ERA INDEPENDENT SCHOOL DISTRICT

Home of the Hornets

ELEMENTARY PRINCIPAL'S REPORT
October 16, 2019

	13-14	14-15	15-16	17-18	18-19	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
EE	0	0	0	2	0	1	1	1							
PK	0	0	0	0	1	0	0	0							
K	32	37	34	29	37	33	32	32							
1	35	41	38	30	31	39	39	39							
2	37	38	41	35	32	31	30	30							
3	32	34	41	38	33	30	30	30							
4	35	33	39	36	41	33	33	33							
5	30	38	35	41	33	44	45	45							
6				40	44	35	35	35							
K-6	201	221	228	251	252	246	245	245	0	0	0	0	0	0	0

PASSING RATE (by six weeks)

	1	2	3	Fall	4	5	6	Spring	Year
K	100%								
1	100%								
2	100%								
3	97%								
4	100%								
5	100%								
6	86%								
K-6	98%								

ATTENDANCE		TRANSFERS		
K	97.69%	K	12	36%
1	97.56%	1	13	33%
2	97.95%	2	19	61%
3	98.25%	3	14	46%
4	98.41%	4	12	36%
5	98.89%	5	23	52%
6	98.57%	6	15	42%
K-6	98.19%	K-6	108	44%

Upcoming Events:

10/24	Mega Lab for Literacy Coalition with Region 11
10/29	RTI Meetings
10/29	Kindergarten to Pumpkin Patch
10/28-11/1	Red Ribbon Week
10/31	Innovator's Day
11/5	PTO Meeting
11/12	PLC Meetings

OCTOBER

HOMECOMING SPIRIT WEEK
October 1- 4

TUES Oct 1	**Twister Tuesday** Dress in your Wacky Clothes
WED Oct 2	**Lions, Tigers & Bears OH MY!** Wear animal print.

Community Pep Rally at Hornet Stadium
- 7:30pm Free Food and Games
- 8:00pm Pep Rally
- 8:30pm Fireworks

THURS Oct 3	**Somewhere Over the Rainbow** Class Colors

Class	Color	Class	Color	Class	Color	Class	Color
K-	PINK	3-	ORANGE	6-	RED	9-	RED	12-	PINK
1-	YELLOW	4-	PURPLE	7-	ORANGE	10-	PURPLE
2-	BLUE	5-	GREEN	8-	GREEN	11-	BLUE

FRI Oct 4	**Spirit Day** Wear black and gold and hornet spirit wear High School Dance- following Game - Midnight

FALL MUSIC PROGRAM
STUDENTS IN 3RD, 4TH, AND 5TH GRADE WILL BE PERFORMING!
WHEN: TUESDAY, OCTOBER 15, 2018 AT 6:00 PM
WHERE: ERA ISD GYMNASIUM

Our annual Title I Informational Meeting will be held in the cafeteria at 5:30pm on Tuesday, 10/15, just prior to the music program.

DRUG FREE WEEK
OCTOBER 28-NOV 1
You are invited to participate in a week of spirit to celebrate our choice to be drug free. Please remember to follow the school dress code.

MON OCT 28	**PROUD TO BE DRUG FREE!** Wear red to help kickoff Red Ribbon Week!
TUES OCT 29	**HATS OFF TO DRUGS** Wear a hat
WED OCT 30	**SOCK IT TO DRUGS** Crazy sock day
THURS OCT 31	**SAY BOO TO DRUGS** Dress as your favorite storybook character
FRI NOV 1	**HORNETS BLACK OUT DRUGS** Wear black for the blackout pep rally

