

Aledo Independent School District

Aledo High School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Aledo High School - Daniel Ninth Grade exists to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Value Statement

#GrowingGreatness

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



Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: AHS - DNG will implement four identified components of Fundamental 5 with fidelity including Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk, and the Power Zone into daily instruction, 100% of the time, by June 2024.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, coordinators, and specialists will model instructional strategies that are directly aligned with the instructional focus during campus professional learning opportunities throughout the school year.</p> <p>Strategy's Expected Result/Impact: Teachers will gain strategies and resources that can be taken back to the classroom and utilized within their content areas.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Campus Coordinators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional learning opportunities will be provided to teachers throughout the year that are specifically related to the instructional priorities.</p> <p>Strategy's Expected Result/Impact: Teachers will participate in professional learning opportunities such as Just in Time trainings and campus breakout sessions to learn new strategies for implementation.</p> <p>Staff Responsible for Monitoring: Instructional Specialists, Coordinators, and Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will meet in collaborative teams weekly to align instructional practices and share ideas for implementation.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to ensure implementation from all members of the team.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leadership, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will be provided feedback to reinforce implementation following Daily Impact Walk and T-TESS walkthroughs conducted by campus administrators.</p> <p>Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: AHS-DNG will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.

Evaluation Data Sources: Daily Impact Walk Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, coordinators, and specialists will model engagement strategies during campus professional learning opportunities.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize engagement strategies within their lessons.</p> <p>Staff Responsible for Monitoring: CT leaders, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided feedback to reinforce student engagement following Daily Impact Walk and T-TESS walkthroughs conducted by campus administrators.</p> <p>Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, administrators, and specialists will participate in district and new teacher Instructional Rounds.</p> <p>Strategy's Expected Result/Impact: Teachers will dig into the Learner Engagement Rubric and gain strategies from their observations.</p> <p>Staff Responsible for Monitoring: Campus Administrators, District C&I Team</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Daily Impact Walk Data will be shared with faculty after each cycle to provide performance feedback.</p> <p>Strategy's Expected Result/Impact: Progress monitoring will provide feedback to teachers so they can improve the implementation of the district-identified best practices.</p> <p>Staff Responsible for Monitoring: Department Chairs, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will meet in collaborative teams weekly to align instructional practices and share ideas for implementation.</p> <p>Strategy's Expected Result/Impact: Teachers will collaborate to ensure implementation from all members of the team.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leadership, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the AHS-DNG collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Team Leader training will be held 5 times throughout the year - prior to the start of the year and quarterly throughout.</p> <p>Strategy's Expected Result/Impact: Collaborative team leaders will be equipped and empowered to guide their teams. Expectations will be set and systems will be shared across all content areas.</p> <p>Staff Responsible for Monitoring: Associate Principal of Teaching & Learning, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Curriculum writing will occur in the summer and throughout the school year to ensure a guaranteed and viable curriculum.</p> <p>Strategy's Expected Result/Impact: Select teachers will participate in curriculum writing and will share with their collaborative teams.</p> <p>Staff Responsible for Monitoring: Curriculum Coordinators, Associate Principal of Teaching & Learning, CT Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will attend the PLC Institute in November and June.</p> <p>Strategy's Expected Result/Impact: Teachers will be empowered and equipped to lead their teams in the PLC process.</p> <p>Staff Responsible for Monitoring: Associate Principal of Teaching & Learning, CT Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative Teams will identify Essential Learning Standards for each unit of study, clarify criteria for student mastery, and backward design their lessons.</p> <p>Strategy's Expected Result/Impact: Collaborative Teams will rate at the "Developing" level in indicator #1 by June of 2024.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Curriculum Specialists, CT Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Collaborative Team meeting times will be identified as protected time to prevent teachers from being pulled for ARD meetings, conferences, etc.</p> <p>Strategy's Expected Result/Impact: Protected time will allow teams to meet weekly and focus on the PLC process.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The master schedule will be built with intention; allowing for collaborative team members to have time built into their schedule for weekly meetings.</p> <p>Strategy's Expected Result/Impact: Collaborative teams will have common planning time built into their daily schedule.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Collaborative Teams will utilize formative and summative data to make instructional decisions and to guide interventions and extensions.</p> <p>Strategy's Expected Result/Impact: Analyzing common assessment data on a regular basis will allow teachers to</p>	Formative			Summative
	Dec	Feb	Apr	June

adjust whole-class instruction as needed.

