

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in TASB Policy Service records.

The comparison is generated by commercially available software with changes shown in red. Additions are underlined and deletions are struck through. While the software competently identifies simple changes, it generally handles major rewrites of policies—including the rearrangement of existing provisions, with or without extensive editing—with less dexterity. For further assistance in parsing changes, please refer to the explanatory notes in your Localized Policy Manual update packet, if applicable, or contact your Policy Consultant/Analyst.

COMPENSATION AND BENEFITS  
SALARIES AND WAGES

DEA  
(LOCAL)

The Superintendent shall recommend to the Board for approval compensation plans for all District employees. Compensation plans may include wage and salary structures, stipends, benefits, and incentives.

PAY ADMINISTRATION

The Superintendent shall administer the compensation plans consistent with the budget approved by the Board. The Superintendent or designee shall classify each job title within the compensation plans based on the qualifications and duties of the position. Within these classifications, the Superintendent or designee shall determine appropriate pay for new employees and employees re-assigned to different positions.

ANNUAL PAY  
INCREASES

The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. The Superintendent or designee shall determine annual increases for individual employees, within budgeted amounts.

MID-YEAR PAY  
INCREASES

A contract employee's pay shall not be increased after performance on the contract has begun unless there is a change in the employee's job assignment or duties that warrants additional compensation. Any such changes in pay during the term of the contract shall require Board approval.

CONTRACT  
EMPLOYEES

NONCONTRACT  
EMPLOYEES

The Superintendent may grant a pay increase to a noncontract employee after duties have begun only when there is a change in the employee's job assignment or duties, or when an adjustment in the market value of the job warrants additional compensation. The Superintendent shall report any such pay increases to the Board at the next regular meeting.

CLASSIFICATION OF  
POSITIONS

The Superintendent or designee shall determine the classification of positions or employees as "exempt" or "nonexempt" for purposes of payment of overtime in compliance with the Fair Labor Standards Act (FLSA).

EXEMPT

The District shall pay employees who are exempt from the overtime pay requirements of the FLSA on a salary basis. The salaries of these employees are intended to cover all hours worked, and the District shall not make deductions that are prohibited under the FLSA.

An employee who believes deductions have been made from his or her salary in violation of this policy should bring the matter to the District's attention, through the District's complaint policy. [See DGBA] If improper deductions are confirmed, the District will reimburse the employee and take steps to ensure future compliance with the FLSA.

COMPENSATION AND BENEFITS  
SALARIES AND WAGES

DEA  
(LOCAL)

The Superintendent or designee may assign noncontractual supplemental duties to personnel exempt under the FLSA, as needed. [See DK(LOCAL)] The employee shall be compensated for these assignments according to the District's compensation plans.

NONEXEMPT

Nonexempt employees may be compensated on an hourly basis or on a salary basis. Employees who are paid on an hourly basis shall be compensated for all hours worked. Employees who are paid on a salary basis are paid for a 40-hour workweek and do not earn additional pay unless the employee works more than 40 hours.

A nonexempt employee shall have the approval of his or her supervisor before working overtime. An employee who works overtime without prior approval is subject to discipline but shall be compensated in accordance with the FLSA.

WORKWEEK  
DEFINED

For purposes of FLSA compliance, the workweek for District employees shall be 12:00 a.m. Saturday until 11:59 p.m. Friday.

COMPENSATORY  
TIME

At the District's option, nonexempt employees may receive compensatory time off, rather than overtime pay, for overtime work. The employee shall be informed in advance if overtime hours will accrue compensatory time rather than pay.

ACCRUAL

Compensatory time earned by nonexempt employees may not accrue beyond a maximum of 60 hours. If an employee has a balance of more than 60 hours of overtime, the employee will be required to use compensatory time or, at the District's option, will receive overtime pay.

USE

An employee shall use compensatory time within the duty year in which it is earned. If an employee has any unused compensatory time remaining at the end of a fiscal year, the employee shall receive overtime pay.

Compensatory time may be used at either the employee's or the District's option. An employee may use compensatory time in accordance with the District's leave policies and if such use does not unduly disrupt the operations of the District. [See DEC-(LOCAL)] The District may require an employee to use compensatory time when in the best interest of the District.

ANNUALIZED SALARY  
REQUIRED

The District shall pay all salaried employees over 12 months, regardless of the number of months employed during the school year. A salaried employee shall receive his or her salary in equal monthly or bimonthly payments, beginning with the first pay period of the school year.

COMPENSATION AND BENEFITS  
SALARIES AND WAGES

DEA  
(LOCAL)

EARLY  
SEPARATION

If a salaried employee separates from service before the last day of instruction, the employee shall receive in his or her final paycheck the unpaid amount the employee has actually earned from the beginning of the 12-month pay period until the date of separation. For purposes of this policy, "separation from service" shall be as defined in IRS regulation 26 CFR 1.409A-1(h).

A salaried employee who separates from service on or after the last day of instruction shall be paid as follows:

1. An employee who is retiring under the Texas Teacher Retirement System shall receive in his or her final paycheck the unpaid amount the employee has actually earned from the beginning of the 12-month pay period until the date of separation. If the employee is eligible and elects to continue enrollment in the District's group health coverage for one or more months of the summer, the employee's share of premiums shall be withheld from the final paycheck.
2. All other employees shall be paid according to the annualized salary provisions above.

[For provisions on continuation of coverage after resignation, see CRD(LEGAL).]

PERSONNEL-MANAGEMENT RELATIONS  
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA  
(LOCAL)

GUIDING PRINCIPLES INFORMAL PROCESS	<p>The Board encourages employees to discuss their concerns and complaints through informal conferences with their supervisor, principal, or other appropriate administrator.</p> <p>Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.</p>
DIRECT COMMUNICATION WITH BOARD MEMBERS	<p>Employees shall not be prohibited from communicating with <u>a member of the</u> Board <del>members</del> regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.</p>
FORMAL PROCESS	<p>If an informal conference regarding a complaint fails to reach the outcome requested by the employee, he or she may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.</p>
<u>NOTICE TO EMPLOYEES</u>	<u>The District shall inform employees of this policy. Employees shall be provided a copy of the policy at the onset of each school year and shall be informed of revisions as they occur.</u>
FREEDOM FROM RETALIATION	<p>Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint. <del>{See DG}</del></p>
<del>NOTICE TO EMPLOYEES</del>	<del>The principal of each campus and other supervisory personnel shall inform employees of this policy. Employees shall be provided a copy of the policy at the onset of each school year and shall be informed of revisions as they occur.</del>
SPECIFIC COMPLAINTS	<p><del>For more information on how to proceed with complaints regarding:</del></p> <ol style="list-style-type: none"><li><del>1. Alleged discrimination, including violations of Title IX or Section 504, see DAA.</del></li><li><del>2. Instructional materials, see EFA.</del></li><li><del>3. A commissioned peace officer who is an employee of the District, see CKE.</del></li></ol>

PERSONNEL-MANAGEMENT RELATIONS  
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA  
(LOCAL)

~~OTHER REVIEW  
PROCESSES~~

~~Complaints alleging certain forms of harassment, including harassment by a supervisor, shall be processed in accordance with DIA.~~

~~Complaints arising from any of the following must be addressed through the local and statutory processes indicated below:~~

- ~~1. The proposed nonrenewal of a term contract issued under Chapter 21 of the Texas Education Code, in accordance with DFBB.~~
- ~~2. The proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Texas Education Code during the contract term, in accordance with DFAA, DFBA, or DFCA, respectively.~~
- ~~3. Grievances concerning a teacher's evaluation, in accordance with DNA.~~