THIRD ANNUAL
CHILI SUPPER
FRIDAY NOVEMBER 8 6pm Era Cafeteria

$10 all you can eat

SEE A FIFTH GRADER OR COME BY THE ELEMENTARY OFFICE TO PURCHASE TICKETS IN ADVANCE

ALL PROCEEDS GO TO SEND OUR FIFTH GRADERS TO CAMP GRADY SPRUCE

OCTOBER

30	1	2	3	4
Parent Conferences				Superhero Reading Parties in Library Hornet Football HOMECOMING @ Era vs Tom Bean
7	8	9	10 Fire Prevention Show	11 **NO SCHOOL Teacher Work Day**
	All for Books change drive			
14 4th Grade Field Trip to One Room Schoolhouse	15 3rd Grade Field Trip to Elm Fork Music Program 6:00 PM	16	17	18 Hornet Football @ Era vs Tioga
BOOK FAIR WEEK http://www.scholastic.com/bf/eraschool				
Mini Cheer Camp 3:45-530				
21	22	23	24	25 Hornet Football @ Era vs Peaster
28	29 Kindergarten Field Trip to Nue Dairy and Pumpkin Patch	30	31 Storybook Character Day Innovators Day	1 Hornet Football @ Muenster
Red Ribbon Week Dress Up Days				

CAMPUS FOCUS GOALS- ELEMENTARY

1. Academic Goal-Era Elementary will monitor students who struggle in academic areas and will provide appropriate assistance to them as needed. — Intervention

Evidence of Progress

Performance Objectives		Formative	Summative	Progress as of October 2019
1.1	Identify students who are struggling academically in a timely manner.	RTI Meetings each six weeks to identify students in need of intervention.	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	RTI Meetings Tuesday 9/24 one special ed referral for 5th grade
1.2	Monitor student academic growth and progress in grades K-2 (non-STAAR tested).	Increase progress monitoring in reading and math to monthly assessments utilizing iStation Assessments in grades K-2.	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	RTI Meetings Tuesday 9/24
1.3	Implement workshop model to allow teachers to differentiate and meet the needs of all their students in all ELA classes	Participation in the Literacy Coalition with ESCXI. 2 day workshop in August, follow up training throughout the year	Students improved reading comprehension on STAAR Assessments and iStation End of Year Assessments.	Preparing for Mega-Lab on 10/24/19
1.4	Encouraging the use of effective teaching using differentiation and small group instruction in math.	Opportunities for professional development and peer collaboration.	Students improved math on STAAR Assessments and iStation End of Year Assessments.	Continued progress through classroom observations (pinapple chart) Currently teaching using small group model and math stations.

2. Technology Goal- Improved competencey amongst staff to educate students in a digital world and prepare them for a future that doesn't yet exist. — COLLABORATION

Evidence of Progress

Performance Objectives		Formative	Summative	
2.1	Encourage staff to support one another in technological growth, development and implementation.	Add technology factor to current monthly staff meeting share, Create Discussion Boards in Google Classroom (Brag Board, Teachers Observing Teachers, Help?)	Increased effective technology use in instruction.	PLC Meetings Tuesday 9/17, 10/1, 10/15 Pineapple Chart- Teachers visitng one anothers classrooms to observe instruction.
2.2	Deployment of Chromebooks in K-2	Implement chromebooks and web based curriculum in station rotation model during workshop	Students will be better prepared for student driven learning in upper elementary grades.	added 10 chromebooks to library
2.3	Work to align vertically across campus in math and reading	Provide opportunities for teachers to work across grade levels on teacher work days	Improved alignment vertically in math and reading	PLC Meetings Tuesday 9/17, 10/1, 10/15

3. Culture/Climate Goal- Era Elementary will work to foster an environment of positive collaboration and growth mindset among staff, students, and parents. — CHARACTER

Evidence of Progress

Performance Objectives		Formative	Summative	Progress as of October 2019
3.1	Implement new Mental Health First Aid training "Positive Action"	Incorporate Positive Actions Character Lessons into daily announcements and morning meetings	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback.	Mental Health First Aid Training for Elementary Staff on 8/13/19
3.2	Provide Parent Education to support raising a child in a digital world.	Host a parent information night	Improved school to home support and education.	Counselor Newsletter- https://www.smore.com/xzpkq Facebook, email blast
3.3	Continue to foster a growth mindset in students	Guidance lessons each six weeks, Morning Meetings, Daily Announcements communicate digitally about our efforts	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback.	Daily Announcements, Morning Meeting. Counselor visits for first six weeks. Focus on Trustworthiness in Character Counts.