Staff Responsible for Monitoring: Campus Administrators, Curriculum Coordinators, Collaborative Team Leaders

Title I:

2.4, 2.5, 2.6



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the AHS-DNG collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative teams will meet weekly utilizing guidelines, protocols, and processes (four critical questions) to ensure collaborative time is focused on the right work.</p> <p>Strategy's Expected Result/Impact: Collaborative teams will rate at the "Developing" level on the PLC Continuum by June of 2023.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative team members will develop expectations, roles, and responsibilities to share the workload.</p> <p>Strategy's Expected Result/Impact: Collective responsibility and interdependence will be developed within collaborative teams.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Campus Administrators, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative Team Leaders will generate focused meeting agendas that align their work with the four critical questions.</p> <p>Strategy's Expected Result/Impact: Team collaboration will focus on students learning.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Campus Administrators, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative teams will conduct progress checks every nine weeks to determine areas of strength and needed focus related to the PLC Continuum.</p> <p>Strategy's Expected Result/Impact: Teams will conduct progress monitoring and develop strategies to address areas of needed growth.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will structure Flex time in a way that provides targeted intervention and extension.</p> <p>Strategy's Expected Result/Impact: Teachers will team up to divide content and concepts during Flex; building collective responsibility.</p> <p>Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Department Chairs, Campus Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the AHS-DNG collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Professional Learning Community at Work Collaborative Team Ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will develop and utilize common assessments to measure student progress and mastery. Strategy's Expected Result/Impact: Teachers will utilize results to guide instruction, intervention, and extension. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative Teams will establish a SMART Goal and monitor/assess progress towards reaching the goal. Strategy's Expected Result/Impact: Collaborative teams will rate at the "Developing" level by June of 2023. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative Teams will schedule weekly interventions and extensions where they share students across instructional teams. Strategy's Expected Result/Impact: Teachers will develop collective responsibility and interdependence. Staff Responsible for Monitoring: Collaborative Team Leaders, Instructional Specialists, Campus administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Collaborative Teams will utilize district common assessments, unit assessments and/or benchmarks to monitor progress toward SMART goals.</p> <p>Strategy's Expected Result/Impact: Teachers will analyze data to ensure a focus on results and student growth.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Collaborative Team Leaders</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 1: The AHS-DNG Communications team will implement the "All in Aledo" communications plan and increase community engagement.

Evaluation Data Sources: Campus Survey Data, event participation data, volunteer data reports, newsletter analytics, attendance at parent events, and participation of parents in campus/district committees.

Strategy 1 Details	Reviews			
<p>Strategy 1: A weekly campus newsletter will be sent to parents to keep them informed and connected. Strategy's Expected Result/Impact: Newsletter analytics will indicate high levels of parent engagement with the weekly newsletter Staff Responsible for Monitoring: Campus Principal Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus staff will utilize common communication systems to share information, provide opportunities for engagement, and recognize student accomplishments. Strategy's Expected Result/Impact: Communication will be filtered through Canvas, Remind, and Blackboard to parents regularly. Social media outlets such as Facebook, Instagram, and the campus website will be utilized daily. Staff Responsible for Monitoring: Campus Administration, Campus Webmaster, Teachers, Counselors Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Host a parent/community engagement event at least once per quarter; utilizing video marketing materials to promote engagement. Strategy's Expected Result/Impact: Increase in parent engagement and involvement. Staff Responsible for Monitoring: Campus Administrators, Campus Counselors Title I: 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Implement a parent volunteer program that includes opportunities to volunteer throughout the campus on a daily basis.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement and engagement. Parents will be actively volunteering on a daily/weekly basis.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 4.1, 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Create opportunities for parent input and feedback such as surveys, committees, etc.</p> <p>Strategy's Expected Result/Impact: Increased parent connection and engagement.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 2: AHS-DNG will reduce the professional staff turnover rate by July 2024.

Evaluation Data Sources: Professional Staff Turnover Data





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a monthly teacher and professional support staff recognition program to celebrate and honor individual commitment, hard work, and excellence.</p> <p>Strategy's Expected Result/Impact: Provide special recognition and boost morale.</p> <p>Staff Responsible for Monitoring: Campus Administration, Community Partners</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement a New Teacher Induction Program that provides ongoing professional learning, connection opportunities, and support.</p> <p>Strategy's Expected Result/Impact: New teachers experience growth, connection, and support.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Facilitate team-building and monthly culture-builder activities to create a culture of connectedness.</p> <p>Strategy's Expected Result/Impact: Increased faculty connection and engagement.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department Chairs, Campus Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Establish a departmental structure that provides small learning communities, support, and connections for all faculty and staff.</p> <p>Strategy's Expected Result/Impact: Teachers connect within collaborative teams and departments. Department Chairs provide additional support and connection opportunities through a minimum of monthly meetings/events.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Department Chairs</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Professional learning opportunities will be provided throughout the school year to provide support, growth opportunities, resources, and engagement.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped and empowered.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialists, Curriculum Coordinators, Department Chairs</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 3: The AHS-DNG overall student attendance rate will increase to 96% by June of 2024.





Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Implement the campus attendance intervention system with fidelity. Strategy's Expected Result/Impact: Early intervention to address truancy issues Staff Responsible for Monitoring: Truancy Intervention Specialist, Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Update the semester exam exemption policy to include an attendance provision as an attendance incentive. Strategy's Expected Result/Impact: Increased student attendance. Staff Responsible for Monitoring: Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide intentional parent and student communication regarding the value and implications of attendance. Strategy's Expected Result/Impact: Students and parents will be more informed and student attendance will increase. Staff Responsible for Monitoring: Campus Administrators, Campus Webmaster, Truancy Specialist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PEIMS audits will be performed to ensure proper attendance coding. Strategy's Expected Result/Impact: Overall state funding will be maximized. Staff Responsible for Monitoring: Campus Administrators, PEIMS Secretary	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 4: AHS-DNG will implement safety and security measures promoting an environment where students, parents, and staff feel safe and heard.