~~This policy shall apply to all other employee complaints.~~

~~DEFINITIONS~~

~~For purposes of this policy, terms are defined as follows:~~

~~COMPLAINT/  
GRIEVANCE~~

~~The terms "complaint" and "grievance" shall have the same meaning. A complaint under this policy may include:~~

- ~~1. Grievances concerning an employee's wages, hours, or conditions of work;~~
- ~~2. Specific allegations of unlawful discrimination in employment based on the employee's sex, race, religion, national origin, age, or disability;~~
- ~~3. Specific allegations of unlawful discrimination or retaliation based on the employee's exercise of legally protected rights; or~~
- ~~4. Specific allegations of adverse personnel action based on the employee's good faith report to an appropriate law enforcement authority of a violation of a law by the District or a District employee, i.e., "whistleblower complaints." [See DG]~~
- ~~5. Complaints arising from the dismissal or termination of an at-will employee. [See DCD]~~
- ~~6. Complaints arising from the termination at end of year of the probationary contract of a professional employee. [See DFAA]~~

~~FILING~~

~~Complaint forms and appeal notices may be filed by hand-delivery or the U.S. Postal Service, certified mail, return receipt requested.~~

PERSONNEL-MANAGEMENT RELATIONS  
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA  
(LOCAL)

	<p><del>Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Mail filings shall be timely filed if they are properly addressed with sufficient postage and postmarked by the U.S. Postal Service on the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</del></p>
RESPONSE	<p><del>At Levels One and Two, "response" shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered or sent by the U.S. Postal Service to the employee's mailing address of record. Mailed responses shall be timely if they are properly addressed with sufficient postage and postmarked by the U.S. Postal Service on the deadline and received by the employee or designated representative no more than three days after the response deadline.</del></p>
DAYS	<p><del>"Days" shall mean District business days. In calculating time lines under this policy, the day a document is filed is "day zero," and all deadlines shall be determined by counting the following day as "day one."</del></p>
REPRESENTATIVE	<p><del>"Representative" means any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.</del></p>
DESIGNATION OF REPRESENTATIVE	<p><del>The employee may designate a representative through written notice to the District at any level of this process. If the employee designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel.</del></p>
WHISTLEBLOWER COMPLAINTS	<p><del>Whistleblower complaints shall be filed within the time specified by law. <u>Such complaints shall first be filed in accordance with LEVEL TWO, below, and may be made to the Superintendent or designee beginning at Level Two.</u> Time lines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 <u>calendar</u> days of the initiation of the complaint. [See DG]</del></p>
GENERAL PROVISIONS COMPLAINTS AGAINST SUPERVISORS COMPLAINTS	<p><u>Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaints alleging a violation of law by the Superintendent may be made directly to the Board or designee.</u></p> <p><u>In this policy, the terms "complaint" and "grievance" shall have the same meaning. This policy shall apply to all employee complaints, except as provided below.</u></p>

EXCEPTIONS

This policy shall not apply to:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability). [See DIA]
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violations of Title VII. [See DIA]
3. Complaints concerning retaliation relating to discrimination and harassment. [See DIA]
4. Complaints concerning instructional materials. [See EFA]
5. Complaints concerning a commissioned peace officer who is an employee of the District. [See CKE]
6. Complaints arising from the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code. [See DFBB]
7. Complaints arising from the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term. [See DFAA, DFBA, or DFCA, respectively]
8. Complaints arising from a teacher's evaluation. [See DNA]

GENERAL  
PROVISIONS

FILING

Complaint forms and appeal notices may be filed by hand-delivery or the U.S. Postal Service, certified mail, return receipt requested. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Mail filings shall be timely filed if they are properly addressed with sufficient postage, postmarked by U.S. Postal Service on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

RESPONSE

At Levels One and Two, "response" shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered or sent by the U.S. Postal Service to the employee's mailing address of record. Mailed responses shall be timely if they are postmarked by the U.S. Postal Service on or before the deadline.

DAYS

"Days" shall mean District business days, unless otherwise noted. In calculating time lines under this policy, the day a document is filed is "day zero." The following business day is "day one."



PERSONNEL-MANAGEMENT RELATIONS  
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA  
(LOCAL)

REPRESENTATIVE

“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. If the employee designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.

CONSOLIDATING COMPLAINTS

Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.

UNTIMELY FILINGS

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

COSTS INCURRED

Each party shall pay its own costs incurred in the course of the complaint.

COMPLAINT FORM

Complaints under this policy shall be submitted on the form at DGBA(EXHIBIT) ~~2~~, or in writing in narrative form providing the same information requested in DGBA(EXHIBIT).

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know, ~~and/or~~ could not have known, the documents existed before the Level One conference.

A complaint form that is incomplete in any material aspect may be dismissed, but may be refiled with all the ~~requested~~required infor-

COMPLAINTS  
AGAINST  
SUPERVISORS

mation if the refiling is within the designated time for filing a complaint.

~~Complaints alleging a supervisor's violation of law may be made to the Superintendent beginning at Level Two. A complaint alleging a violation of law by the Superintendent may be made directly to the Board beginning at Level Three.~~

LEVEL ONE

Complaint forms must be filed:

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and hold a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

The administrator shall ~~have ten days following the conference to provide the employee a written response~~ within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

LEVEL TWO

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days ~~after receipt of a~~ of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline ~~at Level One~~.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall hold a conference within ten days after the appeal notice is filed. ~~At the~~The conference, ~~the Superintendent or designee~~ shall consider only be limited to the issues ~~and documents~~ presented by the employee at Level One and identified in the Level Two appeal notice. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee ~~shall have ten days following the conference to provide the employee a written response~~ may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

LEVEL THREE

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days ~~after receipt of a~~ of the date of the writ-

ten Level Two response or, if no response was received, within ten days of the Level Two response deadline ~~at Level Two~~.

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board ~~with copies of the~~ the record of the Level Two complaint ~~form, all responses, all appeal notices, and all written documentation previously submitted by the employee or the administration. The Board shall consider only those issues and documents presented at the preceding levels and identified in the appeal notice. The employee may request a copy of the Level Two record.~~

The Level Two record shall include:

1. The Level One record.
2. The written response issued at Level Two and any attachments.
3. All other documents relied upon by the administration in reaching the Level Two decision.

If at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the

next regularly scheduled Board meeting. If ~~for any reason~~ the Board ~~fails to reach~~does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

---

**Note:** This policy addresses discrimination, harassment of and retaliation involving District employees. In this policy, the term “employees” includes former employees and applicants for employment. For discrimination, harassment of, and retaliation involving students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

---

STATEMENT OF  
NONDISCRIMINATION

The District prohibits sexual discrimination, including harassment and harassment based on a person’s, against any employee on the basis of race, color, religion, gender, national origin, age, disability, religion, or age any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy.

~~Employees shall not tolerate harassment of others and shall make reports as required at reporting procedures, below.~~

SEXUAL  
DISCRIMINATION

Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.

HARASSMENT

Sexual Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;
2. Creates an intimidating, threatening, hostile, or offensive work environment; or
3. Otherwise adversely affects the employee’s performance, environment or employment opportunities.

EXAMPLES

Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other stereotypes; or other types of aggressive conduct such as theft or damage to property.

EMPLOYEE WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA  
(LOCAL)

SEXUAL  
HARASSMENT

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee's employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or
2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee's work performance or creates an intimidating, threatening, hostile, or offensive work environment.