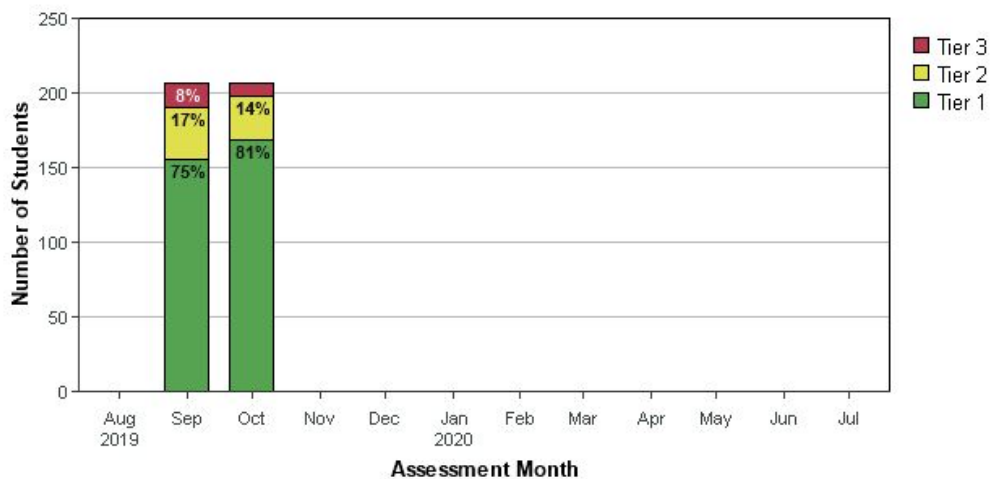# October Tier Movement for Istation Benchmarking

