Agenda of Regular Board Meeting

The Board of Trustees
Del Valle Independent School District

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District will be held Tuesday, July 21, 2026, beginning at 6:15 PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **Call to Order** **6**

II. **Pledge of Allegiance**

III. **Public Comment**
Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

IV. **Information Items**

A. Superintendent's Comments

B. Marketing Firm for District Voter Approved Tax Rate Election (VATRE) Campaign 7
Christopher Weddle, Executive Director of Communications

V. **Consent Agenda**

A. Minutes for: 60
June 02, 2026 - Special Board Meeting
June 16, 2026 - Regular Board Meeting
June 25, 2026 - Special Board Meeting

B. Resolution to Designate a Tax Rate Calculation Officer for the 2026 Tax Year 78
Dina D. Edgar, Deputy Superintendent of Administrative Services

C. Monthly Financial Reports 83
Dina D. Edgar, Deputy Superintendent of Administrative Services

D. Consider and Act on "For the 2026-2027 school year, we delegate contractual authority to obligate the school district under the Texas Education Code (TEC) §11.1511 (c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding." 92
Dina D. Edgar, Deputy Superintendent of Administrative Services

E. Adopt Hazardous Route Designation for the 2026–2027 School Year 100
Mark Willoughby, Chief Operations Officer

F. Approve Professional Development Waivers for 2026-2027 School Year 110
Dr. Katrina Bailey, Chief Academic Learning and Leadership

G. Optional Flexible School Day Program Application 113
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services

VI. **Action Items**

A. Discuss, Consider and Possibly Act on Contracts over $50,000 for the 2026-2027 School Year 120
Dina D. Edgar, Deputy Superintendent of Administrative Services

B. College, Career and Military Ready (CCMR) - GPM Monitoring - Goal 4 140
Dr. Katrina Bailey, Chief of Learning and Leadership

C. Texas Association of School Boards Policy Update 127, (LOCAL) Policies 156
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services

D. Discuss, Consider and Possibly Act on Endorsing a Candidate for a Position on the TASB Board of Directors 183

Elvia Guadian, School Board President

VII. **Closed Session**

A. TGC §551.074 Consider Nominees for Board Officer Position(s)

B. TGC §551.071 Consultation with Legal Counsel
1. Lone Star Governance

C. TGC §551.074 Discussion of Personnel
1. Superintendent Report Regarding Personnel Matters

2. Consider Superintendent's Recommendation Regarding Possible Hiring of Director of the Child Development Center

3. Consider Superintendent's Recommendation Regarding Possible Hiring of Assistant Principal at Del Valle High School

4. Consider Superintendent's Recommendation Regarding Possible Hiring of Assistant Principal at Baty Elementary

5. Consider Superintendent's Recommendation Regarding Possible Hiring of Assistant Principal at Creedmoor Elementary

6. Consider Superintendent's Recommendation Regarding Possible Hiring of Associate Principal at Ojeda Middle School

7. Consider Superintendent's Recommendation Regarding Possible Hiring of Director of Career and Technology Education (CTE)

8. Consider Superintendent's Recommendation Regarding Possible Hiring of Math Coordinator

9. Consider Superintendent's Recommendation Regarding Possible Hiring of College, Career, and Military Readiness Coordinator (CCMR)

10. Consider Superintendent's Recommendation Regarding Possible Hiring of Assistant Director of Child Nutrition

11. Consider Superintendent's Recommendation Regarding Possible Hiring of Special Education Coordinator(s)

12. Consider Superintendent's Recommendation Regarding Possible Hiring of Director of Mathematics

13. Consider Superintendent's Recommendation Regarding Possible Hiring of Assistant

Principal at Hillcrest Elementary

VIII. **Approve Action Items Discussed in Closed Session**

A. Election of Board Officer(s)

B. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Director of the Child Development Center

C. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Del Valle High School Assistant Principal

D. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Baty Elementary Assistant Principal

E. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Creedmoor Elementary Assistant Principal

F. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Ojeda Middle School Associate Principal

G. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Director of Career and Technology Education (CTE)

H. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Math Coordinator

I. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of College, Career, and Military Readiness Coordinator (CCMR)

J. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Assistant Director of Child Nutrition

K. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Special Education Coordinator(s)

L. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Director of Mathematics

M. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Hillcrest Elementary Assistant Principal

IX. **New Business/Future Board Agenda Items**

X. **Adjourn**

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

CALL TO ORDER

By Board President

I call this meeting to order. Let the record show that a quorum is present and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Marketing Firm for District Voter Approved Tax Rate Election (VATRE) Campaign	
Date:	July 21, 2026
Category:	Information

Background Information:

To ensure transparent, legally compliant voter education regarding the District's possible November 2026 Voter Approved Tax Rate Election, administration recommends partnering with an external marketing firm. The comprehensive communications strategy will partner with the district's team to provide:

- Voter Strategy & Timelines: including a campaign calendar, ethics training, project management, market data.
- Creative Content: Campaign branding, messaging, scripts, website plan.
- Print & Direct Mail: Design of signs, handouts, direct mailers.
- Digital & Text Outreach: Targeted social media and digital ad campaign, text message voter outreach.

This contract is included as Action in the Contracts over $50,000 item at the July 21, 2026 Meeting.

Fiscal Implications:	**Is there a cost?** Yes **Amount:** Approximately $130,000 **Funding Source:** Local & Bond
Exhibit or Presentation:	Presentation
Student Outcome Goals:	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030. **Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Christopher Weddle, Executive Director of Communications	
Administration Recommendation: Administration recommends the Board of Trustees approve partnering with an external marketing firm in action item Contracts over $50K	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

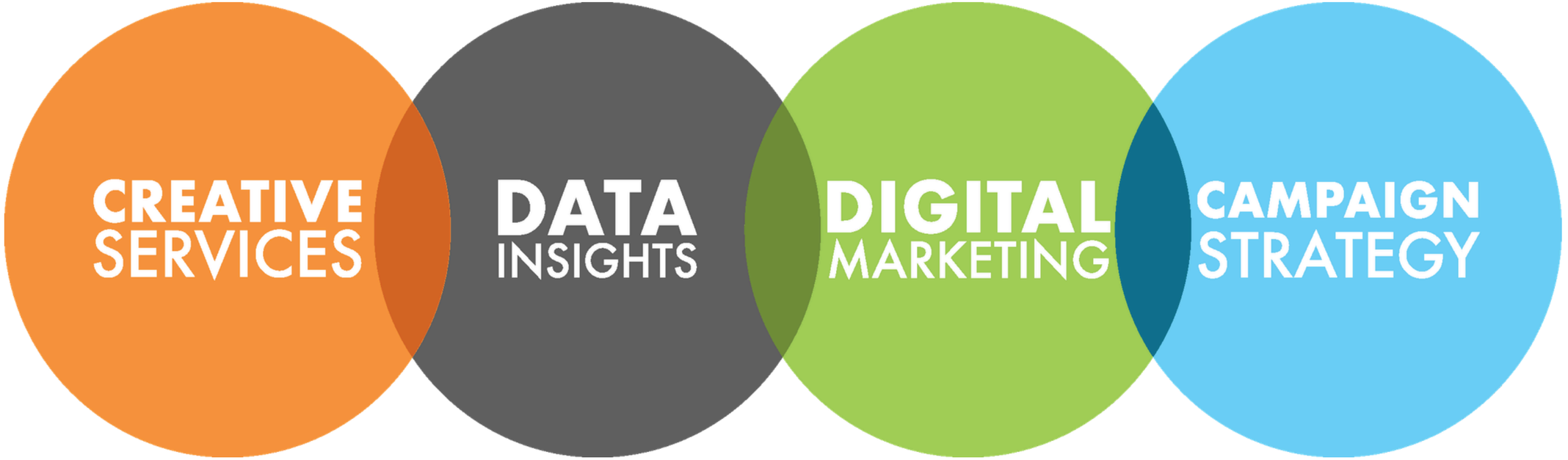
WINNING FUTURES FOR *Kids & Communities*



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FULL SERVICE *Marketing & Public Relations*



- Communication Plans
- Messaging
- Branding
- Media Relations
- Google Business
- SEO Optimization

- First Party Data
- Research, Polling, Surveys & Focus Groups
- Marketing Targeting (Age, Behavior, Hobbies, Interest & Geography)
- Voting Analysis & Dashboards

- Social Media Plans
- Content Marketing
- Geo-targeting
- Meta, Google, OTT/CTV & Streaming Ads
- In-game Ads

- Project Management
- Interactive Campaign Plans
- Committee Facilitation
- Direct Mail
- Social Media
- Mass Notifications
- Email
- Text Messaging

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MEET the Team



Ronna Johnson
CHIEF EXECUTIVE OFFICER



Travis Cram
CHIEF STRATEGY OFFICER



Bryan Guinn
CHIEF VALUE OFFICER



Kimberly Smith
CHIEF MARKETING OFFICER



Ryan Gregory
CHIEF RELATIONSHIP OFFICER



Tracy Lau
ASSISTANT DIRECTOR, MARKETING AUTOMATION



Jessika McKernan
ACCOUNT MANAGER



Jennifer Bailey
ACCOUNT MANAGER



Sydnee Cust
DIGITAL MEDIA MANAGER



Jennifer Willis
DIGITAL MEDIA SPECIALIST



Blake Johnson
DATA MANAGER



Kenneth Dixon
MULTIMEDIA MANAGER



Lindsey Rice
GRAPHIC DESIGN MANAGER



Mariah Aytch
GRAPHIC DESIGNER

WE KNOW *Texas*



SCHOOL DISTRICTS
ENROLLMENT BY STUDENT

- Up to 5,000
- Up to 30,000
- 30,000+
- College | City

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PROVEN Track Record

1. Added $25.7 Billion to Schools & Communities since 2011
2. 2025-26: Passed $8.7 Billion - 20% of Texas Total Dollars & 10% of Props
3. Proven Success in passing multiple Props *94% Passing rate in 15 years!
4. We have “worn all the hats” in elections
5. Our only focus is public education

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VOTERLandscape

U.S. Department of Education dismantled: What does it mean for Texas?

By Abigail Dye | Published March 20, 2025 8:30pm CDT | Politics | FOX 26 Houston |

Here are all the agencies that Elon Musk and DOGE have been trying to dismantle so far

Democrats and unions are fighting DOGE's actions in court.

Texas Senate approves bill changing how schools select library books

Senate Bill 13 would create school library advisory councils largely made up of parents. It would give school boards, rather than librarians, the final say over new books.

BY PAVAN ACHARYA MARCH 5, 2025 UPDATED: MARCH 19, 2025 SHARE REPUBLISH

Global stock markets tumble after Trump's tariffs news

CBS News 6.55M subscribers Subscribe

SCHOOLS

Texas AG suing Austin ISD over alleged critical race theory teachings

The Texas Attorney General's Office claims Austin ISD is violating state law prohibiting public schools from teaching critical race theory, or CRT.

CBS AUSTIN NEWS WEATHER WE ARE AUSTIN SPORTS GAME CENTER

Concerns grow over Bible-infused public school curriculum in Texas

by Abigail Velez | Tue, August 13th 2024 at 11:00

Updated Thu, August 15th 2024 at 10:25 AM

The latest on Trump's immigration crackdown — and the reality of limited resources

The administration started with more arrests and deportations to once-closed countries, but a Republican senator says they're "hitting a wall" on money.



Texas school districts push back on "unfair" 2023 performance ratings

Many district leaders say the scoring system sets schools and districts up for failure.

APR 24



Texas governor signs $1 billion school voucher bill into law

Texas lawmakers passed the legislation on April 24 with a vote of 19-12.

MAY 5

Shows Shop

Majority of Texas school districts aren't in compliance with armed security requirement

KERA | By Bill Zeeble

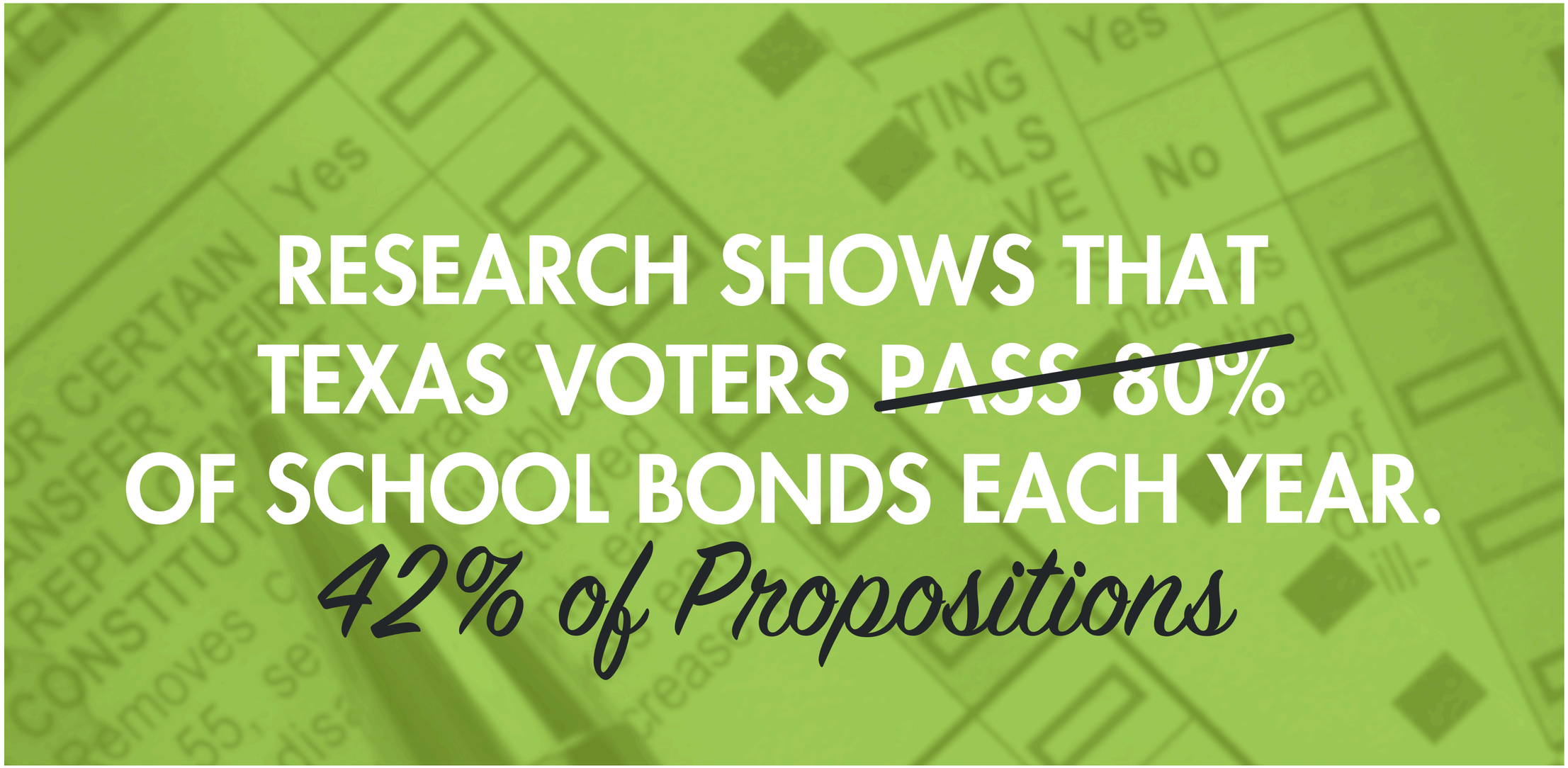
Published February 13, 2025 at 5:11 AM CST

Nearly two-thirds of Americans disapprove of Trump tariffs, with inflation a broad concern: POLL

Roughly 47% of Republicans think tariffs will negatively impact inflation.

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Budgets

Staff Meetings

Schedules

Strategic Plan

ELECTION

Hiring

Board Meetings

Parents

Curriculum & Instruction

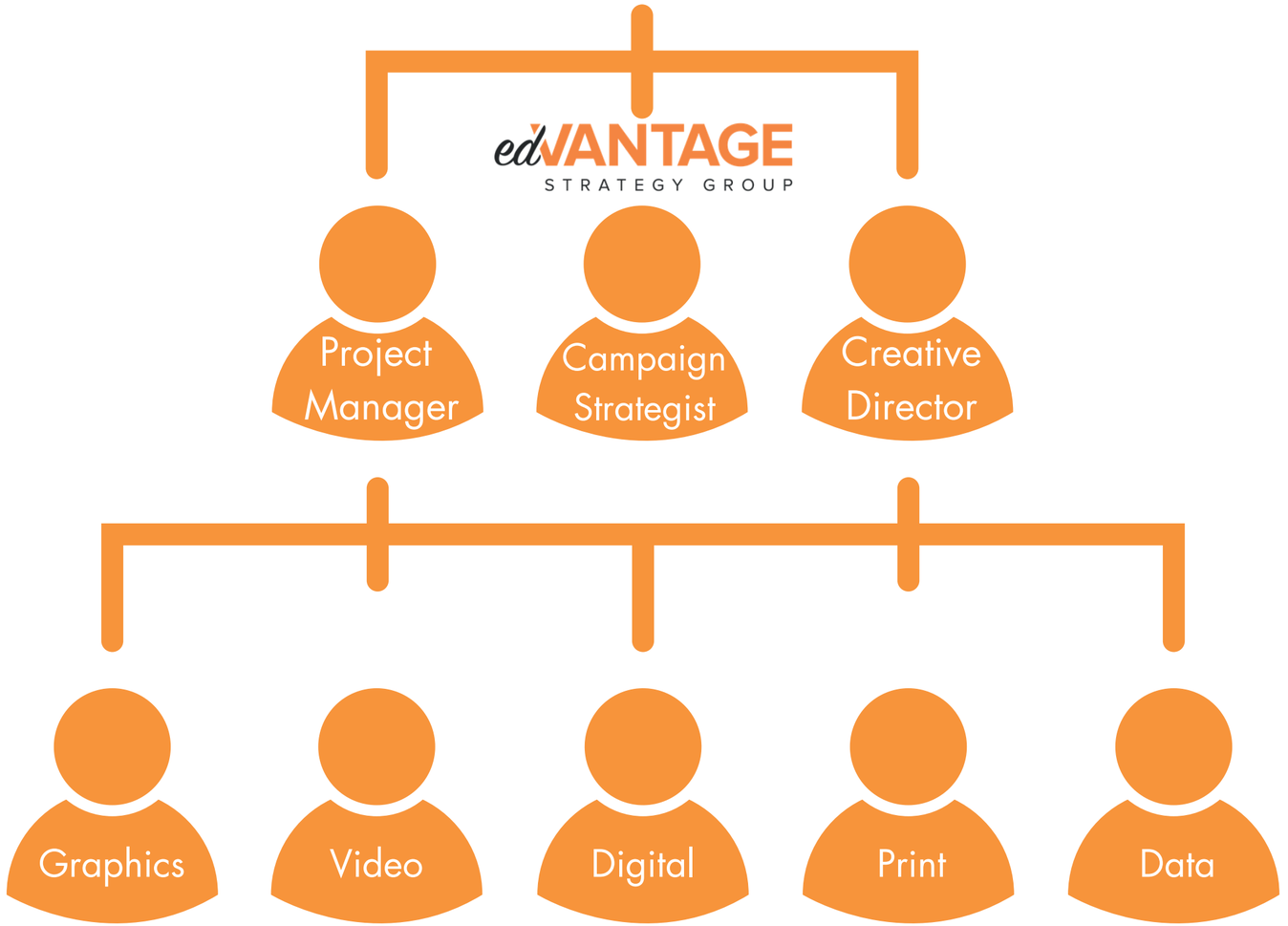
Students

STAAR Testing

TEA Standards

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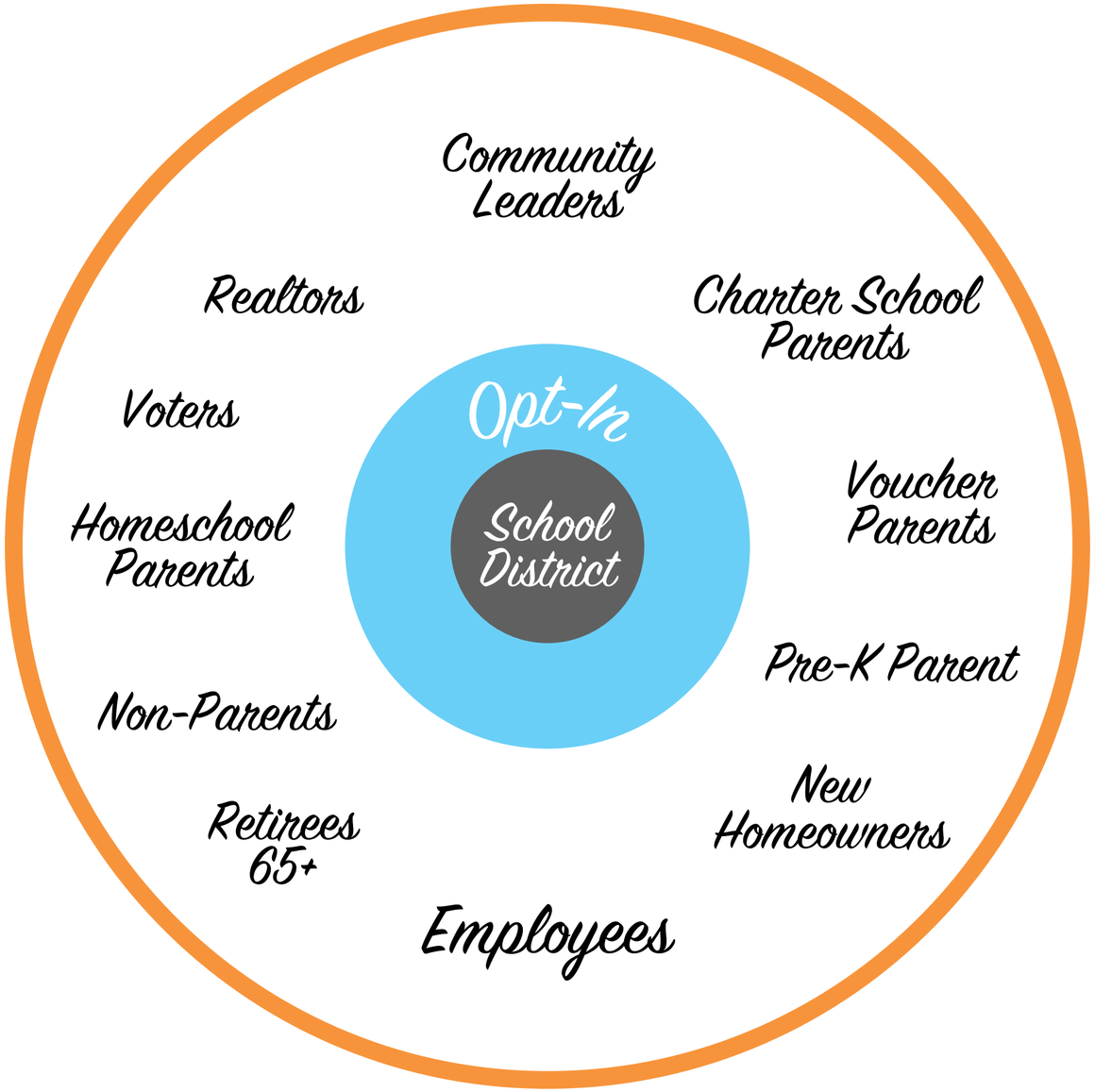


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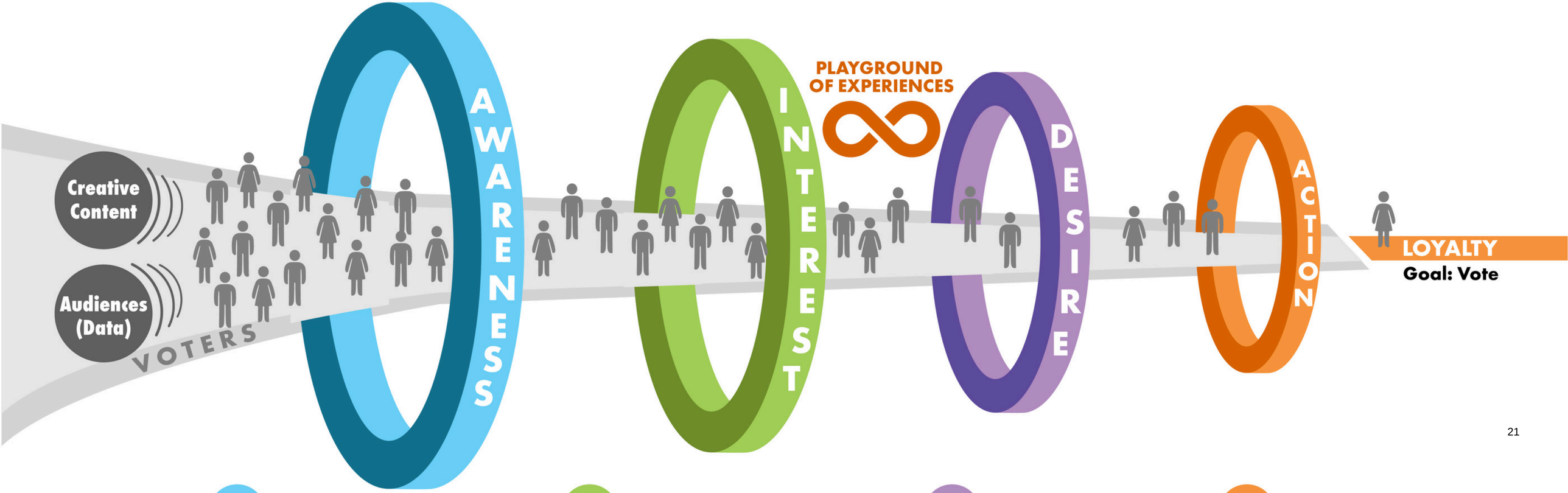
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YOU DON'T KNOW *Who You Don't Know*



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1 IMPRESSIONS / VIEWS
Goal: Eyeballs

- ISD Channels
- Social Media Ads
- OTT/CTV Digital Ads
- Google Ads
- Direct Mail
- QR Codes
- SEO
- Blog/Podcasts
- Content Marketing
- Influencers
- Digital-Out-Of-Home Advertising
- Email
- External Texting

2 WEBSITE LANDING PAGE
Goal: Input Email Address
Lead Magnets:

- Checklists
- Guides/Articles/White papers
- Webinars/Virtual Events
- Surveys
- Appointments/Events/Tickets
- Newsletters /EBooks
- Free High Value Assets
- Calculators
- Demos / Free Trials

3 SALES EMAILS
Goal: Take Action

- Introduce Product Benefits
- Convey Incentive & Scarcity
- Overcome Objections
- Build Trust
- Showcase Social Proof & Authority
- Testimonials

4 CONVERSION
Goal: Register, Apply, Vote

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USER Journey (UX)

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CONFIDENTIAL

WE ALWAYS START WITH DATA

Voting Analysis & Audience Targeting





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OUR SPECIALITY

First Party Data & Analysis

ELECTION *Data*

- PARENT
- TEACHER
- SENIOR CITIZEN 65+
- BY CAMPUS
- EARLY VOTER
- POLLING LOCATION
- HIGH PROPENSITY VOTER
- VOTES BY MAIL
- NEWLY REGISTERED
- POLITICAL PARTY
- RETIRED TEACHER



MARKETING *Data*

- PARENT
- NATIVE LANGUAGE
- INTERESTS / HOBBIES
- ISD VOLUNTEER
- INCOME LEVEL
- OWN / RENT
- AGE 50+
- STUDENTS
- AGE OF CHILDREN IN HH
- PHYSICAL LOCATION (GEOFENCE)

Name, Mailing & Physical Address, Age, Gender, Home & Cell Phones, Email Address, Political Subdivision, Precinct, Campus, and Lifestyle Attributes

