

# Beecher Road School World Language Program

September 2016



# ¿Qué pasa?

6<sup>th</sup> Grade

Travel Unit



Un Viaje A España  
¡Hola! Me llamo Lauren. Tengo 11 años. Soy de Woodbridge, CT en los Estados Unidos.

Me gustaría viajar a España. Está en el continente de Europa. Esta este de Portugal. La capital de España es Madrid.

Voy a viajar por avion, carro, y a pie.

Voy a llegar en España el 1 (primero) de junio. Voy a regresar a Estados Unidos el 30 de junio. En junio es verano. Hace muy soleado, buen tiempo, y esta un poco viento.

Voy a hacer mi maleta con cinco camisetas, cuatro pantalones cortos, dos sandalias, seis vestidos, dos traje de baños, y un lentes oscuros.

Me gustaría comer galletas maria y bollos y mermelada para el desayuno. Me gustaría comer gambas al ajillo y tortilla española. Tambien me gustaria comer paella, churros y chocolate caliente para la cena.

Quiero visitar el Museo del Prado, el Parque del Buen Retiro, la Plaza Mayor, y la Ciudad de las Artes y las Ciencias.

Me gustaría viajar a España porque quiero ver Plaza Mayor y el famoso Museo del Prado. Me gustaría comer una paella, tortilla española, y chocolate caliente.

Quiero visitar el Ciudad de las Artes y las Ciencias porque es muy bonita. Me gustaría visitar España y todos bonita ciudades.

# Travel Unit



**¡Gracias!**  
¿Puedo visitar España ahora?

6<sup>th</sup>  
Grade

# Massaro Farm

6<sup>th</sup>  
Grade





6<sup>th</sup>  
Grade

# Content Connections through World Language!



6<sup>th</sup>  
Grade

## Perfil Personal (Personal Profile)

### Perfil Personal

**Nombre:** María.

**La Edad:** Tengo 10 años.

**Fecha de Nacimiento:** El 31 de agosto de 2005.

**Origen:** Yo soy de Los Estados Unidos. Vivo en Woodbridge, CT.

**Descripción Física:**

Yo soy mediana y tengo pelo negro. Tengo ojos castaños.

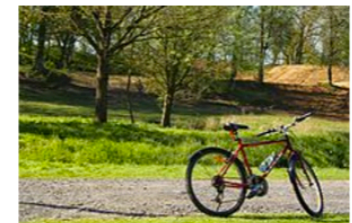
**Características de Personalidad:** Yo soy simpática, inteligente, y estudioso.

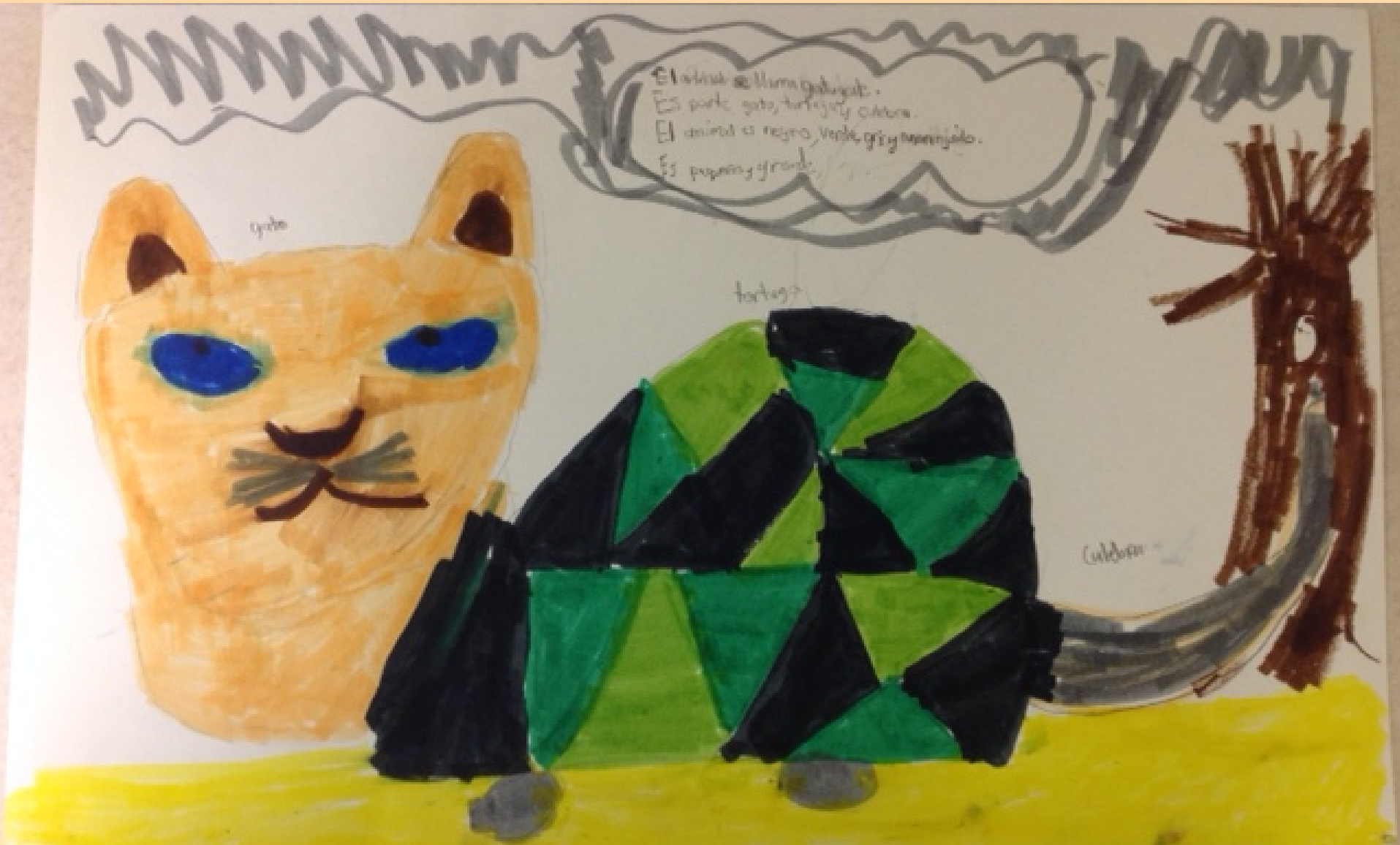
**Pasatiempos:** Me gusta tocar el piano y montar en bicicleta.