ISIP™ Reading results for Era Ind School District
2019/2020 School Year

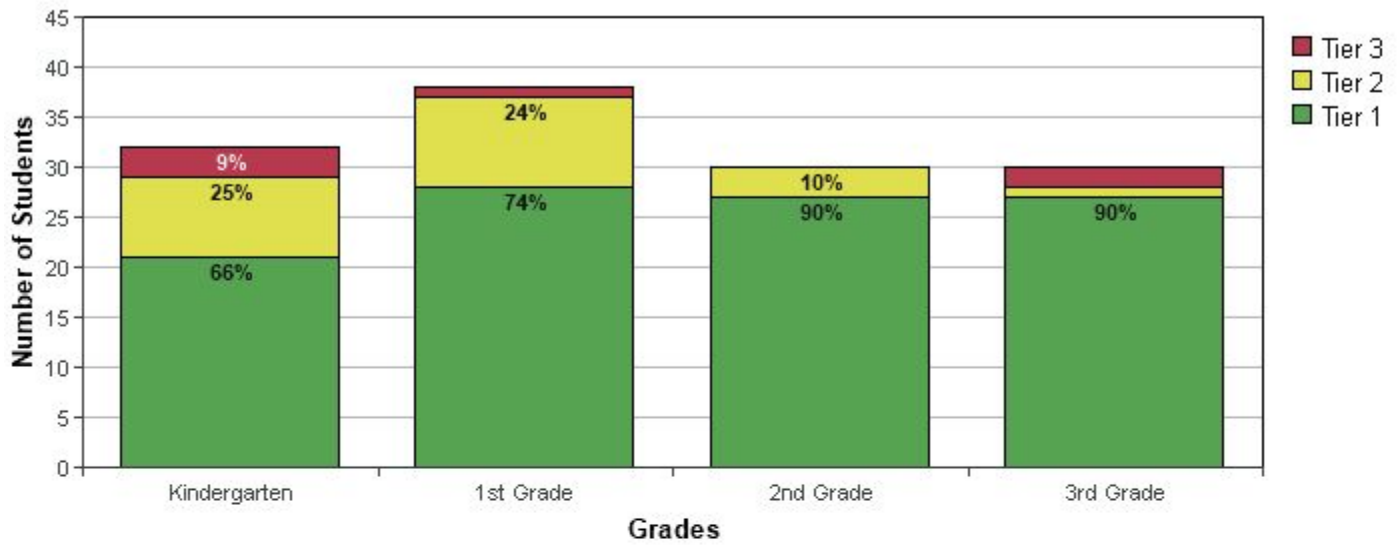## ISIP™ Math results for Era Ind School District
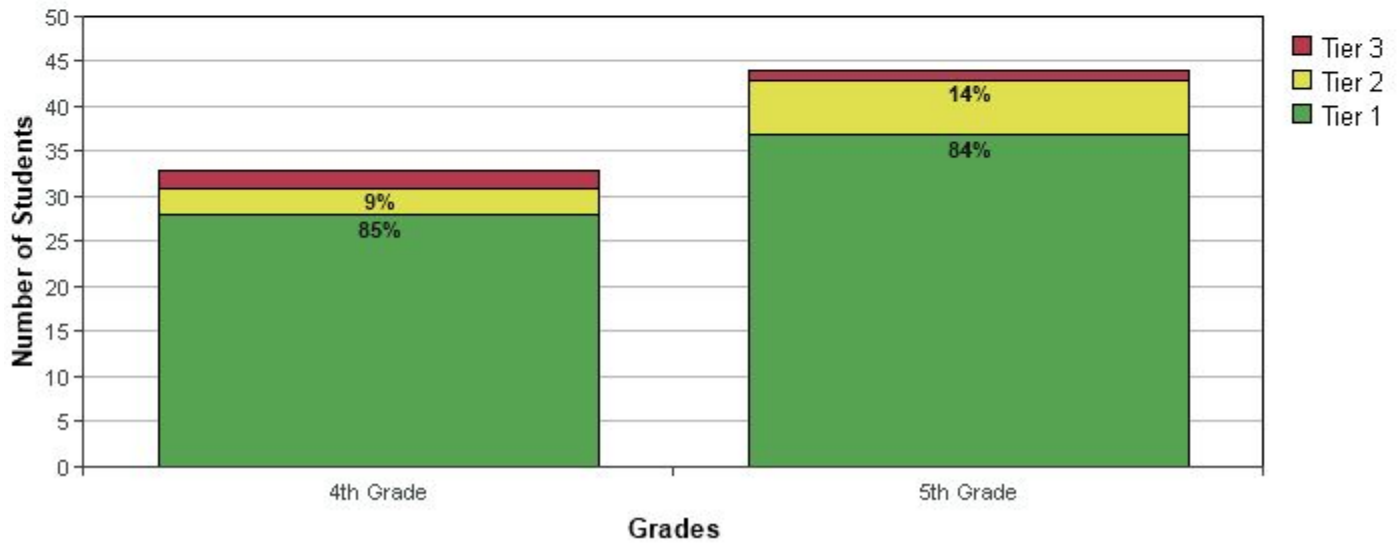2019/2020 School Year
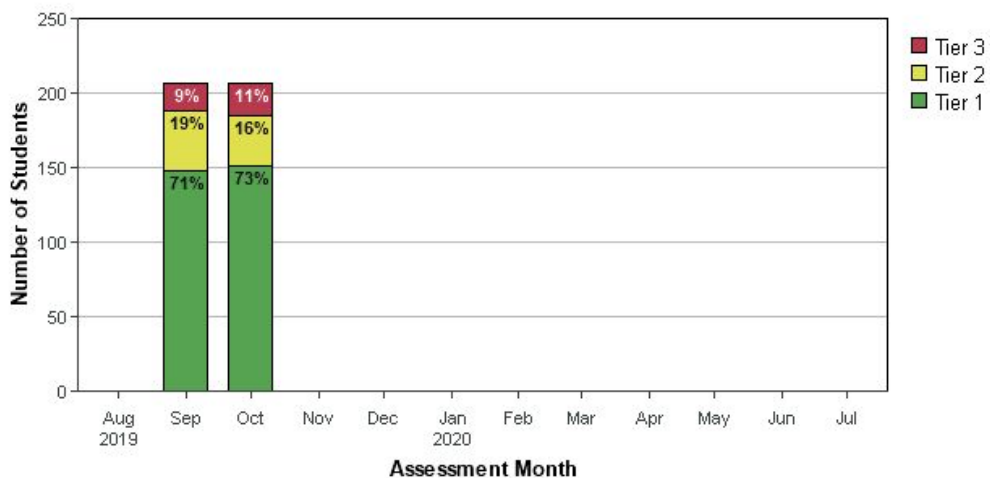
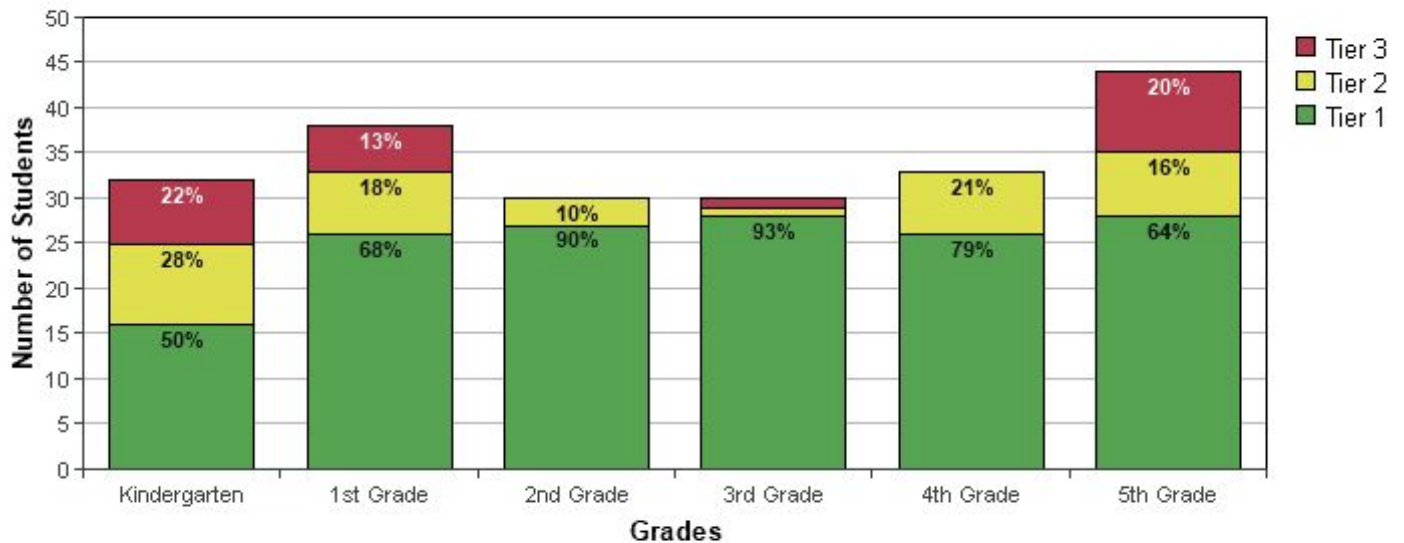## ISIP Early Reading Summary (October 2019)

Total number of students who have been assessed using **ISIP Early Reading** in October: 130

ISIP Advanced Reading Summary (October 2019)

Total number of students who have been assessed using **ISIP Advanced Reading** in October: 77

ISIP Math Summary (October 2019)

Total number of students who have been assessed using **ISIP Math** in October: 207

2019 At Risk Report (Elementary)- Board Summary

AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction).

A student at-risk of dropping out of school includes each student who is under 21 years of age and who:

1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years; (Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.)
4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by TEC §29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.
14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code

89 Total At Risk Students K-6

Grade	Number Total Students	Indicators (number of students for the indicator)
Kinder	19 students	1(18), 3(1), 10(1)
First	18 students	1(16), 3(3), 10(1)
Second	9 students	1(7), 3(2), 10(1)
Third	4 students	1(4)
Fourth	9 students	3(1), 4(7), 10(2)
Fifth	19 students	3(2), 4(17), 10(1), 14(1)
Sixth	11 students	4(10), 14(1)