EXAMPLES

Examples of sexual harassment may include, ~~but are not limited to,~~ sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, communication, or contact.

~~OTHER PROHIBITED  
HARASSMENT~~

~~Harassment of a District employee on the basis of the employee's race, color, gender, national origin, disability, religion, or age includes physical, verbal, or nonverbal conduct related to these characteristics when the conduct is so severe, persistent, or pervasive that the conduct:~~

- ~~1. Has the purpose or effect of unreasonably interfering with the employee's work performance;~~
- ~~2. Creates an intimidating, threatening, hostile, or offensive work environment; or~~
- ~~3. Otherwise adversely affects the employee's employment opportunities.~~

~~EXAMPLES~~

~~Examples of prohibited harassment may include, but are not limited to, offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other types of aggressive conduct such as theft or damage to property.~~

RETALIATION

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.

EMPLOYEE WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA  
(LOCAL)

	<p><u>An employee who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding harassment or discrimination is subject to appropriate discipline.</u></p>
<p><u>EXAMPLES</u></p>	<p><u>Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, unjustified negative evaluations, unjustified negative references, or increased surveillance.</u></p>
<p><u>PROHIBITED CONDUCT</u></p>	<p><u>In this policy, the term "prohibited conduct" includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.</u></p>
<p><u>REPORTING PROCEDURES</u></p>	<p><u>An employee who believes that he or she has experienced prohibited harassment should immediately report the alleged acts to an appropriate person designated below.</u></p> <p><u>Any District employee with supervisory authority who receives notice that conduct or believes that another employee has or may have experienced prohibited harassment is required to conduct should immediately report the alleged acts and take whatever other steps are required by this policy. The employee may report the alleged acts to his or her supervisor or campus principal.</u></p> <p><u>Any other person who knows or believes that a District employee has experienced harassment should immediately report the alleged acts to the appropriate person designated by this policy.</u></p> <p><u>Alternatively, the employee may report the alleged acts to one of the District officials below.</u></p>
<p><u>DEFINITION OF DISTRICT OFFICIALS</u></p>	<p><u>For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.</u></p>
<p><u>TITLE IX COORDINATOR</u></p>	<p><u>Reports of discrimination based on sex, including sexual harassment, may be directed to the Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:</u></p> <p><u>Name: Dennis Stephens</u></p> <p><u>Position: Executive Director of Personnel</u></p> <p><u>Address: 1307 North Locust Street, Denton, TX 76201</u></p> <p><u>Telephone: (940) 387-6151</u></p>
<p><u>ADA / SECTION 504 COORDINATOR</u></p>	<p><u>Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Ameri-</u></p>



EMPLOYEE WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA  
(LOCAL)

	<p><u>cans with Disabilities Act of 1990, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973:</u></p> <p><u>Name: Dennis Stephens</u></p> <p><u>Position: Executive Director of Personnel</u></p> <p><u>Address: 1307 North Locust Street, Denton, TX 76201</u></p> <p><u>Telephone: (940) 387-6151</u></p>
<u>SUPERINTENDENT</u>	<p><u>The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.</u></p>
<u>ALTERNATIVE REPORTING PROCEDURES</u>	<p><u>An employee shall not be required to report prohibited conduct to the person alleged to have committed it. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</u></p> <p><u>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</u></p>
<u>TIMELY REPORTING</u>	<p>Reports of <del>harassment</del> <u>prohibited conduct</u> shall be made as soon as possible after the alleged <del>acts, act or knowledge of the alleged act</del>. A failure to promptly report <del>alleged harassment</del> may impair the District's ability to investigate and address the <del>harassment</del> <u>prohibited conduct</u>.</p>
<u>ANOTICE OF REPORT</u>	<p><del>Any District employee may report harassment to his or her supervisor or campus principal. A person shall not be required to report harassment to the alleged harasser; nothing in this policy prevents who receives a person from reporting harassment directly to one of the District officials below:</del></p>
<u>DISTRICT OFFICIALS</u>	<ol style="list-style-type: none"><li><del>1. For sexual harassment, the Title IX coordinator. [See DAA(LOCAL)]</del></li><li><del>2. For all other prohibited harassment, the Superintendent.</del></li></ol> <p><del>A report against the Title IX coordinator may be made directly to the Superintendent; a report against the Superintendent may be made directly to the Board.</del></p>
<u>NOTIFICATION OF REPORT</u>	<p><del>Upon receipt of a report of harassment, a supervisor or principal prohibited conduct shall immediately notify the appropriate District official listed above.</del></p>
<u>CONFIDENTIALITY</u>	<p><del>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed,</del></p>

EMPLOYEE WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA  
(LOCAL)

	<p><del>and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law. take any other steps required by this policy.</del></p> <p>The District may request, but shall not insist upon, a written report. If a report is made orally, the District official shall reduce the report to written form.</p> <p>Upon receipt or <u>notification notice</u> of a report, the District official shall determine whether the allegations, if proven, would constitute <del>sexual harassment or other</del> prohibited <u>harassment conduct</u> as defined by <del>District this</del> policy. If so, the District official shall immediately authorize or undertake an investigation, <u>regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.</u></p> <p>If appropriate, the District shall promptly take interim action <u>calculated</u> to prevent <u>harassment prohibited conduct</u> during the course of an investigation.</p> <p>The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal or supervisor shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
INVESTIGATION OF THE REPORT	
CONCLUDING THE INVESTIGATION	<p><del>The District's obligation to conduct an investigation is not satisfied by the fact that a criminal or regulatory investigation regarding the same or similar allegations is pending.</del></p> <p>Absent extenuating circumstances, the investigation should be completed within ten <u>District</u> business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.</p>
DISTRICT ACTION	<p>If the results of an investigation indicate that prohibited <u>harassment conduct</u> occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the <u>harassment conduct</u>.</p>

EMPLOYEE WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

DIA  
(LOCAL)

	<p>The District may take <del>disciplinary</del> action based on the results of an investigation, even if the <del>District concludes that the</del> conduct did not rise to the level of <del>harassment prohibited by law or District policy or unlawful conduct.</del></p>
<u>CONFIDENTIALITY</u>	<p><u>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</u></p>
APPEAL	<p>A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.</p>
<del>RETALIATION PROHIBITED</del>	<p><del>The complainant shall be informed of his or her <u>may have a</u> right to file a complaint with <del>the Texas Workforce Commission Civil Rights Division, the Equal Employment Opportunity Commission, or the United States Department of Education Office for Civil Rights.</del></del></p> <p><del>Retaliation against an employee alleged to have experienced harassment, a witness, or another person who makes a report or participates in an investigation is strictly prohibited. A person who makes a good faith report of prohibited harassment shall not suffer retaliation for making the report. A person who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding prohibited harassment is subject to appropriate <u>discipline, state or federal agencies.</u></del></p>
RECORDS RETENTION	<p><del>Retention of records shall be in accordance with DAA(LOCAL). <u>Copies of reports alleging prohibited conduct, investigation reports, and related records shall be maintained by the District for a period of at least three years. [See CPC]</u></del></p>
ACCESS TO POLICY	<p>This policy shall be distributed annually to District employees. Copies of the policy shall be readily available at each campus and the District administrative offices.</p>

EQUAL EDUCATIONAL OPPORTUNITY

FB  
(LOCAL)

TITLE IX ~~AND SECTION~~  
~~504~~-COORDINATOR

~~The Superintendent shall serve as coordinator for purposes of District compliance with antidiscrimination laws, except as provided below.~~

The District designates the following employee to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended, ~~and Section 504 of the Rehabilitation Act of 1973:~~

Name: Dr. Roger Rutherford

Position: Assistant Superintendent

Address: 1307 North Locust Street, Denton, TX 76201

Telephone: (940) 369-0000

SECTION 504  
COORDINATOR

The District designates the following employee to coordinate its efforts to comply with Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Dr. Roger Rutherford

Position: Assistant Superintendent

Address: 1307 North Locust Street, Denton, TX 76201

Telephone: (940) 369-0000

SUPERINTENDENT

The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.