Evaluation Data Sources: Safety audit reports, monthly internal door audit reports, student and parent surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety expectations will be communicated and training will be provided for all faculty and students including the SRP, safety drills, and safety exercises to increase safety and emergency preparedness.</p> <p>Strategy's Expected Result/Impact: Faculty, staff, and students will be equipped to enhance the safety of all and will be prepared in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct daily internal and external door audits to ensure all doors are secure.</p> <p>Strategy's Expected Result/Impact: Increased level of safety and security.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Maintain a high level of adult supervision throughout the building throughout the school day.</p> <p>Strategy's Expected Result/Impact: Increased level of safety and security, and supervision.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Campus Police</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement the enforcement of our student ID badge accountability system with fidelity.</p> <p>Strategy's Expected Result/Impact: Students will wear their ID badges and be identifiable resulting in an increased level of safety and security.</p> <p>Staff Responsible for Monitoring: Campus Administration, Campus Faculty & Staff</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 5: The percentage of graduates that meet the criteria for College Career Military Readiness will increase to 90% for the 2024 accountability rating.





Evaluation Data Sources: OnRamps enrollment and pass rates; AP enrollment and exam pass rates; dual credit completion; TSI pass rates; data rate completion of TSI substitute courses; military enlistments; pass rate industry-based certifications; level I and level II certification completions, increase percentage of completer status in CTE pathways.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a Tiered TSI Intervention Plan that includes a specified curriculum for designated courses, small group and individual tutorials, and TSI preparation.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students taking and passing the TSI test.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Advanced Academics Director, Intervention and Instructional Specialists, Hired Tutors, Testing Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Host AP Saturday review events, and practice AP exams for AP test preparation.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students receiving a 3 or higher on AP exams</p> <p>Staff Responsible for Monitoring: Advanced Academics Director, Campus Administrators, AP Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize AP Classroom, PAP Classroom, and Albert IO for progress monitoring and a test preparation resource.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students receiving a 3 or higher on AP exams</p> <p>Staff Responsible for Monitoring: Advanced Academics Director, Campus Administrators, AP Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 6: AHS-DNG Fine Arts department will increase recruitment and retention of students for the various programs within the department.





Evaluation Data Sources: Fine arts participation and event attendance data

Strategy 1 Details	Reviews			
<p>Strategy 1: Fine Arts programs will utilize effective marketing and promotional strategies to increase attendance at events and increase student enrollment.</p> <p>Strategy's Expected Result/Impact: Gain exposure, interest, and enrollment in the programs.</p> <p>Staff Responsible for Monitoring: Program Directors, Fine Arts Director, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Fine Arts programs will host and participate in various school and community events throughout the school year.</p> <p>Strategy's Expected Result/Impact: Gain exposure and interest in the program.</p> <p>Staff Responsible for Monitoring: Program Directors, Fine Arts Director, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Fine Arts programs will engage in direct recruitment strategies at both middle school campuses.</p> <p>Strategy's Expected Result/Impact: Increase enrollment and participation in programs.</p> <p>Staff Responsible for Monitoring: Program Directors, Fine Arts Director, Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 7: AHS-DNG Counseling Team will develop and implement processes that support the four components of a successful school counseling program including: systems support, individual planning, guidance, and responsive services by the end of the 23-24 school year.





Evaluation Data Sources: SMART Goal Progress Monitoring form, Counseling EOY Needs Assessment

Strategy 1 Details	Reviews			
Strategy 1: Develop a robust Guidance Curriculum to be facilitated with students throughout the year. Strategy's Expected Result/Impact: Students will be able to build relationships and access counselors through relevant and meaningful guidance. Staff Responsible for Monitoring: Lead Counselor, Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Revamp the transcript review process. Strategy's Expected Result/Impact: Ensure an efficient and effective protocol for reviewing and finalizing student transcripts. Staff Responsible for Monitoring: Lead Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Facilitate at least one school/community event each quarter. Strategy's Expected Result/Impact: Provide ongoing resources for students/families and increase family engagement. Staff Responsible for Monitoring: Lead Counselor, Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Evaluate and update the course selection process and timeline. Strategy's Expected Result/Impact: Provide personalized, timely course selection guidance to students. Staff Responsible for Monitoring: Lead Counselor, Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Aledo High School - Daniel Ninth Grades will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus departments.

Performance Objective 8: The AHS-DNG CTE Department will increase the number of Industry Based Certifications in each pathway by the end of the 23-24 school year.

Evaluation Data Sources: IBC Score Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: CTE teachers will align instruction with the IBC standards and make intentional preparation and recruitment efforts to ensure students register for certification exams and meet the passing standard.</p> <p>Strategy's Expected Result/Impact: IBC registration and mastery will increase in all pathways.</p> <p>Staff Responsible for Monitoring: CTE Director, CTE Coordinator, CTE Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				