

JUDSON INDEPENDENT SCHOOL DISTRICT

Meeting Date: June 26, 2025

Submitted By: Daniel Brooks Title: Assistant Superintendent

Agenda Item: Discussion and possible action regarding approval of Maintenance purchases over \$50,000 for the 2025-2026 School Year.

DISCUSSION/ACTION ITEM

RECOMMENDATION:

It is recommended that the Board of Trustees approve Maintenance purchases in an amount not to exceed \$3,185,436.94 from all funding sources for the purchase of various contracted services, repairs, waste management, and landscaping. Purchases will be made using various vendors. Items will be purchased in support of district maintenance and will be procured through various Co-Ops, Buyboard and competitive bid practices as outlined in policy CH (LEGAL/LOCAL).

IMPACT/RATIONALE:

The Maintenance Department is responsible for the procurement and purchases of all district and campuses maintenance repairs, waste management and landscaping. Purchases will be made using various vendors. This specific request to approve purchases over \$50,000 up to the amount of \$3,185,436.94 is specified to encompass only items that are routinely contracted/ purchased and in previous years been individually approved by the Board for purchase. Each purchase is tracked by commodity code to ensure compliance with purchasing authority. These purchases are not more than the \$50,000 purchasing limit by themselves. However, based on the number of contracted purchases by the district throughout the year to support campuses and departments, cumulatively these commodities exceed the purchasing authority. Individual purchases for products or services that exceed \$50,000 will be presented separately to the board for approval.

BOARD ACTION REQUESTED:

Approval/Disapproval

	Maintenance Expenses 2025-2026 Projected		
Fund	Amount	Term	Balance
	\$1,459,647.94		\$1,725,789.00
	\$559,094.00		\$1,166,695.00
	\$707,364.00		\$459,331.00
	\$459,331.00		\$0.00
		\$1,459,647.94 \$559,094.00 \$707,364.00	\$1,459,647.94 \$559,094.00 \$707,364.00