

Era Secondary 2019-2020 Board Report

ENROLLMENT															
19-20	14-15	15-16	16-17	17-18	18-19	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
7th	39	42	30	42	32	42	42								
8th	37	35	39	31	41	41	42								
7-8	76	77	69	73	73	83	84								
9th	34	32	38	38	32	35	35								
10th	41	37	37	35	46	39	38								
11th	39	38	37	33	35	28	28								
12th	26	44	39	34	40	42	42								
9-12	140	151	151	140	153	144	143								
7-12	216	228	220	213	226	227	227								

19-20 Passing Rate Numbers									
PASSING RATE (by six weeks)									
19-20	1	2	3	Fall	4	5	6	Spring	19-20
7th									
8th									
7-8									
9th									
10th									
11th									
12th									
9-12									
7-12									

19-20 Attendance and Transfer Numbers				
ATTENDANCE		TRANSFERS		
7th	99.2%	7th	14	38%
8th	99.3%	8th	24	40%
9th	99.5%	9th	12	51%
10th	98.7%	10th	17	50%
11th	98.8%	11th	17	71%
12th	97.7%	12th	17	50%
9-12	98.7%	9-12	63	53%
7-12	98.9%	7-12	101	50%

**3 week progress reports have gone out 9/12 & 9/13

2017-2018	Approaches	Mets	Masters	2018-2019	Approaches	Mets	Masters			MEANS	No More	Than 5 Percent
Algebra I (41)	76%	39%	15%	Algebra I (38)	79%*	53%*	39%*			MEANS	Drop of More	Than 5 Percent
English I (33)	73%	55%	12%	English I (44)	77%	59%*	7%*	**	Does not	include	restesters	
English II (48)	94%	73%	8%	English II (33)	76%*	70%*	9%*	^	MEANS	Scores	Increased	
Biology (31)	94%	58%	23%	Biology(39)	100%*	79%*	21%*	**	MEANS	Scores	Decreased	
US History (36)	94%	75%	28%	US History (45)	98%*	80%*	30%*	*	MEANS	Scores	Stayed the Same	
8th Grade Math	74%	33%	0%	8th Grade Math (33)	80%*	52%*	4%*	()	MEANS	Total	Tested	
8th Grade Science (40)	78%	38%	18%	8th Grade Science (33)	79%*	52%*	15%*					
8th Grade Reading (40)	88%	50%	23%	8th Grade Reading (33)	79%*	55%*	30%*					
8th Grade SS (40)	50%	13%	3%	8th Grade SS (33)	76%*	24%*	3%*					
7th Grade Reading (32)	84%	75%	53%	7th Grade Reading (42)	90%*	71%*	43%*					
7th Grade Math (32)	84%	56%	25%	7th Grade Math (42)	88%*	64%*	19%*					
7th Grade Writing (32)	84%	66%	31%	7th Grade Writing (42)	88%*	62%*	31%*					

2017-2018 Compared to 2018-2019	Approaches	Mets	Masters	
Algebra I (38)	Increase 3%	Increase of 14%	Increase 24%	Murrell
English I (44)	Decrease 4%	Increase of 4%	Increase 5%	Ayers
English II (33)	Decrease 18%	Decrease 3%	Increase 1%	Ayers
Biology(39)	Increase 6%	Increase 21%	Decrease 2%	Bohac
US History (45)	Stayed the same	Increase of 5%	Increase of 8%	Bishop
8th Grade Math (33)	Increase 6%	Increase of 19%	Increase of 4%	Downe
8th Grade Science (33)	Increase 1%	Increase of 14%	Decrease of 3%	Coleman
8th Grade Reading (33)	Decrease of 9%	Increase of 5%	Increase of 7%	Klement
8th Grade SS (33)	Increase of 28%	Increase of 11%	Stayed the same	Thurman
7th Grade Reading (42)	Increase of 6%	Increase of 4%	Decrease of 10%	Klement
7th Grade Math (42)	Increase of 4%	Increase of 8%	Decrease of 6%	Downe
7th Grade Writing (42)	Increase of 4%	Increase of 4%	Stayed the same	Klement

Campus Focus Goals - Secondary

1. Academic Goal

The District will monitor students who struggle in academic areas and will provide appropriate assistance to them as needed.

Performance Objectives	Formative	Summative
1.1 Continue the implementation of Fundamental Five practices for instructional effectiveness.	Prepare staff for expectations of fundamental five practices. Review how fundamental five practices are observed through walkthroughs and engage staff in PD related to Fundamental Five. Scheduled Peer to Peer review of Fundamental Five Practices.	Review of data collected, evidence from classwalks, teacher discussions, and instructional moments observed in the classroom. Feedback from teachers about how Fundamental Five practices work for them.
1.2 Response to Intervention Implementation and Improvement	Better identify students at the secondary level who are in need of RtI services. Prepare procedures to record data for RtI student interventions provided. Develop plans to provide supports for RtI students identified.	Review documentation of RtI reports from teachers. Progress monitoring of students. Evaluation of interventions provided. Results from testing of students identified as RtI.
1.3 Provided focused benchmark in the spring for core subject areas to review performance. Benchmarks provided in the Fall and Spring for Social Studies	8th grade curriculum assessment; Fall/Spring benchmarks in 8th Grade Social Studies Spring benchmarks for other tested areas.	8th grade Social Studies STAAR results. All tests STAAR results
1.4 Work to align vertically across campus in Math, ELA, Social Studies, and Science	Provide opportunities for teachers to work across grade levels on teacher work days	Improved alignment vertically in math and reading
1.5 Review of newly implemented programs of HST, Spanish 3, Drone Programs, and the removal of study halls.	Implement class programming with staff and student input. Discuss needs of programs and the effect the removal of programs may have on student success.	Establish surveys sent to parents and students about input into course offerings. Review feedback from both teachers and students about the implemented course offerings through survey. Review potential programming for future discussion at Era High School.