COMPLAINTS

Allegations of unlawful discrimination ~~shall be directed to the appropriate coordinator and shall be heard through FNG(LOCAL). Reports regarding,~~ prohibited harassment, including sexual harassment, or retaliation shall be made according to FFH(LOCAL).

RECORDS  
RETENTION

Copies of reports alleging discrimination ~~or,~~ prohibited harassment, including sexual harassment, and retaliation; investigation reports; and related records shall be maintained by the District for a period of at least three years. If the person alleged to have experienced discrimination ~~or,~~ prohibited harassment, or retaliation was a minor, the records shall be maintained until the person reaches the age of 21.

SECTION 504  
COMMITTEE

The Section 504 coordinator and members of the Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services to those students who have disabilities, but who are not in need of special education in accordance with the Individuals with Disabilities Education Act (IDEA). [See EHBA]

EQUAL EDUCATIONAL OPPORTUNITY

FB  
(LOCAL)

	<p>The Section 504 committee shall be composed of at least two persons, including persons knowledgeable about the student, the meaning of the evaluation data, the placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.</p>
REFERRALS	<p>A student may be referred by parents, teachers, counselors, administrators, or any other District employee for evaluation to determine if the student has disabilities and is in need of special instruction or services.</p>
PARENTAL CONSENT	<p>The Section 504 coordinator shall notify parents prior to any individual evaluation conducted to determine if their child has disabilities or to determine what educational or related services should be provided to the student. Parental consent shall be obtained before the initial student evaluation procedures for the identification, diagnosis, and prescription of specific education services.</p>
NOTICE TO PARENTS	<p>Parents shall be given written notice of the District's refusal to evaluate a student or to provide specific aids and services the parents have requested.</p>
PREPLACEMENT EVALUATION	<p>The results of the evaluation shall be considered before any action is taken to place a student with disabilities or make a significant change in placement in an instructional program. The evaluation shall include consideration of adaptive behavior. Adaptive behavior is the effectiveness with which the individual meets the standards of personal independence and social responsibility expected of his or her age and cultural group.</p>
IMPARTIAL HEARING	<p>Parents shall be given written notice of their due process right to an impartial hearing if they have a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student with disabilities. The impartial hearing shall be conducted by a person who is knowledgeable about the issues involved in Section 504 and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney.</p>
STATE-MANDATED ASSESSMENTS	<p>Modifications in taking the state-mandated assessments may be made for a Section 504 student when the modifications have been determined not to destroy the validity of the test, are necessary for the student to take the test, are consistent with modifications provided the student in the classroom, and are approved by TEA. [See EKB]</p>

ADMISSIONS

FD  
(LOCAL)

PERSONS AGE 21 AND OVER	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law. [See FD(EXHIBIT)]
REGISTRATION FORMS	Appropriate registration forms shall be completed annually and signed by the student's parent, legal guardian, or other person having lawful control. Students who have reached age 18 shall be permitted to complete and sign these forms themselves.
MINOR LIVING APART PERSON STANDING IN PARENTAL RELATION	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a Power of Attorney assigning responsibility for the student in all school-related matters to an adult resident of the District. [See FD(EXHIBIT)]
MISCONDUCT	Any such student who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
EXCEPTIONS	Based on the individual student's circumstance, the Superintendent shall have authority to grant exceptions to the Power of Attorney requirement and to the exclusion for misconduct.
RESIDENCY REVIEW	The Superintendent shall determine whether a minor student residing in the District separate and apart from a parent, guardian, or other person having lawful control is present in the District for the primary purpose of participating in extracurricular activities.
NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve such admissions requests in accordance with criteria approved by the Board. [See FD(EXHIBIT)]</p>
DEFINITION SUBSTANTIAL CARE	For the purposes of this policy, the definition of substantial amount of after-school care shall consist of at least four hours per school day for four days during the regular school week.
FULL-TIME REQUIREMENT	<p>In addition to the general eligibility for admission, students who are not disabled or in an alternative school program shall be enrolled as full-time students within the District who take the full curriculum required by the State Board of Education.</p> <p>For the purposes of this policy, a full-time student shall be defined as a student in attendance a minimum of six instructional hours of the school day. Graduating seniors may be released on approval from the principal or the principal's designee.</p>

ADMISSIONS

FD  
(LOCAL)

NONENROLLED  
STUDENTS NOT  
ENROLLED

~~Only students currently enrolled in the District shall be allowed to participate in the academic or extracurricular programs of the District, with the exception of special education programs, as provided by current law or State Board rules. [See also FM(LOCAL)]~~

Students enrolled in private school, including homeschools, shall not be eligible for concurrent enrollment in District schools nor for participation in curricular or extracurricular activities, except as required by law in the following circumstances:

1. Special education students participating in extracurricular activities.
2. Special education students and students identified under Title I, Part A, NCLBA participating in academic programs.

EXCHANGE  
STUDENTS

The District has requested and received a waiver from the Texas Education Agency allowing the District to limit the number of foreign exchange students in the District to no more than five per high school in any academic year. Students shall be considered on a first-come, first-served basis after all required paperwork is complete. Organizations that have not previously followed District guidelines or that have had histories of difficult or unsuccessful students may not be accepted.

An agency that sponsors exchange students who would attend District schools shall receive approval from the Superintendent or designee before finding a host family to sponsor the student. The sponsoring agency and the host family shall complete all forms necessary for the placement of the exchange student before ~~July~~ July 1 proceeding the school year in which the student is to be enrolled. There shall be a statement from the student, supported by a statement from the sponsoring agency, giving the educational/social objectives to be accomplished by the student while enrolled in District schools.

Exchange students shall be enrolled in the District schools and shall be treated as any other student on the same level. A translated transcript shall be required for students who desire high school credits from the District. Exchange students shall be enrolled in the 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> grade. Exchange students may not graduate from District high schools. The District accepts no financial responsibilities for the student. No tuition shall be charged.

EXCEPTION

Students sponsored by local service organizations may be exempted from the five student limitation on a case-by-case basis, as approved by the Superintendent or designee.

GRADING

Exchange students may possess varying levels of familiarity and expertise with the English language and traditional grading may be

inappropriate for some of these students. The school principal shall have the discretion to award pass or fail course grades in lieu of traditional number grades when appropriate.

PLACEMENT  
ACCREDITED  
SCHOOLS

Students entering a District school from accredited public, private, or parochial schools after grade 1 shall provide evidence of prior schooling outside the District. They shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

NONACCREDITED  
SCHOOLS

Students entering a District school from nonaccredited public, private, or parochial schools, including homeschools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

TRANSFER  
CREDIT

The District shall validate high school credit for courses of transfer students from nonaccredited public, private, or parochial schools by testing or by other evidence that the courses meet State Board requirements and standards.

WITHDRAWAL

Minor students may withdraw from school by presenting a request signed by the student's parent or guardian and stating the reason for the withdrawal. Students 18 or older may request withdrawal without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]



---

**Note:** This policy addresses discrimination, harassment-of, and retaliation involving District students. For provisions regarding discrimination, harassment-of, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. For provisions regarding bullying, see FFI.