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RECENT *Election Outcomes*

	TURNOUT	"FOR" VOTES
PROJECTED OUTCOME	14.5%	39%
ACTUAL OUTCOME	18% 32,698	61% 19,800

GARLAND ISD

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RECENT *Election Outcomes*

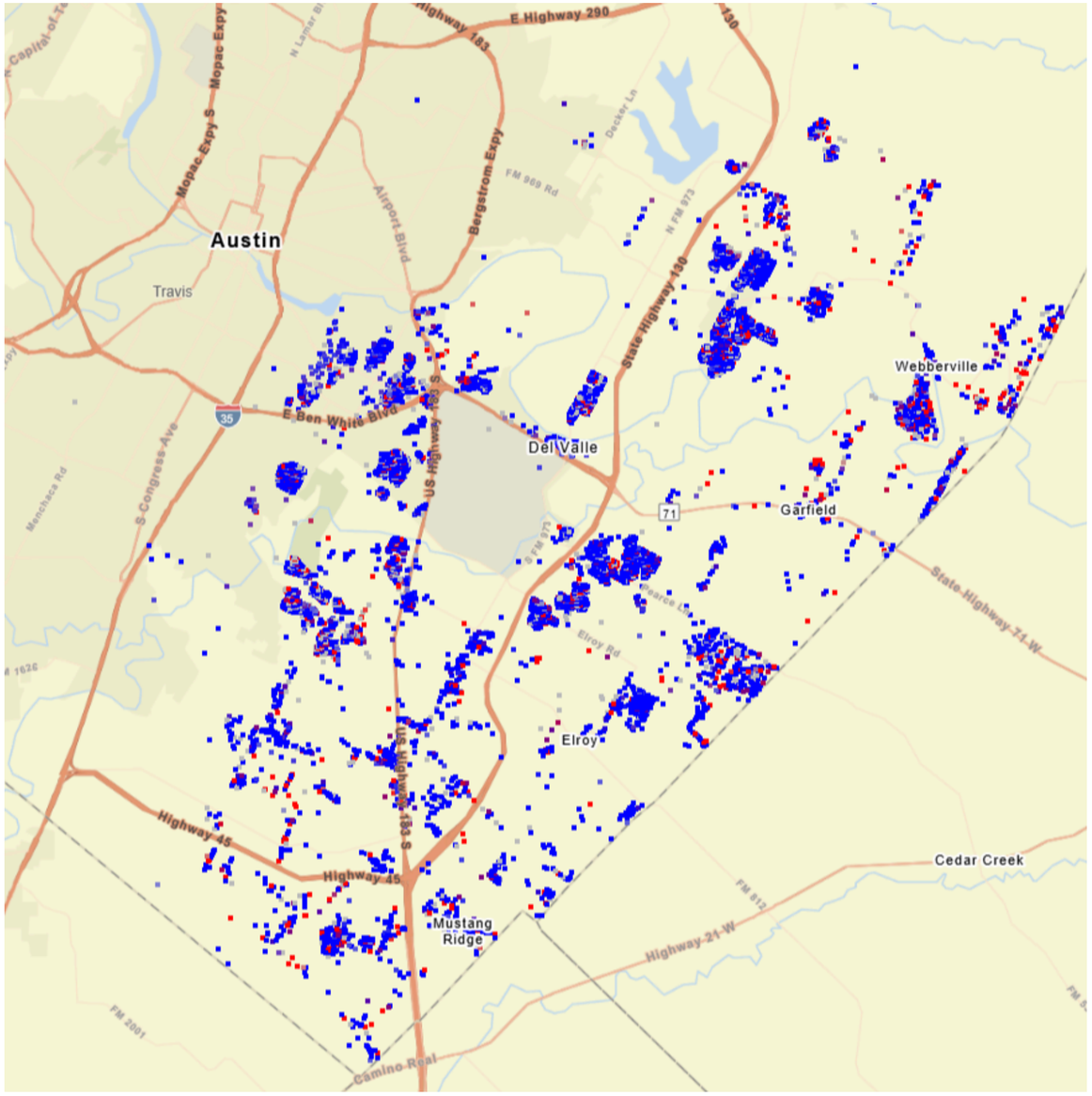
	TURNOUT	"FOR" VOTES
PROJECTED OUTCOME	**68%**	**36%**
ACTUAL OUTCOME	**68%** 32,614	**51%** 15,643

MONTGOMERY ISD

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THIRD PARTY *Data*



VOTERS IDENTIFIED BY PARTISANSHIP

Democrats: 29,318

Republicans: 3,972[27]

Non-Partisan: 6,887

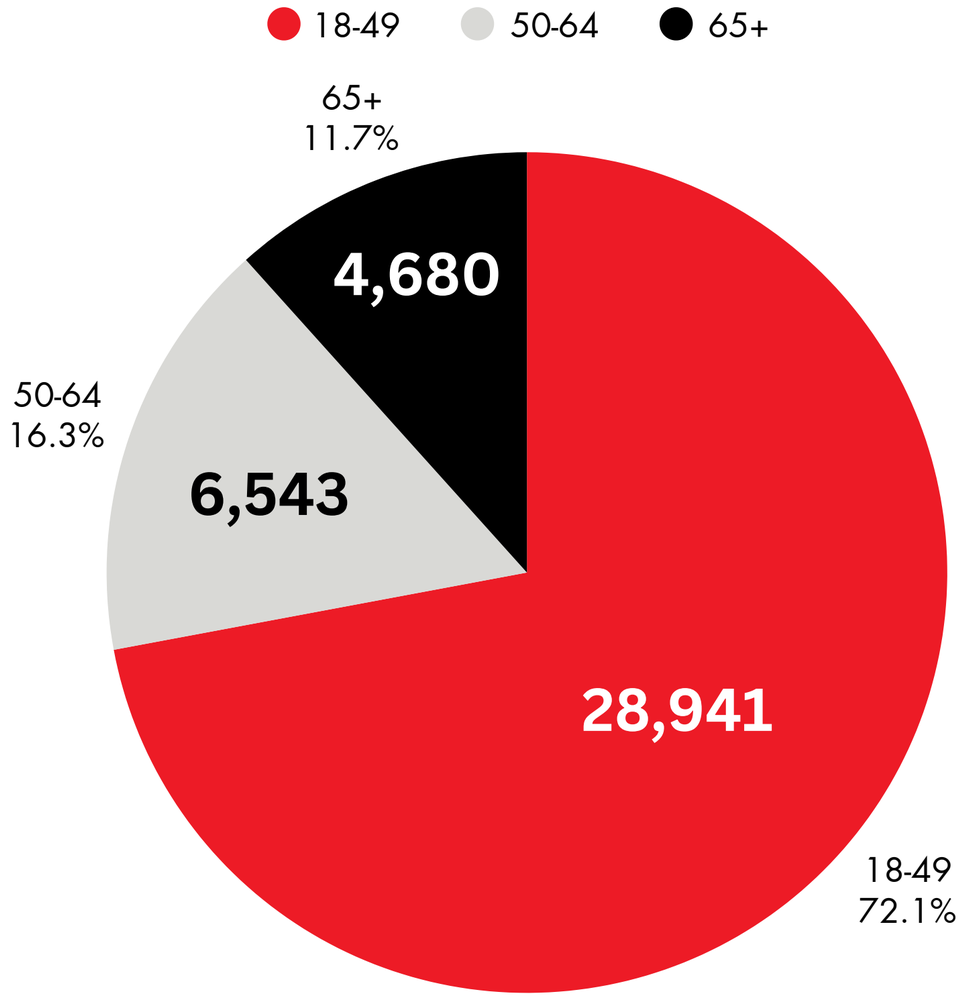
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Voter BREAKDOWN

Del Valle ISD Registered Voters

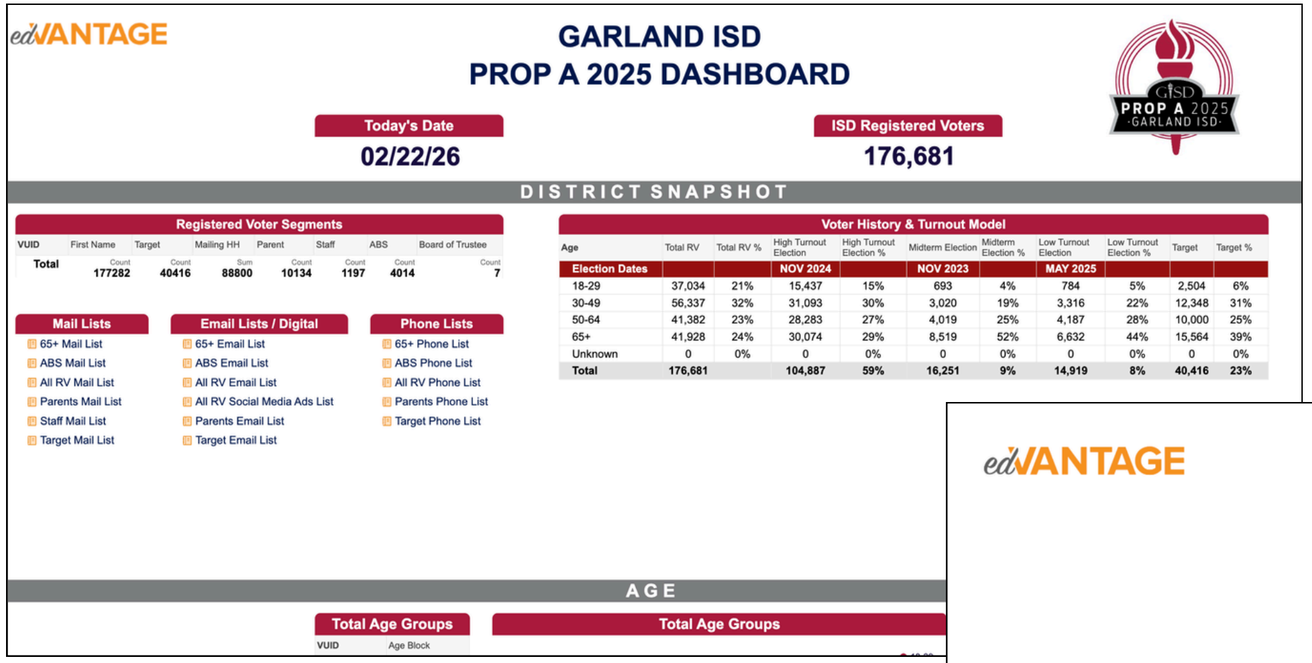
Total RV: 40,177



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VOTING ANALYSIS *Dashboard*



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GARLAND ISD
PROP A 2025 DASHBOARD

Today's Date
02/22/26

ISD Registered Voters
176,681

DISTRICT SNAPSHOT

Registered Voter Segments

VUID	First Name	Target	Mailing HH	Parent	Staff	ABS	Board of Trustee
Total	Count 177282	Count 40416	Sum 88800	Count 10134	Count 1197	Count 4014	Count 7

Mail Lists
- 65+ Mail List
- ABS Mail List
- All RV Mail List
- Parents Mail List
- Staff Mail List
- Target Mail List

Email Lists / Digital
- 65+ Email List
- ABS Email List
- All RV Email List
- All RV Social Media Ads List
- Parents Email List
- Target Email List

Phone Lists
- 65+ Phone List
- ABS Phone List
- All RV Phone List
- Parents Phone List
- Target Phone List

Voter History & Turnout Model

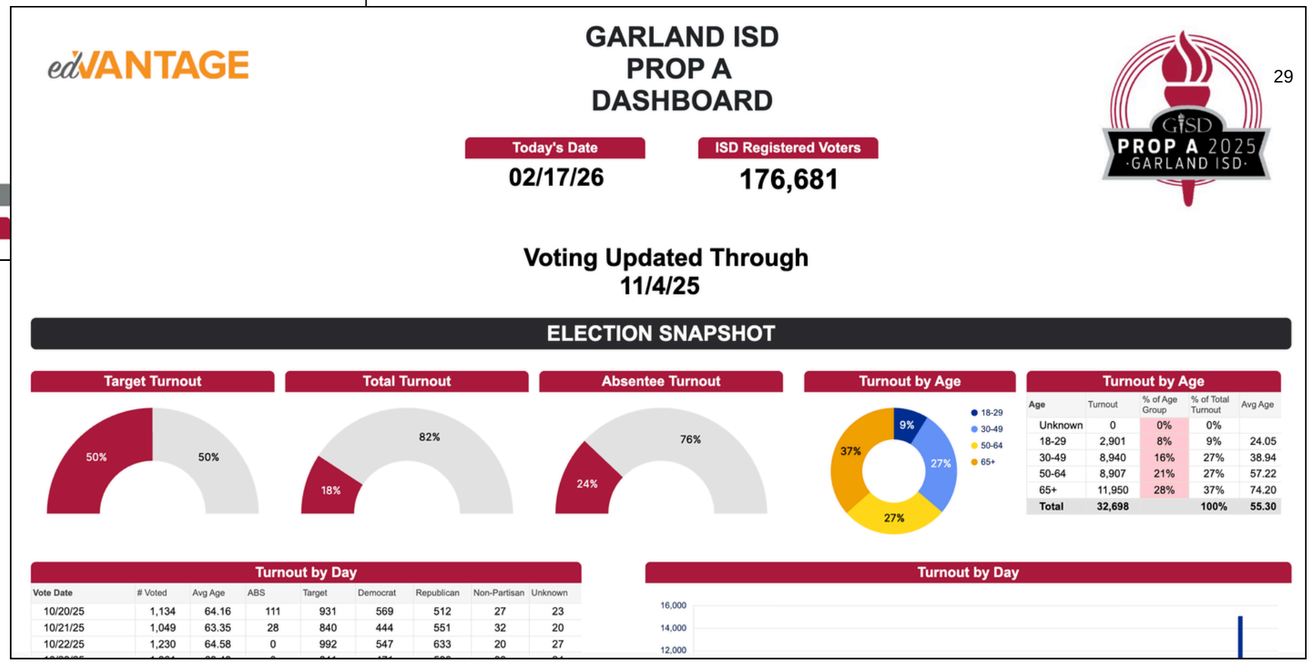
Age	Total RV	Total RV %	High Turnout Election	High Turnout Election %	Midterm Election	Midterm Election %	Low Turnout Election	Low Turnout Election %	Target	Target %
Election Dates			NOV 2024		NOV 2023		MAY 2025			
18-29	37,034	21%	15,437	15%	693	4%	784	5%	2,504	6%
30-49	56,337	32%	31,093	30%	3,020	19%	3,316	22%	12,348	31%
50-64	41,382	23%	28,283	27%	4,019	25%	4,187	28%	10,000	25%
65+	41,928	24%	30,074	29%	8,519	52%	6,632	44%	15,564	39%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%
Total	176,681		104,887	59%	16,251	9%	14,919	8%	40,416	23%

AGE

Total Age Groups

VUID	Age Block

Total Age Groups



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GARLAND ISD
PROP A
DASHBOARD

Today's Date
02/17/26

ISD Registered Voters
176,681

Voting Updated Through
11/4/25

ELECTION SNAPSHOT

Target Turnout

Total Turnout

Absentee Turnout

Turnout by Age

Turnout by Age

Age	Turnout	% of Age Group	% of Total Turnout	Avg Age
Unknown	0	0%	0%	
18-29	2,901	8%	9%	24.05
30-49	8,940	16%	27%	38.94
50-64	8,907	21%	27%	57.22
65+	11,950	28%	37%	74.20
Total	32,698		100%	55.30

Turnout by Day

Vote Date	# Voted	Avg Age	ABS	Target	Democrat	Republican	Non-Partisan	Unknown
10/20/25	1,134	64.16	111	931	569	512	27	23
10/21/25	1,049	63.35	28	840	444	551	32	20
10/22/25	1,230	64.58	0	992	547	633	20	27

Turnout by Day

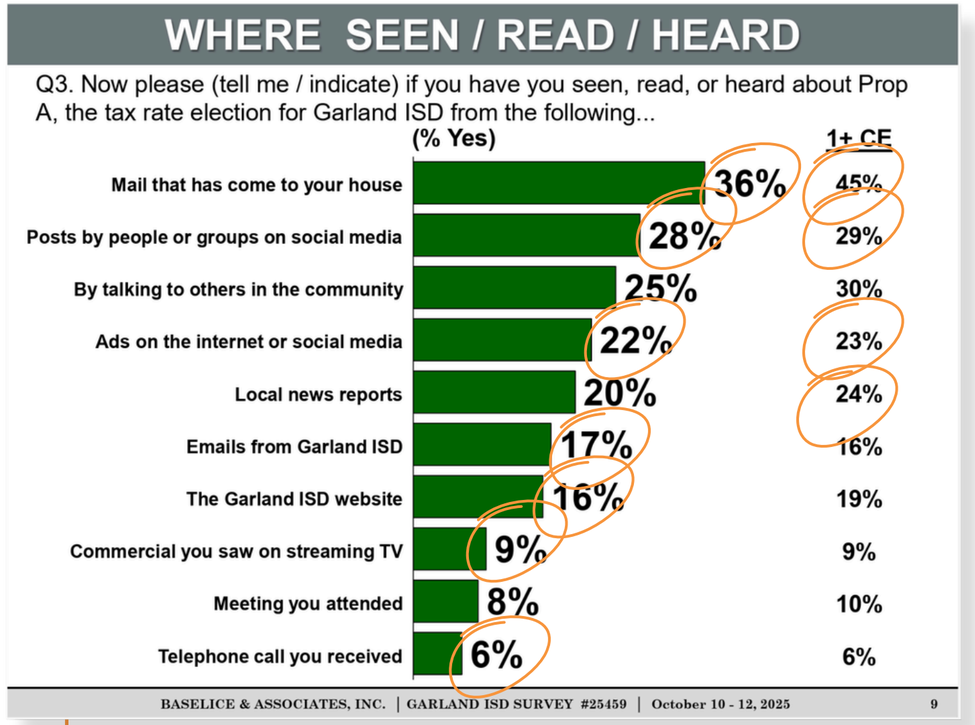
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HIGH LEVEL: *Seen / Read / Heard*

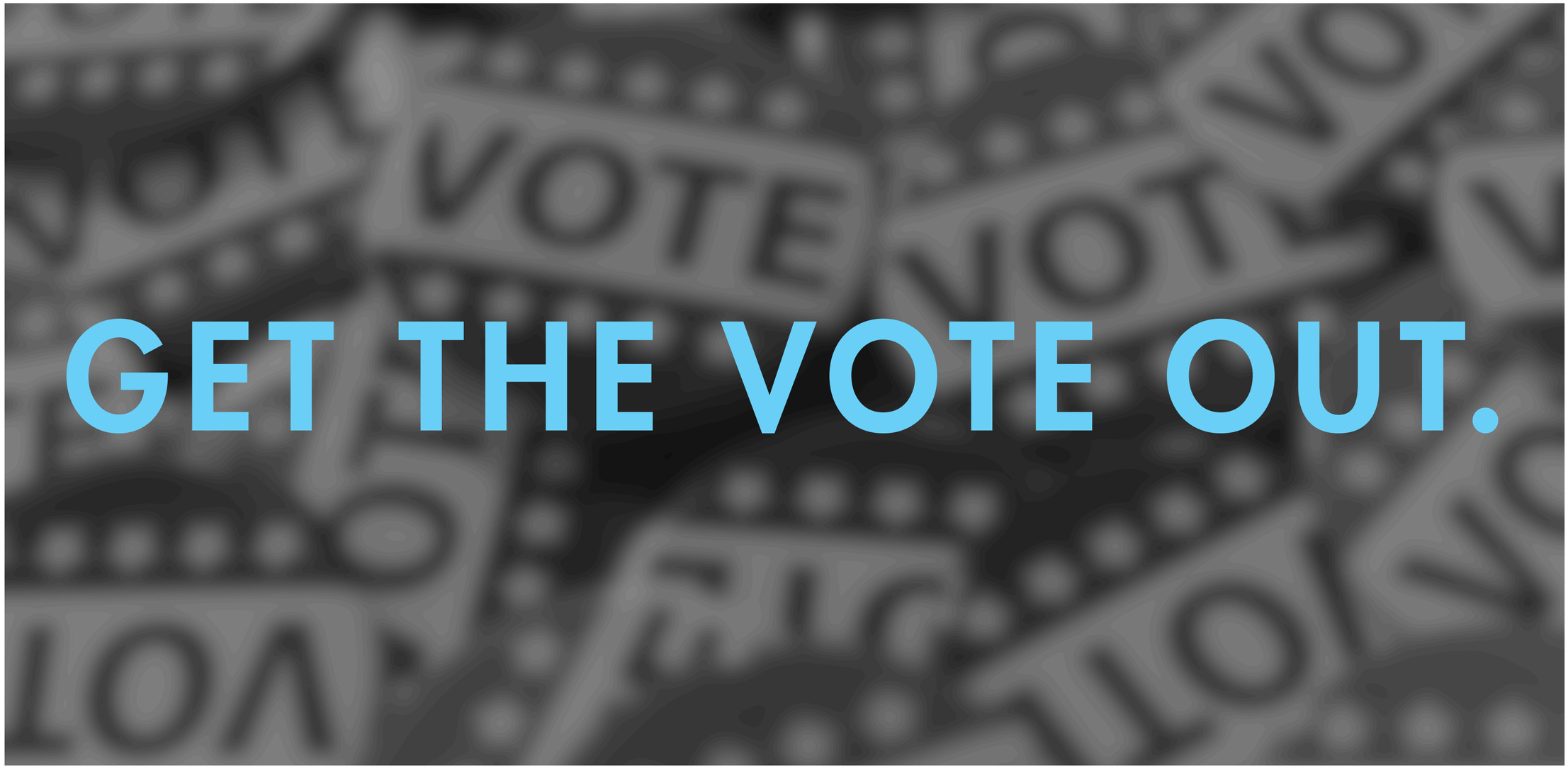
Objectives

1. To measure levels of Seen, Read, or Heard about the Garland ISD tax rate election.
2. To measure the channels where messages have been Seen, Read, or Heard.
3. To compare data from the June survey to the October survey.



REACHING VOTERS WHERE THEY ARE.

edVANTAGE strategies = **70% Seen, Read, or Heard** for Garland ISD voters.

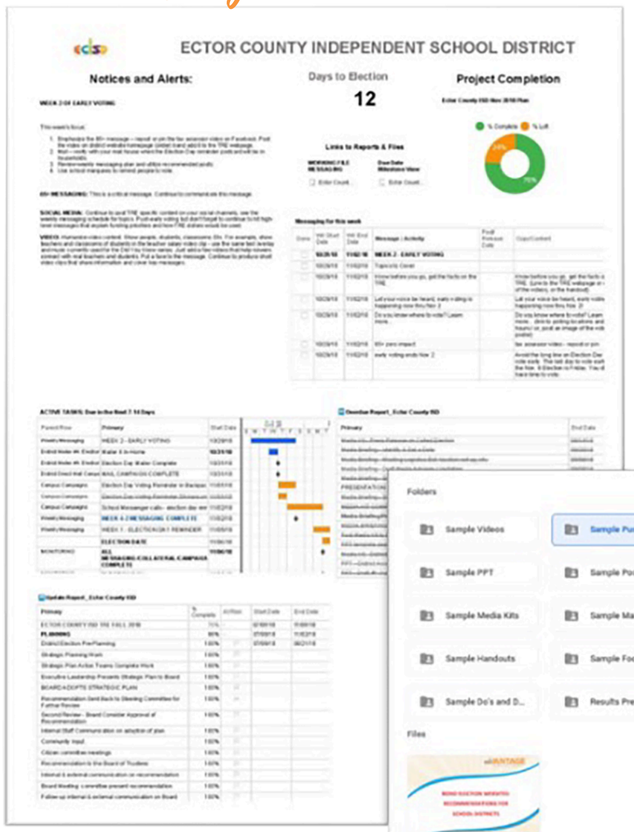


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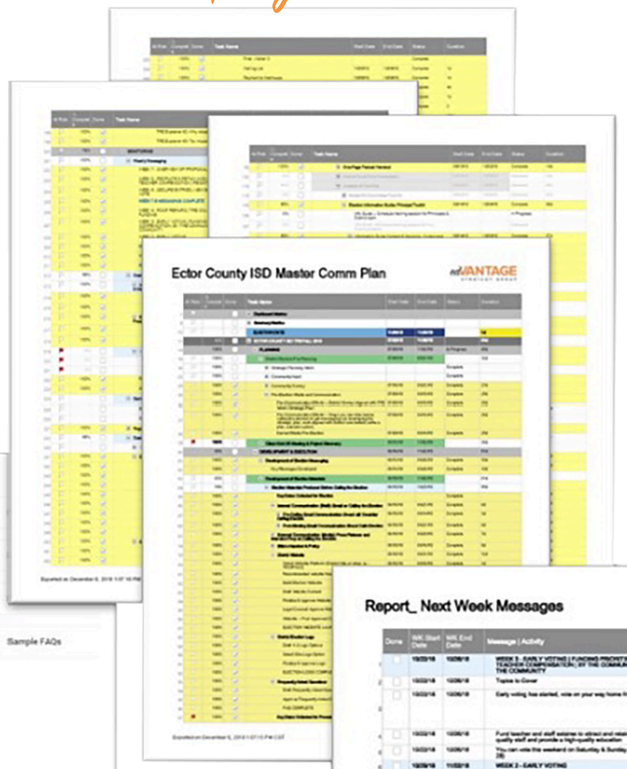
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CAMPAIGN *Management*

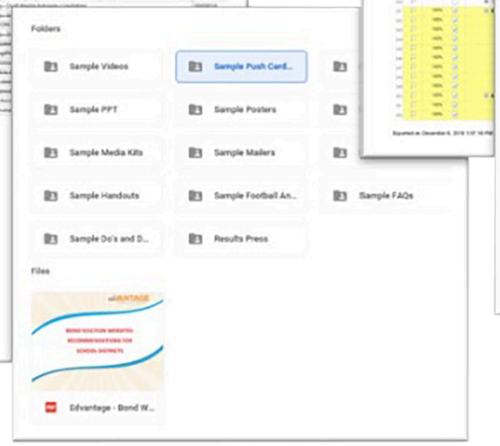
Campaign Dashboard



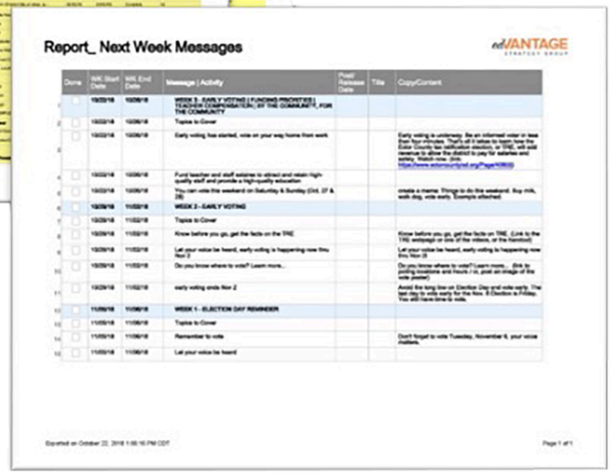
Campaign Plan



Resource Library



Weekly Report



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CREATIVE DIRECTION WITH PURPOSE

Campaign Planning & Creative Direction



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SCHOOL DISTRICT ELECTIONS

Are About

TEACHING & LEARNING

REMOVING BARRIERS + CREATING OPPORTUNITIES

PROBLEMS | SOLUTIONS

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PUT THE FOCUS ON *Messaging*



VOTER EDUCATION KEY MESSAGES

ECISD BOND 2023

DISTRICT SNAPSHOT

- Ector County ISD serves 33,500 students
  - 79% Hispanic
  - 14% White
  - 3% African American
  - 4% Other
- Ector County currently employs 4,200 people in the community; 2,000 teachers
- 7,000 of the students (21%) in ECISD are identified as Emergent Bilingual with 32 different languages spoken.
- ECISD has been named Best Community for Music Education by the National Association of Music Merchants Foundation for the last 9 years, and District of Distinction by the Texas Art Educators Association for the last 3 years.
- 21 AVID Certified campuses and one national demonstration school
- One of only six school districts in Texas to have Texas Vaccine for Children Clinics in our schools.
- FIRST school district to partner with SpaceX
- More than $65 million dollars in grants and philanthropic support since 2018.
- Ector County ISD's mission is "Believing OUR Students are THE Future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society."
- The districts board goals are:
  - The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 50% by May 2024 across all tested content areas.
  - The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.
  - The percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.
- The strategic plan implemented with the 2019-20 school year, developed with input from a wide cross-section of ECISD employees, parents, and community. The plan contains three themes: Foundational Excellence, Learning Journey, and Talent Development with strategic initiatives under each heading.

