

School LAND Trust Plan 2026-2027 - Centennial School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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We will increase the percentage of students making typical or above-typical growth on their Acadience Reading and Math pathway goals, as measured by the Acadience Reading and Math benchmark assessments, by at least 5 percentage points compared to the end-of-year 2026 Acadience Reading and Math benchmark.

Academic Area

[close](#)

- English/Language Arts
- Mathematics

Measurements

[close](#)

Acadience Reading Pathways of Progress End-of-Year Data History 2023-24 - 61% of students made typical or above-typical growth in reading. 2024-25 - 62% of students

made typical or above-typical growth in reading. 2025-26 - The percentage of students who made typical or above-typical growth in reading will be determined on May 15, 2026. (Goal 67%) 2026-27 - GOAL: Increase 5% from the end-of year percentage in 2025-26. Acadience Math Pathways of Progress End-of-Year Data History 2023-24 - 69% of students made typical or above-typical growth in math. 2024-25 - 63% of students made typical or above-typical growth in math. 2025-26 - The percentage of students who made typical or above-typical growth in math will be determined on May 15, 2026. (Goal 68%) 2026-27 - GOAL: Increase 5% from the end-of year percentage in 2025-26.

Action Plan Steps and Expenditures

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1. We will hire four part-time paraprofessionals to provide reading and math intervention supports. (\$74,600)
2. We will pay a \$400 stipend for A2A leadership team members for goal setting, data review, and staff instruction (\$3200)
3. We will purchase additional document cameras and projectors that are used for reading and math instruction to replace older machines. (\$3,000)
4. We will purchase iPads to replace older models used for progress monitoring. (\$4075)
5. We will purchase access to the Bloomz parent communication system, which is used to communicate with parents about student progress. (\$2,625)
6. We will provide professional development for teachers/interventionists on the science of reading and best practices in reading instruction through conferences or other professional development opportunities. (\$9,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step 1 & 2.	\$77,800.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action step 6.	\$9,000.00

Software < \$5,000	Action step 5.	\$2,625.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action step 3 & 4.	\$7,075.00
	Total:	\$96,500.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$9,000.00
Software < \$5,000	\$2,625.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$7,075.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$77,800.00
Total:	\$96,500.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$669.60
Distribution for 2025-2026	\$85,952.05
Total Available Funds for 2025-2026	\$86,621.65
Estimated Funds to be Spent in 2025-2026	\$ <input type="text" value="85800"/>
Estimated Carry-over from 2025-2026	\$821.65
Estimated Distribution for 2026-2027	\$95,723.45
Total Available Funds for 2026-2027	\$96,545.10
Summary of Estimated Expenditures for 2026-2027	\$96,500.00
Estimated Carry-over to 2027-2028	\$45.10

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2026-03-04

Comments

Date	Name	Comment
2026-03-04	stephaniesmith	Plan Comment: n/a

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
 APPROVE: Select APPROVE, and then FINALIZE.
 NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK