi-need): 16

Middle School ESY- Student Breakdown

Middle School Multi-Needs Students: 9
-Two Classes: grades 5 to 6 and 7 to 8
Middle School ESY (non multi-need): 16

Related Services

Speech Students: 29
PT: 9
OT: 14
Social Work: 16

Sped Teachers

Elementary and Middle School Multi needs- 3 (2 middle school, 1 elementary)
Elementary and Middle School Special Education Co-Teachers: 8

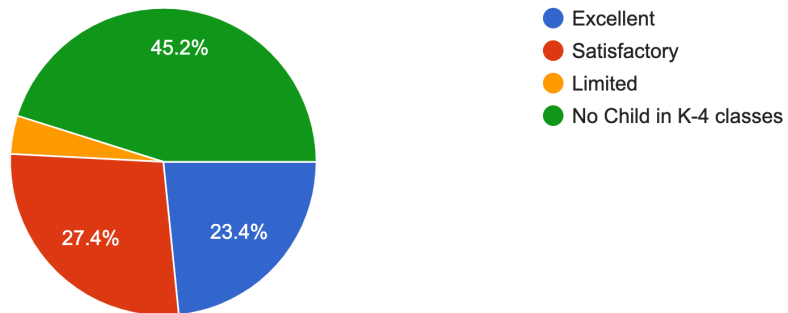
Aides

Multi-Needs: 9
ESY (non multi-need): 9

Summer School Survey Results (125 responses)

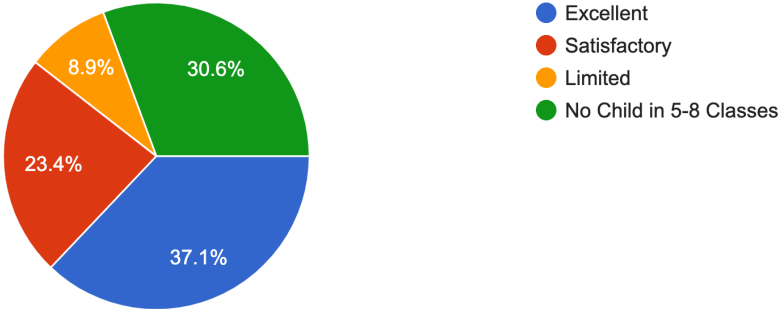
Parent Responses:

If your child was enrolled in grade K-4 classes, did you find the enrollment process to be:
124 responses



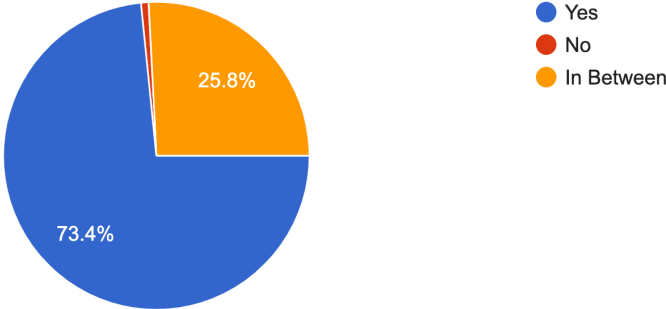
If your child was enrolled in grade 5-8 classes, did you find the enrollment to be:

124 responses



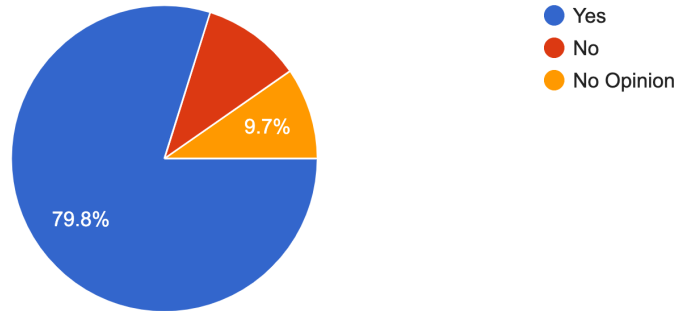
Did your student speak positively about the D90 summer school program?

124 responses



This is the first year that D90 Summer School offered academic classes as part of our summer school programs. Would you like to see summer school classes offered in the future?