EDUCATION KEY MESSAGES

ECISD BOND 2023

TION A

ging Facilities, Equipment & Buses

han half of the bond proposal consists of improvements at existing , the majority of which are more than 60 years old.
ers half the buildings addressed in this bond are 60 years old or older. 20 n than 70 years old. Average age of schools is 56; in fact 30 years 6 new ave been built

dent enrollment (25,978) receive fine arts instruction.
A includes renovation of Permian High School
Theater, replacement of outdated instruments, performance middle school choirs, classroom instruments for elementary uniforms for middle school bands and mariachi as well as 3Bore

ation of the Permian High School Auditorium/theater
S auditorium is original to the building, built in 1969
seats were replaced in 1995, with used seats purchased from ool district.
ruments that have outlived useful lives
2,200 instruments are owned by the district
instruments are older than 15 years old
ge life of an instrument is 10-15 years with complete overhaul pected every 5-10 years
ated replacement cost of approximately 1,000 instruments is ion
uments are 50 years or older
past three school years, ECISD has purchased $566,856 in ruments
ol middle school choirs
is 10 years old. At most campuses they are used on a
elementary campuses
ol bands and mariachi
iform is 8-10 years. Last replaced with 2012 bond
high school Marching Band uniforms over the past s donations from the FMH Foundation totaling

ER EDUCATION KEY MESSAGES

ECISD BOND 2023

R COUNTY ISD BOND HISTORY

last bond passed by Ector County ISD voters was in November 2012. 11 years ago. $220,780,000 bond helped pay for a new elementary school in Northeast Odessa, new elementary schools in West Odessa, additions to Odessa High School and lan high school to accommodate 9th graders moving onto HS campuses. ging school grade alignments - K-3, 6-8, 9-12).
28 passed.

23 PROPOSED PROJECTS

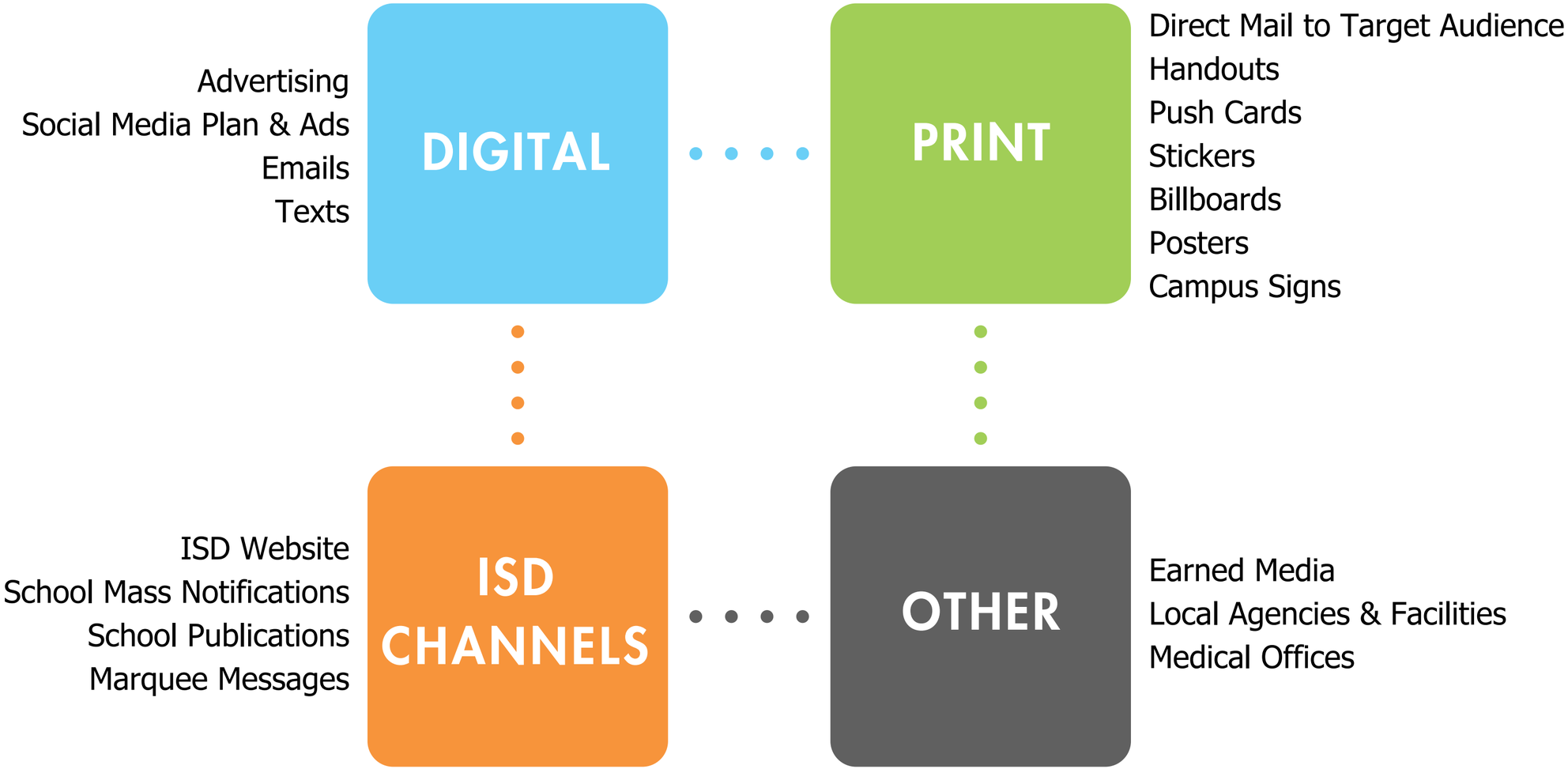
ON A

& School	
nter & Ag Farm	$424,263,000
ng Facilities, Equipment & Buses	$120,000,000
t-wide Upgrades	$87,500,000
ses and Transportation Facility	$176,263,000
ts Renovations and Instruments	$17,779,000
Upgrades	$37,450,000
Learning Center	$18,505,000
r new CTE Center and New Middle School	$23,550,000
	$23,500,000
	$8,000,000
	$9,000,000
grades	$8,096,000
or Practice Facility	$3,750,000
Permian HS Indoor Facility	
	$436,109,000

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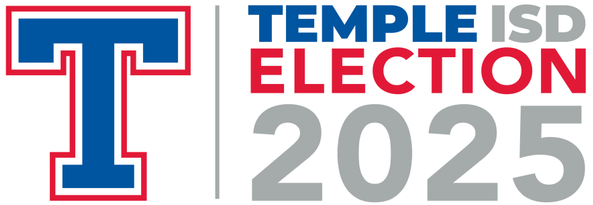
IMPLEMENT THE *Creative Strategy*



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YOUR BRAND *Our Creative Vision*













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ROUND ROCK ISD

PROP A

VATRE 2023



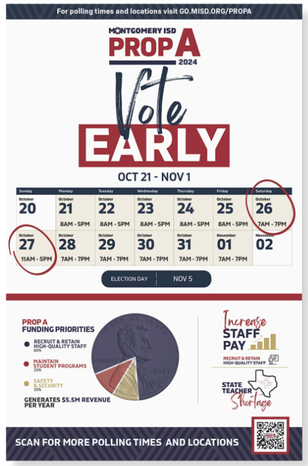
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2024 Reed AWARDS Winner

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MONTGOMERY ISD
PROP A
2024

Poster



Handout & Mailer



Push Card



Over 65



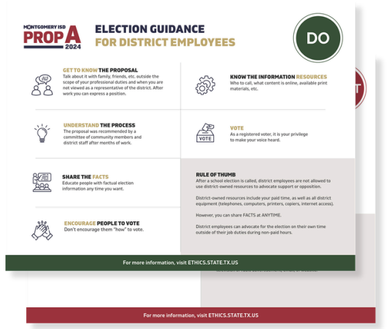
Branding



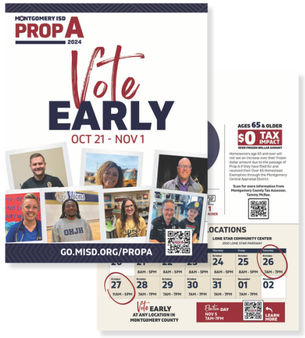
Stickers



Ethics Card



Second Mailer



Yard Sign



Outdoor Sign



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SAN ANGELO ISD
BOND 2025

SAN ANGELO ISD
PROP A
2024

TSPRA STAR AWARDS
CRYSTAL
PLATINUM

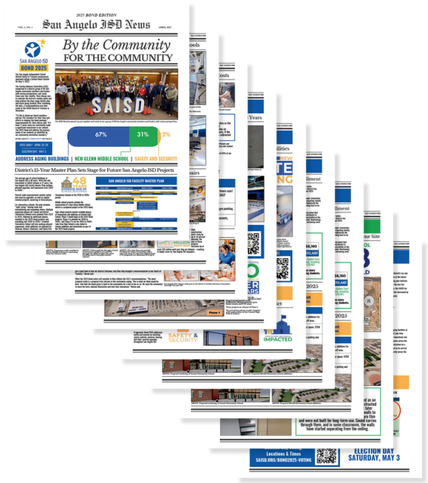
Branding



Handout & Mailer



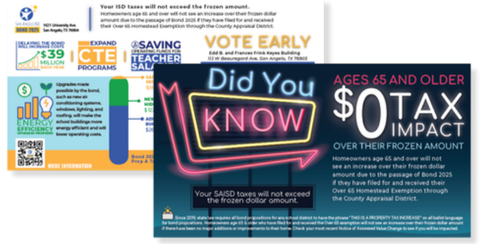
Newspaper



Push Card



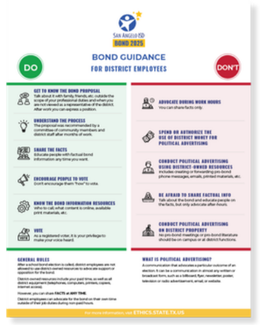
Over 65



Stickers



Ethics Card



Second Mailer



Outdoor Sign



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SCHOOL DISTRICT *Mass Notifications*



ISD Channels:

- Website
- Call-Outs
- Texts
- Emails
- App Push Notifications
- Social Media

edVANTAGE:

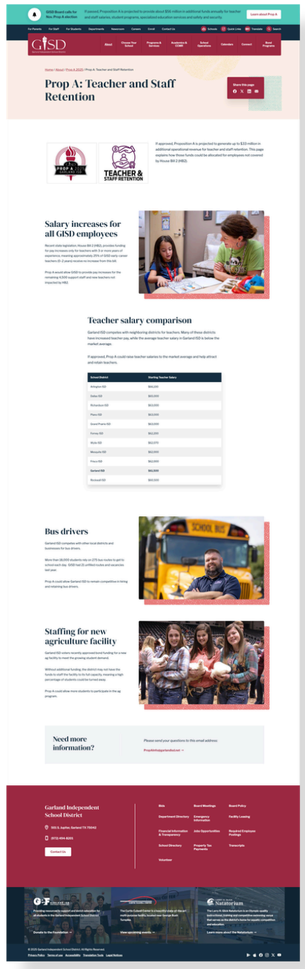
- Texts
- Emails

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WEBSITE *Design*







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CLICKS TO *Conversions*

Activity	Users	Last 7 Days
7 minutes	7376	▲ 6%

Activity	Users	Last 7 Days
7 minutes	5430	▲ 11%

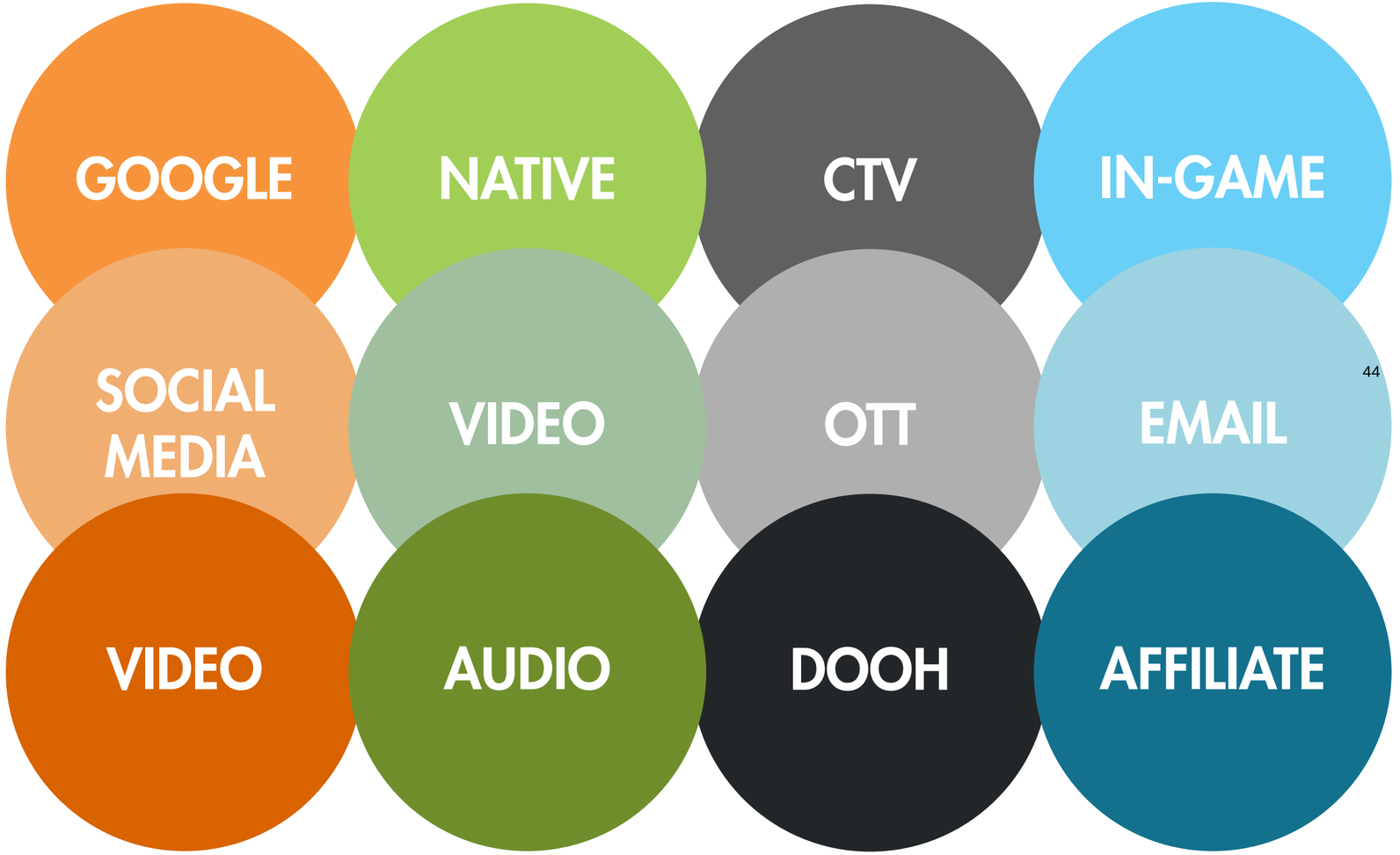


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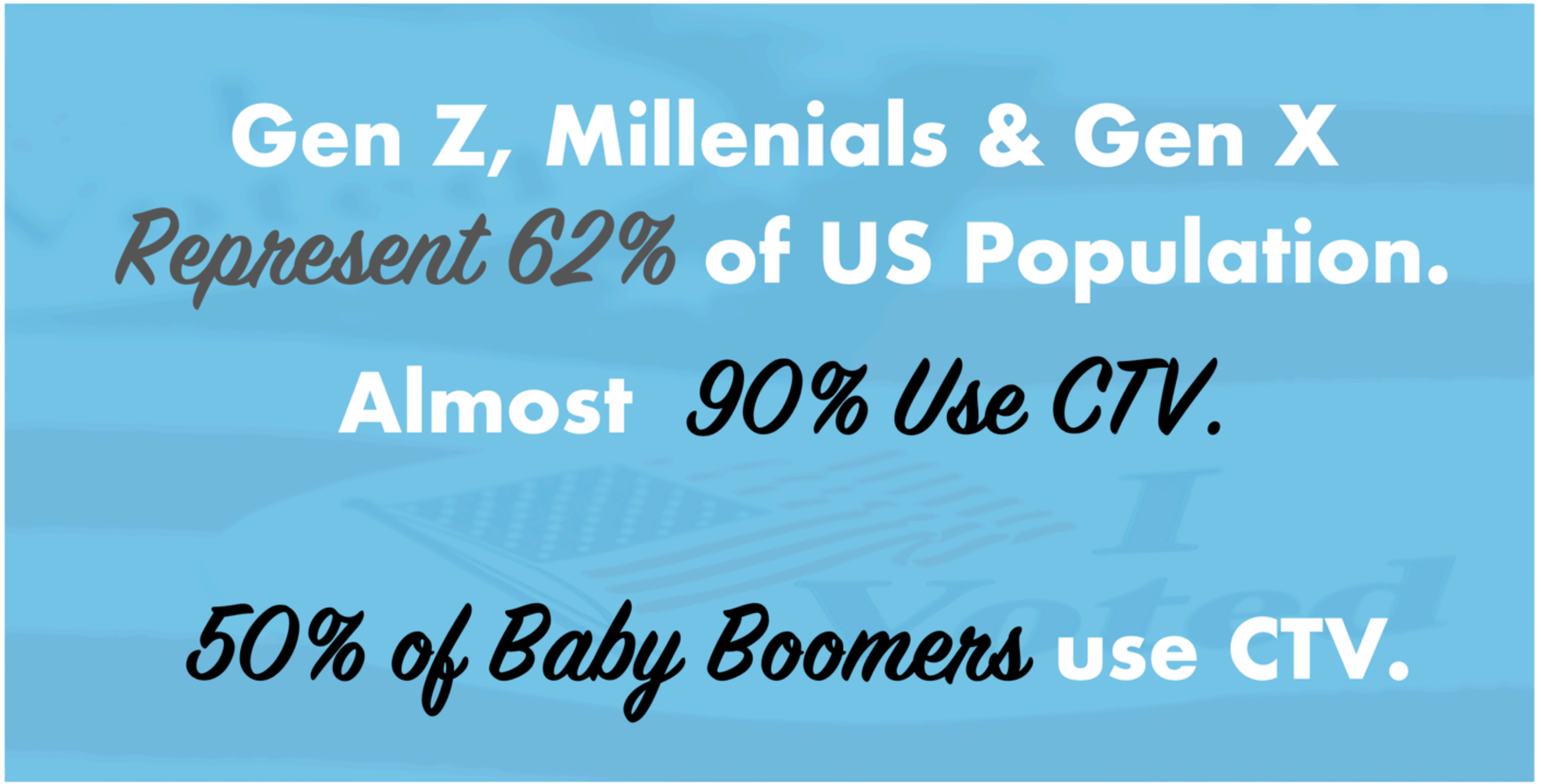
WHAT IS *Digital Advertising?*

Digital Ads deliver specific content for **specific voters** on specific channels on specific devices at **specific times**.



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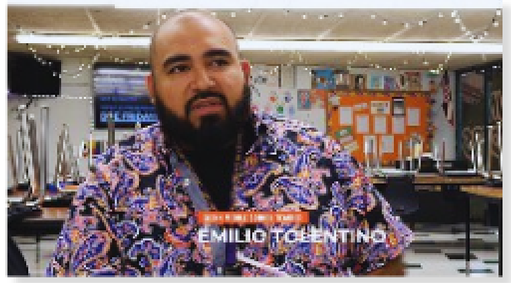
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REAL PEOPLE *Real Stories*

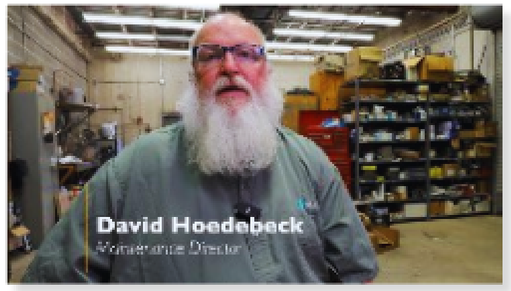














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TARGETED REACH *Tangible Impact*



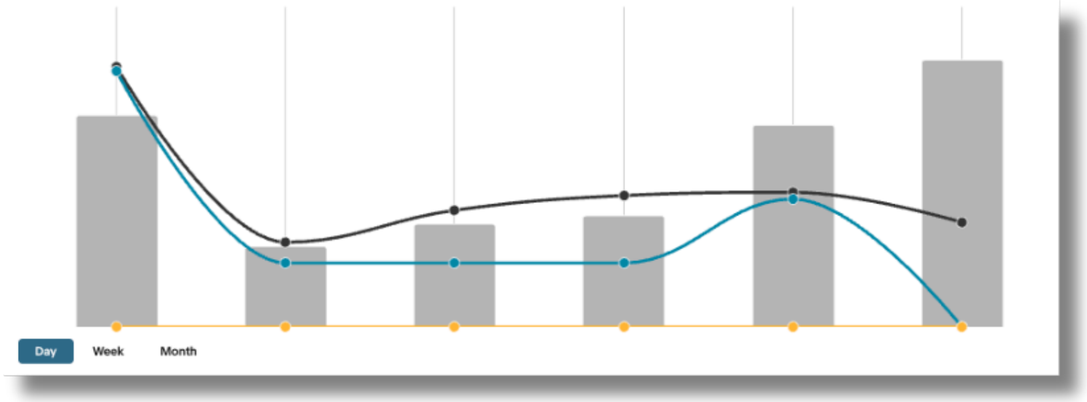




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Liberty Hill ISD



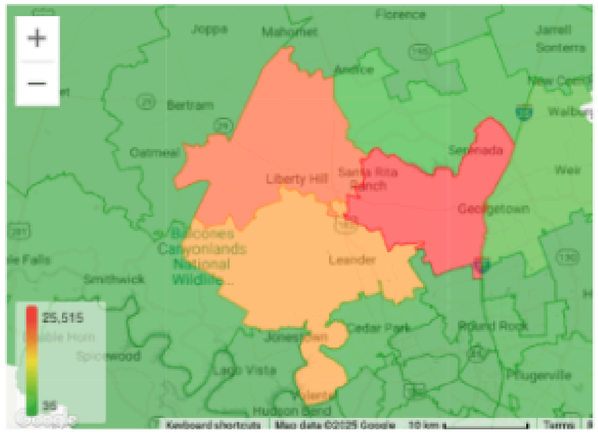
172,876	28,204	6.08
Impressions	Reach	Frequency

141	0.08%	98.711%	0.000%
Clicks	CTR	Video Complete Rate	Audio Complete Rate

Ad Performance (Top 10)

Ad Name	Ad File Type	Impressions	CTR	Clicks
Liberty Hill Display Ads-3-Teacher & Staff Support 300x50.png	Image	32,719	0.09%	31
Liberty Hill Display Ads-6-Safety & Security 300x50.png	Image	32,680	0.09%	30
Liberty Hill Display Ads-10-Student Programs 300x50.png	Image	32,646	0.05%	17
Liberty Hill Display Ads-4-Safety & Security 300x250.png	Image	22,966	0.11%	26
Liberty Hill Display Ads-1-Teacher & Staff Support 300x250.png	Image	22,819	0.07%	15
Liberty Hill Display Ads-7-Student Programs 300x250.png	Image	22,719	0.05%	12
Liberty Hill Display Ads-2-Teacher & Staff Support 300x600.png	Image	1,888	0.11%	2
Liberty Hill Display Ads-8-Student Programs 300x600.png	Image	1,877	0.27%	5
Liberty Hill Display Ads-5-Safety & Security 300x600.png	Image	1,862	0.16%	3
LH Ad 1 - Prop A.mp4	Video	700	0.00%	0

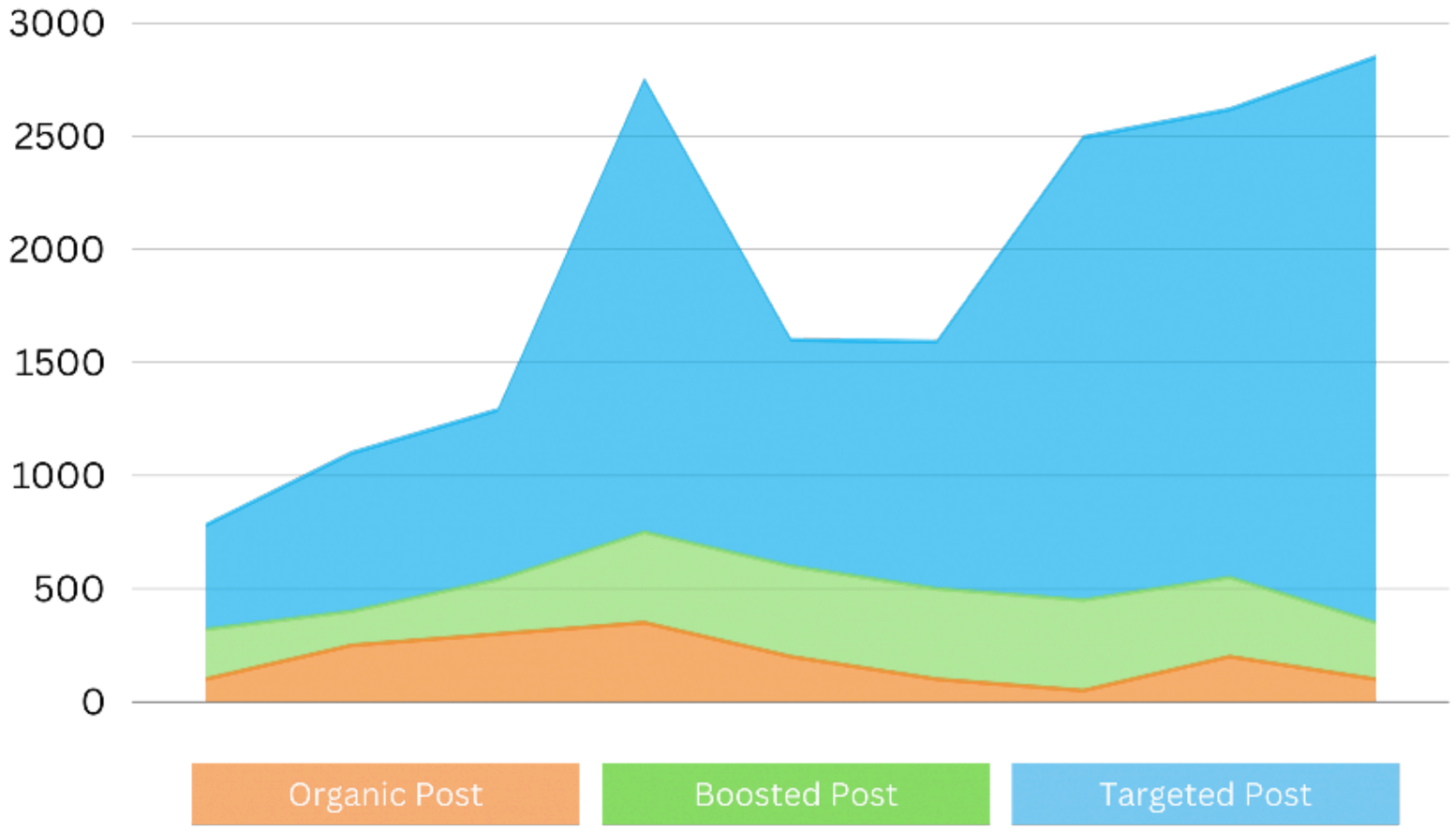
Impressions by Postal Code



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5%
AVERAGE REACH OF ORGANIC POST

SOCIAL MEDIA *Posts*
ORGANIC VS BOOSTED VS TARGETED



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SOCIAL MEDIA *Posts*

2025 Reed AWARDS Winner

Social Media Plan & Content
Social Media Posts













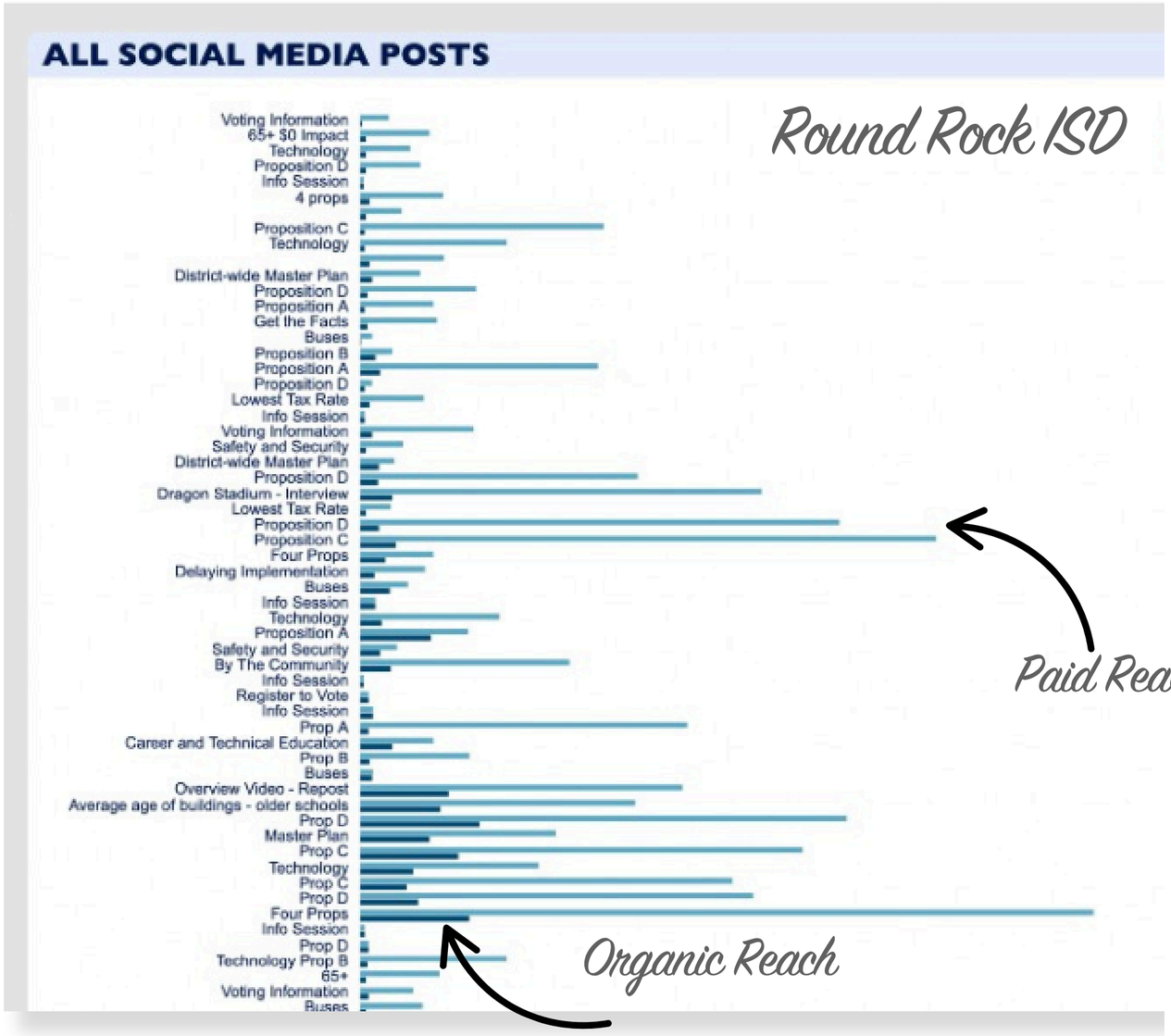


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150% AVERAGE INCREASE ENGAGEMENT

SOCIAL AD *Performance*



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90% TEXTS READ WITHIN THE FIRST 3 MINUTES



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94%

200+ Propositions Over 15 years

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QUESTIONS?