---

STATEMENT OF  
NONDISCRIMINATION

The District prohibits sexual discrimination, including harassment, dating violence, and harassment based on a person's against any student on the basis of race, color, religion, gender, national origin, disability, or religion any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy.

~~Employees shall not tolerate harassment of students and shall make reports as required at REPORTING PROCEDURES, below.~~

SEXUAL DISCRIMINATION

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or on any other basis prohibited by law, that adversely affects the student.

PROHIBITED  
HARASSMENT  
BY AN EMPLOYEE

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

EXAMPLES

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

SEXUAL  
HARASSMENT  
BY AN EMPLOYEE

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

BY OTHERS

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

EXAMPLES

Examples of sexual harassment of a student may include, ~~but are not limited to,~~ sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

DATING VIOLENCE

Dating violence occurs when one partner in a dating relationship, either past or current, intentionally uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other partner.

Examples of dating violence against a student may include, ~~but are not limited to,~~ physical or sexual assaults, name-calling, put-downs, threats to hurt the student or the student's family members or members of the student's household, destroying property belonging to the student, threats to commit suicide or homicide if the student ends the relationship, attempts to isolate the student from friends and family, stalking, or encouraging others to engage in these behaviors.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

~~OTHER PROHIBITED  
HARASSMENT~~

~~Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, gender, national origin, disability, or religion that is so severe, persistent, or pervasive that the conduct:~~

- ~~1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;~~
- ~~2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or~~
- ~~3. Otherwise adversely affects the student's educational opportunities.~~

~~EXAMPLES~~

~~Examples of prohibited harassment may include, but are not limited to, offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic,~~

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

	<p><del>or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.</del></p>
<u>RETALIATION</u>	<p><u>The District prohibits retaliation against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.</u></p> <p><u>A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, is subject to appropriate discipline.</u></p>
<u>EXAMPLES</u>	<p><u>Examples of retaliation include threats, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances, such as negative comments that are justified by a student's performance in the classroom.</u></p>
<u>PROHIBITED CONDUCT</u>	<p><u>In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.</u></p>
<u>REPORTING PROCEDURES</u>	<p>Any student who believes that he or she has experienced prohibited <del>harassment</del><u>conduct or believes that another student has experienced prohibited conduct</u> should immediately report the alleged acts to a teacher, counselor, principal, or other District employee.</p> <p><del>Any District employee who receives notice that a student has or may have experienced prohibited harassment is required to immediately report the alleged acts to an appropriate person designated below.</del></p> <p><del>Any other person who knows or believes that <u>Alternatively</u>, a student has experienced <u>may report</u> prohibited harassment should immediately report the alleged acts to the appropriate person designated below.</del></p> <p><del>Reports of known or suspected child abuse or neglect shall be made as required by law. [See FFG]</del></p>
<u>TIMELY REPORTING</u>	<p><del>Reports of harassment shall be made as soon as possible after the alleged acts. A failure to promptly report alleged harassment may impair the District's ability to investigate and address the harassment.</del></p> <p><del>Oral or written reports of prohibited harassment shall normally be made to the campus principal. A person shall not be required to report harassment to the alleged harasser; nothing in this policy</del></p>

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

	<p><del>prevents a person from reporting harassment</del>conduct directly to one of the District officials below:</p>
<u>DEFINITION OF DISTRICT OFFICIALS</u>	<p><del>1. For sexual harassment, the purposes of this policy, District officials are</del> the Title IX coordinator. <del>[See FB(LOCAL)]</del></p> <p><del>For all other prohibited harassment, the</del> the Section 504 coordinator, and the Superintendent.</p>
<u>TITLE IX COORDINATOR</u>	<p><del>A report against the Title IX coordinator may be made directly to the Superintendent; a</del> Reports of discrimination based on sex, including sexual harassment, may be directed to the Title IX coordinator. The District designates the following employee to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:</p> <p>Name: <u>Dr. Roger Rutherford</u></p> <p>Position: <u>Assistant Superintendent</u></p> <p>Address: <u>1307 North Locust Street, Denton, TX 76201</u></p> <p>Telephone: <u>(940) 369-0000</u></p>
<u>SECTION 504 COORDINATOR</u>	<p><del>Reports of discrimination based on disability may be directed to the Section 504 coordinator. The District designates the following employee to coordinate its efforts to comply with Section 504 of the Rehabilitation Act of 1973, as amended:</del></p> <p>Name: <u>Dr. Roger Rutherford</u></p> <p>Position: <u>Assistant Superintendent</u></p> <p>Address: <u>1307 North Locust Street, Denton, TX 76201</u></p> <p>Telephone: <u>(940) 369-0000</u></p>
<u>SUPERINTENDENT</u>	<p><del>The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.</del></p>
<u>ALTERNATIVE REPORTING PROCEDURES</u>	<p><del>A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or Section 504 coordinator, may be directed to the Superintendent.</del></p> <p><del>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</del></p>
<u>NOTIFICATION/TIMELY REPORTING</u>	<p><del>Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to</del></p>

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

	<p><u>promptly report may impair the District's ability to investigate and address the prohibited conduct.</u></p>
<p><u>NOTICE OF REPORT</u></p>	<p><u>Upon receipt of a report of harassment, a principal</u><del>Any District employee who receives notice that a student has or may have experienced prohibited conduct</del> shall immediately notify the appropriate District official listed above <u>and take any other steps required by this policy.</u></p>
<p><u>NOTICE TO PARENTS</u></p>	<p>The <del>principal or</del> District official <u>or designee</u> shall promptly notify the parents of any student alleged to have experienced prohibited <del>harassment conduct</del> by a District employee or another adult <del>associated with</del>.</p> <p><del>Investigation of the District. In cases of student-to-student harassment, the District shall promptly notify the parents of any student alleged to have experienced harassment when the allegations presented, if proven, would constitute sexual harassment or other prohibited harassment as defined by District policy.</del></p>
<p><u>CONFIDENTIALITY TO THE GREATEST EXTENT POSSIBLE, THE DISTRICT SHALL RESPECT THE PRIVACY OF THE COMPLAINANT, PERSONS AGAINST WHOM A REPORT IS FILED, AND WITNESSES. LIMITED DISCLOSURES MAY BE NECESSARY IN ORDER TO CONDUCT A THOROUGH INVESTIGATION AND COMPLY WITH APPLICABLE LAW. INVESTIGATION OF THE REPORT</u></p>	<p>The District may request, but shall not insist upon, a written report. If a report is made orally, the District official shall reduce the report to written form.</p> <p>Upon receipt or <del>notification</del><u>notice</u> of a report, the District official shall determine whether the allegations, if proven, would constitute <del>sexual harassment or other</del> prohibited <u>harassment conduct</u> as defined by <del>District</del><u>this</u> policy. If so, the District official shall immediately authorize or undertake an investigation, <u>regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.</u></p> <p>If appropriate, the District shall promptly take interim action <u>calculated</u> to prevent <del>harassment</del><u>prohibited conduct</u> during the course of an investigation.</p> <p>The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal shall be involved in or informed of the investigation.</p>
	<p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p> <p><del>The District's obligation to conduct an investigation is not satisfied by the fact that a criminal or regulatory investigation regarding the same or similar allegations is pending.</del></p>

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

CONCLUDING THE  
INVESTIGATION

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.

DISTRICT ACTION

If the results of an investigation indicate that prohibited harassment conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the harassment conduct.

The District may take disciplinary action based on the results of an investigation, even if the District concludes that the conduct did not rise to the level of harassment prohibited by law or District policy or unlawful conduct.

