

K-12 / ESD Achievement Compact Template

January 2013

College and Career Ready: Are students completing high school ready for college or career?

	9th graders of 2007-08	Disadvantaged	9th graders of 2008-09	Disadvantaged	9th graders of 2009-10	Disadvantaged	9th graders of 2010-11	Disadvantaged	4-year Goal 2013-14**	Disadvantaged
	Class 2011	Class 2011	Class 2012	Class 2012	Class 2013	Class 2013	Class 2014	Class 2014	Class 2015	Class 2015
4-Year Cohort Graduation	73.7%	72.2%	76.3%	74.8%	79.0%	77.8%	82%	81%	85%	84%
5-Year Completion	81.9%	79.0%	85.0%	82.0%	88.0%	85.0%	91%	88%	94%	91%
Earning 9+ College Credits					18.0%	10.0%	21%	13%	24%	16%
Post-Secondary Enrollment	45.8%	39.8%	48.8%	42.8%	52.0%	46.0%	55%	49%	58%	52%

Progression: Are students making sufficient progress toward college and career readiness?

	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13*	Disadvantaged	Goal for All 2013-14	Disadvantaged	4-Year Goal (2016-17)**	Disadvantaged
Kinder Readiness Participation							100%	100%	100%	100%
3rd Grade Reading Proficiency	61.3%	51.4%	73.5%	69.8%	67%	62%	70%	65%	73%	68%
5th Grade Math Proficiency	48.4%	44.1%	63.8%	59.0%	53%	46%	56%	49%	59%	52%
6th Grade Not Chronically Absent	87.9%	86.3%	90.3%	91.1%	87%	89%	90%	92%	93%	95%
8th Grade Math Proficiency	43.3%	39.7%	52.7%	46.0%	50%	42%	53%	45%	56%	48%
9th Grade Credits Earned					82%	78%	85%	77%	88%	80%
9th Grade Not Chronically Absent	79.4%	79.4%	83.9%	80.8%	81%	81%	84%	84%	87%	87%

Equity: Are students succeeding across all buildings and populations? (Disaggregated data and goals for each disadvantaged student group listed on pages 2-4)

	2011-12	2012-13	2013-14	2014-15 Goal	4-Year Goal (2017-18)**
Priority & Focus Schools (includes schools with lowest overall rating on Oregon Report Card)				0	

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)

	All [2011-12]	All [2012-13]	All 1yr [13-14] Goal	All 2yr (14-15) Goal	All 3-Yr Goal(2017-18)**
4th Gr. Reading Proficiency	68%	66%	69%	72%	75%
4th Gr. Math Proficiency	67%	59%	62%	65%	68%
5th Gr. Reading Proficiency	65%	59%	62%	65%	68%
5th Gr. Math Proficiency	64%	54%	57%	60%	63%
6th Gr. Reading Proficiency	54%	60%	63%	66%	69%
6th Gr. Math Proficiency	59%	60%	63%	66%	69%
7th Gr. Reading Proficiency	78%	65%	68%	71%	74%
7th Gr. Math Proficiency	63%	54%	57%	60%	63%
8th Gr. Reading Proficiency	57%	64%	67%	70%	73%
8th Gr. Math Proficiency	52%	53%	57%	60%	63%
Gr. 11 H.School LA Proficiency	70%	73%	77%	80%	83%
Gr. 11 H.School Math Proficiency	60%	63%	67%	70%	73%

Investment: What is the public investment in the district? (does not include capital investments)

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	2011-12	2012-13*	2013-14*	2013-14 QEM calculation of district share
Formula Revenue				
Local Revenue not passed through formula				
Federal Revenue				
State Grants not passed through formula				

KEY: *Estimate based on most recent available data. **4-Year Goal optional

NOTE: ODE will populate the white fields. Gray fields for current and past data are optional, as are the fields for local priorities.

NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.

District Official

OEIB Chief Education Officer

K-12 / ESD Achievement Compact Template Disaggregated Data

January 2013

9th Graders of 2009-10									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Cohort Graduation Rate									
5-Year Completion Rate	86%	72%	87%	100%	87%	100%	100%	100%	100%
Earning 9+ College Credits									
Post-Secondary Enrollment									
2012-13 results									
Kinder Readiness Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade Credits Earned									
9th Grade Not Chronically Absent									

9th Graders of 2010-11									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Cohort Graduation Rate	80%	70%	68%	100%	83%	100%	100%	100%	100%
5-Year Completion Rate									
Earning 9+ College Credits	27%	100%	4%	100%	10%	100%	100%	100%	100%
Post-Secondary Enrollment	45%	32%	45%	100%	45%	100%	100%	100%	100%
2013-14 results									
Kinder Readiness Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%
3rd Grade Reading Proficiency	63%	52%	34%	100%	57%	100%	100%	100%	100%
5th Grade Math Proficiency	50%	33%	15%	100%	44%	100%	100%	100%	100%
6th Grade Not Chronically Absent	90%	90%	98%	100%	90%	100%	100%	100%	100%
8th Grade Math Proficiency	48%	25%	15%	100%	43%	100%	100%	100%	100%
9th Grade Credits Earned	85%	53%	91%	100%	80%	100%	100%	100%	100%
9th Grade Not Chronically Absent	84%	66%	67%	100%	90%	100%	100%	100%	100%

K-12 / ESD Achievement Compact Template Disaggregated Data

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9th Graders of 2013-14 (Optional 4-Year Goals)									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (not included in aggregate)	TAG (not included in aggregate)
4-Year Cohort Graduation Rate									
5-Year Completion Rate									
Earning 9+ College Credits									
Post-Secondary Enrollment									
2016-17 results									
Kinder Readiness Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade Credits Earned									
9th Grade Not Chronically Absent									

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5 or less will be suppressed

100%

6 or more will show up as whatever you enter