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edVANTAGE STRATEGY GROUP

BRANDING & MARKETING SERVICES *Proposal*

Del Valle ISD
July 21, 2026

MEET YOUR edVANTAGE

From strategy to execution, we partner with you to create meaningful, long-term success.

edVANTAGE Strategy Group specializes in delivering strategic communications, public relations, branding, crisis management, and marketing services to public entities across the country. Our team takes pride in working on key initiatives that elevate public initiatives and shine a spotlight on communities. We work on all types and sizes of projects in the largest cities to the smallest communities. Most of our work has been in the great state of Texas where we are headquartered, but we have a national reach.

We love serving and working alongside the public sector! With a team of professionals with 200-plus combined years of community and public service experience, along with non-profit leadership as parents and community members, we understand how local entities, businesses, and communities work together to build a foundation and a future for citizens. Our successful strategies have added over $26 billion into public schools and cities - dollars that have improved environments for students, teachers and the community.

Your edVANTAGE Team



Ronna Johnson
CHIEF EXECUTIVE OFFICER



Travis Cram
CHIEF STRATEGY OFFICER



Kimberly Smith-Martin
CHIEF MARKETING OFFICER



Ryan Gregory
CHIEF RELATIONSHIP OFFICER



Tracy Lau
ASSISTANT DIRECTOR, MARKETING AUTOMATION



Jennifer Bailey
ACCOUNT MANAGER



Jessika McKernan
ACCOUNT MANAGER



Sydnee Cust
DIGITAL MEDIA MANAGER



Blake Johnson
DATA MANAGER



Kenneth Dixon
MULTIMEDIA MANAGER



Lindsey Nesbitt
GRAPHIC DESIGN MANAGER



Mariah Aytch
GRAPHIC DESIGNER



Jennifer Willis
DIGITAL MEDIA SPECIALIST

PROVEN RESULTS OVER 15 YEARS

94% WON BONDS | **100+ SCHOOL DISTRICT CAMPAIGNS** | **$17+ BILLION PASSED** | **94% WON TAX RATE ELECTIONS**

OVER 1,600 Social Media Posts & Advertisements | **500+ VIDEOS** | **MORE THAN 100** Digital Advertisements

PROPOSAL FOR MARKETING & COMMUNICATIONS SERVICES

Our Expertise in Education

Navigating an election process in today's ever-changing, digitally rich world requires targeted communications and defined messaging. Working with short timelines and utilizing various media layers, we help you create awareness, engagement, and, ultimately mobilization. Our team also helps you respond to the community and the media when questions—or crises—arise. From training Board members to marketing to press releases and social media content, our expertise supports you throughout the election and beyond.

Bond elections require a deeper understanding and knowledge of the elections process, election laws, and how to message complicated topics, such as public-school finance, educational programs, and most importantly, the impact of passing or not passing a Bond and its effect on teaching and learning.

Our team of experts at edVANTAGE Strategy Group, a Texas-based Public Relations and Marketing firm specializing in branding and campaign management, has over 60 years of combined experience in K-12 education.

Situational Analysis

Del Valle Independent School District is preparing to call a VATRE for November 2026. As a marketing firm specializing in serving K-12 School Districts, we appreciate the opportunity to submit a Proposal for our marketing and communication services in order to serve the DVISD Trustees, Superintendent, District Executive Leadership Team, and Staff.

Campaign Objective

DVISD intends to create awareness of its financial position, instructional programs, facility needs, and strategic goals through community engagement and messaging that ultimately educates voters to participate in an election.

Our Proposal

As your communication strategy partner, edVANTAGE can help DVISD navigate the elections landscape. We can help your communications team:

- create consistent messaging;
- target and reach key audiences;
- collect data and track campaign KPIs;
- and strengthen the DVISD brand and increase awareness.

PROPOSAL FOR MARKETING & COMMUNICATIONS SERVICES

Exhibit A Scope of Services:

TOTAL BASE FEE: $122,000

Includes creative services, four months of project management, weekly team meetings, messaging, digital and social placement with 45-day average reach, social media plans, implementation, data, & lists for all matched DVISD Registered Voters (40,177).

Add-on Option 1: Texting to All Registered Voters - Fall 2026

Develop a texting plan to include up to four (4) texts to all 40,177 registered voters in DVISD with matched cell phone numbers, including messaging, content, coordination with vendor, and reporting. Includes additional coordination with district Mass Notification System.

Option 1 Fee: $10,000

TOTAL DO-NOT-EXCEED FEE WITH OPTIONS: $132,000

- All travel and reimbursable expenses included.
- This Proposal is English only. Fees can be adjusted to include multiple translations.
- District pays for printing and postage. Direct mail costs (printing and postage) can be added if the district wants to outsource.

Minutes of Special Board Meeting

The Board of Trustees
Del Valle ISD

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, June 2, 2026, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Vice President Melinda Cisneros, Secretary Darla Wegner, Trustee Chante Wright-Haywood (arrived at 6:21), Trustee Susanna Ledesma Woody, Trustee Damian Pantoja, Trustee Charles Burton (arrived at 6:16), Trustee Jason Sierra, Trustee Samuel Franco and Dr. Matthew Gutierrez, Superintendent.

Absent:

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Nikki Elaine Bittings, Chief Student Services Officer; Mark Willoughby, Chief Operations Officer; Jeffrey Lee, Interim Chief Technology Officer; Christopher Weddle, Interim Chief of Communications; and Sandi Rhodes, Board Governance Coordinator.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:15 p.m. and a quorum was established. The meeting of the Del Valle ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government code.

II. Pledge of Allegiance

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

No one signed up to address the Board.

IV. Information Items

A. 2026-2027 Budget Development Update
Dina D. Edgar, Deputy Superintendent of Administrative Services
Budget development activities are ongoing as staff works to allocate resources to best support the goals and priorities of the district. Staff will provide an update on the 2026-2027 budget development efforts.

All board comments and questions were addressed.

B. Employee Compensation Manual
Danica Murillo, Chief Human Resources Officer
The 2026-2027 Compensation Manual establishes the official structure for all district salaries, supplemental pay, and payroll procedures. This document ensures that pay practices remain equitable, transparent, and competitive across all departments.
The manual provides the framework for:
● Salary Schedules: Defined pay plans for Teachers, Librarians, Nurses, Instructional Coaches, Clerical/Paraprofessional, Auxiliary, and Administrative/Professional staff.
● Supplemental Pay: Official rates for stipends, Substitutes, ACE staff, and Tutors.
● Operational Standards: Standardized compensation guidelines, terminology, and the 2026-2027 payroll schedule.

All board comments and questions were addressed.

C. Board Resolution by Del Valle ISD Board of Trustees Designating Non-Business Days Pursuant to the Public Information Act as Required by Law
Christopher Weddle, Interim Chief of Communications
House Bill 3033 requires Board action to designate non-business days the district will observe under the Public Information Act (PIA) and to update the district calendars for purposes of responding to PIA requests.
While there is no change to the ten business-day deadline for a governmental body to respond to a PIA request or to request an Attorney General opinion, HB3033 does outline what constitutes a non-business day for PIA requests. The statute expressly limits non-business day exclusions to weekend days, national and state holidays, and the Friday or Monday after a holiday that falls on a weekend and is earlier/later observed. In addition, the PIA specifically states that in addition to weekends and holidays as determined above, districts may designate no more than ten additional non-business PIA days when district administrative offices are closed or the district is operating with minimal staffing.
Authority to designate districts' nonbusiness days is provided solely to the Board of Trustees.
The following days, outside of state and federal holidays, are suggested as non-business days for the 2026-2027 school year: July 1, July 2, November 27, December 24, December 28, December 29, December 30, December 31, March 18, March 19.
Considering these dates, the district should have adequate time to respond by the deadline during scheduled holidays/breaks.

All board comments and questions were addressed.

D. Elementary Flooring Replacement
Mark Willoughby, Chief Operations Officer
Del Valle Elementary School, constructed in 2001, and Creedmoor Elementary, constructed in 2006, each have eight classrooms with the original carpet remaining on the floor. These classrooms house Pre-K and kindergarten age students and were identified in the 2025 DVISD Facilities Assessment as being in poor condition, beyond their end of life cycle, and recommended to be replaced.
The cost to replace flooring in 16 classrooms includes:
● Demolition and removal of existing flooring and cove base $15,432

- Moisture testing and floor prep $ 7,200
- Liquid adhesive and installation of LVT (luxury vinyl tile) $67,188
- Installation of new cove base $ 5,808
- $95,628
- 5% contingency for unforeseen conditions $ 4,781
- Total $100,409

All board comments and questions were addressed.

E. Proposed Board of Trustees Meeting Dates for the 2026-2027 School Year
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
The administration is proposing two options for Board meeting schedules for 2026–2027.
Option 1:
Continue the current structure of holding two meetings each month:
- A Special Board Meeting on the first Tuesday of each month to share information and review items scheduled for action.
- A Regular Board Meeting on the third Tuesday of each month to vote on those items.

This approach keeps the Board informed and aligned while ensuring that essential decisions can be made in a timely manner to support district operations and student needs.
Option 2:
Hold one Regular Board Meeting each month on the third Tuesday. Under this structure, items would be presented for review and potential approval during the same meeting.
If Option 2 is selected, BE(Local) and the Board Operating Procedures will be revised to reflect a one-meeting-per-month schedule.

Discussion among the Board.
Request for May's Board meeting not be the same week as graduation.
Continue informational meetings.
Trustee Sierra suggested quarterly workshops be added for next year.

F. Superintendent Guardrail Progress Measures
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
In December 2025, the Board adopted the Superintendent Guardrails as part of the district's governance framework and commitment to student outcomes. The Guardrails establish operational expectations and define the conditions the Superintendent must avoid in pursuit of the Board's goals.
Following the adoption of the Guardrails, the Superintendent developed corresponding progress measures to monitor implementation and provide a framework for ongoing accountability and reporting. These progress measures are intended to assist the Board in evaluating progress toward meeting the adopted Guardrails and ensuring alignment with district priorities and Student Outcomes Goals.

All board comments and questions were addressed.

V. Governance Items

A. Board Committee Updates by Board Trustees

1. Two-way Communication

Vice President Cisneros updated on student outcomes.
Secretary Wegner commended the Del Valle Education Foundation on the Teacher and Staff of the Year Event

The Board recessed at 7:59 p.m. and reconvened at 8:08 p.m. (Lights flickered and wi-fi went out for a few minutes) Please see attached memorandum.

B. Discuss and Consider Governance Procedures and Programs

Discussion among the Board.

President Guadian requested for Board Governance models cost and options be added to the next meeting (6/16/26)

VI. Action Items

A. Goal 1: Early Literacy Goal Progress Monitoring
Dr. Katrina Bailey, Chief of Learning and Leadership
Administration will present the 2025–2026 MAP Reading End-of-Year growth results to provide the Board of Trustees with an overview of student academic growth, achievement trends, and progress toward district instructional goals. The report includes districtwide and campus-level performance data, student group trends, and next steps for continued student success.

All board comments and questions were addressed.

Secretary Wegner made the motion to approve the 2025–2026 MAP Reading End-of-Year growth results as presented, it was seconded by Trustee Pantoja. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

Board moved out of Open Session and into Closed Session at 9:10 p.m.

VII. Closed Session

A. TGC § 551.071 Consultation with Legal Counsel Regarding Pending Employee Grievance

B. TGC §551.074 Discussion of Personnel
1. Superintendent Report Regarding Personnel Matters

2. Consider Superintendent's Recommendation Regarding Possible Hiring of Del Valle High School Assistant Principal

3. Consider Superintendent's Recommendation Regarding Possible Hiring of Dailey Associate Principal

4. Consider Superintendent's Recommendation Regarding Possible Hiring of Director of School Leadership

C. TGC § 551.074 Discussion Regarding Superintendent Evaluation Instrument

D. TGC § 551.074 Discussion Regarding Board Relations

Board moved out of Closed Session and into Open Session at 11:14 p.m.

VIII. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Del Valle High School Assistant Principal

Secretary Wegner made the motion to approve the hiring of Kenneth Williams as the DVHS Assistant Principal, it was seconded by Trustee Wright-Haywood. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

B. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Dailey Associate Principal

Secretary Wegner made the motion to approve the hiring of James Govan as the Dailey Associate Principal, it was seconded by Trustee Pantoja. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

C. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Director of School Leadership

Secretary Wegner made the motion to approve the hiring of Gilbert Hicks as the Director of School Leadership, it was seconded by Trustee Wright-Haywood. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

D. Discuss, Consider and Possibly Act to Approve the Superintendent Evaluation Instrument

The Board took no action on this item at this time.

IX. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Trustee Pantoja made the motion to adjourn the meeting at 11:16 p.m. on June 2, 2026 motion to adjourn was seconded by Secretary Wegner, motion carries 9:0.
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

_____ _____

President/Elvia Guadian Secretary/Darla Wegner

MEMORANDUM

TO: Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services
CC: Sandra Rhodes, Board Governance Coordinator

FROM: Jeffrey Lee, Interim Chief Technology Officer

DATE: June 4, 2026

SUBJECT: Video Footage Availability Report – Newton Collins Elementary School (05/08/2026)

Incident Summary

On June 2, 2026, during the Special Board Meeting there was a power outage that occurred. The power was restored instantaneously with the internet connection taking approximately 8 minutes to come back online. Our video recording service SwagIt was interrupted at this time but the live stream resumed after internet service was restored.

On June 3, 2026 the district was notified from Swagit that the video recording was corrupted due to the power outage.

Actions Taken

The district contacted and worked with Swagit to see if the video could be restored, or downloaded and re-encoded. Swagit confirmed that they were unable to do so.

Message from Swagit

> "We have reviewed the issue and attempted recovery of the corrupted file (The recording is corrupted due to a power outage during the recording session and was not properly finalized) using standard tools (VLC, HandBrake, Swagiverter).
>
> There is no further technical recovery option available from Support at this stage."

5301 Ross Road, Del Valle, TX 78617 • 512-386-3000

Minutes of Regular Board Meeting

The Board of Trustees
Del Valle ISD

A Regular Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Wednesday, June 16, 2026, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617. The meeting was videotaped.

Present: President Elvia Guadian, Vice President Melinda Cisneros(left at 10:26, earlier from closed session), Trustee Chante Wright-Haywood(arrived at 6:45), Trustee Damian Pantoja, Trustee Charles Burton(arrived at 6:22), Trustee Jason Sierra, Trustee Samuel Franco(left at 10:26, earlier from closed session) and Dr. Matthew Gutierrez, Superintendent.

Absent:

Also Present: Dina Edgar, Deputy Superintendent of Administrative Services; Dr. Mark Cantu, Deputy Superintendent of Governance and Education Services; Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Nikki Elaine Bittings, Chief Student Services Officer; Mark Willoughby, Chief Operations Officer; Jeffrey Lee, Interim Chief Technology Officer; Christopher Weddle, Interim Chief of Communications; and Sandi Rhodes, Board Governance Coordinator.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:17 p.m. and a quorum was established. The meeting of the Del Valle ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government Code.

II. Pledge of Allegiance

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

No one signed up to address the Board.

IV. Information Items

A. Superintendent's Comments

Dr. Gutierrez started with the District celebrating milestones which included the graduation class of 2026 with more than 800 students from DVHS and the OC. Summer school programs which are underway across the district to provide students to continue learning and preparing for success in the coming year. Summer technology interns are gaining valuable experience and exploring careers in the technology field. District teams are preparing for the start of the 26-27 school year.

V. Call for Public Hearing

Board President Elvia Guadian opened the public hearing for Budget and Proposed Tax Rate Hearing for 2026-2027 at 6:21 p.m. on Tuesday, June 16, 2026.

A. Budget and Proposed Tax Rate Hearing for 2026-2027
Dina D. Edgar, Deputy Superintendent of Administrative Services
Annually, a public meeting must be held to discuss the budget and proposed tax rate. A Notice of Public Meeting to Discuss Budget and Proposed Tax Rate was published in the Austin Chronicle on May 29 in compliance with the Texas Education Code section 44.004.
Districts with a fiscal year beginning July 1st must use the April estimated property appraisal roll to publish the required tax rate notice, but may not adopt a tax rate before receiving certified property appraisal roll in July. Based on those certified values, TEA will provide each district with a Maintenance & Operations maximum compressed tax rate (MCR). The Board will approve the tax rate by resolution in early August.
Because we have not received our 2026-2027 tax rate from TEA, we are using an estimated 2026 tax rate for our notice which includes the Voter Approved Tax Rate Election recommendation of a twelve-cent increase to Maintenance and Operations and a three-cent decrease to Interest and Sinking for an over increase of eight pennies with anticipated tax compression of less than one penny.

VI. Close Public Hearing

With no further comments, Board President Elvia Guadian closed the public hearing at 6:28 p.m. on Tuesday, June 16, 2026.

VII. Governance Items

A. Committee Updates by Board Trustees

Trustee Franco gave an update on attending a meeting with the Del Valle Education Foundation this past Monday where local business members from various businesses were in attendance to explore transportation options for students, especially those in CTE who are doing internships. He gave a shout out to DVEF for doing this.
Trustee Sierra stated that at the last meeting they had proposed the two-way communication plan for sessions to be held at the BOY, MOY, and EOY. He asked if it was being brought up for approval at this meeting. It is on the agenda for discussion in action items.

VIII. Consent Agenda

A. Minutes for:
May 5, 2026 - Special Board Meeting
May 12, 2026 - Special Board Workshop
May 20, 2026 - Regular Board Meeting

B. Approval of Monthly Financials
Dina D. Edgar, Deputy Superintendent of Administrative Services

C. Approval of Final Budget Amendments for General Fund, Food Service Fund, and Debt Service Fund
Dina D. Edgar, Deputy Superintendent of Administrative Services

D. Consider and Act on the Employee Compensation Manual 2026-2027
Danica Murillo, Chief Human Resources Officer

E. Approval of Board Resolution by Del Valle ISD Board of Trustees Designating Non-Business Days Pursuant to the Public Information Act as Required by Law
Christopher Weddle, Interim Chief of Communications

F. Elementary Flooring Replacement
Mark Willoughby, Chief Operations Officer

Secretary Wegner made the motion to approve all consent items, it was seconded by Trustee Pantoja. The motion passes 8:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Burton, Franco
Nays: None
Abstention: None

IX. Action Items

A. Discuss, Consider and Possibly Act on Establishing a Maintenance and Operations Committee
Elvia Guadian, School Board President
A formal request has been made for the Board of Trustees to consider establishing a Maintenance and Operations Committee. The committee would serve in an advisory role to the Board and administration by reviewing and discussing matters related to district facilities, maintenance, operations, and infrastructure. Through this work, the committee would support effective communication, provide strategic recommendations, and inform board decision-making regarding the district's operational priorities.

Trustee Franco made the motion to approve establishing a Maintenance and Operations, it was seconded by Vice President Cisneros. The motion fails 5:2:1
Ayes: Franco, Cisneros
Nays: Pantoja, Ledesma Woody, Wegner, Guadian, Burton
Abstention: Sierra

B. Discuss, Consider and Possibly Act on the LSG Committee
Elvia Guadian, School Board President
The Governance Committee has been exploring opportunities to strengthen two-way communication between the Board of Trustees and the school community. Through its work, the committee developed a proposed communication plan designed to increase stakeholder engagement, improve transparency, and establish consistent processes for gathering and responding to feedback from students, staff, families, and community members.
The proposed plan outlines communication channels, stakeholder engagement opportunities, responsibilities, and processes intended to support meaningful dialogue and strengthen relationships between the district and its stakeholders.
The Governance Committee has reviewed the proposed plan and is presenting it to the Board for consideration.

Secretary Wegner made the motion to dissolve the LSG Committee, it was seconded by Trustee Ledesma Woody.

Trustee Sierra made the motion to table this item until after discussion of Board Governance. With a motion already made by Secretary Wegner, she consents to this motion. President Guadian tabled this item till after the presentation and discussion of Board Governance later on the agenda.

Returned to this item with the motion that had been made by Secretary Wegner to dissolve the LSG Committee and seconded by Trustee Ledesma Woody. The motion passes 6:2:1
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood,
Nays: Cisneros, Franco
Abstention: Burton

Trustee Sierra made the motion to adopt two-way communication practice having BOY, MOY, and EOY listening sessions; it was seconded by Vice President Cisneros. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

C. Goals 2 and 3: Early Math - Goal Progress Monitoring
Dr. Katrina Bailey, Chief Learning and Leadership Officer
As part of Del Valle ISD's Lone Star Governance (LSG) continuous improvement process, the administration provides regular updates to the board of Trustees regarding progress toward the district's student outcome goals.
This presentation provides an update on the Spring 2026 NWEA MAP assessment results and highlights progress toward Board Goal 2 and 3, with a focus on mathematics performance across elementary and middle school grade levels.

All board comments and questions were addressed.

Secretary Wegner made the motion to approve the presentation update as presented, it was seconded by Trustee Pantoja. The motion passes 8:1
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton, Franco
Nays: Cisneros
Abstention: None

D. Consider and Act on Budgets for 2026-2027
Dina D. Edgar, Deputy Superintendent of Administrative Services
According to Education Code 44.004(f), the board of trustees shall adopt a budget to cover all expenditures for the succeeding fiscal year. The three budgets the board of trustees are required to approve are the General Operating Fund, Food Service Fund, and the Debt Service Fund. The budget for each fund is presented at the functional level.

All board comments and questions were addressed.

Trustee Pantoja made the motion to approve the Budgets for 2026-2027, it was seconded by Trustee Ledesma Woody. The motion passes 9:0

Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

E. Proposed Board of Trustees Meeting Dates for the 2026-2027 School Year
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
The administration is proposing two options for Board meeting schedules for 2026–2027.
Option 1:
Continue the current structure of holding two meetings each month:
● A Special Board Meeting on the first Tuesday of each month to share information and review items scheduled for action.
● A Regular Board Meeting on the third Tuesday of each month to vote on those items.
This approach keeps the Board informed and aligned while ensuring that essential decisions can be made in a timely manner to support district operations and student needs.
Option 2:
Hold one Regular Board Meeting each month on the third Tuesday. Under this structure, items would be presented for review and potential approval during the same meeting.
If Option 2 is selected, BE(Local) and the Board Operating Procedures will be revised to reflect a one-meeting-per-month schedule.

All board comments and questions were addressed.
Trustee Sierra would like to see quarterly workshops added specifically; budget, data review, board operating procedures and superintendent evaluation.

Trustee Franco made the motion to approve option two; one meeting a month on the third Tuesday of the month and includes revising BE(Local) and the Board Operating Procedures to reflect a one-meeting -per-month schedule, it was seconded by Trustee Ledesma Woody. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

F. Superintendent Guardrail Progress Measures
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
In December 2025, the Board adopted the Superintendent Guardrails as part of the district's governance framework and commitment to student outcomes. The Guardrails establish operational expectations and define the conditions the Superintendent must avoid in pursuit of the Board's goals.
Following the adoption of the Guardrails, the Superintendent developed corresponding progress measures to monitor implementation and provide a framework for ongoing accountability and reporting. These progress measures are intended to assist the Board in evaluating progress toward meeting the adopted Guardrails and ensuring alignment with district priorities and Student Outcomes Goals.

All board comments and questions were addressed.

Secretary Wegner made the motion to adopt the Guardrail Progress Measures as presented, it was seconded by Trustee Ledesma Woody. The motion passes 7:2
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: Cisneros, Franco
Abstention: None

G. Superintendent Evaluation Instrument
Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services
Evaluating the superintendent's performance is one of the most important responsibilities the school board has each year. Annual evaluations are also required by Texas law.
Texas Education Code 21.354 provides two options for the annual appraisal of a school district's superintendent:
Option One: The commissioner's recommended appraisal process and performance criteria.
For districts that choose to use this appraisal process and criteria, it requires, at a minimum: (1) an annual evaluation of the superintendent; and (2) a student performance domain. The board must determine other appraisal procedures and criteria. 19 Tex. Admin. Code § 150.1031.
Option Two: A district may develop its own evaluation instrument in consultation with the board, superintendent, and legal counsel. The evaluation instrument is then adopted by the board.

Trustee Ledesma Woody made the motion to approve option two; district developed evaluation instrument; it was seconded by Secretary Wegner. The motion passes 7:2
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: Cisneros, Franco
Abstention: None

H. Board Governance Support
Elvia Guadian, School Board President
The Board of Trustees will review and select a governance model to guide the Board's vision, continuous improvement and development.
The Administration has compiled information regarding three models for the Board's consideration. Because each model approaches leadership support and performance metrics differently, the Board is asked to discuss each and vote to adopt one specific pathway forward.
Option A: Lone Star Governance (LSG) Framework
- Focus: Continuous improvement framework heavily centered on student outcomes, board behavior, and accountability.
- Implementation: Establish a scope and sequence and work directly with a certified LSG Coach.

Option B: Moak Casey Performance Management Model
- Focus: Data-driven accountability, strategic planning, and customized performance metrics.
- Implementation: Consultant-guided alignment of organizational data with localized goals.

