

# STEM-CAN

STEM-CAN Supporters, Inc.  
[www/STEM-CAN.org](http://www/STEM-CAN.org)

12112 N. Rancho Vistoso Blvd.  
Suite A150, Unit 142  
Tucson, AZ 85755  
[stem-can@msn.com](mailto:stem-can@msn.com)

April 7, 2018

Katherine Engel  
Amphitheater High School  
125 W. Yavapai Rd.  
Tucson, AZ 85712

Dear Katherine (and Jon):

We are proud to support your principal-approved project as we continue Phase One of our STEM-CAN program to support your Public School Community. Enclosed find check #1530 for \$499.00 made to your school for the direct funding of this praiseworthy project.

Please deliver this check to your principal/school financial officer A.S.A.P.

Thanks for your dedication to a challenging job,

Stephen Uhl, Ph.D.  
President

Enc.: Check

cc.: [jlansa@amphi.com](mailto:jlansa@amphi.com)



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Teacher Assistance Proposal  
STEM-CAN Supporters, Inc.

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To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering in regular or traditional neighborhood public schools in Southern Arizona. If you are a teacher in such a traditional public school, (not charter nor magnet), you may apply for up to \$600 by emailing this form or copying and snailmailing a paper copy to the above address. Your Principal's expressed approval of the project is necessary. (To electronically fill out this fillable PDF form, you may need to take steps like: Open file, Click 'Fill & Sign', type your answers, Click on 'Send & Track', Click icon for emailing, ...)

**PROPOSAL details:**

**1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it?**  
Our students have restored a school greenhouse and planted a small garden; we are in need of gardening supplies that would allow students to learn about a variety of edible herbs and vegetable growing in Arizona.

**2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600.**  
Each student would be responsible for one urban planting container; it should include a perennial plant from last year, a new seedling, and an area to plant a new herb or vegetable from seeds. The students would observe their plants growth, take notes, learn botanical terms, the life cycle of a plant, best conditions of plant growth, practice plant maintenance, and use their observations to report in a variety of writing formats.

The items to purchase are as follows: seedlings (\$150); urban planting containers (\$100); pots (\$80); hose heads (\$34); gloves (\$50); soil (\$75); seeds (\$10).

**3. TOTAL cost of proposal** \_\_\_\$499\_\_\_\_\_

**4. My Principal reviewed and approved this project on or about (date Principal approved)**\_\_\_\_\_

**5. Teacher/Applicant** \_\_\_Katherine Engel, Therese Downey \_\_\_\_\_ **Room/grade** \_\_216, H5/9<sup>th</sup>-12<sup>th</sup>  
**email** [kengel@amphi.com](mailto:kengel@amphi.com); [tdowney@amphi.com](mailto:tdowney@amphi.com)

**6. Principal** \_\_\_Mr. Jon Lansa \_\_\_\_\_ **email** \_\_\_\_\_[jlansa@amphi.com](mailto:jlansa@amphi.com)\_\_\_\_\_ **Phone**\_\_\_(520)696-5370, (520)696-5558\_

**7. Public School name** \_\_\_Amphitheater High \_\_\_\_\_ **District** \_\_\_Amphitheater Public School District \_\_\_\_\_

**8. School mailing address** \_\_\_125 W. Yavapai Rd., Tucson, AZ 85712\_\_\_\_\_

**9. Email** this completed form, or **Snail mail** a paper copy to SCS at the address above.

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**STEM-Community Action Network Supporters (SCS) --- basic principles:**

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely.

All SCS funds and efforts are motivated "For 100% graduation of caring students."

All SCS efforts are approved by the clear authority of the local Public School Principal.

No one knows a school community's needs and joys better than that community itself.

No one, no one, really cares as much about a community's success as that community does.

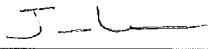
**All SCS funds are directed to enhancing cooperation within the Public School Community**

GRANTS PROJECT COORDINATION

**PROJECT PROFILE**



\*Forms should be submitted to Mike Bejarano, School Operations

<b>Working title:</b>	Greenhouse Supplies
<b>Target population:</b> <i>(Which schools, grades, staff, etc. are impacted?)</i>	100 ELD students and 2 self-contained classes of students with special needs
<b>General problem addressed by the project:</b>	In spring, the school garden needs to replenish soil, plants and garden tools.
<b>Project Synopsis:</b> <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	3-4 students take responsibility for one urban gardening container to take care of the herbs, observe their growth, record and report their observations, and share the produce with Amphi community.
<b>Source and amount of funding requested:</b>	\$499 from the STEM-CAN organization COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input type="checkbox"/> NO
<b>Funding will pay for:</b> <i>(People, equipment, materials, training, services, supplies, etc.)</i>	Soil, plants, a hose nozzle, planting containers, gardening gloves and tools.
<b>District contribution(s):</b>	\$0
<b>Potential partners &amp; their contributions:</b>	n/a
<b>Sustainability plan:</b> <i>(Explain how the project will be sustained without committing district funds)</i>	We can continue with the previously purchased materials, but with some difficulty.
<b>Principal/Department Authorization:</b>	<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">   <hr/> <i>Signature</i> </div> <div style="text-align: center;">             Jon Lansa  <hr/> <i>Name, printed</i> </div> <div style="text-align: center;">             4/12/13  <hr/> <i>Date</i> </div> </div>

ok S.L.Hle 4-18-13

Submitted by:	<i>K Engel</i>		
	<i>Engel</i>	<i>4/12/2018</i>	
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>			
Phone & Email:		Date:	

\*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

**Alexander, Janine,**

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**From:** Alexander, Janine,  
**Sent:** Thursday, April 12, 2018 7:15 AM  
**To:** Alexander, Janine,  
**Subject:** FW: Teacher Project approved and funded  
**Attachments:** STEM-CAN Grant Application Greenhouse Engel Downey.doc

**From:** Stephen Uhl [stem-can@msn.com]  
**Sent:** Saturday, April 07, 2018 9:04 AM  
**To:** [alena.laguna@fwusd.org](mailto:alena.laguna@fwusd.org); [Melanie.Hinton@fwusd.org](mailto:Melanie.Hinton@fwusd.org); [alina.gastelum@fwusd.org](mailto:alina.gastelum@fwusd.org); Engel, Katherine; [Kristi.chiasson@tusd1.org](mailto:Kristi.chiasson@tusd1.org)  
**Cc:** [Eva.almonte@tusd1.org](mailto:Eva.almonte@tusd1.org); Morado Abel; [alan.schmidt@fwusd.org](mailto:alan.schmidt@fwusd.org)  
**Subject:** Teacher Project approved and funded

Congratulations; your proposal is approved and funded.

**Note well:** A snailmail letter to your school address entered USPS (Oro Valley ZIP 85755) on current date.

As grant applicant, please find in your school mail a plain window envelope with funding for your project made payable to your school. Please give this check to your principal ASAP so that your project can proceed efficiently.

SCS **never** replaces a lost or misdirected check.

Thank you for your dedication to our youngsters,

Steve  
Stephen F. Uhl, Ph.D., President  
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