

Minutes of Committee of the Whole

The Board of Education

Harlem Consolidated School District # 122

A Committee of the Whole of the Board of Education of Harlem Consolidated School District was held Wednesday, October 8, 2025, beginning at 4:30 PM in the Harlem Administration Center - Board Room, 8605 North Second St., Machesney Park, IL 61115

1. EDUCATION: (60 minutes or as needed) started at 5:34PM

Administrator: Dr. Michelle Erb, Assistant Superintendent for Curriculum & Instruction

A. Roll Call: Diane McKinney, Diana Johnson, Michelle Erb, Terrell Yarbrough, Pam Cook, Jake Hubert, Shannon Rice, Ana Luisa Dominguez, Union: Elana Schelling-Tufte/designee

Members:

Loves Park-Mike Valentine

Machesney-Abigail Edwards

Maple-Emily Bork

Marquette- Brad Kolar

Olson Park-Marya Nelson

Parker Center-Erin Anderson

Ralston-Holly Perino

Rock Cut-Ryan Reinecke

Windsor-Kasie Kosinski

High School-Maria Bounthong

Middle School-Jennifer Curless

B. Meeting Minutes Consensus: Sept. 3, 2025-yes

C. Public Comments (if any)-none

D. Agenda Items

1. K-8 Fall Benchmark iReady Scores

Each building reviewed their iReady scores and noting some of the challenges of the new reading curriculum. Discussion of the varying levels of students knowledge upon entering the school year, with some students being at grade level and others are struggling and the challenges that brings when transitioning to a new curriculum. A mention was made of the lengthiness of the initial assessment but notes that it is manageable once completed. A mention of the misalignment between the new reading curriculum and the reading benchmakr may affect the test results. Fall Benchmark iReady scores can be viewed on the Committee of the Whole agenda for October 8, 2025.

2. Social Studies & Science Courses at HMS

Jennifer Curless discussed the implementation of explicit instruction strategies in the middle school, focusing on literacy and math. She also mentions the use of iReady online minutes for reading and targeted tier one interventions for math. Jake Hubert introduced the concept of open inquiry in middle school science and how to guide students through investigations. Then

continues to describes the hands on, inquiry based projects used in the middle school sciences to engage students and how backwards planning process was used to develop the curriculum based on students' questions and feedback.

E.Adjourn at 6:32PM