Option C: Texas Association of School Boards (TASB) Workshop Model
- Focus: Collaborative team building, foundational governance, and flexible professional development.
- Implementation: A series of targeted, facilitated board workshops and training sessions.

Vice President Cisneros made the motion to continue the Lone Star Governance (LSG) model, it was seconded by Trustee Franco. The motion fails 4:5
Ayes: Sierra, Cisneros, Burton, Franco
Nays: Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood

Abstention: None

Secretary Wegner made the motion to go with option B; Moak Casey Performance Management Model, it was seconded by Trustee Burton. The motion passes 6:2:1
Ayes: Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: Cisneros, Franco
Abstention: Sierra

Board moved out of Open Session and into Closed Session at 8:27 p.m.

X. Closed Session
A. TGC §551.071 Consultation with Legal Counsel

B. TGC §551.074 Discussion of Personnel
1. Superintendent Report Regarding Personnel Matters
2. Consider Superintendent's Recommendation Regarding Possible Hiring of Director of the Child Development Center
3. Consider Superintendent's Recommendation Regarding Possible Hiring of Hornsby-Dunlap Principal
4. Consider Superintendent's Recommendation Regarding Possible Hiring of Math Coordinator(s)
5. Consider Superintendent's Recommendation Regarding Possible Hiring of Director of Transportation
6. Consider Superintendent's Recommendation Regarding Possible Hiring of Opportunity Center/DAEP Principal
7. Consider Superintendent's Recommendation Regarding Possible Hiring of Hornsby-Dunlap Assistant Principal
8. Consider Superintendent's Recommendation Regarding Possible Hiring of Del Valle High School Assistant Principal

Board moved out of Closed Session and into Open Session at 10:27 p.m.

XI. Approve Action Items Discussed in Closed Session
A. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Director of the Child Development Center

No action on this item at this time.

B. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Hornsby-Dunlap Principal

Secretary Wegner made the motion to acknowledge the Superintendent’s recommendation of hiring Melissa Kender as the Hornsby-Dunlap Principal, it was seconded by Trustee Sierra. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None
Abstention: None

C. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Math Coordinator(s)

Secretary Wegner made the motion to acknowledge the Superintendent's recommendation of hiring Deidre JohnBaptiste as the Math Coordinator, it was seconded by Trustee Wright-Haywood. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None
Abstention: None

D. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Director of Transportation

Secretary Wegner made the motion to acknowledge the Superintendent's recommendation of hiring Fernanda Travagliante as the Director of Transportation, it was seconded by Trustee Burton. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None
Abstention: None

E. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Opportunity Center/DAEP Principal

Secretary Wegner made the motion to acknowledge the Superintendent's recommendation of hiring Nichole Thompson as the Opportunity Center/DAEP Principal, it was seconded by Trustee Pantoja. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None
Abstention: None

F. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Hornsby-Dunlap Assistant Principal

Secretary Wagner made the motion to acknowledge the Superintendent's recommendation of hiring Sage Cavazos as the Hornsby-Dunlap Assistant Principal, it was seconded by Trustee Wright-Haywood. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None
Abstention: None

G. Discuss, Consider and Possibly Act on Superintendent's Recommendation Regarding Possible Hiring of Del Valle High School Assistant Principal

Secretary Wagner made the motion to acknowledge the Superintendent's recommendation of hiring Recordo Hall as the Director of the Del Valle High School Assistant Principal, it was seconded by Trustee Ledesma Woody. The motion passes 7:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None

Abstention: None

XII. New Business/Future Board Agenda Items

XIII. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Trustee Pantoja made the motion to adjourn the meeting at 10:33 p.m. on June 16, 2026 motion to adjourn was seconded by Secretary Wegner, motion carries 7:0.
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Wright-Haywood, Burton
Nays: None
Abstention: None

_____ _____

President/Elvia Guadian Secretary/Darla Wegner

Minutes of Special Board Meeting

The Board of Trustees
Del Valle ISD

A Special Board Meeting of the Board of Trustees of Del Valle Independent School District was held on Tuesday, June 25, 2026, beginning at 6:15PM in the Edward A. Neal Administration Center, 5301 Ross Road, Del Valle, Texas 78617.

Present: President Elvia Guadian, Vice President Melinda Cisneros, Secretary Darla Wegner, Trustee Chante Wright-Haywood, Trustee Susanna Ledesma Woody, Trustee Damian Pantoja, Trustee Charles Burton(arrived at 6:19), Trustee Jason Sierra, Trustee Samuel Franco and Dr. Matthew Gutierrez, Superintendent.

Absent:

Also Present: Dr. Katrina Bailey, Chief of Leading and Learning; Danica Murillo, Chief Human Resources Officer; Christopher Weddle, Interim Chief of Communications; and Sandi Rhodes, Board Governance Coordinator.

I. Call to Order

Board President Elvia Guadian called the meeting to order at 6:15 p.m. and a quorum was established. The meeting of the Del Valle ISD has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Section 551.043 of the Texas Government code.

II. Pledge of Allegiance

III. Public Comment

Individuals who wish to participate during the public comment shall sign up before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Except as permitted by Board Policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed three minutes per meeting.

No one signed up to address the Board.

Board moved out of Open Session and into Closed Session at 6:16 p.m.

IV. Closed Session

A. TGC §551.074 Discussion of Personnel
1. Conduct Annual Superintendent Evaluation

B. TGC § 551.074 Discussion Regarding Board Relations

C. TGC §551.071 Consultation with Legal Counsel

Board moved out of Closed Session and into Open Session at 10:16 p.m.

V. Approve Action Items Discussed in Closed Session

A. Discuss, Consider and Possibly act on Annual Superintendent Evaluation

Secretary Wegner made the motion to approve the Annual Superintendent Evaluation, it was seconded by Trustee Sierra. The motion passes 9:0
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

B. Discuss, Consider and Possibly act, as Appropriate, on Matters Addressed in Closed Session

The Board took no action on this item at this time.

VI. Adjourn

AT THE END OF THE MEETING, THE BOARD WILL DECIDE WHETHER TO ADJOURN OR RECESS TO CONTINUE DISCUSSION AT ANOTHER DESIGNATED TIME.

Trustee Pantoja made the motion to adjourn the meeting at 10:17 p.m. on June 25, 2026 motion to adjourn was seconded by Secretary Wegner, motion carries 9:0.
Ayes: Sierra, Pantoja, Ledesma Woody, Wegner, Guadian, Cisneros, Wright-Haywood, Burton, Franco
Nays: None
Abstention: None

_____ _____

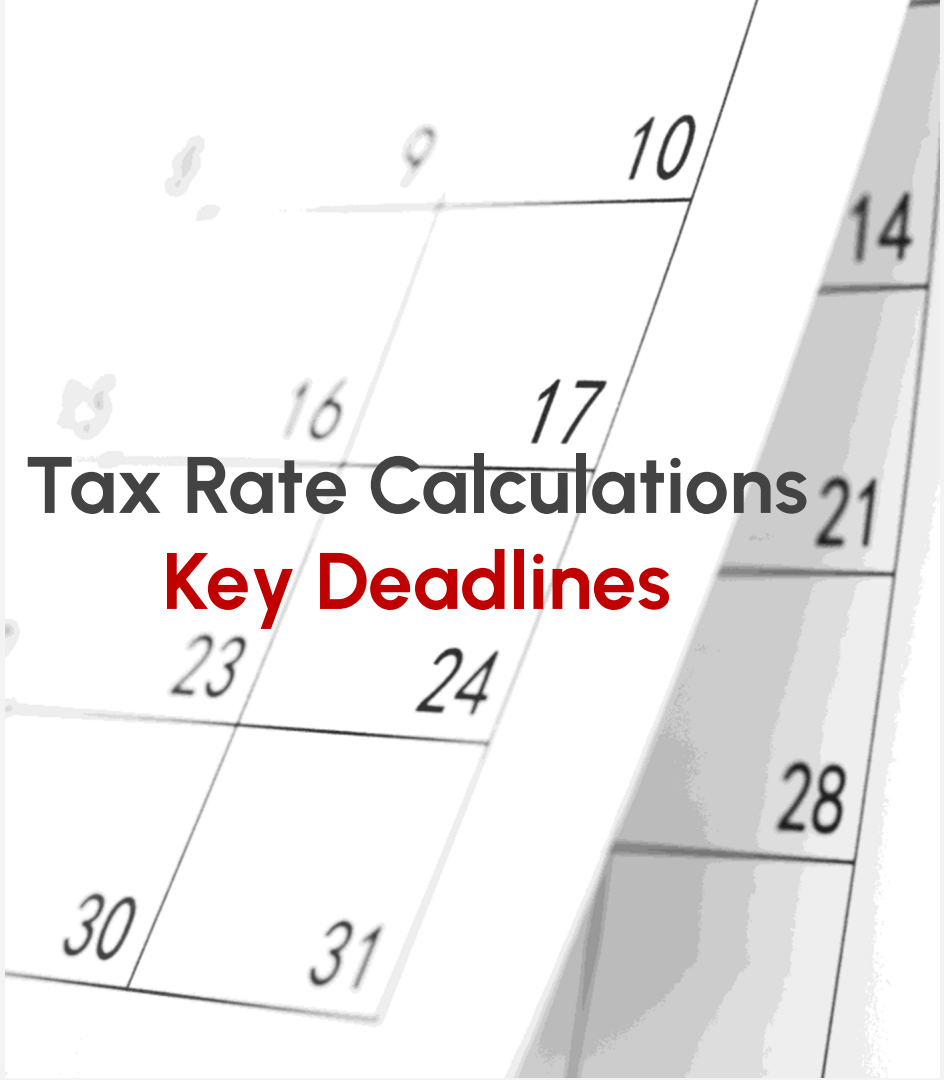
President/Elvia Guadian Secretary/Darla Wegner

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider and Act on the Approval of Resolution to Designate a Tax Rate Calculation Officer for the 2026 Tax Year	
Date:	July 21, 2026
Category:	Consent
Background Information: Section 26.04 of the Property Tax Code requires that an officer or employee designated by the Board calculate the no-new-revenue tax rate and the voter-approval tax rate to be electronically incorporated into the database created and maintained by the Chief Appraiser. This resolution designates the Deputy Superintendent of Administrative Services of Del Valle ISD, Dina Edgar, as the responsible party for the current tax year.	
Fiscal Implications:	**Is there a cost?** No **Amount:** N/A **Funding Source:** N/A
Exhibit or Presentation:	Presentation
Student Outcome Goals:	N/A
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: Administration recommends approval of the Resolution to Designate a Tax Rate Calculation Officer for the 2026 Tax Year as presented.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

2026 Truth-in-Taxation



Tax Rate Calculations

Key Deadlines

Certified Property Values received by TCAD on July 25

TEA Property Value Survey to Determine Maximum Compressed Tax Rate, July 18 - August 1

Board Designates Officer to Calculate 2026-27 Tax Rates July 21

Tax Rate Hearing & Adoption August Board Meeting

Sample Resolution

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE INDEPENDENT SCHOOL DISTRICT

A RESOLUTION DESIGNATING TAX RATE CALCULATION OFFICER FOR 2026-2027

WHEREAS, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth-in-Taxation tax rate calculation for the No New Revenue Rate and the Voter Approval Rate.

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and designates the following individual to serve as the Truth-in-Taxation Tax Rate Calculation Officer for the District:

Deputy Superintendent of Administrative Services for Del Valle ISD

PASSED, ADOPTED AND APPROVED this the 21 day of July, 2026.

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Monthly Financial Report	
Date:	July 21, 2026
Category:	Consent
Background Information: Del Valle ISD is committed to transparency and strives to provide stakeholders with clear and relevant financial information. The Business Office prepares monthly financial reports available each month in the Board Regular Meeting packet. The monthly financial reports include: • Investment Report • Tax Office Report • Budget Report • Fund Balance Report	
Fiscal Implications:	**Is there a cost?** No **Amount:** NA **Funding Source:** NA
Exhibit or Presentation:	Monthly Financial Report
Student Outcome Goals:	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030. **Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: Administration recommends the Board of Trustees approve the monthly financial reports as presented.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Monthly Financial Report

May 2026

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Monthly Financial Reporting

- Investment Report
- Tax Office Report
- Budget Report by Function
- Fund Balance Report

Investment Report – May 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE ISD
MAY 31, 2026

MEEDER PUBLIC FUNDS

Portfolio Summary

3.77
Weighted Average Yield to Maturity

0.02
Weighted Average Maturity (Years)

0.02
Portfolio Effective Duration (Years)

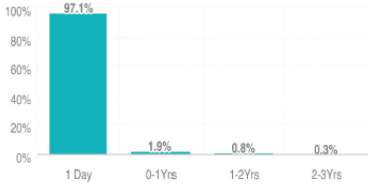
0.02
Weighted Average Life (Years)

AAA
Average Credit Rating

Portfolio Position

Par Value	$344,395,514
Principal Cost	$343,697,244
Book Value	$344,316,192
Market Value	$344,333,672
Unrealized Gain/Loss	$17,481
Accrued Interest	$213,259

Maturity Distribution



Sector Allocation



LGIP	83.03%
Money Market Funds	14.05%
U.S. Agencies	1.57%
U.S. Treasuries	1.35%

Investment Report – May 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

DEL VALLE ISD | MAY 31, 2026

MEEDER PUBLIC FUNDS

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	285,896,665.85	285,896,665.85	285,896,665.85	83.03%	1	3.79
Money Market Funds	48,372,848.26	48,372,848.26	48,372,848.26	14.05%	1	3.52
U.S. Treasuries	4,685,000.00	4,663,977.35	4,656,876.03	1.35%	309	4.22
U.S. Agencies	5,441,000.00	5,400,180.73	5,389,801.41	1.57%	268	4.50
TOTAL	**344,395,514.11**	**344,333,672.19**	**344,316,191.55**	**100.00%**	**9**	**3.77**

CASH AND ACCRUED INTEREST			
Purchased Accrued Interest		0.00	0.00
TOTAL CASH AND INVESTMENTS	**344,395,514.11**	**344,333,672.19**	**344,316,191.55**

TOTAL EARNINGS	CURRENT MONTH	FISCAL YEAR TO DATE
	1,119,351.33	11,133,780.32

May Interest:
$1,119,351

Tax Office Report – May 2026

DEL VALLE INDEPENDENT SCHOOL DISTRICT

TRAVIS COUNTY TAX OFFICE

TXDIST1A — OVERALL COLL/DIST REPORT — DATE 06/01/2026 — PAGE 52

RECEIVABLE BALANCE 'R' REPORT — FROM 05/01/2026 TO 05/31/2026 — YEAR FROM 0000 TO 2025

ALL OTHERS

IDV -- DEL VALLE ISD

YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
2005	25734.93	.00	.00	.00	.00	.00 %	25734.93	.00	.00	.00	.00	.00
2006	12327.86	.00	.00	.00	.00	.00 %	12327.86	.00	.00	.00	.00	.00
2007	10446.11	.00	.00	.00	.00	.00 %	10446.11	.00	.00	.00	.00	.00
2008	11225.21	.00	.00	.00	.00	.00 %	11225.21	.00	.00	.00	.00	.00
2009	13869.52	.00	.00	.00	.00	.00 %	13869.52	.00	.00	.00	.00	.00
2010	20013.93	.00	.00	.00	.00	.00 %	20013.93	.00	.00	.00	.00	.00
2011	34007.95	.00	.00	.00	.00	.00 %	34007.95	.00	.00	.00	.00	.00
2012	52232.85	.00	.00	.00	.00	.00 %	52232.85	.00	.00	.00	.00	.00
2013	64436.53	.00	.00	.00	.00	.00 %	64436.53	.00	.00	.00	.00	.00
2014	251260.35	.00	.00	.00	.00	.00 %	251260.35	.00	.00	.00	.00	.00
2015	111388.60	.00	.00	.00	.00	.00 %	111388.60	.00	.00	.00	.00	.00
2016	128698.44	.00	3041.38	.00	3041.38	2.36 %	125657.06	3771.31	.00	.00	.00	681
2017	165212.31	.00	190.76	.00	190.76	.12 %	165021.55	213.65	.00	.00	.00	40
2018	210567.89	.00	847.85-	.00	847.85-	.40-%	211415.74	837.90-	.00	29.34	.00	165
2019	348306.01	.00	1178.31-	.00	1178.31-	.34-%	349484.32	1022.16-	.00	32.50	.00	216
2020	428337.20	.00	1086.78-	.00	1086.78-	.25-%	429423.98	973.01-	.00	208.21-	.00	226
2021	455106.42	879.73-	2152.91	563.95	1588.96	.35 %	452637.73	1157.95-	.00	219.50	.00	65
2022	556026.23	1264.31-	11560.04	4556.08	7003.96	1.26 %	547757.96	3085.09	.00	62.41	.00	10151.46
2023	707988.94	37838.81-	26528.59	42590.83	16062.24-	2.40-%	686212.37	8158.29	15.77-	120.27	.00	7799.45-
2024	1205448.61	1435188.13-	67395.35	1438386.84	1370991.49-	596.76 %	1141251.97	10792.60	1717.97-	152.14	.00	1361764.72-
TOTL	4874840.22	1475170.98-	107756.40	1486097.70	1378341.30-	40.54-%	4778010.54	22030.74	1733.74-	407.95	.00	1357636.35-
2025	3196340.77	161056.68-	402735.34	137648.24	265087.10	8.73 %	2770196.99	45391.65	691.20-	231.57	.00	310019.12
ENTITY TOTL	8071180.99	1636227.66-	510491.74	1623745.94	1113254.20-	17.30-%	7548207.53	67422.39	2424.94-	639.52	.00	1047617.23-

May Net Tax Collections -$1,113,254

Budget Report by Function as of May 31, 2026

As of May 31, 2026 — Del Valle ISD — Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
11	PAYROLL COSTS	77,958,821.00	0.00	71,888,302.60	6,070,518.40	92.21
11	PROFESSIONAL &	1,575,560.00	445,992.78	1,067,816.62	61,750.60	67.77
11	SUPPLIES AND MA	1,714,037.00	246,921.14	1,484,990.48	-17,874.62	86.64
11	OTHER OPERATING	325,128.00	93,833.56	205,789.69	25,504.75	63.29
11	INST	81,573,546.00	786,747.48	74,646,899.39	6,139,899.13	91.51
6000	EXPENDITURES					
12	PAYROLL COSTS	1,259,907.00	0.00	1,090,909.05	168,997.95	86.59
12	PROFESSIONAL &	19,334.00	532.00	14,886.00	3,916.00	76.99
12	SUPPLIES AND MA	109,181.00	12,577.15	114,618.89	-18,015.04	104.98
12	OTHER OPERATING	6,404.00	0.00	5,189.38	1,214.62	81.03
12	MEDIA	1,394,826.00	13,109.15	1,225,603.32	156,113.53	87.87
6000	EXPENDITURES					
13	PAYROLL COSTS	1,518,584.00	0.00	1,364,518.80	154,065.20	89.85
13	PROFESSIONAL &	66,603.00	5,483.00	53,436.10	7,683.90	80.23
13	SUPPLIES AND MA	24,470.00	11,035.25	11,924.12	1,510.63	48.73
13	OTHER OPERATING	109,467.00	34,743.47	50,356.91	24,366.62	46.00
13	CUR.DEV	1,719,124.00	51,261.72	1,480,235.93	187,626.35	86.10
6000	EXPENDITURES					
21	PAYROLL COSTS	1,947,609.00	0.00	1,763,626.97	183,982.03	90.55
21	PROFESSIONAL &	103,308.00	22,275.00	60,328.21	20,704.79	58.40
21	SUPPLIES AND MA	71,237.00	5,305.60	65,136.32	795.08	91.44
21	OTHER OPERATING	55,064.00	8,639.14	38,774.99	7,649.87	70.42
21	INST LD	2,177,218.00	36,219.74	1,927,866.49	213,131.77	88.55
6000	EXPENDITURES					
23	PAYROLL COSTS	8,766,636.04	0.00	8,046,605.83	720,030.21	91.79
23	PROFESSIONAL &	304,166.00	47,738.93	246,087.80	10,339.27	80.91
23	SUPPLIES AND MA	42,630.50	4,715.88	65,297.58	-27,382.96	153.17
23	OTHER OPERATING	23,426.46	1,069.31	15,023.13	7,334.02	64.13
23	SCH LDS	9,136,859.00	53,524.12	8,373,014.34	710,320.54	91.64
6000	EXPENDITURES					
31	PAYROLL COSTS	5,394,533.00	0.00	5,044,564.80	349,968.20	93.51
31	PROFESSIONAL &	92,846.00	13,275.00	59,280.98	20,290.02	63.85
31	SUPPLIES AND MA	51,230.00	3,763.20	45,204.94	2,261.86	88.24
31	OTHER OPERATING	6,542.00	2,203.19	2,586.45	1,752.36	39.54
31	G & C	5,545,151.00	19,241.39	5,151,637.17	374,272.44	92.90
6000	EXPENDITURES					
32	PAYROLL COSTS	1,073,380.00	0.00	881,637.36	191,742.64	82.14
32	PROFESSIONAL &	648,961.00	8,864.58	639,754.44	341.98	98.58
32	SUPPLIES AND MA	6,566.00	986.27	24,812.54	-19,232.81	377.89
32	OTHER OPERATING	23,167.00	9,640.14	6,315.63	7,211.23	27.26
32	SOC WRK	1,752,074.00	19,490.99	1,552,519.97	180,063.04	88.61

As of May 31, 2026 — Del Valle ISD — Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
33	PAYROLL COSTS	1,488,121.00	0.00	1,329,776.19	158,344.81	89.36
33	PROFESSIONAL &	4,515.00	2,364.15	1,119.96	1,030.89	24.81
33	SUPPLIES AND MA	35,072.00	10,967.74	21,191.07	2,913.19	60.42
33	OTHER OPERATING	6,600.00	1,266.24	3,808.32	1,525.44	57.70
33	HEALTH	1,534,308.00	14,598.13	1,355,895.54	163,814.33	88.37
6000	EXPENDITURES					
34	PAYROLL COSTS	7,423,657.00	0.00	7,165,723.44	257,933.56	96.53
34	PROFESSIONAL &	147,447.00	41,521.23	109,448.31	-3,522.54	74.23
34	SUPPLIES AND MA	1,396,633.00	173,713.09	1,124,613.18	98,306.73	80.52
34	OTHER OPERATING	-121,980.00	291.82	-108,125.48	-14,146.34	88.64
34	TRANS	8,845,757.00	215,526.14	8,291,659.45	338,571.41	93.74
6000	EXPENDITURES					
35	PAYROLL COSTS	90,291.00	0.00	0.00	90,291.00	0.00
35	FOOD SV	90,291.00	0.00	0.00	90,291.00	0.00
6000	EXPENDITURES					
36	PAYROLL COSTS	1,543,273.00	0.00	1,461,384.73	81,888.27	94.69
36	PROFESSIONAL &	273,034.00	10,997.22	228,919.58	33,117.20	83.84
36	SUPPLIES AND MA	297,672.00	36,033.91	211,092.06	50,546.03	70.91
36	OTHER OPERATING	374,337.00	22,604.17	304,897.19	46,835.64	81.45
36	CO-CURR	2,488,316.00	69,635.30	2,206,293.56	212,387.14	88.67
6000	EXPENDITURES					
41	PAYROLL COSTS	3,566,138.00	0.00	2,927,933.97	638,204.03	82.10
41	PROFESSIONAL &	710,711.00	144,129.16	437,252.71	129,329.13	61.52
41	SUPPLIES AND MA	244,839.00	16,837.58	216,560.17	11,441.25	88.45
41	OTHER OPERATING	342,426.00	75,149.87	191,471.08	75,805.05	55.92
41	GEN ADM	4,864,114.00	236,116.61	3,773,217.93	854,779.46	77.57
6000	EXPENDITURES					
51	PAYROLL COSTS	8,286,646.00	0.00	7,595,217.48	691,428.52	91.66
51	PROFESSIONAL &	4,254,522.00	261,893.46	4,036,124.69	-43,496.15	94.87
51	SUPPLIES AND MA	974,518.00	224,164.65	701,619.13	48,734.22	72.00
6000	EXPENDITURES					
51	OTHER OPERATING	1,297,008.00	2,098.34	28,985.31	1,265,924.35	2.23
51	CAPITAL OUTLAY,	0.00	0.00	0.00	0.00	0.00
51	MAINT	14,812,694.00	488,156.45	12,361,946.61	1,962,590.94	83.46
6000	EXPENDITURES					
52	PAYROLL COSTS	2,683,427.00	0.00	2,668,089.39	15,337.61	99.43
52	PROFESSIONAL &	180,810.00	22,687.55	79,658.84	78,463.61	44.06
52	SUPPLIES AND MA	88,000.00	12,554.70	72,014.48	3,430.82	81.83
52	OTHER OPERATING	38,000.00	824.35	33,027.19	4,148.46	86.91
52	CAPITAL OUTLAY,	85,000.00	0.00	84,980.00	20.00	99.98
52	SECUR	3,075,237.00	36,066.60	2,937,769.90	101,400.50	95.53

As of May 31, 2026 — Del Valle ISD — Expenditures by Function

Function	Object	2025-2026 Revised Budget	Encumbered Amount	2025-2026 FYTD Activity	Unencumbered Balance	2025-2026 FYTD %
6000	EXPENDITURES					
53	PAYROLL COSTS	2,163,500.00	0.00	1,446,782.11	716,717.89	66.87
53	PROFESSIONAL &	102,270.00	7,002.43	79,559.61	15,707.96	77.79
53	SUPPLIES AND MA	631,025.00	4,764.67	454,942.81	171,317.52	72.10
53	OTHER OPERATING	25,179.00	2,016.79	20,365.87	2,796.34	80.88
53	DATA PR	2,921,974.00	13,783.89	2,001,650.40	906,539.71	68.50
6000	EXPENDITURES					
61	PAYROLL COSTS	525,256.00	0.00	540,900.84	-15,644.84	102.98
61	PROFESSIONAL &	20,198.00	7,511.20	12,517.52	169.28	61.97
61	SUPPLIES AND MA	67,047.00	24,303.74	33,690.17	9,053.09	50.25
61	OTHER OPERATING	10,392.00	2,572.36	6,146.69	1,672.95	59.15
61	CMTY SV	622,893.00	34,387.30	593,255.22	-4,749.52	95.24
6000	EXPENDITURES					
71	DEBT SERVICE	600,079.00	5,815.81	289,262.53	305,000.66	48.20
71	DBT SVC	600,079.00	5,815.81	289,262.53	305,000.66	48.20
6000	EXPENDITURES					
95	PROFESSIONAL &	10,000.00	5,000.00	0.00	5,000.00	0.00
95		10,000.00	5,000.00	0.00	5,000.00	0.00
6000	EXPENDITURES					
99	PROFESSIONAL &	1,110,000.00	247,264.00	862,735.42	0.58	77.72
99	INTERGOVERNMENT	1,110,000.00	247,264.00	862,735.42	0.58	77.72
	Grand Expense Totals	**144,274,461.00**	**2,345,944.82**	**129,031,463.17**	**12,897,053.01**	**89.43**

Fund Balance Report as of May 31, 2026

DEL VALLE ISD
FY25 FUND BALANCE
2025-2026 GENERAL FUND BUDGET

	2025-26 OFFICIAL BUDGET	Budget Amendment #2	2025-26 AMENDED BUDGET	%
Revenues				
5700 LOCAL, INTERMEDIATE & OTHER	$109,725,548	$ 2,500,000	$112,225,548	77.79%
5800 STATE PROGRAM REVENUES	$28,528,913	$ 1,000,000	$29,528,913	20.47%
5900 FEDERAL PROGRAM REVENUES	$2,420,000	$ 100,000	$2,520,000	1.75%
5000 TOTAL REVENUES	$140,674,461	$ 3,600,000	$144,274,461	100%
Appropriations				
11 INSTRUCTIONAL	$80,073,546	$1,500,000	$81,573,546	56.54%
12 INSTRUCTIONAL RESOURCES	$1,394,826		$1,394,826	0.97%
13 STAFF DEVELOPMENT	$1,644,124	$75,000	$1,719,124	1.19%
21 INSTRUCTIONAL ADMINISTRATION	$2,177,218		$2,177,218	1.51%
23 SCHOOL ADMINISTRATION	$9,136,859		$9,136,859	6.33%
31 GUIDANCE AND COUNSELING	$5,445,151	$100,000	$5,545,151	3.84%
32 SOCIAL WORK SERVICES	$1,502,074	$250,000	$1,752,074	1.21%
33 HEALTH SERVICES	$1,454,308	$80,000	$1,534,308	1.06%
34 TRANSPORTATION	$8,845,757		$8,845,757	6.13%
35 FOOD SERVICES	$90,291		$90,291	0.06%
36 CO-CURRICULAR	$2,488,316		$2,488,316	1.72%
41 GENERAL ADMINISTRATION	$4,864,114		$4,864,114	3.37%
51 MAINTENANCE	$14,812,694		$14,812,694	10.27%
52 SECURITY SERVICES	$2,865,237	$210,000	$3,075,237	2.13%
53 DATA PROCESSING	$1,961,974	$960,000	$2,921,974	2.03%
61 COMMUNITY SERVICES	$397,893	$225,000	$622,893	0.43%
71 DEBT SERVICES	$600,079		$600,079	0.42%
81 FACILITIES ACQ. AND CONSTRUCTI	$0		$0	0.00%
95 JJAEP	$10,000		$10,000	0.01%
99 INTERGOVERNMENTAL CHARGES	$910,000	$200,000	$1,110,000	0.77%
6000 TOTAL EXPENDITURES	$140,674,461	$3,600,000	$144,274,461	100%
OTHER RESOURCES & USES				
OTHER SOURCES				
OTHER USES - (EXPENDITURES)	$0		$0	
TOTAL OTHER RESOURCES & USES	$0	$0	$0	
EXCESS(DEFICIT) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	$0	$0	$0	
BEGINNING FUND BALANCE	$57,716,461		$57,716,461	
ENDING FUND BALANCE	$57,716,461		$57,716,461	
FUND BALANCE AS % OF EXPENDITURES	**41.03%**		**40.00%**	

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider and Act to Approve an Agreement for the Purchase of Attendance Credit and Delegate Contractual Authority to the Superintendent	
Date:	July 21, 2026
Category:	Consent
Background Information: In anticipation of the district being notified by the Texas Education Agency of the possibility of having excess local revenue based on early estimates calculated by the Agency and/or a successful Voter Approved Tax Rate Election, we are required to seek Board approval on the "Agreement for the Purchase of Attendance Credit (netting Chapter 48 funding)" in the event the district became eligible for recapture in the future. The agreement allows the Agency to net any recapture payment against Tier I state aid funding. This agreement was presented and approved by the Board for the past three years (2023-2025).	
Fiscal Implications:	Is there a cost? No Amount: $ Funding Source:
Exhibit or Presentation:	Presentation Exhibit
Student Outcome Goals:	N/A
Presenter: Dina Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: For the 2026-2027 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding.	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Notification of Excess Local Revenue



Recapture

TEA Notification July 15

Required Steps:

1. Choice Selection Submission
2. Agreement to Net Tier I State Aid
3. Board Approval required before tax rate adoption on August 11

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Recapture Pennies

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Tier One

Compressed M&O Tax Rate ($0.5628)

Excess Local Revenue Above Entitlement

LEVEL 1

Tier Two

LEVEL 1

Eight Golden Pennies ($0.5628-$0.6428)

No Excess Local Revenue

Tier Two

LEVEL 2

Nine Copper Pennies ($0.6428-$0.7328)

Excess Local Revenue Above Entitlement

LEVEL 2

Sample Agreement

DEL VALLE INDEPENDENT SCHOOL DISTRICT

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is_____(the "school year").

