

# Modern Classroom Project

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Student Achievement Coordinator



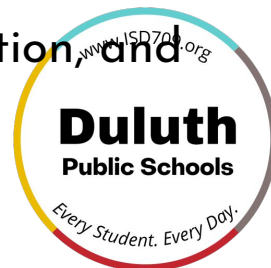
# What is Modern Classroom?

The Modern Classrooms Project is a nonprofit organization that leads a movement of educators in implementing a self-paced, mastery-based instructional model that leverages technology to foster human connection, authentic learning, and social-emotional growth.

**Blended** - teachers and students can use a variety of methods including but not limited to all digital and hard-copy forms of material for instruction

**Self-Paced** - students are able to work through material individually, in small groups, and sometimes large groups at a pace that suits their ability - teachers structure and chunk units of instruction

**Mastery-Based** - a standards based approach to learning, remediation, and enrichment



# Duluth Training and Impact

We began our partnership with MCP in the Summer of 2022. After the first year MCP was invested with us and supported the process for a Bush Foundation grant to cover half of our 2023 trainings. We have had additional offers of matched funding for 2024. This model allows teachers to meet the needs of students and student to have ownership and autonomy in their education.

196

Duluth Educators  
from all sites have  
participated in the  
mentorship program

2

Distinguished  
Modern Classroom  
Educators  
(7 in progress!)



# Feedback from Duluth Educators

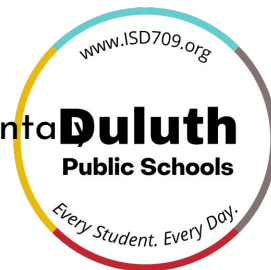
"I think that it would be a **great program for our entire district** to invest in training for." - Susan Kratsch, Denfeld HS

"Want to know a way to **reach more students more effectively**? Have I got a PD opportunity for you!" - John Hotaling, Denfeld HS

**"Take this course! I truly believe MCP will make teaching sustainable!** I'm a 30 year veteran teacher who wasn't sure I could stay in the field of teaching until retirement. MCP has given me hope that I can. There will be more up front work, but once I have my lessons, videos, practice pages, and mastery checks completed, I will have more time and energy to help my students every day and know that they are truly engaged in learning!" - Suzanne Marquardt, Ordean East MS

"Do it. It makes you think, and **it makes you grow.**" - Karen Tokarczyk, Stowe Elementary

**"It will transform my teaching!"** - Megan Bennett, Lowell Elementary



# Feedback from Duluth Students

*Student feedback about what they “like” about work in a classroom that is self paced, mastery based, and blended instruction.”*

“I like that I can work at my own speed.”

“I like that my teacher can help me when I need help.”

“I like to rewatch the videos when I am stuck.”

“I like that we can work with our friends and solve problems together.”

“I know when I have mastered my lesson, I like that I can go into my pacing guide and what to do next.”



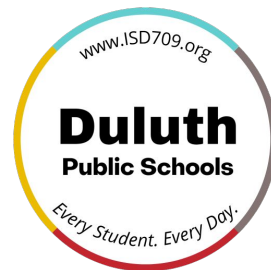
# Hear from a MCP Distinguished Teacher!

London Goode is a 5th grade teacher at Lowell.



*The MCP team noted that "Ms. Goode had "an incredible classroom" and has embraced every component of the MCP model. We observed small group instruction along with authentic, organic collaboration. Students were completely self-directed and independent in collecting materials and moving through the learning progression. Ms. Goode's instructional videos were also exceptional, with multiple means of engagement."*

See Ms. Goode's virtual [classroom](#) with her student lesson tracker.



# Student Impact on Achievement

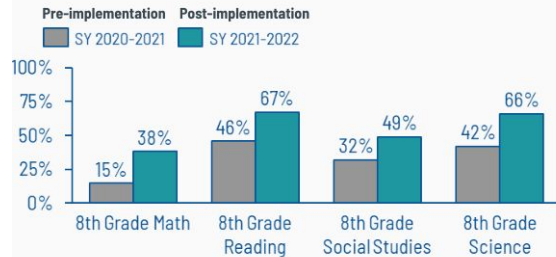
Students who have been in a MCP based project in the 23/24 school year will have their end of year 7th grade ELA results compared to the previous year scores (6th grade) at the end of 23/24. This will be comparing both the same group of students as well as the previous year 7th graders in the same sections.

## Impact on Student Academic Outcomes



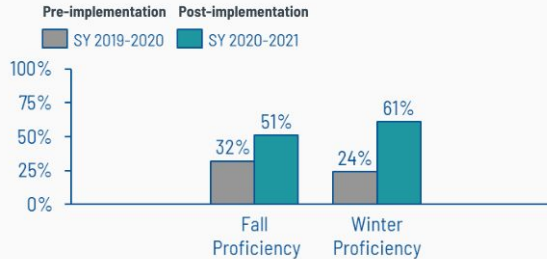
Gains in 8<sup>th</sup> grade academic proficiency on the state STAAR assessment after fully implementing our approach for one year

### Student Achievement Growth in STAAR % of students meeting STAAR proficiency



Gains in K-8 academic proficiency on the Inspect Math Benchmark Assessment after implementing our approach for one year

### Student Achievement Growth in Math Benchmark Assessment % of students meeting proficiency



# Questions?





# Further Information

- **MCP Free Online Course:**  
<http://learn.modernclassrooms.org>
- **Modern Classrooms Edutopia Videos:**  
[Secondary + Elementary](#)  
[Using Blended Learning to Teach Cursive](#)
- **Research and Impact:**  
[www.modernclassrooms.org/impact](http://www.modernclassrooms.org/impact)
- **Examples of Modern Classrooms:**  
[Exemplar Units](#)  
[Meet Modern Classrooms Educators](#)
- **Facebook Group:**  
[www.facebook.com/groups/modernclassrooms](http://www.facebook.com/groups/modernclassrooms)
- **The Modern Classrooms Podcast:**  
<https://modernclassroomspodcast.fireside.fm/>

[MCP Spring 2023 Impact Slides  
for Duluth](#)

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