



# WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South  
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

## MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 13, 2021

RE: Proposed Revision of Policy 4131, “Professional Development”

Based on last evening’s meeting of the Policy Committee, please find attached a proposed revision of Policy 4131 to integrate new statutory language initiated by Connecticut Public Act 21-46, “An Act Concerning Social Equity and the Health, Safety, and Education of Children.” The proposed change to the policy, represented in red, requires the integration of student social-emotional learning in the District’s professional development program.

## Personnel - Certified

### Professional Development

The Woodbridge School District recognizes the need for continuing professional development and renewal for all professional staff. Through planned, continuous, and systematic effort, teaching and learning in the Woodbridge School District will continue to improve as educators develop their skills, knowledge, and abilities.

Consistent with relevant state statutes, each certified employee shall participate annually in a program of professional development, of not fewer than eighteen hours in length, of which a preponderance will be a small-group or individual instructional setting. The program of professional development shall be consistent with the goals identified by each employee and the Board of Education.

The Superintendent shall establish a professional development and evaluation committee consisting of certified employees, including at least one representative from each of the teachers' and administrators' exclusive bargaining representatives, and other such school personnel the Superintendent deems appropriate. The duties of the committee shall include participation in the development, evaluation, and annual updating of a comprehensive local professional development plan for certified employees of the District. Such plan shall: (1) be directly related to the educational goals of the Board; (2) be developed with full consideration of the priorities and needs related to **student social-emotional learning, in accordance with the provisions of Connecticut General Statutes 10-148a, as amended, and student academic** outcomes as determined by the State Board of Education; (3) provide for the ongoing and systematic assessment and improvement of both teacher evaluation and professional development of the District's professional staff members, including personnel management and evaluation training or experience for administrators; and (4) be related to general education and special education student needs.

Legal Reference: Connecticut General Statute

[10-220a](#) In-service training. Professional development and evaluation committees. Institutes for educators. Cooperating teacher program, regulations.

PA 17-37 An Act Implementing the Recommendations of the Task Force on Professional Development and In-service Training Requirements for Educators.

[PA 21-46](#) an Act Concerning Social Equity and the Health, Safety, and Education of Children

**Policy adopted: March 15, 2021**

WOODBIDGE PUBLIC SCHOOLS  
Woodbridge, Connecticut