The agreement is for_____School District ("the district"), with a county-district number of_____, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the "school year").

The agreement is for Del Valle Independent School District ("the district"), with a county-district number of 227910, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Date: _____

Signature of President, Board of Trustees

Date:

Signature of Secretary, Board of Trustees

Signature of Superintendent

Dr. Matthew Gutierrez

Date: 7/21/26

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: 2026-2027 Hazardous Routes Designation	
Date:	July 21, 2026
Category:	Consent

Background Information:

We are requesting board action to approve the 2026-2027 Hazardous Routes Designation as defined by Texas Education Code 48.151(d) Transportation Allotment.

Administration has identified several bus routes that fall within the two mile Not Eligible for Transportation (NET) Zone and meet one or more of the TEA approved criteria for hazardous designation:

- A hazardous traffic condition exists where:
  - ***no walkway is provided*** and ***children must walk along or cross:***
    - a freeway or expressway
    - an underpass, an overpass or bridge
    - an uncontrolled major traffic artery
    - an industrial or commercial area
    - or another comparable condition.
  - An ***area presents a high risk of violence*** if law enforcement records indicate a high incidence of violent crimes in the area.

Fiscal Implications:	**Is there a cost?** No **Amount:** **Funding Source:**
Exhibit or Presentation:	DVISD 2026-2027 Hazardous Routes Designations DVISD 2026-2027 Hazardous Routes Presentation
Student Outcome Goals:	N/A
Presenter: Mark Willoughby, Chief Operations Officer	
Administration Recommendation: Administration recommends the Board of Trustees approve the 2026-2027 Hazardous Routes Designation as presented.	

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DEL VALLE
INDEPENDENT SCHOOL DISTRICT

2026-2027 Hazardous Routes Designation

July 21, 2026

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

2026-2027 Hazardous Routes

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Education Code Section 48.151 - Transportation Allotment

(a) Each district or county operating a transportation system is entitled to allotments for transportation costs as provided by this section.

(d) A district or county may apply for and, on approval of the commissioner, receive an additional amount of up to 10% of its regular transportation allotment to be used *for the transportation of children living within two miles of the school they attend* who would be subject to *hazardous traffic conditions or a high risk of violence* if they walked to school.

2026-2027 Hazardous Routes

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Education Code Section 48.151 - Transportation Allotment

(d-1) A hazardous traffic condition exists:

- where ***no walkway is provided*** and ***children must walk along or cross:***
  - a freeway or expressway
  - an underpass, an overpass or bridge
  - an uncontrolled major traffic artery, an industrial or commercial area
  - or another comparable condition.
- an ***area presents a high risk of violence*** if law enforcement records indicate a high incidence of violent crimes in the area.

Questions?

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Hazardous Routes – 2026-2027 School Year per TEA (Texas Education Code)

TO: Del Valle ISD School Board Trustees
FROM: Daniel Lee, Director of Transportation
DATE: May 26, 2026
RE: Hazardous Routes – 2026-2027 School Year per TEA (Texas Education Code)
The purpose of this memo is to submit the proposed list of hazardous routes for the 2025–2026 school year in accordance with Texas Education Code §TEC 48.151(d).

These school bus routes fall within two miles of their respective campuses and meet one or more of the following TEA-approved criteria for hazardous designation:
- Students must walk along a high-traffic roadway with no sidewalks or walkways to or from school.
- Students must walk in areas identified as having a high incidence of violence.

These routes require approval from the Del Valle ISD School Board in order to qualify for hazardous route funding under the Texas Education Agency's regular transportation program.

Please note that DVISD Transportation and Operations staff continue to actively monitor construction and new development in order to assess and respond to emerging needs.

Baty Elementary [MAP]

- Grove Boulevard
- Club Terrace
- Hogan Avenue
- Larch Terrace
- Palm Circle
- Lily Terrace
- Carnation Terrace
- Begonia Terrace
- Marigold Terrace
- Bluebell Circle
- Wickersham Lane (1400–2100)
- Riverside Drive (4549–5351, odd)

- Riverside Farms Road
- Fairway Street
- 4501 E Riverside Drive

Baty Elementary(continued)

- Crossing Place
- Summer Circle/Drive
- Alexis Cove
- River Crossing Circle
- Whitney Way
- Faro Drive
- Wickersham Lane (1400–1920)

Collins Elementary [MAP]

- McKinney Falls Apts – 6625 McKinney Falls
- South side of DG Collins
- Bryant Park – North of William Cannon
- Knob Hill Subdivision

Creedmoor Elementary [MAP]

- FM 1327 Road (6000–8360)
- Williamson Road (12406–12900)
- FM 1625 Road
- Hartung Lane
- Miller Lane

Del Valle Elementary [MAP]

- Timber Creek Subdivision (all)
- Pearce Lane (FM 973 to Pimlico)

Hillcrest Elementary [MAP]

- DG Collins (5300–7500) – North side
- Vista Point Subdivision

Hornsby-Dunlap Elementary [MAP]

- Plainview Estates – East of Hunter's Bend
- Clearview Drive
- FM 969 (11013–16219, odd only)
- Chaparral Crossing Subdivision
- Austin Colony One Subdivision – North & South of Hunter's Bend

Popham Elementary [MAP]

- Los Cielos Subdivision / Foley Dr
- McAngus Road (11600–12720)
- Pearce Lane (11600–12720)
- Ross Road (5700–7120)
- Vistas of Stoney Ridge Subdivision
- Trails of Stoney Ridge
- Sundance Crossing

Smith Elementary [MAP]

- Burleson Road (4600–7600)
- Colorado Crossing Subdivision (all)
- Daffodil Drive
- Gladiola Boulevard
- Hayride Lane
- Marlin Cove
- McKinney Falls Parkway (3600–4500, even only)
- Montopolis (Burleson to Ben White)
- Poppy Trail
- Shallowbrook Trail
- Shaw Lane
- Southgate Lane

Dailey Middle School [MAP]

- Clearview Drive
- FM 969 Road (13600–16000)
- Plainview Estates – East of Hunter's Bend

Dailey Middle School(continued)

- Chaparral Crossing Subdivision
- Forest Bluff Subdivision
- Kennedy Ridge Estates (Cadillac Drive)
- Austin Colony One Subdivision – North & South of Hunter's Bend

Del Valle Middle School [MAP]

- Foley Drive
- Hwy 71 (10900–11210)
- Pearce Lane (10900–11210)
- Old Ross Road (6010–7110)
- Vistas of Stoney Ridge Subdivision
- Timber Creek Subdivision
- Pearce Lane (FM 973 to Pimlico)
- Sundance Crossing

Ojeda Middle School [MAP]

- Burleson Road (7200–8260)
- Colorado Crossing Subdivision
- McCall Lane
- McKinney Falls Parkway (3600–4120)
- Norwood Lane

Del Valle High School [MAP]

- Foley Drive
- Hwy 71 (10900–11210)
- Pearce Lane (10900–11210)
- Ross Rd (6010–7110)
- Vistas of Stoney Ridge Subdivision
- Timber Creek Subdivision
- Pearce Lane (FM 973 to Pimlico)
- Sundance Crossing

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Staff Development Waivers	
Date:	July 21, 2026
Category:	Consent

Background Information:

The Board of Trustees must annually approve the Staff Development Waiver in accordance with TEA's Student Attendance Accounting Handbook (SAAH). This waiver allows the district to utilize up to 2,100 minutes of professional development in place of student instruction.

To qualify, the professional development must occur within the regular instructional year (not before or after). The district must still meet the overall 76,500-minute annual requirement. Additionally, on partial days, schools must provide at least 120 minutes of student instruction to receive full Average Daily Attendance (ADA) funding.

The 2026-2027 Academic Calendar applies these waiver minutes on the following dates:

- **October 2nd:** Parent/Teacher Conference Day (Secondary Staff Development)
- **November 6, January 4, February 15, May 3:** Full Staff Development Days
- **Select Fridays:** Early release for professional development

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Student Outcome Goals:	N/A
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Administration recommends approval of the Staff Development Waiver, which provides up to 2,100 instructional waiver minutes aligned with 2026-2027 Academic Calendar.	

Staff Development Waivers 2026-2027

Summary - Staff Development Waiver

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Annually the board must approve the Staff Development waiver which:

- Allows **up to 2,100 minutes** of professional development **in place of student instruction**
- Must occur **during the instructional year** (not before/after)
- Must meet the 76,500 minute requirement
- District must meet **120 minutes of student instruction** on partial days to receive full ADA

Common uses include:

- Parent/Teacher Conference Day - October 2nd (Secondary Staff Development)
- Full staff development days (November 6, January 4, February 15, May 3)
- Early release for PD (e.g., Fridays)

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Optional Flexible School Day Program Application	
Date:	July 21, 2026
Category:	Consent

Background Information:

A school district may offer flexible hours and days of attendance for students who are at risk of dropping out or being denied credit due to excessive absences. The Optional Flexible School Day Program (OFSDP) allows districts to design nontraditional instructional schedules that better meet the needs of these students. Del Valle ISD plans to implement OFSDP at both the Del Valle Opportunity Center and Del Valle High School to support students who are credit-deficient, economically disadvantaged, or experiencing housing instability. The program will enable campuses to offer flexible options such as half-day schedules to support attendance, academic progress, and graduation goals.

Rationale:

The OFSDP will enhance Del Valle ISD's ability to serve at-risk and non-traditional learners by providing tailored instructional models that accommodate students' individual life circumstances. This flexibility encourages student engagement, supports credit recovery, and improves the likelihood of on-time graduation. Instruction will be offered during the regular school year, ensuring consistent academic access and progress throughout the year.

The administration recommends that the Board approve the 2026–2027 Optional Flexible School Day Program (OFSDP) application for Del Valle Opportunity Center and Del Valle High School. Early approval will ensure adequate time for scheduling and staffing to support credit recovery and graduation success for eligible students.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Student Outcome Goals:	**Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services	
Administration Recommendation: Administration recommends approval of Optional Flexible School Day Program Application (OFSDP)..	

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Del Valle ISD Optional Flexible School Day Program (OFSDP)

Board Presentation • July 2026

What is Optional Flexible School Day Program (OFSDP) ?

Flexible Learning for Students Who Need It Most

- The Optional Flexible School Day Program (OFSDP) allows districts to offer flexible hours and days of attendance for eligible students.
- OFSDP supports students who are at risk of dropping out or being denied credit due to excessive absences.
- The program allows campuses to design nontraditional instructional schedules that better meet student needs.
- Flexible options may include half-day schedules or other approved schedules that support attendance, academic progress, and graduation goals.

Who This Supports

Helping Students Stay in School and Graduate

Optional Flexible School Day Program (OFSDP) supports eligible high school students who need a flexible pathway to continue making progress toward graduation, including students who:

- Have dropped out or disengaged and are working to re-enroll
- Are behind in credits or need to recover attendance credit
- Have work responsibilities during the traditional school day
- Provide childcare or support their family
- Face medical, behavioral, personal, or other barriers that impact regular attendance
- Need additional structure, support, and flexibility to stay connected to school

Why This Matters for Del Valle ISD

Making Education Work for All Students

- Provides another pathway for students who need support beyond the traditional school day
- Helps students remain enrolled while addressing attendance, credit, work, family, or health-related barriers
- Supports dropout prevention, re-engagement, and progress toward graduation
- Keeps students connected to DVISD staff, services, and graduation planning
- Strengthens the district’s commitment to equity, access, and opportunity

Program Benefits

Flexible, Student-Centered, Impactful

- Provides flexible scheduling options, including evenings or weekends when needed
- Supports credit recovery and individualized academic planning
- Helps students stay enrolled while addressing attendance, work, family, or personal barriers
- Offers a structured second-chance pathway toward graduation
- Strengthens connections between students, families, counselors, and campus staff
- Supports dropout prevention and student re-engagement efforts

Annual OFSDP Application Request

DVISD will submit the annual TEA application to continue OFSDP at:

- Del Valle High School
- Del Valle Opportunity Center

Texas Education Agency (TEA) requires:

- As part of the annual application, TEA requires the district to maintain a full program plan that includes staffing, scheduling, attendance tracking, student eligibility, and program implementation procedures.

Student entry steps:

1. Meet with school counselor
2. Complete Optional Flexible School Day Program (OFSDP) application
3. Family and student meet with the review committee
4. If approved, student starts flexible schedule next grading period

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Consider and Act on Contracts over $50,000 for 2026-2027	
Date:	July 21, 2026
Category:	Action
Background Information: As part of the budget adoption process for the 2026–2027 fiscal year, administration is seeking Board approval for certain recurring contracts that exceed $50,000 annually. These contracts are necessary to support the ongoing operations and services of the district/organization and are included within the adopted budget.	
Fiscal Implications:	**Is there a cost?** Yes **Amount:** Approximately $14,245,768.00 **Funding Source:** Multiple Sources
Exhibit or Presentation:	Presentation Exhibit
Student Outcome Goals:	**Goal 1 | Early Literacy**: The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from 32% in June 2025 to 60% by Aug 2030. **Goal 2 | Early Mathematics:** The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from 27% in June 2025 to 60% by Aug 2030. **Goal 3 | 7th grade Math:** The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from 6% in June 2025 to 40% by Aug 2030. **Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dina D. Edgar, Deputy Superintendent of Administrative Services	
Administration Recommendation: Administration recommends the Board of Trustees approve the 2026-2027 Contracts over $50,000 as presented.	

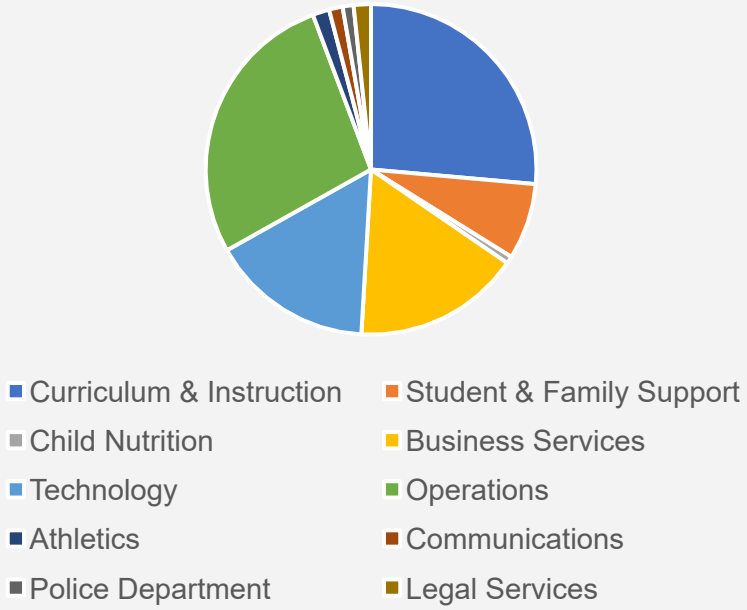
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2026-2027 Contracts Over $50K

Contracts Summary

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Curriculum & Instruction	27 Contracts	$3,829,387
Student & Family Support	4 Contracts	$1,056,000
Child Nutrition	1 Contract	$100,000
Business Services	4 Contracts	$2,315,496
Technology	20 Contracts	$2,254,114
Operations	19 Contracts	$3,879,000
Athletics	2 Contracts	$232,000
Communications	2 Contracts	$188,482
Police Department	2 Contracts	$150,655
Legal Services	2 Contracts	$240,634
TOTALS	**83 Contracts**	**$14,245,768**



Top 10 Contracts

DEL VALLE INDEPENDENT SCHOOL DISTRICT

TASB Property Casualty	$1,995,496
Petroleum Traders	$1,300,000
Imagenet (Printers/Copiers)	$630,000
Communities in Schools	$615,000
Special Education Contractors	$600,000
Gulf Coast Paper/Imperial Dade	$550,000
Austin ISD School for the Deaf	$500,000
HVAC Service Vendors	$400,000
NWEA	$290,000
Bluebonnet Learning	$280,573
TOTALS	**$7,161,069**

Budgetary Adjustments

Program / Service Entity	FY 2025-26 Budget	FY 2026-27 Budget	Budget Shift Details
Austin ISD (Deaf Services/RDSPD)	$282,510	$500,000	+$217,490 Drastic service cost alignment
Special Ed Staffing Agencies (Amergis/AIM/etc.)	$225,000	$600,000	+$375,000 Highly consolidated staffing pool
Edgenuity (Credit Recovery)	$127,532	$60,000	-$67,532 More than 50% target reduction
HVAC Filter Services (Kleen Air vs. Tejas)	$240,000	$110,000	-$130,000 More cost-effective vendor pivot
Plumbing Services (Contracted Masters)	$300,000	$100,000	-$200,000 Reallocated to in-house work

Thank You

-Questions-

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

2026/2027 Contracted Services Over $50,000

Leading & Learning

NWEA	**≈ $290,000**
Service: **Online screener for reading, math & Science**	**Description:** High-quality assessment tool for measuring performance and growth in K-12 math, reading, and science. Provides reliable data and actionable evidence to inform decision-making.
Eduphoria	**≈$60,000**
Service: **Data analysis services, test item bank, and human resources employee evaluation database.**	**Description:** Curriculum and Instruction along with campuses use Eduphoria as the tool to administer assessments and collect data in order to make the best instructional decisions for students. In addition, the Human Resources department uses the module to house employee evaluations district wide.
Amira Assess, Tutor, Instruct	**≈$220,750**
Service: **Adaptive online tool for reading**	**Description:** Amira Support, Virtual PL, Students have online adaptive tool based on individual reading needs; HB 1416.
IXL	**≈$164,287**
Service: **State approved HB 1416 Resources**	**Description:** HB1416 requires districts to provide targeted and efficient support for students who are struggling academically. IXL is an approved online platform that provides targeted instruction.
Imagine Learning	**≈$150,000**
Service: **Digital learning platform**	**Description:** Virtual Learning Hybrid Academy providing rigorous lessons while maintaining flexibility in the learning schedule.
Bluebonnet Learning	**≈$280,573**
Resource: **Elementary & secondary math curriculum**	**Description:** Print & online platform for grades K - 5th grade, 6th - Alg. 1.
Region 13	**≈$57,000**
Service: **Texas Reading Academies**	**Description:** HB3 required training for K - 3 teachers within their first year of teaching in one of those grade levels.
Summit K 12	**≈85,000**
Resource: **TELPAS prep for K-12**	**Description:** Resources to increase listening, speaking, reading and writing in emerging bilingual students.

Edgenuity	≈$60,000
Service: **Credit Recovery and Credit Accrual online program.**	**Description:** Edgenuity is an online program that provides opportunities for credit recovery and credit accrual for high school students.
Character Strong	**≈$70,500**
Resource: **MTSS Intervention.**	**Description:** A curriculum that impacts engagement, belonging, and well-being for students.
IReady	**≈$100,000**
Resource: **Reading and math adaptive software for grades 6-8**	**Description:** HB1416 required resource to be used during intervention periods.

Leading & Learning - Special Education

Everway	≈$50,000
Service: **Alternative curriculum for students in specialized programs**	**Description:** Everyway provides an online curriculum for students served in specialized programs (K- 12th and 18+ transition programming. Curriculum includes Unique Learning System, News2You and Symbol Stix.
Austin ISD	**≈$500,000**
Service: **Regional Day School Service for the Deaf**	**Description:** The Special Education Department contracts with Austin ISD to provide RDSPD (Regional Day School Program for the Deaf) services to our students with an IEP generated need. The district has an on-going Shared Service Agreement (SSA) with AISD for the provision of these services. These services are currently contracted out as the district has no such program for students with these educational needs.
Comp Health, Orange Tree Staffing	**≈$175,000**
Service: Contracting agency for Special Education evaluation and related service staff	**Description:** The Special Education Department contracts with AIM to provide contract support for evaluators, SLPs, OTs, PTs, BCBA, RBTs, teachers in Special Education.
Same Goal	**≈$75,962**
Resource: **IEP, Section 504 and MTSS online platform**	**Description:** Same Goal will serve as the district's IEP, Section 504 and MTSS platform.

National Recruiting Consultants	≈$50,000
Service: Contracting agency for Special Education evaluation and related service staff	**Description:** The Special Education Department contracts with National Recruiting to provide evaluators, SLPs, OTs, PTs, BCBAs, RBTs in Special Education.
Soliant	**≈$150,000**
Service: Contracting agency for Special Education evaluation and related service staff	**Description:** The Special Education Department contracts to provide evaluators, SLPs,VI,n OTs, PTs, BCBA, RBTs, teachers in Special Education.
Amergis, Stepping Stones, AIM & ProCare	**≈$600,000**
Service: Contracting agency for Special Education evaluation and related service staff	**Description:** The Special Education Department contracts to provide evaluators, SLPs, OTs, PTs, BCBA, RBTs, teachers in Special Education.

Leading & Learning - Multilingual Education

Ellevation/Curriculum Associates	≈$150,000
Resource: **Online LPAC platform**	**Description:** Ellevation is used to document the language proficiency assessment committee (LPAC) decisions required for new emergent bilingual students, all emergent bilingual testing decisions and accommodations, and required end of year emergent bilingual placement and reclassification decisions. Ellevation allows teachers and administrators to electronically communicate and document decisions regarding student supports. Ellevation also provides the required documentation in multiple languages in order ensure we are able to share placement decisions in parents native languages. Ellevation is used to prepare participation reports for TELPAS and accommodation reports for STAAR.
Dr. Jose Medina Educational Solutions	**≈$60,000**
Service: **Dual language professional learning and teacher coaching**	**Description:** In person and virtual professional learning support for our Dual Language and ESL teachers.

Leading & Learning - College/Career Readiness

College Board	≈$77,000
Service: **PSAT for 8th, 9th, 10th, and 11th grade; SAT school day for 11th**	**Description:** This contract with College Board provides our juniors with the opportunity to take the SAT free of charge and on a school day (as opposed to a Saturday) and allows our 8th, 9th, 10th, and 11th graders to take the PSAT which, for our 11th graders, is the National Merit Scholarship Qualifying Test.
iCEV	**≈$100,000**
Service: **Online CTE Curriculum**	**Description:** Online CTE curriculum which digitally serves ~ all 42 CTE teachers and ~3500 students in secondary classes. This amount is for a district-wide license for $90,000+ recurring yearly.
ACC Dual Credit	**≈$150,000**
Service: **Dual Credit partnership for ECHS, PTECH, and DC classes; $100 per student**	**Description:** Through this contract with Austin Community College, DVHS, ECHS, and PTECH students are able to earn dual credit hours free of charge while in high school.
UT Austin-OnRamps	**≈$98,500**
Service: **Partner with UT for dual enrollment courses.**	**Description:** OnRamps is a dual enrollment program through the University of Texas at Austin which allows our students to take courses that give them both high school credit and UT Austin credit upon completion. DVHS teachers teach these courses alongside a UT Austin professor. Currently, DVHS offers 6 courses through the OnRamps program (English 3, English 4, PreCalculus, Statistics, US History, and College Algebra). Quote includes course fees and professional learning for teachers.

Leading & Learning - Literacy

Studies Weekly	≈$54,815
Resource: **Elementary Social Studies.**	**Description:** Online & print material for grades K - 5 social studies.

Student and Family Support Services

Integral Care -School-Based Services	**≈$216,000**
Service: **Provide school-based therapist to serve students who exhibit serious emotional, behavioral and mental health disorders**	**Description:** Provide intervention through individual and group counseling, linking families to outside resources, skills training for staff, and community outreach. In addition, crisis response interventions are obtained as identified by our personnel. The partnership allows for continuity of care for our students and families in the community as they help to facilitate additional psychiatric services and community support through their agency.
CARY	**≈$100,000**
Service: **CARY will provide programming focused on helping youth promote safe schools and safe communities by empowering them with the skills to avoid crime and violence**	**Description:** Council of At-Risk Youth social service professionals provide interventions to students identified as needing behavior support. Their framework encompasses Aggression Replacement Therapy; an evidence-based approach to empower students with skills to avoid crime and violence. The support targets three areas: social skills training, anger control training and moral reasoning. These supports are delivered primarily through group intervention. Students receiving the services are also provided with drug & alcohol, prevention; individual counseling, crisis intervention and mentoring; daily check-ins and support for students at their home campus or alternative placement campus and connecting students to other wrap-around services from community agencies.
Breakthrough Austin	**≈$125,000**
Service: **Builds a path through college or post-secondary goals, beginning in middle school**	**Description:** Breakthrough provides academically rigorous programming starting in the summer prior to students entering the 6th grade and continuing all the way through their high school graduation. Each year, 60 new students are added to the program and participate in the following annual activities: character ed and social skill building; summer leadership camp; after school tutoring; Saturday enrichment program; ACT/SAT Prep; College Financial Counseling; Individualized College Guidance.
Communities In Schools	**≈$615,000**
Service: **A professional, campus-based service provider specializing in dropout prevention, student retention, and comprehensive behavioral health interventions.**	**Description:** CIS is a school-based program that removes the non-academic barriers keeping students from succeeding, with a vital focus on student mental health. Through a dedicated on-site coordinator, CIS provides students with tailored emotional and physical support - ranging from mental health counseling referrals and grief mentorship to food and housing assistance. By wrapping students in a community of care, CIS protects their emotional well-being so they can stay in school, graduate, and unlock their full potential.

