Ashland School District 5

Code:

BCB Λ - Λ R(2)

Adopted:

4/24/23

Application for Student School Board Representatives

| * * |
|--|
| Name: Milo Leiserson |
| City: Ashland Year in School: Junjar (11th grade) School: Ashland High School |
| Explor this year I attended assessment the Ashland School Board meeting about the idea of using Linco Explored this year I attended assessment the Ashland School Board meeting about the idea of using Linco expectations are not countless new introductions of grands for more expectable husing in our city. At this extrained expectable net to countless new introductions of the process of the community and the community and had consider the As I give and motive. I have realized the importance of such community and how advicacly for your beliefs can be so key in an accurate and satisfacting admissionable. How would you provide value to the School Board if you were selected (300 words or less)? I would provide value to the School Board if you were selected (300 words or less)? I would provide value to the School Board if you were selected (300 words or less)? For almost three years. There experience with both my untrompting strong man specially, my school, with positions on two variets specified with both my untrompting about the plan at your cross specifically. The plan of the benefits and impacts on a subscipt hat community has and thinking about the plan at your cross specified with the subscipt and the plan and the plan at your cross specified by the wind the plan and the your and the your and the plan and the your and the your and the plan and the your and the your and the your and the plan and the plan and the your and t |
| Please list up to three teachers or staff members wo we can reach out to as a reference for you. |
| 1) Sorah Weston 2) Tammy Anderson 3) Noney Mortin |
| Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal. |
| Student Signature: Date: 3/20/25 |
| \mathcal{L} |

Due 3/21

Ashland School District 5

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BCBA -AR(2)

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| Application for Student School Board Representatives | | |
|--|--|--|
| Name: Alice Camanan Home Phone: | | |
| | | |
| Year in School: Junior - graduate 2026 School: Ashland High School | | |
| Why would you like to serve on the School Board (300 words or less)? Peing in AHS 120 de England build the folia (100 control of the control | | |
| Please list up to three teachers or staff members wo we can reach out to as a reference for you, | | |
| 5 Sarah Weston Sarah. Weston @ ashjand. KIZ. Or. US Tammy Anderson Tammy. Anderson@ ashjand. KIZ. or. US Quin. Haidane. Quin. Haidane. Quin. KiZ. or. US | | |
| Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal. | | |
| Student Signature: Accountain Date: 3/13/25 | | |
| Application for Student School Board Representatives – BCBA -AR(2) | | |

Due 3/21

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| Name: 6 (11) (11) | Home Phone: |
|--|--|
| | |
| Year in School: Juniar | School: Aspland high school |
| 177 Idea to some on the School | Roard (300) words or less)? |
| I Would like in terms on the Soarc | a date to this office after a will be divide |
| a represent a large martial of aur 1 | TWO OUT TO DIVERSIME TO THE CONTRACTORY TO |
| occer to leadership, I can express the | Board if you were selected (300 words or less)? |
| How would you provide value to the School | Board if you were selected (300 words of less)? |
| and the a national electricity of | due to my tennection + involvement, by being |
| AMIL OF SCEPTIMEN MONAGE WAS TIME IN | is of well as hard cialitics, I have travited ways I can apply optimion effort. As a |
| eprecentable, I will gooly migelf = of | icy that has impacted you (150 words or less). |
| Describe an aspect of school culture of poli | Amand than Innool is the fight-knit |
| ammonity The wenderful ammunity has | supported me primarily through the relationships |
| VE BURE WITH OTHER CHINETE ENTOUGH SPOT | is at well as support inrough the student time |
| What impact would you seek to have on the | e Ashland School Board (150 words or less)? |
| I more to currier establish & Cul | THE OF TOMMUNION BY TOTTON OF TIME, TO PROPERTICALLY |
| and communication between the Ashland s | ludents i school boold. As class prelident a leaderly |
| waent, + a leader within many sines were | lates that have been approved by the School Board? |
| Yes No | lates that have been approved by the School Board: |
| | |
| Please list up to three teachers or staff men | abers wo we can reach out to as a reference for you. |
| 1) Quin Haldane | |
| 2) caralyn scott Painerfan | |
| 3) Jaran Wellon | |
| Student Board members are appointed by t | he School Board in an advisory capacity. Appointees are |
| selected from the completed applications; e return completed form to your school princ | emails and letters of interest will not be considered. Please |
| Teturi completed form to your senses prints | |
| Student Signature: | Date: 3 / 3 / 25 |
| | |
| Applica | ution for Student School Board Representatives – BCBA -AR(2) |

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Application for Student School Board Representatives

| Application for Student | School Board Representatives | |
|---|---|--|
| Name: Toby Pew | - | = |
| Year in School: 10 th | School: Ashland Wigh School | _ |
| advocate for my fellow string in Leadership and one that e abjuity in order to benefit. How would you provide value to the School Boar If Selected I will provide rabust knowlede of how the school year to served as a knowlede on where the district Describe an aspect of school culture or policy that One aspect of school culture or policy that one aspect of school culture or policy that supportive and friendly common supportive and friendly common am encouraged and motivated to possibly can by the Students of Possibly can by the Students of What impact would you seek to have on the Ashl If selected I would hope to I with advice that is reasonable, I hope to build connection with solve problems to gether for the Community Can you commit to attending the meeting dates the Yes \(\sigma\) No | udents. T. feel it is my duly as njoys public speaking, I exercise students and people in the community of you were selected (300 words or less)? Valve to the school board given e district operates. During the 2 alternate representative where stands. That, in addition to leadership at has impacted you (150 words or less). It has impacted me has been the dominate for the district as and would benefit the district as the benefit of students, staff and has been approved by the School Board? | that inity. my 024/2026 I gained makes me is role. he lways erson I rk to g them and stidents. |
| Please list up to three teachers or staff members v | wo we can reach out to as a reference for you. | |
| 1) Steve Mitzel 2) Francisco LopezAtanes | | |
| 3) MS. Sarah Weston | | |
| Student Board members are appointed by the Sch selected from the completed applications; emails return completed form to your school principal. | nool Board in an advisory capacity. Appointees are and letters of interest will not be considered. Please | |
| Student Signature: Toly Lew | Date: 7 / 25 / 2 | 25 |