

PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, November 8, 2024 through 12 p.m. on Tuesday, November 12, 2024. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Morgan	Bean`	Student	My teachers are working without a contract, which is crazy to even comprehend. All of my teachers are incredibly well-educated instructors who deserve the pay and any other requests they have. I have also been suffering as a student because of the lack of contract. My teacher's haven't been able to grade my assignments and I have no idea where I stand grade-wise in all of my classes. The semester is coming to an end, and I have no idea how/where to improve, because even when teachers grade, they are doing it very condensed and give minimal feedback! Please give teachers what they are asking for, so students can improve academically.
Victor	Colon	Student	Teacher and student deserve new and improved work contracts. Teacher shouldn't be working without a contract. Both students and teachers deserve safer and inclusive learning environments. Schools need more funds for support teachers. This situation must be addressed
Allison	Coburn	Parent/Guardian	Unified Basketball is more than a club; it is a vital sport that fosters inclusion, friendships, and strengthens our school community. Despite its importance, Unified Sports do not receive equitable funding and support compared to NT sports. BSD relies on staff volunteers to provide opportunities for students with disabilities, which is inequitable & discriminatory. I advocate for improved support and resources for Unified Sports across our District including equitable compensation for coaches, increased access to practice facilities and equipment, and a fair share of the BSD athletic budget. These

Belong. Believe. Achieve.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

			resources are essential for creating a meaningful and sustainable experience for our athletes and partners. I urge BSD to develop a program to support Unified Sports, starting with financial backing to ensure equitable compensation for staff and sustainable opportunities for all students with disabilities. By doing so, we can create an inclusive environment where our kids can thrive. Thanks.
Ana	Carmen Lopez	Parent/Guardian	Board members, we need your leadership now more than ever. With the recent election the new ruling party will most certainly work to dismantle public education, what we've been fighting to build up and improve for decades. Now more than ever is the time to *definitively* put a stop to sinister plans of closing and demolishing schools and selling the properties to real estate developers. This scheme plays right into the hands of people trying to destroy our public education system. My family and neighbors deserve to know that our neighborhood schools are safe from being taken away from us by the same people we elected to defend them. Keep our schools open, standing and publicly owned! We are counting on you to reverse course and direct the BSD administration and long range planning group to reverse course and put a real end to discussions to close, destroy and sell off our schools! We need you now more than ever to defend our schools and protect our communities from being dismantled.
Mamiko	Garvey	Staff Member	<p>This is my second submission this school year on the issue of understaffing. I urge all BSD board members now to really open your ears about unsupported and unsafe environment my team work in. Many SPED staff in other buildings are feeling the same work stress.</p> <p>In my building, subs (both certified and classified) for Independent Skills Center (ISC) program are hard to come by not because of the severity of our students' special needs but because of poor work environment and lack of training. Many don't return and many unknowingly ignite or fuel student dysregulation.</p> <p>SPED administration acknowledges those students with severe behavioral needs in our classrooms but continues to misplace more students to our rosters while providing no additional support to the program. Many students witness violences and even student basic needs such as bathrooming go unmet daily. It is degrading and is risking student dignity.</p> <p>I would love an opportunity to share more in details. Thanks</p>
Angela	Smith-Lund	Parent/Guardian	I'm unsure when the next school board meeting is, hopefully someone with school district will read my comment and take to heart what I have to say. Our kids desperately need civics and government classes at all levels (K-12). I hope that BSD will review the current school curriculum and seriously consider offering comprehensive (an entire semester) yet age appropriate classes teaching our children how government functions at all levels. Our children our ignorant as to how government work, especially at the federal level.

Lauren	Goemaat	Staff Member	In an uncertain future, it is more important than ever that we support our students, teachers, and staff. Beaverton School District needs to demonstrate to teachers that they are valued members of our society by providing them a fair and reasonable contract. Education is the most important thing we can provide to our community, and you need strong teachers to provide a strong education. BSD needs to protect teacher working conditions which in turn become student learning conditions. BSD needs to protect teacher plan time so that we can focus on supporting our student, developing meaningful lessons, and providing valuable feedback. BSD needs to provide a cost of living adjustment that allows teachers to live where they work. New staff, who are lower on the pay scale, need to be able to afford their ever growing rent costs, food costs, healthcare costs. Staff who have reached the top of the pay scale also need to be able to afford rising costs. Please support our contract negotiations.
Lauren	Kelly	Parent/Guardian	I will keep my comments short and to the point: Please do everything in your power to come to a speedy and fair resolution with BEA and an avoid a strike. Please take notes from PPS and Albany, this is not in the best interest of any involved parties. Please also do everything in your power to keep our neighborhood schools in the SE open. They provide a vibrant community for not just students but staff and families as well. It cannot be replicated in a 750 capacity school. Closing these schools will change our community forever.
Christine	Meliza	Parent/Guardian	We need more teachers and smaller classes. Our students are not being served. I know students that are highly motivated and actively participate in their learning and also students who are struggling to keep up and getting lost in the mix. BOTH groups are struggling because teachers don't have TIME for them. Thirty students in a classroom is TOO MUCH. In your negotiations, think of the classroom you would want your own children in and help create that experience. Support the front line. The teachers are the experts, listen to THEM. They want smaller classrooms and smaller schools. Stop stalling the smaller schools conversations as a way to keep families from having our voice heard. The district is making choices that are all but pushing our family out of your schools because of the poor decision making that is happening. Humble yourselves and DO BETTER. LISTEN BETTER.
Taylor	Kauffman	Staff Member	As we approach our mediation session I want to implore you to consider what is best for our teachers and students. Please show us that you value us as professionals and our students' quality of education by including teachers in the decision making and meeting the needs of all of our staff and students. Many things in our bargaining agreement are extremely important to us including but beyond our salaries unlike the messaging you continually push to our community. Our plan time is crucial to developing high quality lessons. I would like to call attention to the fact that many teachers work well beyond our contract hours (which is all we are compensated for). Beyond planning our lessons, we also must have time to grade and when our class sizes become extremely large, that increases the time needed to grade their work. It impacts our ability to give meaningful and timely feedback. There are only so many hours in the day, please do not take time away from us, we already have so little.

Andy	Foeller	Parent/Guardian	<p>I'm a father of two young girls in the Beaverton School District. I'm very concerned about the future of public education here in Beaverton and elsewhere. I know that the new incoming administration have plans to attack and defund public education. I spent all week thinking about what we can do to change our course. I keep coming back to this Martin Luther King quote: "Darkness cannot drive out darkness, only light can do that. Hate cannot drive out hate; only love can do that." The place where we have vast amount of light and love to give is through educating our children. As caring parents, family, and friends, we already do that, but we need to make sure we start supporting our teachers even more. Their jobs become even more important and harder starting in January. Let's pay them a just and equitable salary that helps retain and hire good teachers.</p>
------	---------	-----------------	---