CONFIDENTIALITY

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

APPEAL

A student, including a complainant, who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A complainant student shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

RETALIATION  
PROHIBITED

Retaliation against a student alleged to have experienced harassment, a witness, or another person who makes a report or participates in an investigation is strictly prohibited. A person who makes a good faith report of prohibited harassment shall not suffer retaliation for making the report. A person who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding prohibited harassment is subject to appropriate discipline.

RECORDS RETENTION

Retention of records shall be in accordance with FB(LOCAL)-) and CPC(LOCAL).

ACCESS TO POLICY

Information regarding this policy shall be distributed annually to District employees and included in the student handbook. Copies of the policy shall be readily available at each campus and the District's administrative offices.

STUDENT RECORDS

FL  
(LOCAL)

COMPREHENSIVE  
SYSTEM

The Superintendent or designee shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school personnel.

CUMULATIVE RECORD

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See GBA]

CUSTODIAN OF  
RECORDS

The ~~principal~~principal is custodian of all records for currently enrolled students ~~at the assigned school~~. The ~~Superintendent~~Superintendent is the custodian of records for students who have withdrawn or graduated. The student handbook ~~distributed annually~~made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

TYPES AND  
LOCATIONS OF  
EDUCATION  
RECORDS

~~Each~~The record custodian, ~~at the location listed in the student handbook~~, shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by a grade placement committee convened for the student.
5. Health services record, including:
  - a. The results of any tuberculin tests required by the District.
  - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]



STUDENT RECORDS

FL  
(LOCAL)

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Other records that may contribute to an understanding of the student.

REQUEST  
PROCEDURES

The cumulative record shall be made available to the parent. Records may be reviewed during regular school hours upon written request to the record custodian. The record custodian or designee shall be present to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and the records shall be restricted to use only in the Superintendent's, principal's, or counselor's office, or other restricted area designated by the record custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school.

STUDENT RIGHTS

Whenever a student has attained 18 years of age or is attending an institution of postsecondary education, the rights accorded to, and consent required of, parents transfer from the parents to the student.

ACCESS BY SCHOOL  
OFFICIALS

For the purposes of this policy, "school officials" shall mean any employees, trustees, or agents of the District, of cooperatives of which the District is a member, or of facilities with which the District contracts for placement of students with disabilities. The term also includes attorneys, consultants, and independent contractors who are retained by the District, by cooperatives of which the District is a member, or by facilities with which the District contracts for placement of students with disabilities; and parents or students serving on an official committee, such as a disciplinary or griev-

ance committee, or assisting another school official in performing his or her tasks.

School officials have a “legitimate educational interest” in a student’s records when they are working with the student; considering disciplinary or academic actions, the student’s case, or an individualized education program for a student with disabilities; compiling statistical data; reviewing an education record to fulfill the official’s professional responsibility; or investigating or evaluating programs.

ACCESS BY PARENTS

Parents may be denied copies of records after the student reaches age 18 and is no longer a dependent for tax purposes, when the student is attending an institution of postsecondary education, or if they fail to follow proper procedures and pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record shall be provided at no charge.

FEES FOR COPIES

Copies of records are available at a per copy cost, payable in advance, as specified in the annual notice to parents of their privacy rights.

TRANSCRIPTS AND  
TRANSFERS OF  
RECORDS

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

The District shall promptly forward education records upon request to officials of other schools or school systems in which the student intends to enroll.

RECORDS  
RESPONSIBILITY FOR  
STUDENTS IN  
SPECIAL EDUCATION

The official responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education shall be Dr. Roger Rutherford.

A current listing of names and positions of persons who have access to records of students in special education is maintained at 1307 N. Locust Street, Denton, TX.

PROCEDURE TO  
AMEND RECORDS

Within 15 school days of the record custodian’s receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten school days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall

be given a full and fair opportunity to present evidence, and at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten school days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 school days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

DIRECTORY  
INFORMATION

The District has designated the following categories of information as directory information: student name; address; telephone listing; electronic mail address; photograph, ~~and~~; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams, ~~as well as major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.~~

STUDENT ACTIVITIES

FM  
(LOCAL)

EXTRACURRICULAR  
ACTIVITY ABSENCES  
IN A SCHOOL YEAR

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. A student shall be allowed a maximum of ten absences not related to post-District competition, a maximum of five absences for post-District competition prior to state, and a maximum of two absences for state competition.

If a student has exceeded the ten-day limit and is participating in an extracurricular activity sponsored or sanctioned by the District, UIL, or an organization sponsored by Board resolution, the building principal may, on a case-by-case basis, grant up to five additional days that a student may be absent from class.

[For eligibility of private school students, including homeschool students, to participate in extracurricular activities, see FD(LOCAL).]

ELECTED HONORS

To be considered for an elected honor, a student must be regularly enrolled as a student in the school and be in compliance with requirements as stated in the student handbook.

Students holding positions of honor and who are ~~proved guilty of~~ proven to have engaged in gross misconduct shall be removed from the position of honor.

USE OF DISTRICT  
FACILITIES

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT CONDUCT

FNC  
(LOCAL)

STUDENT HANDBOOK  
— STUDENT CODE OF  
CONDUCT

The District's rules of conduct and discipline, maintained in the student handbook and/or the Board-adopted Student Code of Conduct, are established to achieve and maintain order in the schools, and to teach respect toward others and responsible behavior. [See FO series]

EXTRACURRICULAR  
ACTIVITIES:  
STANDARDS OF  
BEHAVIOR

With the approval of the principal and Superintendent or designee, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. [See FO]

PROHIBITED  
HARASSMENT

Students shall not engage in prohibited harassment, including sexual harassment, of:

1. Other students, as defined at FFH.
2. District employees, as defined at DIA.

While subject to the disciplinary control of the District, students shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

Students who violate this prohibition are subject to appropriate discipline in accordance with the Student Code of Conduct.

BEHAVIORAL  
STANDARDS

The following specific policies address student conduct in the areas of:

1. Attendance — FEC
2. Bullying — FFI
- ~~2.3.~~ School-sponsored publications — FMA
- ~~3.4.~~ Appropriate attire and grooming — FNCA
- ~~4.5.~~ Damage to school property — FNCB
- ~~5.6.~~ Prohibited organizations and hazing — FNCC
- ~~6.7.~~ Tobacco use — FNCD
- ~~7.8.~~ Telecommunications devices — FNCE
- ~~8.9.~~ Drug and alcohol use — FNCF
- ~~9.10.~~ Weapons — FNCG
- ~~10.11.~~ Assault — FNCH
- ~~11.12.~~ Disruptions — FNCI, GKA