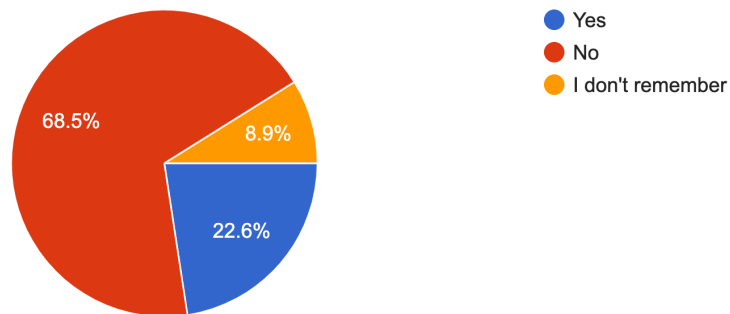
124 responses



In response to COVID-19 procedures and protocols, we limited class sizes to 14 students.

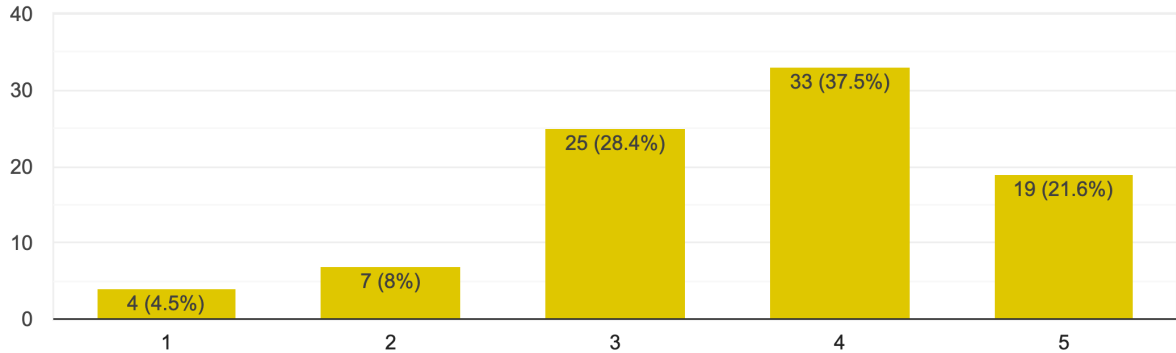
Therefore, we utilized a wait list system this year i...pots opened up. Did you utilize the waitlist system?

124 responses



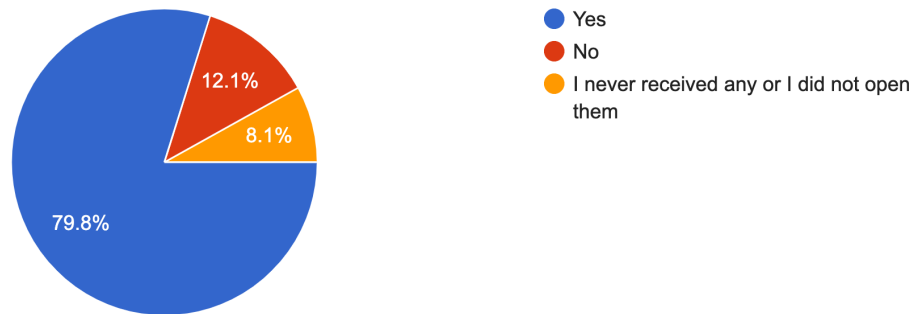
If your child was enrolled in an academic class, did they find the class academically challenging with good content quality

88 responses



Did you find the email communication (including the summer school handbook) to be useful and helpful to prepare for summer school?

124 responses



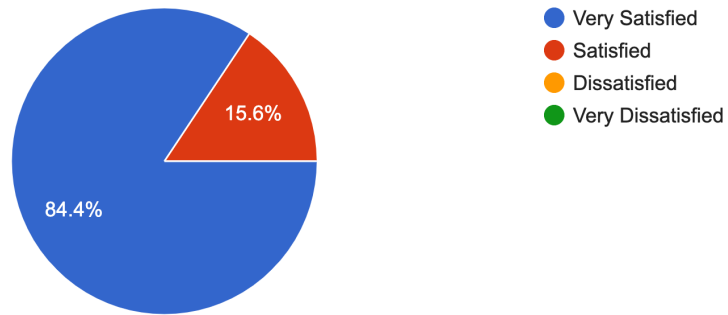
General Themes from Parent Surveys for Future Considerations:

- The registration system used is outdated and confusing. New signup system needed
- It would be nice if there was some streamlined communication from teachers to parents about their child's progress (perhaps at the start and then towards the end) as well as class content once classes are assigned
- Split basketball into two groups (5-6 and 7-8)
- Roosevelt Readiness was too long. Could have been condensed
- Offer full day summer school programming in the future
- More clear cut communication of summer school offerings available on the district website