Child Nutrition Services

Commercial Kitchen	≈$100,000
Service: **Maintenance of kitchens throughout the district**	**Description:** Commercial Kitchen provides parts, equipment and related services to repair and maintain kitchen operations throughout the district.

Business Office

Integrated Systems Corp	≈$55,000
Service: **Annual renewal for our financial management and student management software**	**Description:** ISCorp Hosting for Skyward FIN & STU
Skyward, Inc.	**≈$190,000**
Resource: **Annual renewal for our financial management and student management software**	**Description:** Financial management and student management software which includes the following modules: Financial Management: ● True Time Annual License Fee ● Payroll Annual License Fee ● Applicant Import Annual License Fee ● Fixed Assets Annual License Fee ● Substitute Tracking Interface Annual License Fee ● Time Tracking Interface Annual License Fee ● Employee Management Annual License Fee ● Employee Access Annual License Fee ● PEIMS Finance annual License Fee ● Salary Negotiations Annual License Fee Student Management: ● Educator Gradebook Annual License Fee ● Health Records Annual License Fee ● New Student Online Enrollment Annual License Fee ● Fee Tracking Annual License Fee ● Family Access Third Party Interface Annual License Fee ● Family & Student Access Annual License Fee ● PEIMS Student Records Annual License Fee ● Food Service Interface Annual License Fee

TASB Risk Management Fund	≈$1,995,496
Service: **Annual renewal for our property and liability insurance coverage**	**Description:** TASB Risk Management Contribution and Coverage 7.1.26 - 6.30.27
Service: **Annual renewal for our Workers Compensation insurance (≈$225,000)**	TASB Risk Management Workers Compensation 7.1.26 - 6.30.27
Pope Consulting	≈$75,000
Service: **Property Value Study Audit**	Description: Preparation and filing of the audit of school district taxable property value in exchange for 3% of any additional state aid realized.

Technology

CDW-G	≈$147,000
Service: **GoGuardian + Beacon Device Filtering & Classroom Management; VM Ware Licensing**	**Description:** The district uses the GoGuardian web-based filtering and management software to manage district-owned devices that are distributed for student use both on and off the Del Valle ISD network. This software provides web filtering, automated monitoring/notification services, classroom management, and lost/stolen device recovery services to protect both our students and our district-owned devices.
CDW-G	**≈$70,200**
Service: **Google Workspace for Education Plus**	**Description:** Google Workspace for Education provides the district with enterprise-level access to Google's office products like Docs, Sheets, Slides, and Forms, Google's Learning Management System (LMS) Google Classroom, Google communication tools like Gmail, Meet and Chat, along with advanced security and connectivity tools that allow us to integrate our systems with Google.
ClassLink	**<$50,000**
Service: **Single-Sign On**	**Description:** ClassLink is our Single-Sign On (SSO) service for all teacher and student applications. It allows our students to quickly and easily find the resources they need in one place during the limited valuable time they have in each class to maximize their learning potential. It also allows us to quickly roster and sync data between Skyward (our SIS) and the many apps that are used to deliver curriculum and other learning resources to our students.

ESC Region 12	≈$55,000
Service: **ERate Services**	**Description:** ERate program consulting, applications and support services for Categories 1 & 2.
Layer 3	**≈$50,000**
Service: **Data Center Support**	**Description:** Support for our Data Center that hosts the district's virtual environment that runs the many servers necessary to deliver resources to our users across the district. It contains key pieces of our technical infrastructure like: our user accounts and files, security cameras and access control management systems, phone systems, HVAC and lighting management systems, and many other critical applications.
Netsync	**≈$130,000**
Service: **Flex EA Cisco Call Manager**	**Description:** Support for the district's phone and voicemail system.
Netsync	**≈$160,000**
Service: **NDVHS Network Switching**	**Description:** Switches, battery backups and installation / deployment at NDVHS.
Netsync	**≈$70,000**
Service: **Rubrik**	**Description:** Rubrik is the district's system that backs up critical parts of our technical infrastructure that allows us to prevent data loss and quickly recover in case of an emergency.
Solid Border	**≈$187,000**
Service: **Palo Alto Firewall Warranty and Support**	**Description:** The district's firewall blocks unauthorized access to the district's network while permitting staff and students to safely access the internet. Solid border is the vendor that provides warranty and support services for the Del Valle ISD firewall.
Granite Telecommunications	**≈$100,000**
Service: **POTS lines**	**Description:** Moving from AT&T POTS lines to Granite for emergency services.

Verizon	**≈$50,000**
Service: **Cellular and Wireless 4G Internet**	**Description:** This service provides cellular devices as backup phones for each campus in case of an emergency when our landlines may be out of service. It also provides cellular devices to select employees that need access to a district phone number at all times.
AT&T	**≈$100,000**
Service: **District Telephone**	**Description:** This is for our district's telephone service.
Imagenet	**≈$630,000**
Service: **Print Services**	**Description:** Imagenet provides all district print services. Request for Proposal 2022-2027
SmartTag	**≈$55,000**
Service: **Student ID Badges**	**Description:** The SMART Tag system helps increase safety and security for students riding on a school bus, leveraging technology to improve student management and communications on school buses.
JAMF	**≈$70,000**
Service: **Manages Apple Devices**	**Description:** JAMF allows us to quickly and efficiently manage our fleet of Apple devices across the district and the sensitive data that they may contain.
Sequel Data Systems	**≈$103,237**
Service: **Network Switch Support; NDVHS Wireless Access System**	**Description:** Support for wireless access system and installation of wireless access points at North Del Valle HS.
AGParts Worldwide Inc.	**≈$50,000**
Resource: **Chromebook parts and refurbished Chromebooks**	**Description:** Chromebook Parts to repair student devices and purchase of refurbished devices.
GTS	**≈$81,690**
Resource: **Chromebook refresh at DVHS**	**Description:** Purchase of Chromebooks for missing, and additional programs.
Incident IQ LLC	**≈$50,000**
Service: **Help desk & asset management**	**Description:** Help desk ticketing and asset management program for the district.
Iron Mountain	**≈$50,000**
Service: **Records management**	**Description:** District records management storage and disposal services.

Operations

Holt Truck Centers of Texas, LLC	**≈$140,000**
Service: **Bus parts and repairs**	**Description:** Will provide parts, and repairs for the district bus fleet.
United Refrigeration / Texas Air Systems / MTech Services	**≈$400,000**
Service: **Provides parts, equipment, and related supplies to repair, maintain, and replace essential heating, cooling, and ventilation (HVAC) systems at facilities throughout the district.**	**Description:** Examples of parts, equipment and related supplies provided by United Refrigeration Inc.: • HVAC control boards and related electronic mechanisms • Freon, oil, and related lubricants • Replacement motors, belts, hoses, and components • Compressors, fans, and coils • Electrical supplies related to HVAC systems • Roof top units, split system units, and HVAC systems
Tejas Maintenance Services	**≈$110,000**
Service: **Provides replacement belts, filters and screens for HVAC units**	**Description:** Provides quarterly and annual HVAC filter replacements using high-efficiency media to maintain superior indoor air quality and system performance.
ProServe	**≈$85,000**
Service: **Provides parts, equipment, and related supplies to repair, maintain, and support custodial services throughout the district.**	**Description:** ProServe is an authorized retailer and repair center for all the custodial equipment utilized in the cleaning processes. Supplies equipment, replacement parts, and repair service provided by ProServe: • New equipment for custodial services • Replacement parts for custodial equipment • Training for custodial staff • Supplies for custodial services • Repairs on equipment as required by manufacturer's warranty
Gulf Coast Paper Co. / Imperial Dade	**≈$550,000**
Service: **Gulf Coast Paper Company delivers paper goods, cleaning supplies, equipment, and related custodial supplies to each district facility to support the cleaning process.**	**Description:** Examples of goods, equipment and related supplies provided by Gulf Coast Paper Company • Mops, brooms, and related floor care supplies • Soap, cleaning chemicals, and related liquid products • Paper goods and dispensers • Trash cans, liners, and lids

Fire King LLC	**≈$250,000**
Service: **Provides inspection, service, repair and management of the fire systems for the DVISD facilities and ensures compliance with all applicable regulations.**	Description: Services provided by fire service contractor: • Repair and replacement of fire sprinkler parts • Annual fire hydrant service / repairs of backflows • Service and repair for fire extinguishers • Inspection of kitchen hood systems • Fire alarm panel troubleshooting and programming • Coordination with fire marshals for the fire inspections • Repair and replacement of control panels for alarm keypads • Fire riser repairs and replacements • Emergency response technician dedicated to DVISD
Texas Chiller Systems	**≈$50,000**
Service: **Provides parts, service, and repair of chiller systems**	**Description:** Completes annual chiller start-up and service on chiller components which include servicing all communication cables, reviewing and replacing all electronic modules**.**
Southern Tire Mart LLC	**≈$80,000**
Service: **Provides product and inspection services to ensure all district vehicles are in compliance**	**Description:** Tires for activity buses/suburbans/district vehicles and vehicle inspections.
Harris County Toll Road Authority	**≈$104,000**
Service: **Provides services to allow authorized district vehicles to reach their destination in a timely manner**	**Description:** Allows authorized district vehicles to travel through our district in a timely manner.
Plumbing Services (Double S Plumbing, AirCo Plumbing, SI Mechanical)	**≈$100,000**
Service: **Gas plumbing testing / response repairs / wastewater services / plumbing contracted services based on district need.**	**Description:** Plumbing Services throughout the district to provide service to the district. This includes but not limited to water heater replacement, required backflow testing, backflow rebuildings, natural gas testing, and services which require master plumbing license.
Petroleum Traders Corporation	**≈$1,300,000**
Service: Fuel and oil products for district vehicles and buses.	**Description:** Delivery of diesel and gasoline for district vehicles along with the oil products needed for services.

Ferguson Enterprise Inc.	**≈$75,000**
Service: Provides vast inventory of maintenance, repair, and operations (MRO) supplies, including plumbing fixtures, HVAC components, waterworks products, and electrical lighting to support facility infrastructure.	**Description:** Facilitates the procurement of MRO supplies through Ferguson Enterprises Inc., streamlining the acquisition of plumbing fixtures, waterworks products, HVAC components, and electrical lighting to maintain and upgrade facility infrastructure.
OperationHERO	**≈$60,000**
Service: Management system for work orders and related facility orders.	**Description:** Online platform used for work order and facility management software that is used for inventory, processes, work orders, and facility requests.
ABC Home & Commercial	**≈$50,000**
Service: Integrated pest management across district facilities	**Description:** Employs expert Integrated Pest Management (IPM) strategies to mitigate insects, rodents, and wildlife hazards across all district properties.
Cintas Corporation	**≈$75,000**
Services: **Provides comprehensive facility services including laundering, floor mat services, restroom hygiene supplies**	**Description:** Provides professional laundering services, floor mat maintenance, and a consistent supply of restroom hygiene products.
The Anchor Group Inc.	**≈$75,000**
Services: Provides the installation, repair, and maintenance of fencing.	**Description:** Provides professional installation, repair, and maintenance of high-security fencing, access control systems, and crash-rated barriers.
Source Environmental Science	**≈$50,000**
Services: Service and support for Creedmoor Wastewater plant	**Description:** Miscellaneous Contract Service - Wastewater plant management, programming, and state required testing.
Texas Disposal Systems	**≈$275,000**
Services: District trash and recycling service	**Description:** Weekly/Daily trash/ recycling, removal per agreement. Roll off and high trash removal.
Metro Elevator	**≈$50,000**
Services: Elevator maintenance and repair	**Description:** Elevator maintenance, repair and safety inspections.

Athletics

BSN	≈$150,000
Resource: **Athletic equipment & supplies**	**Description:** Student supplies, equipment and athletic sports gear.
Riddell/All American Sport	**≈$82,000**
Resource: **Athletic equipment & supplies**	**Description:** Maintenance and repair of helmets and shoulder pads**.**

Communications

ParentSquare	≈$58,482
Service: **Communication Platform**	**Description:** Provides the district and all campuses access to the ParentSquare platform for the school year. This service provides district, school, and classroom level communication to all parents.
edVantage Strategy Group	**≈$130,000**
Service: **Marketing for VATRE**	**Description:** Comprehensive marketing and voter education services including campaign strategy, data analysis, and compliance training**.**

Police Department

Manor ISD	≈$98,110
Service: **Emergency Services**	**Description:** Dispatch/Emergency Communication Services for the Police Department.
Raptor	**≈$52,545**
Service: **Raptor**	Raptor Emergency Management License - Drill Manager and Raptor Alert Services. Staff has determined that raptor is currently the best solution.

Approved Law Firms on Retainer

Leon Alcala, Morse & Reynolds	**≈$135,000**
Service: **Provide legal services**	**Description:** District Legal Services.
Walsh Gallegos Trevino Kyle & Robinson	**≈$106,000**
Service: **Provide legal services**	**Description:** District Legal Services.

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: CCMR - GPM Monitoring - Goal 4 (GPMs 4.1-4.3)	
Date:	July 21, 2026
Category:	Action

Background Information:

The percentage of CCMR graduates will increase from 68% in August 2025 to 90% by August 2030. This session monitors progress toward GPMs 4.1–4.3, which measure postsecondary readiness aligned to Texas accountability expectations.

The data presented focuses on the Class of 2026 cohort, a lagging indicator that will directly impact 2027 accountability ratings.

Goal Progress Measures (GPMs):

- GPM 4.1: Graduates meeting TSI criteria in ELA and Math will increase from 22.6% (Aug 2025) to 25% (Aug 2028).
- GPM 4.2: Graduates earning an Associate Degree will increase from 2.9% (Aug 2025) to 5% (Aug 2028).
- GPM 4.3: Graduates earning an approved Industry-Based Certification (IBC) will increase from 12.7% (Aug 2025) to 22.7% (Aug 2028).

Monitoring this data helps evaluate current strategies, close access gaps, and ensure campuses intentionally support students across multiple CCMR pathways.

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation
Student Outcome Goals:	**Goal 4 | Readiness:** The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.
Presenter: Dr. Katrina Bailey, Chief of Learning and Leadership	
Administration Recommendation: Approve presentation update as presented.	

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512-386-3000

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Goal 4: GPMs 4.1-4.3

College, Career and Military Ready (CCMR) Graduates

Board Goals

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Goal 1 | Early Literacy

32% → 60%

The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Reading will increase from June 2025 to Aug 2030.

Goal 2 | Early Mathematics

30% → 60%

The percentage of 3rd-grade students whose score "Meets" grade level or above on STAAR Math will increase from June 2025 to Aug 2030.

Goal 3 | 7th Grade Math

6% → 40%

The percentage of 7th grade students who score at the "Meets" grade level or above on STAAR Math will increase from June 2025 to Aug 2030.

Goal 4 | College, Career & Military Readiness

68% → 90%

The percentage of college, career, and military-ready graduates will increase from August 2025 to August 2030.

Understanding CCMR

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Life After High School

CCMR measures the percentage of graduates who demonstrate readiness. A student counts as CCMR-ready by meeting at least one pathway:

school **College Ready**

work **Career Ready**

star **Military Ready**

State-Approved Indicators

- Meets TSI criteria in reading/math via TSIA, SAT, ACT, or college prep course
- Earns college credit through dual credit, AP/IB, or OnRamps
- Earns an associate degree before or at high school graduation
- Earns an approved industry-based certification in a CTE program
- Graduates with a completed special education workforce plan
- Meets the state's approved military-readiness criteria
- Enlists under the state's verified military criteria

CCMR Calculation Formula

Graduates meeting ≥1 indicator ÷ All annual graduates = CCMR rate

⚠ **Lagging Measure Warning**

The 2026 accountability rating reflects students who graduated in 2025—not students graduating in 2026.

Why CCMR Matters

Student Outcomes • Accountability • District Funding

STUDENT READINESS



Students graduate better prepared for college, a career or military service.

DISTRICT ACCOUNTABILITY



CCMR performance directly affects district and high school A–F accountability ratings.

OUTCOMES BONUS FUNDING

Funding per qualifying graduate above the state threshold

Economically Disadvantaged	$5,000
Non-Economically Disadvantaged	$3,000
Special Education	Additional $4,000

IMPORTANT DISTINCTION

CCMR accountability credit and Outcomes Bonus funding are related—but they are not the same calculation. Not every CCMR indicator automatically generates bonus funding.

THE DISTRICT IMPACT

When qualifying outcomes are not earned or accurately documented, DVISD may lose both student opportunities and potential state funding.

Funding applies to qualifying graduates above state-established student-group thresholds. Source: TEA CCMR Outcomes Bonus guidance, 2026.

2026 CCMR Preliminary Results | Class of 2025

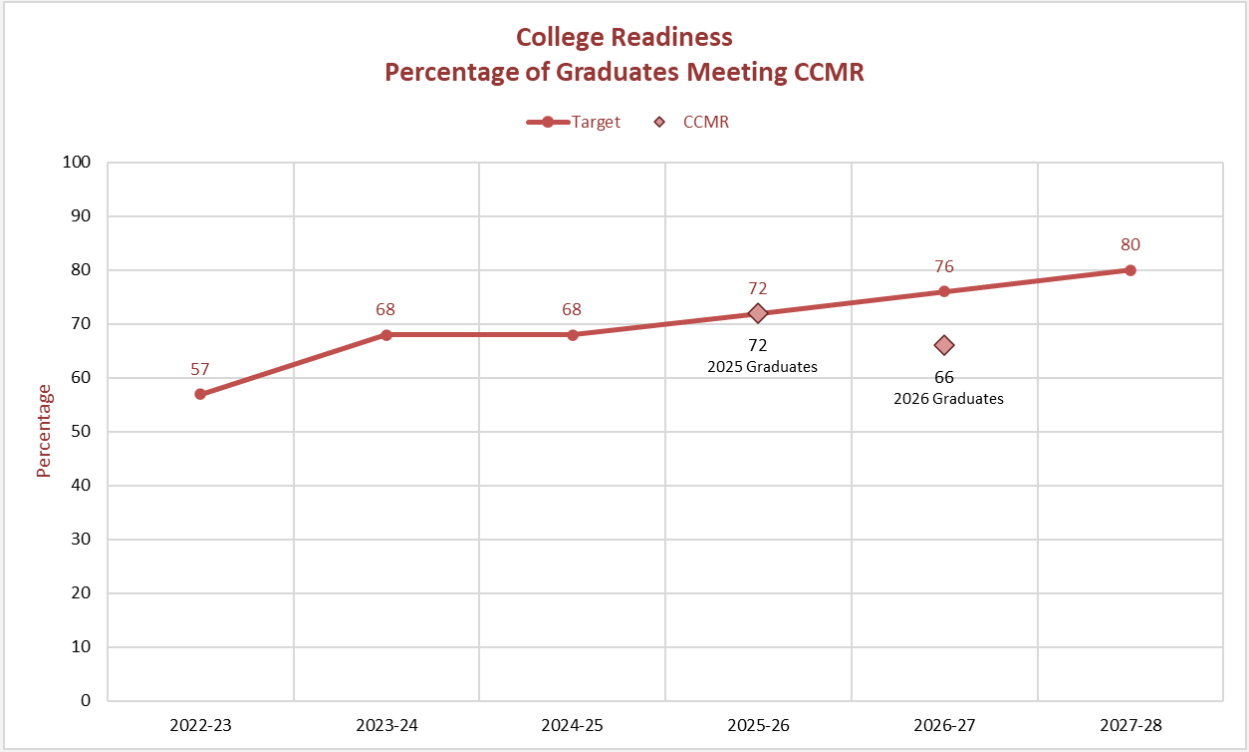
DEL VALLE INDEPENDENT SCHOOL DISTRICT

Accountability 2026			
	Current	**Annual Target**	**% Difference from Annual Target**
District	72%	72%	0.0%
DVHS	78%	70%	8.0%
OC	47%	43%	4.0%

Data source: *2025-26 CCMR = TEAs "2026 CCMR Verifier" (based on State Rate Calculation)*

Goal 4: The percentage of college, career, and military-ready graduates will increase from 68% in August 2025 to 90% by August 2030.

DEL VALLE INDEPENDENT SCHOOL DISTRICT



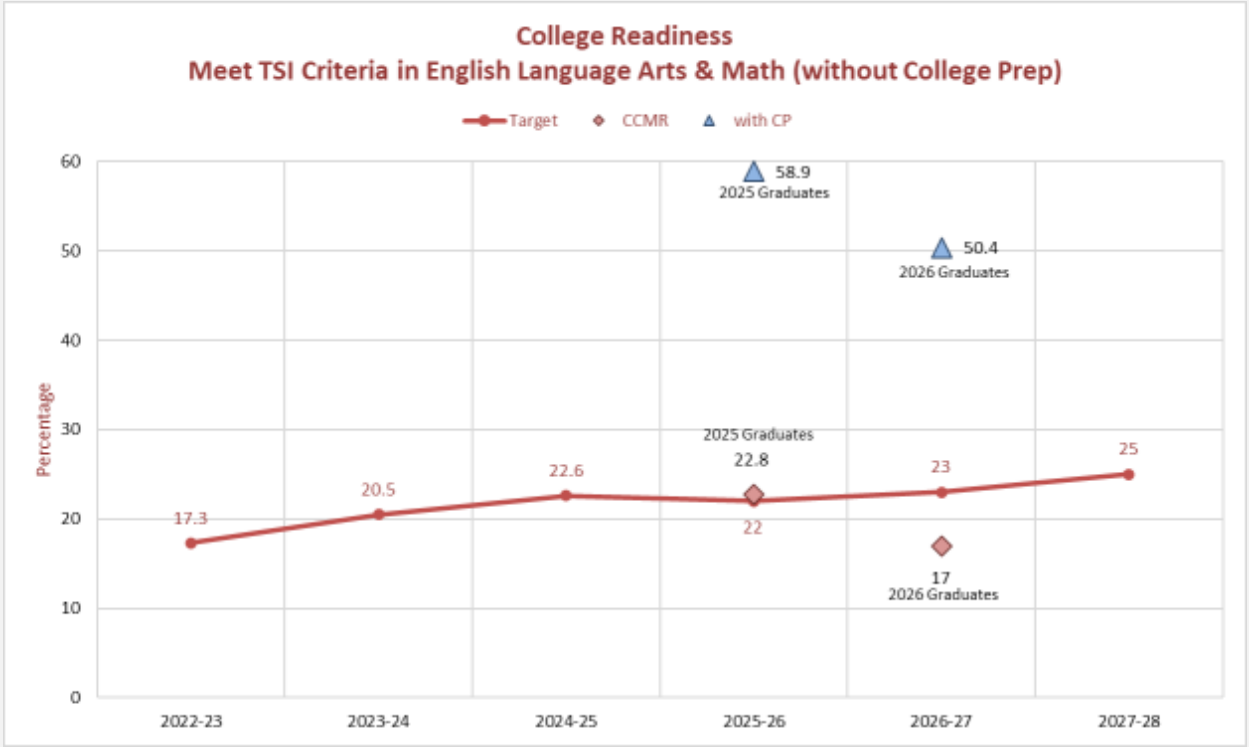
Student Target Groups

	Current	Annual Target	% Difference from Annual Target
All Students	72%	72%	0.0%
African American	66.3%	72%	-5.7%
Asian	81.8%	72%	9.8%
Hispanic	71.7%	72%	-0.3%
Two or More Races	77.8%	72%	5.8%
White	85.2%	72%	13.2%
Economically Disadvantaged	70.2%	72%	-1.8%
Emergent Bilingual	70.4%	72%	-1.6%
Special Education	70.0%	72%	-2.0%

Data source: *2025-26 CCMR = TEAs "2026 CCMR Verifier" (based on State Rate Calculation)*
2026-27 CCMR = 2026 PEIMS data in OnData Suites (as of 7/6/2026)

GPM 4.1: **The percent of graduates that meet the TSI criteria in English Language Arts and Math will increase from 22.6% in August 2025 to 25% by August 2028.**

DEL VALLE INDEPENDENT SCHOOL DISTRICT



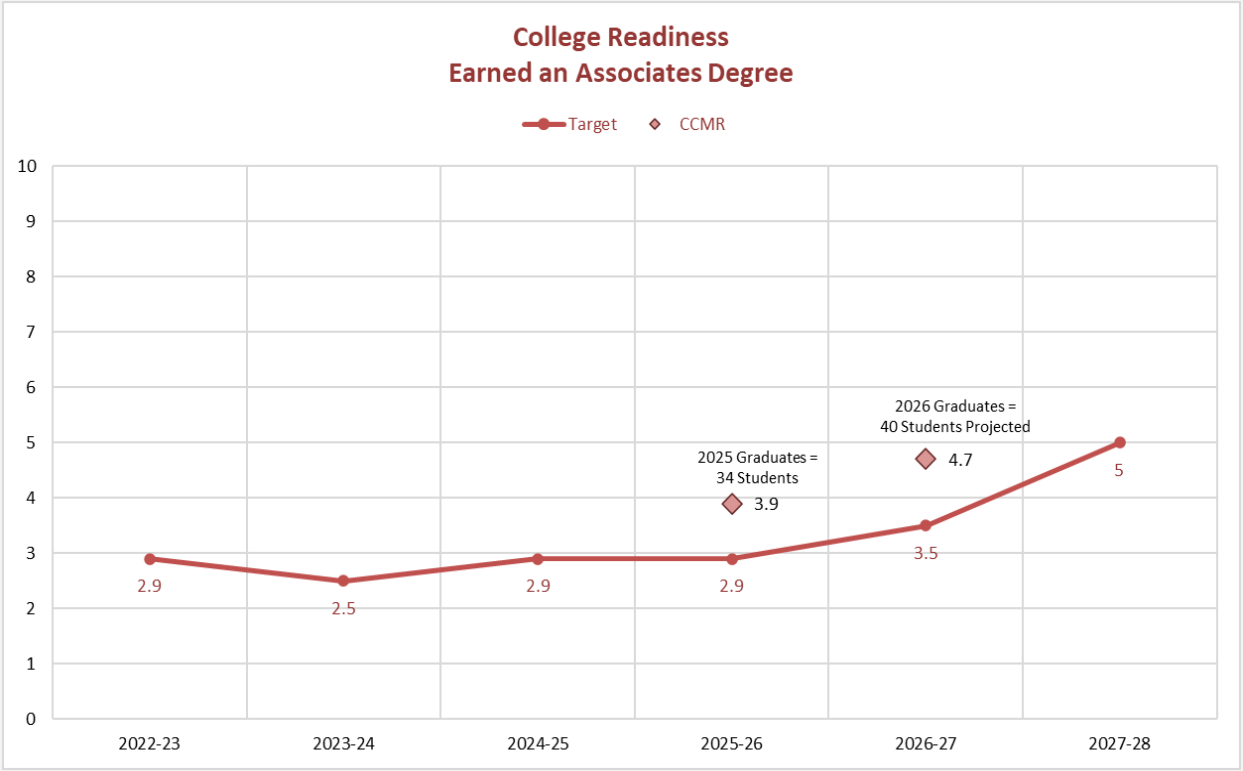
Student Target Groups

	Current	Annual Target	% Difference from Annual Target
All Students	23%	22%	1.0%
African American	16.9%	22%	-5.1%
Asian	36.4%	22%	14.4%
Hispanic	22.5%	22%	0.5%
Two or More Races	44.4%	22%	22.4%
White	40.7%	22%	18.7%
Economically Disadvantaged	21.3%	22%	-0.7%
Emergent Bilingual	17.7%	22%	-4.3%
Special Education	0.0%	22%	-22.0%

Data source: *2025-26 CCMR = TEAs "2026 CCMR Verifier" (based on State Rate Calculation)*
2026-27 CCMR = 2026 PEIMS data in OnData Suites (as of 7/6/2026)

GPM 4.2: The percent of graduates that earn an associates degree will increase from 2.9% in August 2025 to 5% by August 2028.

