





# PBIS 2018-19 Summary



4/23/19

# Elementary School Tier 1



- 308 majors and 223 minors
- Focus Areas - Continued focus areas each month! Start the school year with a kick-off of all expectations
  - October: Playground - earn an extra recess for a day
  - November: Bathrooms
  - December: Hallway
  - January: Local Heroes
  - February: Bus
  - March: Bus
  - April: Recess; new playground balls and toys
  - May: Positive ODRs
- Challenges: Getting all grade level teams to work together toward a common/consistent purpose
- Goal for 2019-2020 Adding on additional behavior theories

# Elementary School

## Tier 2

- Tier 2 team met an average of 2 times each month to discuss students or assess the effectiveness of interventions (Tier 2 team consists of 1 general education teacher, 2 special education teachers, school psychologist, guidance counselor, social worker and principal)
- Invited teachers to meetings to discuss students that met the criteria for Tier 2 intervention; developed a referral form to lead the discussions
- 10 students were involved in Check-in/Check-out Intervention throughout the school year
- Multiple students received some additional instruction in expectations using a Social and Academic Instructional Group (SAIG)
- Challenges: How to help the students referred who are referred for Tier 2 intervention year after year
- Future Goals:
  - Develop a data tracking sheet for teachers to use to tally specific behaviors that may not need to be constantly reported on a Minor or Major Discipline Referral form, but still cause disruption in the classroom
  - Develop individualized plans for students who may need breaks throughout the day or who may need to be removed from a classroom for disrespectful or disruptive behaviors

## Tier 1

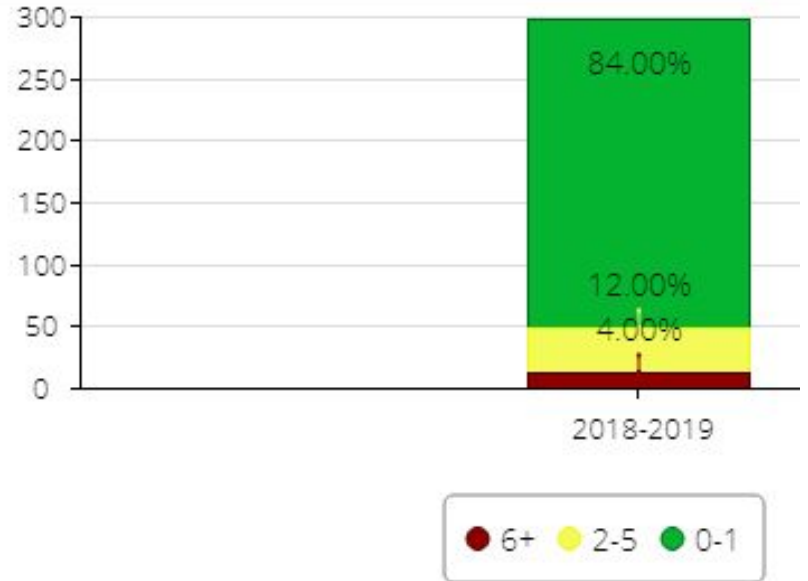
# Middle School

Continued emphasis on reinforcing expected behaviors.

- Monthly refresher lessons: areas of need of behavior reminders, or desired characteristics, digital citizenship, decision making
  - Games / discussions / video clips
- Reinforcement through hatchet cash slips which can turn into rewards
  - student weekly winners in team time and on school announcements drawn from hatchet cash turned in
  - Quarterly school wide hatchet pride celebrations for total cash earned - talent show, movies time, fun choices day
- Tracking minor & major Office Discipline Referrals (ODRs)- using EDUclimber program

210 minors & 76 majors ODRs this school year( last year at this time 241 & 112)

Incident Ranges (2018-2019, Tomahawk Middle



%of TMS students receiving ODRs

# Middle School



## Tier 2

Increased intervention for students who require behavior and/or academic progress monitoring

- Student assistance plans for those receiving multiple F's
- Implementing the Check In/Check Out Intervention with selected students
- Implemented a teacher referral system for students benefiting from Tier 2 services.
- We have had 6 students on CICO and 3 student assistance groups.

# THS - HATCHET PRIDE

## Tier 1

- Link Crew - continued implementation and growth
  - Academic and Social Follow-up training
- Hatchet Pride Kickoff during first few weeks of school
- New this year - New teacher support monthly meetings
- “Hatchet Pride” lessons
  - Create updated lessons and teach expectations from THS matrix
    - Tardies and Attendance, Appropriate Dress, Electronic Use, Parking Lot Respect and Ethics, Mindfulness
- Committee meets monthly
  - Review data to determine goals or areas of improvement
  - Varies from year to year



# THS - Hatchet Pride

## Tier 2

- Identified Tier 2 Students by any one or a combo of the following
  - Grades
  - Attendance
  - Tardies
  - Behavior referrals
  - Health
- Introduced Tier 2 teacher referral form at the last staff meeting
- Having 1-2 meetings a month to review data and student progress
- Full implementation of Check In/Check Out
  - 10 students currently
  - Check In/Check Out staff include Teachers, Guidance, Social Worker, and Coaches
- Working to Implement SAIG groups next year during resource hour

# District Wide

- Orientation and Training for all staff
  - Paraprofessionals
  - Custodial & Maintenance Staff
  - Food Service
  - Bus Service
  - New teachers
- Developing orientation and training for Staff hired mid-year
- Expand community involvement