Teacher Survey Results (32 responses)

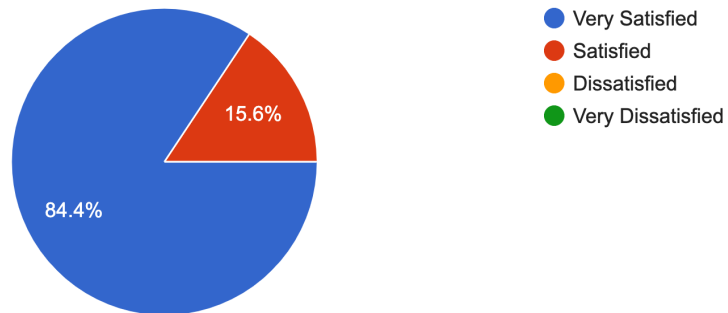
Overall, how satisfied were you with your experience teaching summer school with River Forest D90

32 responses



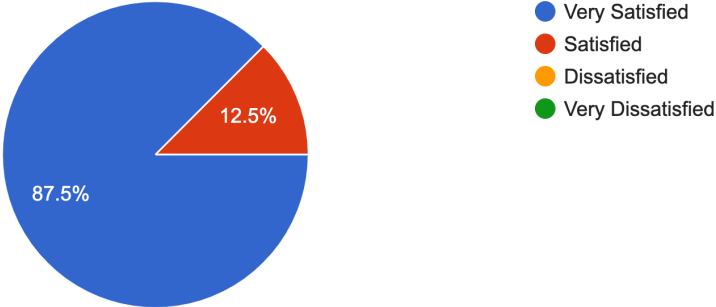
Were you satisfied with the level of support you received from the technology department?

32 responses



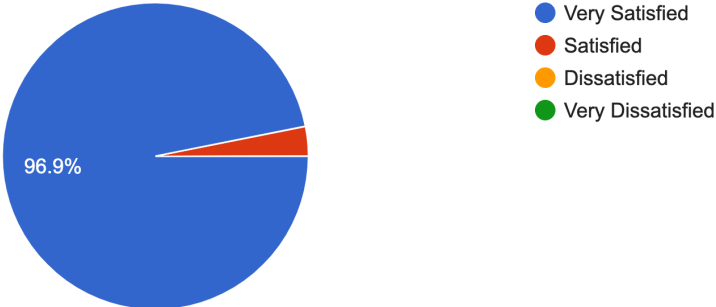
Were you satisfied with the level of support you received from your summer school principal (Renee Epstein)?

32 responses



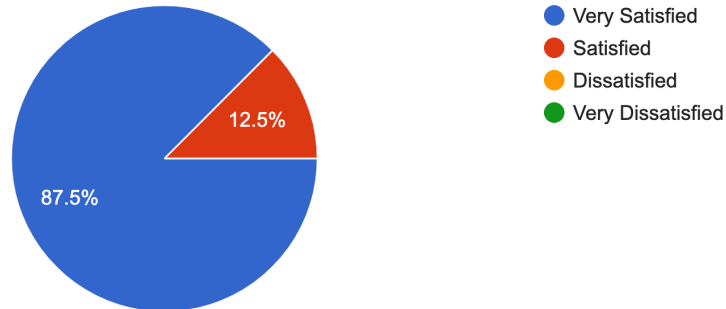
Were you satisfied with the level of support you received from your summer school special education coordinator (Bobby Bachar)?

32 responses



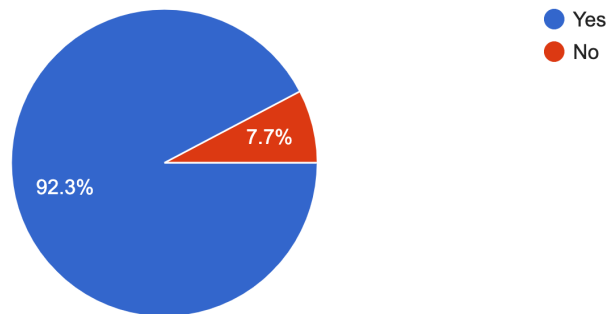
Were you satisfied with the communication channels prior to and during summer school (email communication, Instagram, etc)?

32 responses



If you taught a lab class, did you feel the curriculum materials were appropriate and engaging?