**Favoritos:** Mi cantante favorita es Louis Armstrong. Mi color favorita es negro.

**Familia:** Tengo un hermano. Se llama Nicholas. Tiene 7 años.

**Mascotas:** No tengo una mascota.







# World Language Beyond the Classroom



- Spanish, art, and health connect!  
(Massaro Farm Project)
- Flamenco Dancing in 5<sup>th</sup> Grade- Melinda Marquez





- ◆ Placement recommendations for 2016-2017 school year were shared
- ◆ Results of the 2016 Exit Exam were shared with Amity Middle School.
- ◆ World Language Curriculum was revised, modified, and edited. Last revision took place in 2013.
- ◆ The pacing guide was also modified.
- ◆ 6<sup>th</sup> Grade Exit Exam was analyzed and reevaluated.

◆ Students in Kindergarten learned Spanish through song and dance in Music class.

◆ Students in 2<sup>nd</sup> grade received an additional 30 min. Spanish class per cycle.

◆ Transparent Language Online





# Spanish Schedule (2016-2017)



Grade	Days per 6 day cycle	Minutes per Cycle
K-3 <sup>rd</sup> Grade	2	60 min.
4 <sup>th</sup> Grade	3	90 min.
5 <sup>th</sup> /6 <sup>th</sup> Grade	4	120 min.

# The 6<sup>th</sup> Grade Exit Exam



- ◆ Monitor and evaluate progress of our students.
- ◆ Provide data to inform instruction and improve the overall quality of the world language program.

- ◆ Based upon ACTFL(American Council on the Teaching of Foreign Language) Proficiency Guidelines and the National Standards for Foreign Language Learning

