

#5120**Student Welfare/Safety**

The Board shall strive to build safe, supportive, and academically challenging school learning environments in partnership with students, staff members, and families.

The Board shall ensure that all facilities, grounds, equipment, and vehicles meet acceptable injury and violence prevention standards for design, installation, use and maintenance.

Student safety shall be a priority of all school personnel through close supervision of students in all school buildings and grounds and through special attention to:

1. Maintenance of safe school environments through conducting regular safety and hazard assessments of all school facilities, school grounds, sports-related equipment and vehicles used to transport students.
2. Safe practices by school personnel and students – particularly in instructional areas or in extracurricular activities presenting special hazards.
3. Development of school programs and activities consistent with appropriate abilities and limitations of students at each age level.
4. Offering safety education to students germane to particular subjects, such as laboratory courses in science, industrial arts, and health and physical education.
5. Appropriate first aid care for students in case of accident or sudden illness.
6. Adequacy of emergency response procedures at each school in the District (first aid, cardiopulmonary resuscitation, infection control security).
7. Development, adoption and implementation of a code of conduct and other appropriate rules that are designed to promote health and safety and prevent unintended injury, harassment, bullying and other forms of violence. Such code shall prohibit the use and possession of alcohol, tobacco and other drugs and weapons and dangerous instruments at school.
8. Training exercises for all school staff designed to help them maintain a positive climate for learning and to effectively enforce safety and discipline rules.
9. Requiring the District and its individual schools to have safety plans which serve as a guide to address the various safety needs in the school, such as lockdown procedures, evacuations, drills and safety protocols, and personnel assignments.
10. Conducting regular audits (at least annually) to evaluate and analyze the effectiveness of each school's safety and security plans. First responders, local law enforcement and the entire school community shall be involved in this process.
11. Communicating with parents/guardians and community members about school-level emergency preparedness protocols to the greatest extent possible.

#5120 (cont.)

12. Providing regular training for all school employees on the Districts' school emergency management systems and protocols.
13. Creating a partnership between schools, local law enforcement and appropriate community agencies, including mental health, to prevent and reduce school violence.

(c.f. 0100 / 6100 Our Mission)

(c.f. 5090.1.4 Student Misconduct in Schools)

(c.f. 5090.3 General Rules of Student Conduct)

(c.f. 5090.3.6.1.1 Bullying)

(c.f. 5090.7 Drugs, Alcohol, Tobacco, Inhalants, and Performance-Enhancing Substances)

(c.f. 5090.8 Weapons and Dangerous Instruments)

(c.f. 5110 Student Discipline)

(c.f. 5120.3 Health Services)

(c.f. 5120.3.1 Communicable and Infectious Diseases)

(c.f. 5120.3.3 Administering Medications)

(c.f. 5120.3.5 Automatic External Defibrillators)

(c.f. 5120.4.2.1 Suicide Prevention)

(c.f. 5120.4.2.5 Child Abuse)

(c.f. 5190 Crisis Response)

(c.f. 6080.14.2 Family Life Education)

(c.f. 6114.1 Fire Drills / Crisis Response Drills)

Legal Reference: Connecticut General Statutes
 10-220 Safety Committee

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