



# BUILD Consulting Group EOY Report 2025-2026



## Summary of Support



**Dr. Mya Asberry, CEO**

We are wrapping up a 4th exceptional year of partnership with BUILD CG and Italy ISD. Our partnership in 2025-2026 has been centered around:

- **Instructional Coaching** (ELAR 3rd & 4th Math 3rd & 4th, ELAR 7th-8th, English I and II, Science 7th-8th, Biology)
- **Professional Development:** ELAR PLC and Data Analysis, Assessment Strategies, STAAR Prep/Calendar
- **Student Achievement Support:** Saturday Academy (Stafford), Friday Academy (HS)
- **Summer School Support:** 3-8 ELAR and Math, EOC (all subjects)

This year began with the celebration of Italy ISD earning a B Accountability Rating—an accomplishment that created a strong foundation for continued growth.

Now in our fourth year of partnership, the work has continued to deepen with a shared focus on strengthening instructional systems, coaching, assessment planning, data analysis, and targeted student support. The consistent collaboration across both the elementary and JH/HS levels reflects a strong alignment and commitment to student outcomes.

At the JH/HS level, the focus remained on refining instructional practices, strengthening data-driven lesson planning, and implementing student-centered strategies that drive both individual and group growth. The work alongside the ELAR team allowed for tighter alignment in instructional practices and student strategies across the department. A targeted focus on junior high English, driven by prior assessment data, led to stronger consistency, more strategic instruction, and an increased emphasis on individual student progress. This year also provided the opportunity to support a new teacher within the department, ensuring alignment with existing structures while creating space for collaboration and new instructional ideas.

The partnership with the science department remained centered on building instructional capacity across both JH science and Biology. Ongoing collaboration through weekly planning, review of instructional materials, and unit-level data analysis supported stronger instructional delivery and improved student outcomes. This work also allowed for a more intentional approach to assessment preparation, ensuring students were better positioned for end-of-year success.

At Stafford, the work intentionally shifted toward increased student support and intervention based on prior year data. A key focus area included direct instructional and assessment support for 3rd grade ELAR, with weekly whole-group instruction designed to build both skill and assessment readiness. In addition, targeted intervention groups for 3rd and 4th grade math provided opportunities to address specific student needs while also collaborating with teachers on instructional strategies, grouping structures, and goal setting to drive measurable growth.

The Saturday Gold Medal Academies continued to be a strong point of impact. With high levels of attendance and engagement, these sessions provided meaningful academic support in ELAR and Math while also creating a positive and engaging learning experience for students through themed activities, games, and structured practice.

The partnership also extended into summer school, where continued collaboration contributed to strong attendance and positive student outcomes, including multiple students successfully meeting EOC requirements.

At this stage, the partnership between BUILD Consulting Group and Italy ISD has grown into a true working relationship grounded in trust, alignment, and a shared commitment to students. It has been an honor to work alongside Mrs. Kistner, Ms. Graves, and Dr. Bray. The strength of leadership, clear student-centered focus, and ongoing support for teachers continue to set a high standard, and the opportunity to be part of this work remains deeply valued.

**Dr. Mya Asberry**  
**Chief Education Officer**  
BUILD Consulting Group

# By The Numbers 2025-2026



## 4 Sessions

Number of Professional Learning/Planning Sessions

BUILD led Planning/Data sessions on :

- English Planning (HS/MS)
- Science Planning (ES/HS/MS)
- Data Review Sessions (ES/MS/HS)



## 10 Teachers

Teachers who received consistent support from BUILD. Once per week in class support and academic planning.

BUILD supported teachers in :

- 3rd/4th Grade ELAR
- 3rd/4th Grade Math
- 7th/8th Grade ELAR
- English I
- English II
- 7th/8th Grade Science
- Biology



## 8 Saturdays

Served up to 33 students each Saturday.  
Served 80 unique students over 8 Saturdays.

Students were served in reading and math to help close academic gaps and to reinforce classroom instruction and aligned assessment strategies. Each Saturday had a theme and activities.



## 5 Intervention Groups

Served 4 - 3rd Grade Groups & 1 4th Grade Group Weekly

BUILD worked with 3rd Grade ELAR and Math Student Groups weekly to close academic gaps and focus on STAAR Assessment Preparation.

# By The Numbers 2025-2026



**9 Summer School Teachers**

BUILD Supported Summer Instruction:

- 3rd/4th Grade
- 5th/6th Grade
- 7th/8th Grade
- English I & II
- Algebra I & Biology
- US History



**11 Students**

Students who passed Summer EOC Assessment with Summer School Attendance

- 6 Algebra I students
- 3 English I/II students
- 2 US History students



**4 Students**

Students who received weekly STARR Intervention to prep for STAAR English Retest

- 3 out of 4 retest students passed at least one assessment



**46 Days**

BUILD served 46 days this school year at Stafford and Italy HS

BUILD provided in class, student, modeling, intervention, and planning support at Stafford and Italy HS for 28 days during the 1st semester and 18 days during the 2nd semester