# Listening Comprehension Results

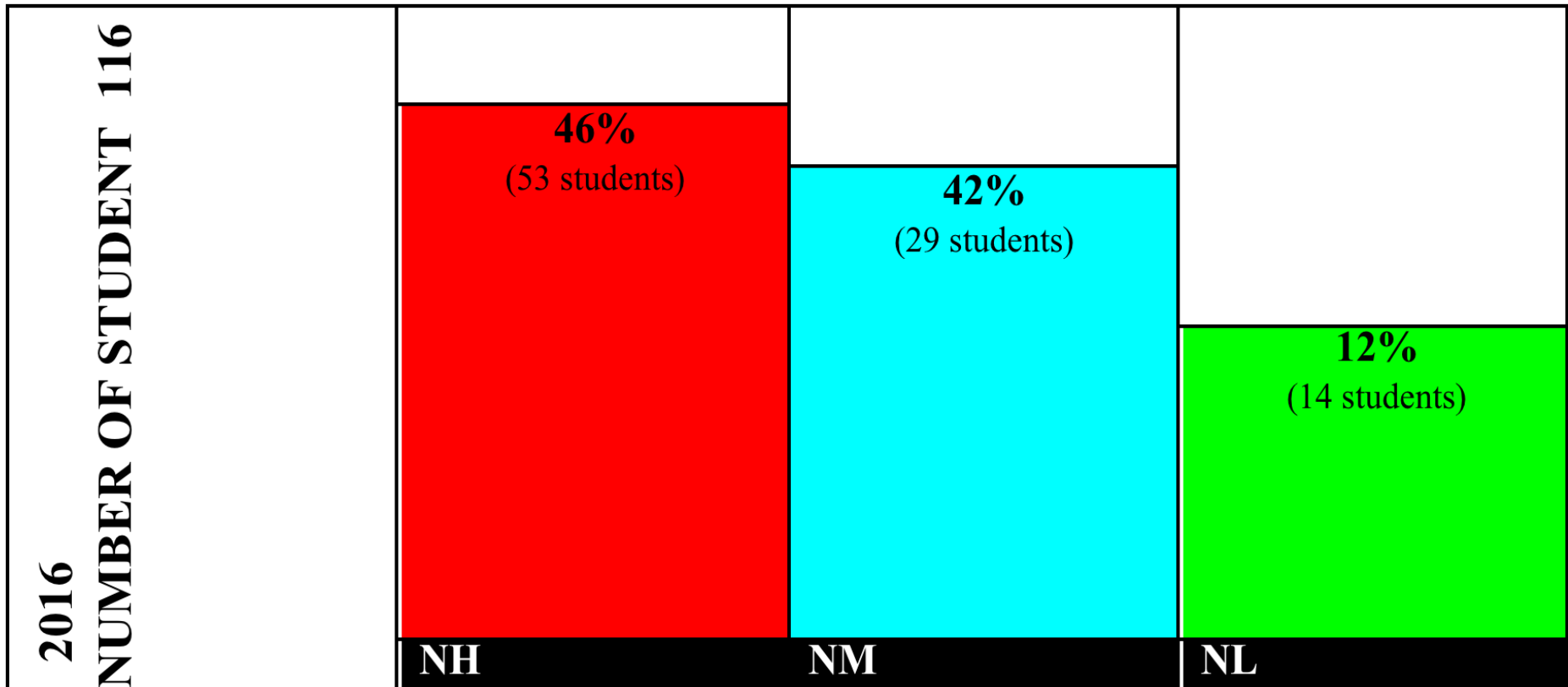
<b>2016</b> <b>Number of Students = 116</b>				
	<b>70%</b> <b>(81 Students)</b>			
		<b>25%</b> <b>(29 Students)</b>		
			<b>5%</b> <b>(6 Students)</b>	
	<b>27-25 Correct</b> <b>Total = 27</b>	<b>24-21 Correct</b> <b>Total = 27</b>	<b>20-16 Correct</b> <b>Total = 27</b>	<b>15-10 Correct</b> <b>Total = 27</b>
	<b>Novice-High</b>	<b>Novice-Mid</b>	<b>Novice-Low</b>	<b>Sub Novice-Low</b>



