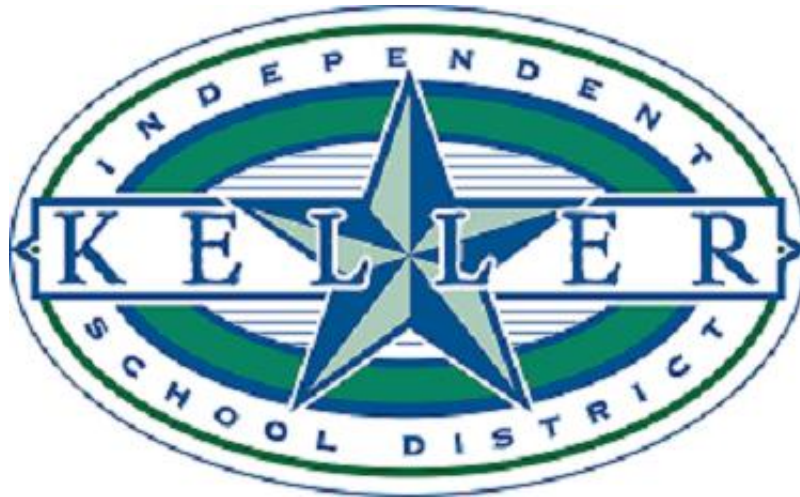


Keller Independent School District

Keller Learning Center High School

2009-2010 Performance Objectives

Accountability Rating: Acceptable



Mission Statement

New Direction High School

Colors: Purple and White

Mascot: Phoenix

Motto: S.T.A.R.S - Striving To Achieve Remarkable Success

MISSION:

New Direction High School will achieve excellence in performance by providing opportunities for all students to rise to their potential in learning, understanding, and implementing knowledge for a lifetime of exceptional success through alternative education methods and through partnership with our community.

The Discipline Alternative Educational Placement will provide exceptional academic support and opportunities for emotional growth.

Vision

VISION:

New Direction High School - An exceptional alternative environment in which to guide students to success.

Discipline Alternative Educational Placement – an exceptional school in which to learn, work and grow.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of the New Direction High School teachers are using the KISD adopted curriculum in the classroom teaching 95% of the time with students in attendance 92% of the time then students at New Direction High School will demonstrate learning, graduate, and be prepared for their career choices.

Summative Evaluation: As measured by the percentage of: teachers using KISD curriculum, teacher attendance, student attendance, accountability student groups scoring within 3% of all students on TAKS, students who met standards on all TAKS exams, student completion rate for lowest percentage sub-population, students meeting career certification requirements, students college-ready in ELA, students college-ready in Math.

Performance Objective 2: 1.1 Increase the Math student achievement from 56% to 75% as measured by the State Alternative Education Assessment

Summative Evaluation: 2009-2010 Academic Excellence Indicator system for Alternative education Accountability

Performance Objective 3: 1.3 Increase the Science student achievement from 65% to 76% as measured by the State Alternative Education Assessments.

Summative Evaluation: 2009-2010 Academic Excellence Indicator System for Alternative Education Accountability

Performance Objective 4: 1.2 Increase the ELA student achievement from 85% to 90% as measured by the State Alternative Education Assessments.

Summative Evaluation: 2009-2010 Academic Excellence Indicator System for Alternative Education Accountability

Performance Objective 5: 1.4 Increase the Social Studies student achievement from 82% to 90% as measured by the State Alternative Education Assessments.

Summative Evaluation: 2009-2010 Academic Excellence Indicator System for Alternative Education Accountability

Performance Objective 6: 1.5 Increase the Special Education student achievement as measured by the State Alternative Education Assessments.

Summative Evaluation: Teachers will assist abilities and comforts, and modify as needed

Performance Objective 7: 1.7 Increase the attendance rate from 88.2% to 91% as measured by the State Alternative Education Indicator System.

Summative Evaluation: 2.1% improvement in attendance.

Performance Objective 8: 1.10 Increase completion rate and graduation rate as measured by the Alternative Education Indicator System

Summative Evaluation: 2009-2010 Academic Excellence Indicator System for Alternative Education Accountability

Performance Objective 9: 1.11 Provide Pregnancy Related Services (PRS) and Compensatory Education Instruction (CEHI) for pregnant students to help those students adjust and stay in school.

Summative Evaluation: Individual student records folders

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of the Keller Learning Center's key management processes are implemented in 90% of core district functions then KLC will be effective, efficient and accountable as measured by:

Summative Evaluation: % participation in school lunch program, % reduction in energy usage districtwide, % of on-time delivery of students to school, and % of policies and ARs reviewed as scheduled

Performance Objective 2: 2.1 Provide for an effective and efficient system of communication

Summative Evaluation: Badlridge gap analysis

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If Keller Learning Center employs 100% qualified professionals whose racial/ethnic diversity reflects the student population then the Keller Learning Center will gain the benefits of a diverse, highly qualified staff as measured by:

Summative Evaluation: % professionals hired who are certified or licensed for the position, % teachers hired who meet Highly Qualified requirements of NCLB, % racially/ethnically diverse, qualified professional instructional hires, and % racially/ethnically diverse, qualified administrative hires

Performance Objective 2: 3.1 Maintain the retention rate of Highly Qualified Staff at the Keller Learning Center.

Summative Evaluation: Celebrations, awards and recognitions for outstanding achievement and exceptional performance in and out of the classroom.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of district communication is informative and timely, 90% of press is accurate and sent to all stakeholders then positive stakeholder relations will be established as measured by...

Summative Evaluation: % KLC households receiving printed publications, % staff accessing information from K-Connect on a daily basis, % visitors accessing the district web site on a weekly basis.

Performance Objective 2: 4.1 Provide for an effective and efficient system of communication

Summative Evaluation: Informal and Formal campus surveys

Performance Objective 3: 4.2 Increase parental and stakeholder involvement

Summative Evaluation: Campus and District committee involvement

Performance Objective 4: 4.3 Provide focused instruction on Character Development

Summative Evaluation: Counseling Survey

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of employees are provided an opportunity to participate in a comprehensive wellness program and are supported in their work then 95% of employees will indicate a nurturing work environment as measured by:

Summative Evaluation: % participation in the employee assistance program, % participation in wellness programs, % employees report participation in the heart at work employee recognition program, % of satisfaction on Campus climate survey, % of professional employee contributors to education foundation, and % of employees reporting participation in professional organizations

Performance Objective 2: Create a Safe and Healthy learning environment

Summative Evaluation: Summative Survey

2009-2010 Performance Objectives 1

Goals 4

Goal 1: All students will achieve educational excellence. 4

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