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

GUIDING PRINCIPLES INFORMAL PROCESS	The Board encourages students and parents to discuss their concerns and complaints through informal conferences with the appropriate teacher, principal, or other campus administrator.  Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.
FORMAL PROCESS	If an informal conference regarding a complaint fails to reach the outcome requested by the student or parent, the student or parent may initiate the formal process described below by timely filing a written complaint form.  Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.  The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.
FREEDOM FROM RETALIATION	Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.
NOTICE TO STUDENTS AND PARENTS	The <del>principal of each campus</del> District shall inform students and parents of this policy.
APPLICATION EXCEPT AS ADDRESSED BY SPECIFIC COMPLAINTS, BELOW, THIS POLICY APPLIES TO ALL COMPLAINTS OR GRIEVANCES FROM STUDENTS OR PARENTS. EXCEPTIONS SPECIFIC COMPLAINTS	<del>Complaints alleging certain forms of harassment shall be processed in accordance with FFH.</del> <del>For more information on how to proceed with complaints regarding:</del> <del>1. Alleged discrimination, see FB.</del> <u>In this policy, the terms “complaint” and “grievance” shall have the same meaning. This policy shall apply to all student and parent complaints, except as provided below.</u> <u>This policy shall not apply to:</u> <ol style="list-style-type: none"><li><u>Complaints alleging discrimination or harassment based on race, color, gender, national origin, disability, or religion. [See FFH]</u></li><li><u>Complaints concerning dating violence. [See FFH]</u></li><li><u>Complaints concerning retaliation related to discrimination and harassment. [See FFH]</u></li><li><u>Complaints concerning bullying. [See FFI]</u></li></ol>
DATE ISSUED: <del>1/30/2006</del> <u>6/7/2/2008</u> <u>LDU-05-06UPDATE 83</u> FNG(LOCAL)-X	ADOPTED:  1 of 7

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

	<p><del>2.5. Complaints concerning loss</del> of credit on the basis of attendance, <del>see. [See FEC.]</del></p> <p><del>3.6. Removal</del> <u>Complaints concerning removal</u> to a disciplinary alternative education program, <del>see. [See FOC.]</del></p> <p><del>4.7. Expulsion, see</del> <u>Complaints concerning expulsion. [See FOD and the Student Code of Conduct.]</u></p> <p><del>5.8. Identification</del> <u>Complaints concerning identification</u>, evaluation, or educational placement of a student with a disability within the scope of Section 504, <del>see. [See FB.]</del></p> <p><del>6.9. Identification</del> <u>Complaints concerning identification</u>, evaluation, educational placement, or discipline of a student with a disability within the scope of the Individuals with Disabilities Education Act, <del>see. [See EHBA, FOF, and the parents' rights handbook provided to parents of all students referred to special education.]</del></p> <p><del>7.10. Instructional materials, see</del> <u>Complaints concerning instructional materials. [See EFA.]</u></p> <p><del>8. On-campus distribution of nonschool materials, see FNAA.</del></p> <p><del>9.11. A</del> <u>Complaints concerning a</u> commissioned peace officer who is an employee of the District, <del>see. [See CKE.]</del></p>
DEFINITIONS	<p><del>For purposes of this policy, terms are defined as follows:</del></p> <p><del>The terms "complaint" and "grievance" shall have the same meaning.</del></p>
COMPLAINT/ GRIEVANCE	<p>12. <u>Complaints concerning intradistrict transfers or campus assignments. [See FDB]</u></p>
GENERAL PROVISIONS	<p>Complaint forms and appeal notices may be filed by hand-delivery or <del>the</del> U.S. Postal Service, certified mail, return receipt requested. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Mail filings shall be timely filed if they are properly addressed with sufficient postage and <del>are</del> postmarked by <del>the</del> U.S. Postal Service on <u>or before</u> the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>
FILING	
RESPONSE	<p>At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered or sent by <del>the</del> U.S. Postal Service to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by <del>the</del> U.S. Postal</p>

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

	<p>Service on <u>or before</u> the deadline <del>and received by the student or parent or designated representative no more than three days after the response deadline.</del></p>
<u>DAYS</u>	<p><u>“Days” shall mean District business days. In calculating time lines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</u></p>
REPRESENTATIVE	<p>“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel.</p>
<u>DAYS</u>	<p><del>“Days” shall mean The District business days. In calculating time lines under this policy, the day a document is filed is “day zero,” and all deadlines shall</del> <u>may be determined by counting the following day as “day one.”</u> <del>counsel at any level of the process.</del></p>
<u>GENERAL PROVISIONS</u>	
<u>CONSOLIDATING COMPLAINTS</u>	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p>
UNTIMELY FILINGS	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days <u>from the date of the written dismissal notice</u>, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
COSTS INCURRED	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
COMPLAINT FORM	<p>Complaints under this policy shall be submitted in writing on the form at FNG(EXHIBIT) or in writing in narrative form providing the same information requested in FNG(EXHIBIT).</p>



STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know, and could not have known, the documents existed ~~and could not have know~~ before the Level One conference.

A complaint form that is incomplete in any material aspect may be dismissed, but may be refiled with all the ~~requested~~required information if the refiling is within the designated time for filing a complaint.

LEVEL ONE

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and hold a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

The administrator shall ~~have ten days following the conference to~~ provide the student or parent a written response: within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any relevant documents or information the administrator believes will help resolve the complaint.

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

LEVEL TWO

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days ~~after receipt of a~~ of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline ~~at Level One~~.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall hold a conference within ten days after the appeal notice is filed. ~~At the~~The conference, ~~the Superintendent or designee~~ shall consider only be limited to the issues ~~and documents~~ presented by the student or parent at Level One and identified in the Level Two appeal notice. At the conference, the student or parent may provide information concerning any documents or information relied on by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall ~~have~~provide the student or parent a written response within ten days following the conference ~~to provide the student or parent a written response.~~ The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

LEVEL THREE

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days ~~after receipt of aof the written Level Two~~ response or, if no response was received, within ten days of the Level Two response deadline ~~at Level Two~~.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board ~~with copies of the record of the Level Two complaint form, all responses, all appeal notices, and all written documentation previously submitted by the student or parent or the administration. The Board shall consider only those issues and documents presented at the preceding levels and identified in the appeal notice. The student or parent may request a copy of the Level Two record.~~

The Level Two record shall include:

1. The Level One record.
2. The written response issued at Level Two and any attachments.
3. All other documents relied upon by the administration in reaching the Level Two decision.

If, at the Level Three hearing, the administration intends to rely on evidence not included in the records, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presen-

STUDENT RIGHTS AND RESPONSIBILITIES  
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG  
(LOCAL)

tation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If ~~for any reason~~ the Board ~~fails to reach~~does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

STUDENT DISCIPLINE

FO  
(LOCAL)

GENERAL GUIDELINES

~~When imposing discipline,~~ District personnel shall adhere to the following general guidelines: when imposing discipline:

1. ~~Discipline~~A student shall be ~~administered~~disciplined when necessary to improve the student's behavior, to maintain essential order, or to protect other students, school employees, or property ~~and maintain essential order and discipline.~~
2. Students shall be treated fairly and equitably. Discipline shall be based on a careful assessment of the circumstances of each case. Factors to consider shall include:
  - a. The seriousness of the offense;
  - b. The student's age;
  - c. The frequency of misconduct;
  - d. The student's attitude;
  - e. The potential effect of the misconduct on the school environment;
  - f. Requirements of Chapter 37 of the Education Code; and
  - g. The Student Code of Conduct adopted by the Board.

STUDENT CODE OF CONDUCT

~~The Student Code of Conduct containing information regarding student discipline shall be distributed at~~ At the beginning of the school year ~~to students and parents, teachers, and administrators.~~ ~~The~~throughout the school year as necessary, the Student Code of Conduct shall be ~~provided also to newly hired professional employees, newly enrolled students, and any other person on request.;~~

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's Web site and/or as hard copy to students, parents, teachers, administrators, and to others on request.

REVISIONS

Revisions to the Student Code of Conduct approved by the Board during the year shall be ~~communicated~~made available promptly to students and parents, teachers, ~~and administrators,~~ and ~~shall also be posted on campus~~others.

~~'PARENTS' DEFINED~~

Throughout the Student Code of Conduct and discipline policies, the term "parents" includes ~~the single~~a parent, legal guardian, or other person having lawful control of the child.