Progress
T-TESS Goal Meetings - Expectations in process
Committee developed for review of students who are at risk. Review of information.
Benchmark planning in process
Planning dates for this to occur. Preparing purpose for this.
Survey in place about career day. Roo Register in development. Surveys will be developed for career inventory interests.

2. Workforce Goal

The District... will make every effort to prepare students to be successful in the current post-secondary education and job markets

Performance Objectives	Formative	Summative
2.1 Focus on engaging students in career, college, and military opportunities to the greatest extent possible.	The Scholastic Network, Naviance consideration, Drone Classes, Nursing classes, potential future offerings. Career Exploration activities for both junior high and high school students.	Student survey of classes and content, participation in career events offered, review of in district and out of district career curriculum and events.
2.2 Create partnerships with local industry and businesses to develop career pathways for students. Focus on the development of	*Increase connections to local businesses that will work with high school students to prepare them for the workforce.	Review connections made and work with businesses to get feedback about programming and student performance. Get student feedback

Progress
Committee developed for review of students who are at risk. Review of information.

	students. Focus on the development of workprogram course offerings through these partnerships	them for jobs. Work on developing job opportunities and programs for students to engage in.	and student performance. Get student feedback about experience in the workforce program.	Working on Gear program and making connectings with these business around this purpose, FWISD, etc.
3. Culture/Climate Goal				
The District...will make every effort to recruit, develop, recognize, and retain highly qualified personnel in every District position				
Performance Objectives		Evidence of Progress		Progress
3.1	Organize and support mental health activities that connect peers with one another and educate teachers on what to look for.	Use Sandy Hook Promise activities to educate our students. Provide activities such as postive feedback to peers and if you see something you say something. Educating students on better how to use our blackboard reporting system. Professional development for staff to recognize mental health concerns of students.	Student and staff survey feedback from activities engaged in. Evaluation of community response from social media. Review of case by case concerns that arise during the year. Evaluation of the effectiveness of the reporting system.	Students will engage in Start with Hello week. Staff will have mental health training.
3.2	Create oportunities for teacher feedback into procedures and activities at the campus level. Also provide leadership opportunities when possible and appropriate. When possible provide oportunities for teachers to grow through the use of professional development and providing leadership oportunities beyond classroom walls.	Create a variety of possible advancement oportunities for teachers, with accompanying titles and stipends, if applicable. Investigate potential course offerings, technology options, and workshops that relate to teachers and their specific content areas. Provide peer to peer engagement oportunities for teachers to hone practice. Provide input options for teachers. Encourage teachers to present at conferences and engage in their focus areas.	Staff review of experiences held. Staff meetings to discuss further growth oportunities. Individual conferences with staff about personal goals.	Instructional coaches in place. Mr. Coleman and Mrs. Klement.
3.3	Focus on the development of and effective implementation of honor programs for students that include National Honor Society, Beta Club, Student Council, TAFE, and Spint Clubs. Create a peer feedback group to help administration and teachers be aware of current needs and concerns.	Implement staff and student committees relevant to each arena. Develop established guidelines for each group. Develop PBL oportunities for students to involve themselves in the development of programming when appropriate. Creation of handbooks, policies surrounding each activity with a focus on purpose.	Review program activities at the end of year. Discuss the level of implementation met. Student survey of programming.	NHS program is being redesigned, two new sponsors. Beta Club, TAFE, consideration of medical club.

Calendar of Events		
Date:	Time:	Description
9/18	All Day	Cross Country Meet - Lindsay
9/19	4-9	JH Football @ Alvord
9/20	7:30	Varsity Football vs Miles @ Eastland
9/24	10-4:00	Blood Drive
9/25	All Day	Cross Country Meet - Poolville
9/26	8-9	School Picture Day
9/26	4:00-9:00	JH Football vs Blue Ridge/Electra @ Era
9/27	7:30	Varsity Football @ Electra
10/1	All Day	College Colors Day
10/1	6:00	PTO Meeting in Board Room
10/2	All Day	Cross Country in Ponder
10/2	7:30	Community Pep Rally @ Hornet Stadium 7:30-8:00
10/3	All Day	Report Cards
10/4	7:30	Varsity Football vs. Tom Bean @ Era (Homecoming)
10/8	All Day	Cross Country - Haltom City
10/10	5:00	JH Football @ Muenster
10/10	6:30	Era 4H Club Meeting in Cafeteria
10/15	6:00	Fall Choir Program
10/16	All Day	Cross Country Meet - District - Poolville
10/16	All Day	PSAT
10/17	5:00	JH Football @ Tioga
10/18	7:30	Varsity Football vs Tioga @ Era
10/19	All Day	JH Choir TMEA All-Region Auditions