13 responses



Please identify a few strengths of the summer school 2021 program (teacher responses)

- Curriculum for Reading and writing
- Great organization and communication.
- It was nice to see a variety of enrichment classes that offered fun learning opportunities.
- Communication and direction from administrators was excellent.
- Good teacher attendance. Lots of class varieties for students.

-Great staff all around. Very caring admin and staff about the best for students and teaching staff. It was also great how you used younger people as classroom aides. What a bonus!

-The support and energy from Renee and Bobby was fantastic!

-I greatly appreciate the level of support provided in the classroom ~ having a co-teacher for one of my classes was fantastic and a classroom aide who was AMAZING in all the classes was wonderful!

-The kids truly benefit from such a great level of support!

-Great leadership. Great team members. Great support systems.

-Great communication

-Great friendly leaders

-Organized

-Loved the treats each week;)

-It has a very pleasant experience=thank you

-Renee was a great summer school principal. She was very organized and communicated very well with the summer school teachers. I think that was a huge strength of the program.

-Overall, I had a great experience and I think my students enjoyed my class. I wouldn't have changed anything.

-The curriculum that was provided for reading and writing was fantastic!

-Great people

-organized and clear communication

-Friendly staff, supportive, smooth transitions, clear communication

-I thought the support at Roosevelt was great.

-I did not teach last summer but have taught for over 15 years in this program. I was the Director of the Gifted Summer Program at Dominican University for 2 years, many years ago, but truly enjoy working with D90! Each leader has given the program their best over the years and I believe Renee and Bobby make a great team as well. If I had any question they were equally responsive and always helpful. The communication was key and Renee and Bobby managed, coordinated, and supervised the 2021 Summer Program with consistency.

-Time, short day and spec. ed students being included

-The community that was able to be built in a few short weeks, the support of every staff member.

-I loved that it was more relaxed as compared to how it was during the school year. Less focus on assessments/testing and more on having fun and being engaged!

-There were a variety of classes offered to the students with ample time slots to take the desired classes.

- Communication was excellent amongst staff and students.
- The Principal, Ms. Epstein, was helpful and quickly responded to questions. She was also very positive and encouraging. The aides were fantastic and energetic. The secretary, Lisa K., was organized, kind and eager to help. I was able to purchase everything I needed to produce a fun and successful class. My room, and Roosevelt in general, is VERY clean. A BIG thank you to the janitorial staff, who were hard working and friendly. Overall, I had a very pleasant experience.
- The handling of the combined D90 schools all compact in Roosevelt was outstanding. The diversified programs offered and the support required. The high quality of instructors and support staff.
- Very responsive leadership, great summer secretary.
- Everyone in the same building. Teachers could teach multiple levels. resources were all in one place, parents could drop off at one location, one start time/end time, easier for all except the janitorial staff.
- Organized
- Small class sizes, support from principal, support for students with IEPs, and positive attitudes
- Well planned/organized from the summer school leadership team and office staff
- Renee, you did a great job! Loved the upfront communication from way back in Feb, to the continual emails to June. Helps greatly in the planning process and the overall picture of the summer school program.
- Knowing some students ahead of time to try to get appropriate levels of material ready
- The IG to build community, the range of classes offered, Lisa as a constant force in making sure the days moving smoothly.
- A lot of enrichment choices for students.

Please identify a few ways we could grow in the future (teacher responses)

I thought the intent of the brochure was twofold, extending practice of the content from the previous school year , while others interpreted the intent to be enrichment. Although I was able to differentiate, it would have been more beneficial for learning and growth to have separated those intents into two separate classes.

Maybe consider 2 two-week classes for Elementary levels as well. I felt like there were many children who, although signed up for 1 four-week class, took time for vacation and other programs for more than 7 days.

Maybe some more "fun classes"

I know there has to be a budget on supplies, but some classes require more supplies than others. Perhaps we could request extra supply money for good ideas and tools that will make a difference and enhance learning in the classroom. That being said, I had everything I needed. Just a thought for those who didn't.

Placement into lab classes was somewhat confusing. I would be happy to participate in meetings around this next summer. I had massive needs in two classes, and then only three students in a third. The teacher a few doors down had a lab class with two very discrepant groups. I think we could probably do better on placement, especially now that we have new special ed leadership.

Maybe extra janitorial staff could be hired if it is always at Roosevelt? Better budget - if you teach one class you have the same budget as if you teach 3 completely different classes and that is difficult to manage when you are making up your own curriculum. Hopefully we are not in a pandemic next year, but more information about pumping in and out, cleaning desks, and what to do if a student is sick would help. Thanks.

Keep small class size, especially in lab classes