STUDENT DISCIPLINE

FO  
(LOCAL)

DETENTION	For <del>minor infractions</del> <u>violations</u> of the Student Code of Conduct or campus or classroom rules, teachers or administrators may detain students after school hours on one or more days, as provided by the discipline management program and/or Student Code of Conduct. Before being assigned to detention, a student shall be informed of the behavior that allegedly constitutes the violation, and shall be given an opportunity to explain his or her version of the incident. The period of time for which a student is assigned to detention shall be used for educational purposes.
NOTICE TO PARENTS	When detention is <del>used</del> <u>assigned</u> , notice shall first be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for the necessary transportation <del>of the student</del> . Except in the case of a student who is 18 years of age or older, the detention shall not begin until the parents have been notified. The student's parents, if the student is a minor, may be required to provide transportation when the student has been assigned to detention.
CORPORAL PUNISHMENT	The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or otherwise physically disciplined for violations of the Student Code of Conduct.
PHYSICAL RESTRAINT	<p><del>Any District employee may, within</del><u>Within</u> the scope of <del>the an</del> employee's duties, <del>use and apply physical restraint to a District employee may physically restrain</del> a student if the employee reasonably believes restraint is necessary in order to:</p> <ol style="list-style-type: none"><li data-bbox="565 1199 1357 1266">1. Protect a person, including the person using physical restraint, from physical injury.</li><li data-bbox="565 1291 1386 1323">2. Obtain possession of a weapon or other dangerous object.</li><li data-bbox="565 1348 1084 1379"><del>3. Protect property from serious damage.</del></li><li data-bbox="565 1404 1396 1539"><u>4.3.</u> Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.</li><li data-bbox="565 1564 1105 1596">4. <del>Restrain</del><u>Control</u> an irrational student.</li><li data-bbox="565 1621 1130 1652">5. <u>Protect property from serious damage.</u></li></ol>
EXTRACURRICULAR STANDARDS OF BEHAVIOR	With the approval of the principal and Superintendent or <del>the</del> Superintendent's designee, sponsors and coaches of extracurricular activities, <del>including interscholastic athletics and marching band</del> , may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those

standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property. ~~No provision of an extracurricular~~ Extracurricular behavioral ~~standard standards~~ shall not have the effect of discriminating on the basis of ~~sex~~ gender, race, color, disability, religion, ~~or~~ ethnicity, or national origin.

Students shall be informed of any extracurricular behavior standards at the beginning of each school year or, ~~in the case of interscholastic athletics and marching band, at the time when~~ the students ~~report for workouts or practices that occur prior to the actual beginning of classes.~~ first begin participation in the activity. Students and their parents shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

~~Organizational standards~~ Standards of behavior ~~of for~~ an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of ~~of~~ organizational-extracurricular standards of behavior ~~of for~~ an ~~extracurricular~~ activity or for violation of the Student Code of Conduct.

PUBLIC COMPLAINTS

GF  
(LOCAL)

GUIDING PRINCIPLES

INFORMAL  
PROCESS

The Board encourages the public to discuss concerns and complaints through informal conferences with the appropriate administrator.

Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

FORMAL PROCESS

If an informal conference regarding a complaint fails to reach the outcome requested by an individual, he or she may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

FREEDOM FROM  
RETALIATION

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

~~APPLICATION  
EXCEPT AS  
ADDRESSED BY  
SPECIFIC  
COMPLAINTS, BELOW,  
THIS POLICY APPLIES  
TO ALL COMPLAINTS  
OF ALL TYPES  
FROM THE PUBLIC.~~

~~For more information on how to proceed with complaints regarding:~~

~~1. Alleged discrimination, see GA.~~

~~In this policy, the term "complaint" and "grievance" shall have the same meaning. This policy shall apply to all complaints from the public except as provided below.~~

~~This policy shall not apply to:~~

~~2.1. Complaints concerning instructional materials. [See EFA.]~~

~~3. On-campus distribution of nonschool materials, see GKDA.~~

~~4.2. A Complaints concerning a commissioned peace officer who is an employee of the District, see. [See CKE.]~~

~~SPECIFIC  
COMPLAINTS~~

DEFINITIONS

~~COMPLAINT/  
GRIEVANCE~~

~~For purposes of this policy, terms are defined as follows:~~

~~The terms "complaint" and "grievance" shall have the same meaning.~~

~~GENERAL  
PROVISIONS~~

~~FILING~~

Complaint forms and appeal notices may be filed by hand-delivery or the U.S. Postal Service, certified mail, return receipt requested. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Mail filings shall be timely filed if they ~~are~~ properly ad-



	<p>dressed with sufficient postage and <u>are</u> postmarked by the U.S. Postal Service on <u>or before</u> the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>
<p><del>DAYS</del></p>	<p><del>“Days” shall mean District business days. In calculating time lines under this policy, the day a document is filed is “day zero,” and all deadlines shall be determined by counting the following day as “day one.”</del></p>
<p>RESPONSE</p>	<p>At Levels One and Two, “response” shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered or sent by the U.S. Postal Service to the individual’s mailing address of record. Mailed responses shall be timely if they are postmarked by the U.S. Postal Service on <u>or before</u> the deadline <del>and received by the individual or designated representative no more than three days after the response deadline.</del></p>
<p><del>DAYS</del></p>	<p><del>“Days” shall mean District business days. In calculating time lines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</del></p>
<p>REPRESENTATIVE</p>	<p>“Representative” shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.</p> <p>The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. <u>The District may be represented by counsel at any level of the process.</u></p>
<p><del>GENERAL PROVISIONS</del></p> <p><u>CONSOLIDATING COMPLAINTS</u></p>	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p>
<p>UNTIMELY FILINGS</p>	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days <u>from the date of the written dismissal notice</u>, starting at the level at which the</p>

PUBLIC COMPLAINTS

GF  
(LOCAL)

complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

COSTS INCURRED | Each party shall pay its own costs incurred in the course of the complaint.

COMPLAINT FORM | Complaints under this policy shall be submitted on the form at GF(EXHIBIT) or in writing in narrative form providing the same information requested in GF(EXHIBIT).

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know ~~the documents existed~~, and could not have known, the documents existed before the Level One conference.

A complaint form that is incomplete in any material aspect may be dismissed, but may be refiled with all the ~~requested~~required information if the refile is within the designated time for filing a complaint.

LEVEL ONE

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and hold a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

The administrator shall ~~have ten days following the conference to~~ provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may con-

LEVEL TWO

sider information provided at the Level One conference and any relevant documents or information.

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days ~~after receipt of a~~ of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline ~~at Level One~~.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall hold a conference within ten days after the appeal notice is filed. ~~At the~~ The conference, ~~the Superintendent or designee~~ shall ~~consider only~~ be limited to the issues ~~and documents~~ presented by the individual at Level One and identified in the Level Two appeal notice. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee ~~shall have ten days following the conference to provide the individual a written response~~ may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis for the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

LEVEL THREE

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days ~~after receipt of aof the date of the written Level Two~~ response or, if no response was received, within ten days of the Level Two response deadline ~~at Level Two~~.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board with ~~copi-esthe record~~ of the Level Two complaint ~~form, all responses, all appeal notices, and all written documentation previously submitted by the individual or the administration. The Board shall consider only those issues and documents presented at the preceding levels and identified in the appeal notice.~~ The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The written response issued at Level Two and any attachments.
3. All other documents relied upon by the administration in reaching the Level Two decision.

If at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presenta-

tion from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If ~~for any reason~~ the Board ~~fails to reach~~does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.