DEL VALLE INDEPENDENT SCHOOL DISTRICT



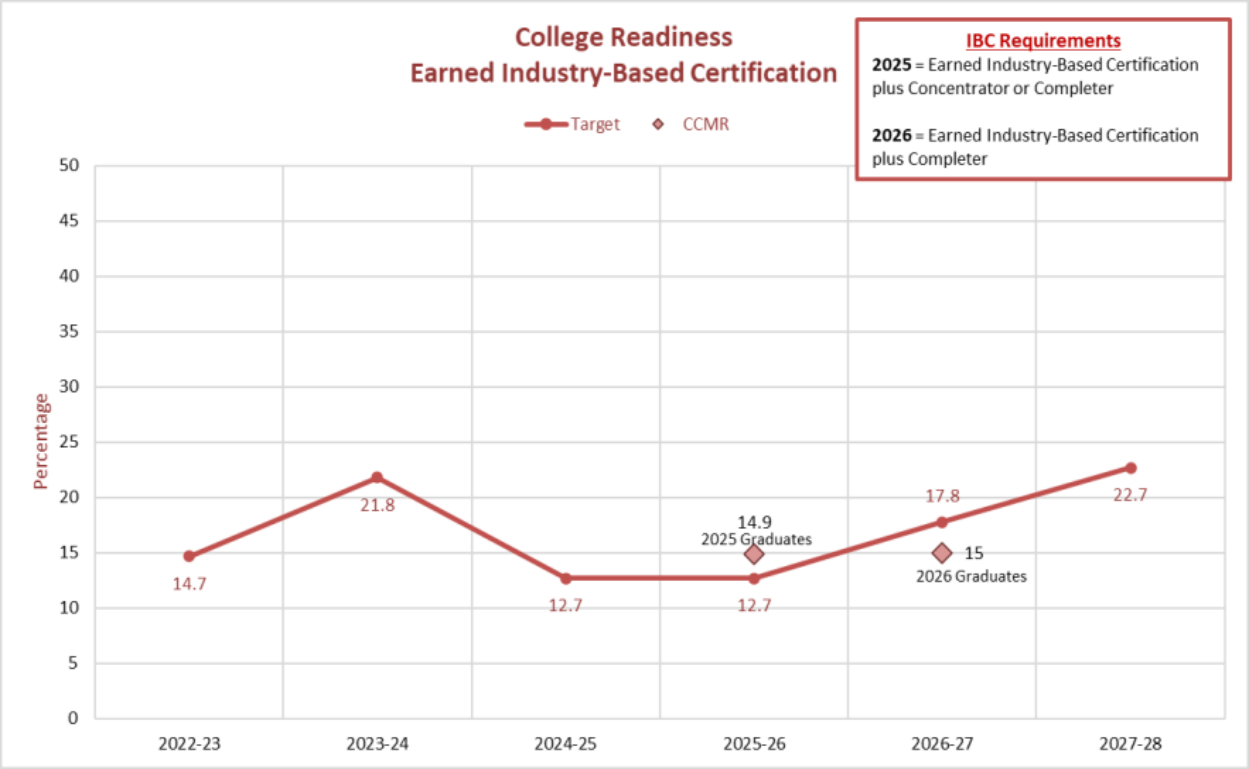
Student Target Groups

	Current	Annual Target	% Difference from Annual Target
All Students	3.9%	2.9%	1.0%
African American	3.4%	2.9%	0.5%
Asian	9.1%	2.9%	6.2%
Hispanic	3.7%	2.9%	0.8%
Two or More Races	11.1%	2.9%	8.2%
White	7.4%	2.9%	4.5%
Economically Disadvantaged	3.7%	2.9%	0.8%
Emergent Bilingual	2.4%	2.9%	-0.5%
Special Education	0.0%	2.9%	-2.9%

Data source: *2025-26 CCMR = TEAs "2026 CCMR Verifier" (based on State Rate Calculation)*
2026-27 CCMR = 2026 PEIMS data in OnData Suites (as of 7/6/2026)

GPM 4.3: The percent of graduates that earn an approved Industry-Based Certification will increase from 12.7% in August 2025 to 22.7% by August 2028

DEL VALLE INDEPENDENT SCHOOL DISTRICT



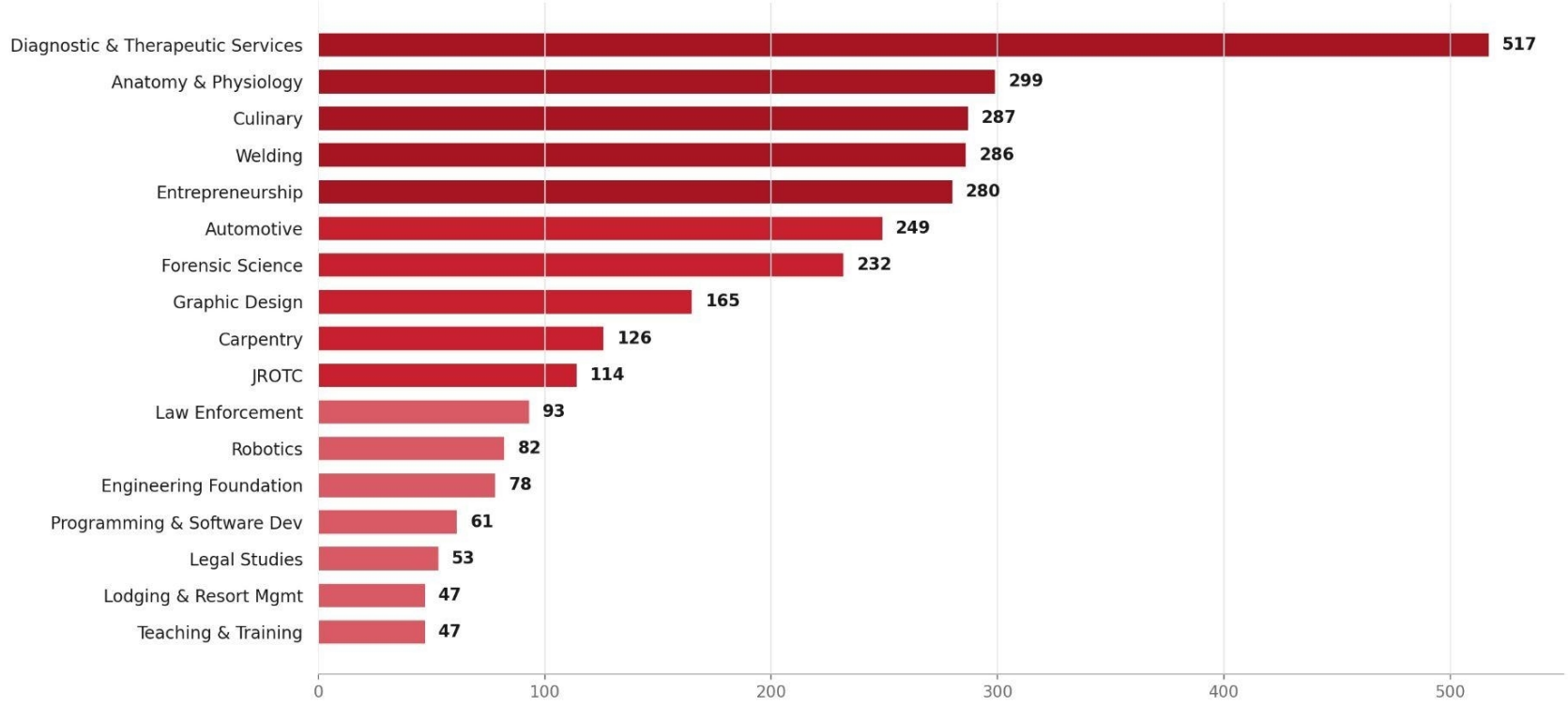
Student Target Groups			
	Current	Annual Target	% Difference from Annual Target
All Students	14.9%	12.7%	2.2%
African American	7.9%	12.7%	-4.8%
Asian	9.1%	12.7%	-3.6%
Hispanic	15.6%	12.7%	2.9%
Two or More Races	22.2%	12.7%	9.5%
White	18.5%	12.7%	5.8%
Economically Disadvantaged	14.1%	12.7%	1.4%
Emergent Bilingual	15.6%	12.7%	2.9%
Special Education	17.3%	12.7%	4.6%

Data source: *2025-26 CCMR = TEAs "2026 CCMR Verifier" (based on State Rate Calculation)*
2026-27 CCMR = 2026 PEIMS data in OnData Suites (as of 7/6/2026)

CTE Program Enrollment

2025–2026

Enrollment counts by program



Highest enrollment: Diagnostic & Therapeutic Services (517 students)

Total program enrollments shown: 3,016

Root Causes and System Gaps

DEL VALLE INDEPENDENT SCHOOL DISTRICT

1. Data & Tracking

Lagging accountability data and fragmented student-level tracking systems prevent timely interventions.

2. Course Scheduling

Student needs not consistently guiding scheduling and pathway placement.

Capable students missed dual credit/AP/IB; CTE students missed program completion or aligned certifications.

3. Ownership & Training

Inconsistent ownership, monitoring, and staff training across departments and campus leadership.

4. Policy Response

Delayed district response to rapidly changing state accountability requirements and criteria.

5. Pathway Access

Insufficient student access to qualifying postsecondary pathways and external institutional partnerships.

6. Academic Readiness

Academic readiness gaps that limit student success on TSIA2, SAT, ACT, and dual-credit measures.

Districtwide CCMR Strategy

DEL VALLE INDEPENDENT SCHOOL DISTRICT

1. Expand Postsecondary Pathways

- Establish an English IV-to-Composition I pathway for students approaching college readiness (Lamar University)
- Expand dual-credit & college-readiness courses
- Strengthen coordination with ACC & partners
- Increase access to TSIA2 prep & testing
- Expand access to AP, college credit, and certifications
- Ensure academic preparedness

2. Implement Student-Level Monitoring

- Maintain one districtwide CCMR tracker
- Identify each student's earned and unmet indicators
- Conduct quarterly cohort reviews in 9th grade
- Monitor CTE completion & aligned IBC attainment
- Reconcile CCMR, PEIMS, testing, and transcript data

3. Align Scheduling and Support

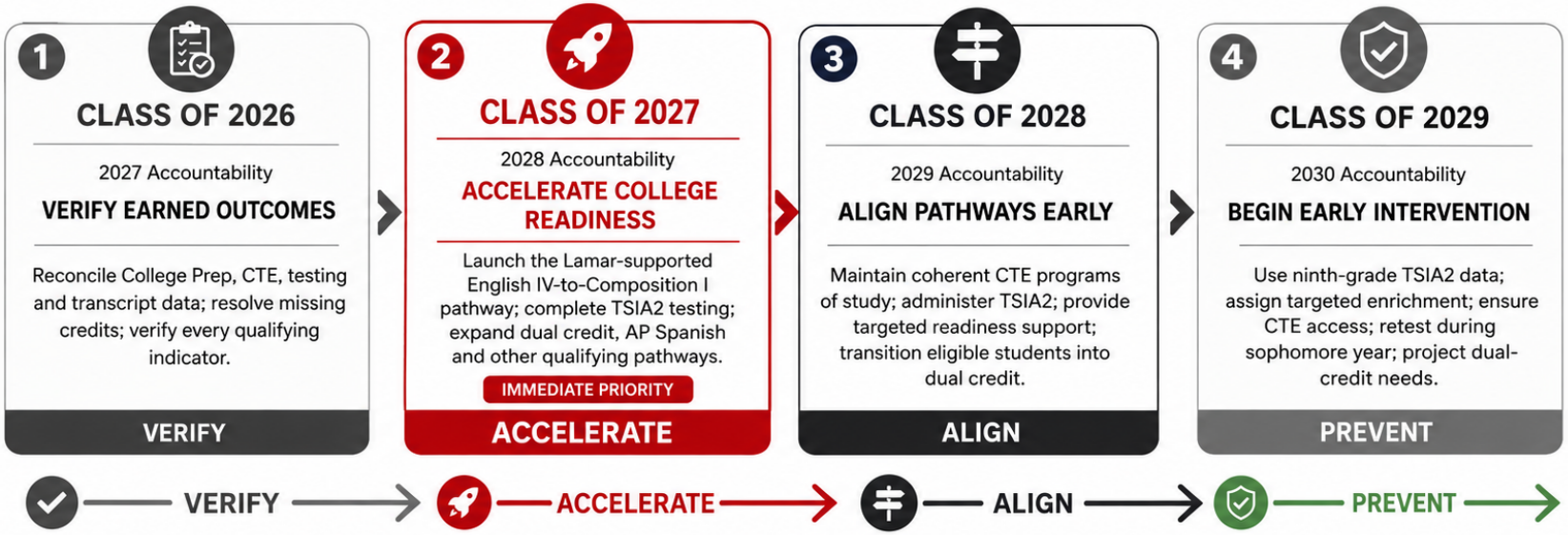
- Use individual CCMR needs to guide scheduling
- Provide targeted preparation based on TSIA2 performance
- Place eligible students in advanced coursework
- Maintain coherent CTE programs of study
- Develop plans for students without an active pathway

4. Strengthen Ownership and Capacity

- Define district and campus responsibilities
- Train counselors, advisors, admins, and teachers
- Establish annual scheduling and verification timelines
- Monitor progress through leadership reviews
- Communicate CCMR pathways to students & families
- Increase the number of DVISD teachers credentialed to serve as adjunct instructors through Lamar University and ACC.

Cohort-Based CCMR Plan

Immediate recovery for students closest to graduation. Earlier planning and stronger pathways for every cohort that follows.



MONITORED BY COHORT

- CCMR-Ready Rate
- Active Pathway Rate
- TSIA2 Attainment
- Dual-Credit Completion
- CTE Completers
- IBC Attainment
- Students Without a Pathway

One student-level plan • Multiple qualifying pathways • Continuous monitoring

CCMR IS CHANGING

WHAT THIS MEANS FOR OUR STUDENTS

Beginning with the Class of 2030, Texas will change how CCMR is calculated.
Not all CCMR indicators will count the same. ***The strength of each outcome will matter.***

CURRENT SYSTEM
Through the Class of 2029

ALL PATHS COUNT THE SAME

Every approved CCMR indicator is worth **1 point.**

- IBC
- TSI Complete
- Dual Credit
- Military Enlistment
- Other Approved Indicators

Bottom Line:
A Microsoft Office certification counts the same as an Associate Degree.

All outcomes = equal value

NEW SYSTEM
Beginning with the Class of 2030

NOT ALL PATHS COUNT THE SAME

Indicators are grouped by the strength of evidence that they lead to college success and good jobs.

HIGHEST VALUE
Highest impact on college & career success

- Associate Degree
- Substantial Dual Credit
- High-Value Credentials

MOST WEIGHT

MEDIUM VALUE
Moderate impact on college & career success

- TSI Complete
- AP / IB Success
- OnRamps
- Quality IBCs

MODERATE WEIGHT

LOWER VALUE
Lower impact on college & career success

- Some IBCs
- Other indicators with less evidence

LESS WEIGHT

WHAT THIS MEANS FOR DVISD

We will focus on **high-value pathways** that lead to strong postsecondary outcomes.

We will track not just how many students are CCMR, but **how they are becoming CCMR.**

We will give students personalized support to earn the **strongest outcomes** possible.

We will raise the bar so more of our students are **ready for life** after high school.

Our goal: More students, stronger pathways, **better futures.**

This change encourages us to help every student earn the outcomes that open the most doors for college, careers, and life.

Thank You

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Local Policy Update 127	
Date:	July 21, 2026
Category:	Action

Background Information:

Periodically, TASB will propose changes to the District's local policies. Attached as exhibits are the recommendations for each policy.

Local Policy Codes:

BJCF - Superintendent: Nonrenewal

CAA - Fiscal Management Goals and Objectives: Financial Ethics

CFB - Accounting Inventories

DC - Employment Practices

DH - Employee Standards of Conduct

DP (delete) - Personnel Positions

DPA (add) - Personnel Positions - Principals

DPB (add) - Personnel Positions - other positions

EHBB - Special Programs: Gifted and Talented Students

FFF - Student Welfare: Student Safety

Fiscal Implications:	**Is there a cost?** No **Amount: $** **Funding Source:**
Exhibit or Presentation:	Presentation Exhibits
Student Outcome Goals:	N/A

Presenter: Dr. Mark Cantú, Deputy Superintendent of Governance and Education Services

Administration Recommendation: That the Board adopt the recommended revisions as presented.

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Board Policy Update 127

Purpose of Update 127

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- Update 127 reflects legislative changes from the **89th Texas Legislative Session** and related rulemaking.

- TASB Policy Updates ensure district policy alignment with:
  - **Current state and federal laws**
  - **Texas Education Agency (TEA) regulations**
  - **Best practices in governance and operations**

Revisions Included

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- **(LEGAL) Policies**

  Updated to reflect new statutes, rules, and legal requirements. The Board must accept these policies as written.

- **(LOCAL) Policies**

  Clarified and refined for consistency and readability. Board has discretion to modify the policy language presented by TASB.

Local Updates

DEL VALLE INDEPENDENT SCHOOL DISTRICT

BJCF - Superintendent: Nonrenewal

CAA - Fiscal Management Goals and Objectives: Financial Ethics

CFB - Accounting Inventories

DC - Employment Practices

DH - Employee Standards of Conduct

DP (delete) - Personnel Positions

DPA (add) - Personnel Positions - Principals

DPB (add) - Personnel Positions - other positions

EHBB - Special Programs: Gifted and Talented Students

FFF - Student Welfare: Student Safety

Thank you!

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.

2. Failure to fulfill duties or responsibilities.

3. Incompetency or inefficiency in the performance of duties.

4. Insubordination or failure to comply with Board directives.

5. Failure to comply with Board policies or administrative regulations.

6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]

7. Conducting personal business during school hours when it results in neglect of duties.

8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.

9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.

10. Failure to meet the District's standards of professional conduct.

11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

18. Behavior that presents a danger of physical harm to a student or other individuals.

19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

21. Falsification of records or other documents related to the District's activities.

22. Falsification or omission of required information on an employment application.

23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27.~~29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the preponderance of the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Capitalization Threshold

The capitalization threshold for purposes of classifying individual capital assets shall be ~~$5,000~~ $10,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for employment of contractual personnel; however, from March 1 to September 30, the Board delegates to the Superintendent the authority to employ any position below an assistant principal. The Superintendent shall inform the Board of any persons hired under this authority at the next Board meeting following the hire.

170

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

171

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

172

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. An employee is responsible for the content on any social network site the employee maintains and for choosing privacy settings appropriate to the content. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.
Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

174

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall provide written notification to the office of human resources within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds; 175
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
   - Dishonesty; fraud; deceit; theft; misrepresentation;
   - Deliberate violence;
   - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
   - Drugs, alcohol, or disorderly conduct; or
   - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

179

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Selection~~Matrix or Threshold System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. 180

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or
4. ~~1.~~ Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Del Valle Independent School District
Board of Trustee Meeting

Agenda Item: Endorsement for Candidate(s) Position on the TASB Board of Directors	
Date:	July 21, 2026
Category:	Action
Background Information: TASB Board of Directors • Terms: Directors serve 3-year terms, once elected to a 3-year term, can be elected to maximum of 3 additional terms • Vacancies: Directors can be elected to a term of less than three years when a vacancy is created by resignation or a Director leaving his or her local board • Duties: supervise, control and direct affairs of TASB in accordance with Articles of Incorporation, Bylaws, and Advocacy Agenda • Board Meetings: Four annual meetings—Spring, Summer, Convention, December Local school boards (Active Members) within a TASB Region containing a vacancy or expiring position can endorse a nominated candidate by submitting the TASB Endorsement Form on or before August 21 at 11:59 p.m.	
Fiscal Implications:	Is there a cost? No Amount: $ Funding Source:
Exhibit or Presentation:	Presentation
Student Outcome Goals:	N/A
Presenter: Elvia Guadian, School Board President	
Administration Recommendation: That the Board approve the endorsement for the regional candidate(s).	

Del Valle ISD * 5301 Ross Road * Del Valle, TX * 78617
512-386-3000

Candidates for TASB Board of Directors

Purpose & Overview

DEL VALLE INDEPENDENT SCHOOL DISTRICT

- 2026 Nomination information, which lists candidates for positions on the TASB Board.
- These individuals have been nominated by their local boards for TASB Board positions which are vacant or have expiring terms.
- The school board is invited to endorse a candidate for each position in their Region

Candidates

DEL VALLE INDEPENDENT SCHOOL DISTRICT

Ana Cortez - Manor ISD

Edward "Ed" Navarette - Florence ISD

DEL VALLE
INDEPENDENT SCHOOL DISTRICT

Thank you!

TASB Director Candidates

*Indicates Large District Director Positions
(I) Incumbents

REGION/POSITION	DIRECTOR	DISTRICT	TERM
Region 2	Kristi Littleton (I)	Port Aransas ISD	2026–2028
Region 4, Position A	Marques Holmes (I)	Humble ISD	2026–2027
Region 4, Position B	Winford Adams, Jr.	Spring ISD	2026–2029
	Ann Williams	Alief ISD	
Region 4, Position G*	Shirley Rose-Gilliam	Fort Bend ISD	2026–2029
Region 6, Position B*	Vacant	Conroe ISD	2026–2028
Region 8	Thomas Darden (I)	Cooper ISD	2026–2029
Region 10, Position D	Nichole Bentley	Coppell ISD	2026–2029
	Marvin Bobo	Lovejoy ISD	
	Cyndi Darland	Princeton ISD	
	DeAndrea Fleming	DeSoto ISD	
	Lee Guidry	Italy ISD	
	Harvey Oaxaca	McKinney ISD	
	Jessica Ward	Midlothian ISD	
	Denishea Williams	Cedar Hill ISD	
Region 10, Position E*	Dynette Davis (I)	Frisco ISD	2026–2029
Region 11, Position C	Justin Chapa (I)	Arlington ISD	2026–2029
Region 13, Position B	Ana Cortez	Manor ISD	2026–2029
	Stephen Mackey (I)	Blanco ISD	
	Ed Navarette	Florence ISD	
Region 14	Cameron Wiley	Wylie ISD-Taylor County	2026–2029
Region 15	Ami Mizell-Flint	San Angelo ISD	2026–2029
	Tim Wilson	Brownwood ISD	
Region 20, Position A	Florinda Bernal	Southwest ISD	2026–2029
	Ginger Friesenhahn (I)	East Central ISD	
	Jaclyn Gonzales	Uvalde CISD	
	Louie Luna	Harlandale ISD	
	Mary Belle Unger-Robles	Southside ISD	
Region 20, Position B*	Karla Duran	Northside ISD-Bexar County	2026–2029

Updated: 6/24/26

TASB ENDORSEMENT FORM

DATE: July 21, 2026

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: Del Valle ISD

Board action must be taken no earlier than June 26, 2026, and no later than August 21, 2026*

This endorsement was approved by our school district's board of trustees at a duly called meeting on

July 21, 2026.
(Date)

Best regards,

_____
(Signature of board president or officer)

PRINTED NAME: Elvia Guadian

SCHOOL DISTRICT: Del Valle ISD

MAILING ADDRESS: 5301 Ross Rd

CITY: Del Valle ZIP: 78617

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 21, 2026.

RETURN TO: E-mail: boardcommunications@tasb.org

TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: 06/22/2026

NAME: Ana Cortez

MAILING ADDRESS: [redacted]

CITY: [redacted] ZIP: [redacted]

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: [redacted] FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL [redacted]

SCHOOL DISTRICT: Manor ISD

LOCAL TERM EXPIRES: 11/2026 YEARS ON BOARD: 11.5 yrs
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?
YES_X___ NO____

BOARD POSITIONS HELD (including dates): Manor ISD Trustee -2014 – current, Manor ISD Board President Sec. 2018-2024, Manor President- 2024 thru current, MASBA Director -2016, Masba President – 2021-2025, NALEO (National Association of Latino Elected Officials) Director -2023-Present. MASTER TRUSTEE – class of 2017!

OCCUPATION: Realtor/ Self-Employed

CURRENT EMPLOYER: CEO-Ram Practice Management, Inc. DATES:02/03/04

EDUCATION-HIGH SCHOOL: La Joya High School COLLEGE:Indiana University South Bend, ACC

OTHER EDUCATION: Real estate licensed, Insurance licensed DEGREES_____ DEGREES:

HOBBIES/SPECIAL INTERESTS: Dancing, Kick-Boxing, Reading and spending time with Family. I love meeting new people all the time. 😊

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates):

Founding Member of Manor School House Foundation- Fall 2018, Manor Chamber of Commerce -2013,Founding Member of Manor Arts Council – 2014, Opened the 1st Coffee Shop in Manor- Zetroc, I helped open the 1st ever Medical Towers in Manor.

ADDITIONAL COMMENTS: Serving on the TASB Board represents an opportunity to bring this experience to bring this experience to a broader stage – to contribute to shaping statewide

governance priorities, supporting trustees in their leadership journeys, and strengthening the systems that empower local boards to succeed. I am motivated by the shared responsibility we hold as education leaders to protect and promote public education, ensuring that our collective work today builds a stronger, more equitable Texas for generations to come. “Con Ana Se Gana” (with Ana you win)!

Please attach a short bio and include a current picture in jpeg format.



Ana Cortez – Trustee, Advocate, Leader

Ana Cortez is a passionate advocate for public education whose leadership has expanded opportunity for students in Manor ISD and across Texas. Appointed in 2014 and elected in 2015 to the Manor ISD Board of Trustees, she has championed equity-driven solutions to academic and workforce challenges, always prioritizing access and student success.

A Master Trustee through TASB (Class of 2017) and President Emeritus of MASBA, Cortez has led transformative initiatives including Manor’s first Career and Technical Education Center, Early College High School programming, and Texas’s first K–12 New Tech project-based learning system. Her efforts have driven double-digit academic gains and earned Manor ISD a place in the Texas Education Agency’s Systems of Great Schools.

Beyond her district, Cortez serves in statewide and national leadership roles with MASBA and NALEO, advancing Latino representation and educational equity. Her journey—from migrant farm worker to entrepreneur and civic leader—inspires her commitment to strong school governance and community empowerment. She is the founder of Ram Practice Management, co-founder of the Manor Arts Council, and owner of Zetroc Kaffee Shop.

A longtime Manor resident, Cortez is also a bilingual Realtor known for her motto, “Con Ana Se Gana.” Her work is grounded in service, integrity, and the belief that strong public schools build stronger communities.

TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: May 19, 2026
NAME: Edward "Ed" Navarette

MAILING ADDRESS: [redacted]

CITY: [redacted] ZIP: [redacted]

BUSINESS PHONE: [redacted] RESIDENCE PHONE: [redacted]

CELL PHONE: [redacted] FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: [redacted]

SCHOOL DISTRICT: Florence ISD

LOCAL TERM EXPIRES: May 2027 YEARS ON BOARD: 14 years
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?
YES_X__ NO____

BOARD POSITIONS HELD (including dates): Board Secretary May 2012-May2016, Board President May 2016 - current

OCCUPATION: Director of Fulfillment

CURRENT EMPLOYER : Observint Technologies DATES : July 2004- curent

EDUCATION-HIGH SCHOOL: Georgetown, TX HS Diploma COLLEGE: SNHU

OTHER EDUCATION: DEGREES: BS Operations Management with a concentration on Transportation and Logistics

HOBBIES/SPECIAL INTERESTS: Competitive Pool, Hunting, Hiking, Bowling

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates):

Parcel Forum Advisory Board – Dec 2020-current

American Legion Post 317 March 2015 – Current – served as 2nd Vice Commander, 1st Vice Commander and Post Commander

LTASB Alumni Board – July 2022 – current. Vice President 2023-2024, Current President

ADDITIONAL COMMENTS:

Please attach a short bio and include a current picture in jpeg format.

Ed has served on the Florence ISD board since 2012 currently serving as Board President. A proud product of the Texas public education system, Ed joined the USMC upon graduating from Georgetown High School. Serving honorably as for 8 years, upon discharge he settled down in the Florence area in 2003 where both his kids graduated from Florence High School. After working as a machinist for a year at Texas Hydraulics, Ed joined the team at Supercircuits, now Observint, in 2004 filling roles in sales and covert production before ultimately moving to warehouse and the Director of Fulfillment; and serves on the Parcel Forum advisory board with other industry experts in transportation and logistics helping shape a conference of industry professionals with actionable real world takeaways to take back to their organization to improve operations.

Ed recently graduated Summa Cum Laude from Southern New Hampshire University with a BS in Operations Management with a concentration on Logistics and Transportation.