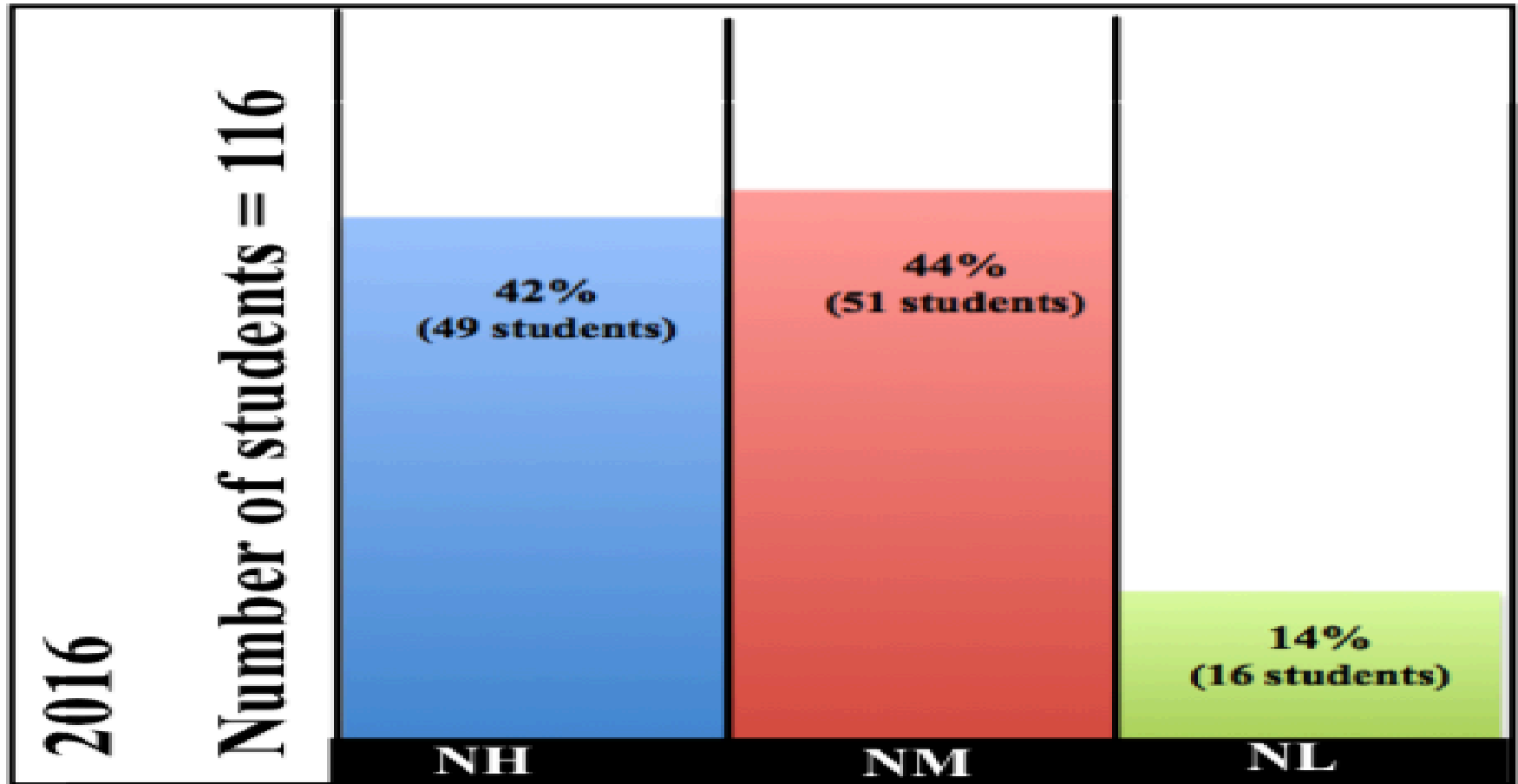
# Reading Comprehension Results

<b>2016</b> <b>NUMBER OF STUDENT = 116</b>	<b>70%</b> <b>(81 students)</b>			
	<b>24-22 Correct</b> <b>Total = 24</b>	<b>26%</b> <b>(30 students)</b>		
		<b>4%</b> <b>(5 students)</b>		
	<b>Novice-High</b>	<b>Novice-Mid</b>	<b>Novice-Low</b>	<b>Sub Novice-Low</b>
	<b>14-0 Correct</b> <b>Total = 24</b>	<b>18-15 Correct</b> <b>Total = 24</b>	<b>21-19 Correct</b> <b>Total = 24</b>	<b>24-22 Correct</b> <b>Total = 24</b>

# Speaking Component Results



# Writing Component Results





# Conclusions



- ◆ Areas of strength: Listening and Reading
  - ◆ Continue to implement a variety of reading and writing activities across grade levels.
  
- ◆ Areas for improvement: Speaking and Writing
  - ◆ Increase number of Speaking activities in 4<sup>th</sup> and 5<sup>th</sup> grade to reinforce oral skills.
  - ◆ Develop more written activities in 4<sup>th</sup> and 5<sup>th</sup> grade to improve writing skills.
  
- ◆ The Spanish Exit Exam is...
  - ◆ a useful tool for informing our instruction
  - ◆ a valuable assessment that assists in the placement process at Amity Middle School



## Future Plans

- ◆ Review all four sections of the test on an annual basis
- ◆ Plan to administer a revised writing assessment in 6<sup>th</sup> grade at the beginning and end of the year.
- ◆ Create a new writing assessment in 5<sup>th</sup> grade to gauge student progress in preparation for 6<sup>th</sup> grade.
- ◆ Continue to share test results with Amity Middle School on an annual basis in order to assist in placement process for 7<sup>th</sup> grade





## Future Plans

- ◆ Continue to make additional test modifications to accommodate Special Education Students/504/new students
- ◆ Continue to challenge advanced students!
- ◆ Maintain our close connections with Amity Middle School
- ◆ Continue to look for ways to enhance our students' world language experiences outside the world language classroom