

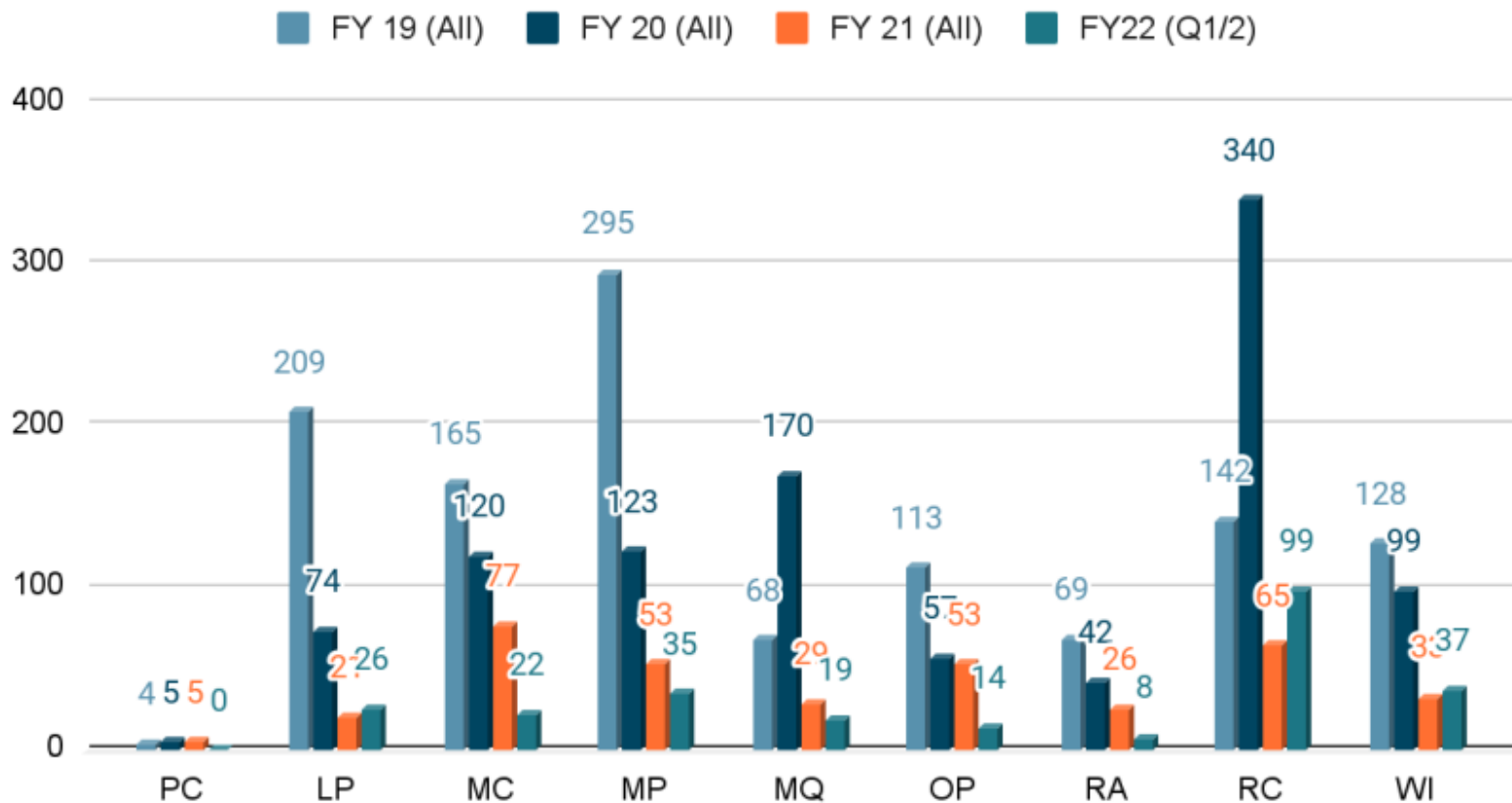
The background is a dark blue gradient. It features several vertical white lines of varying lengths. Scattered throughout are small squares in teal, orange, and pink. Some squares are solid, while others are white outlines.

# *Education Committee Meeting*

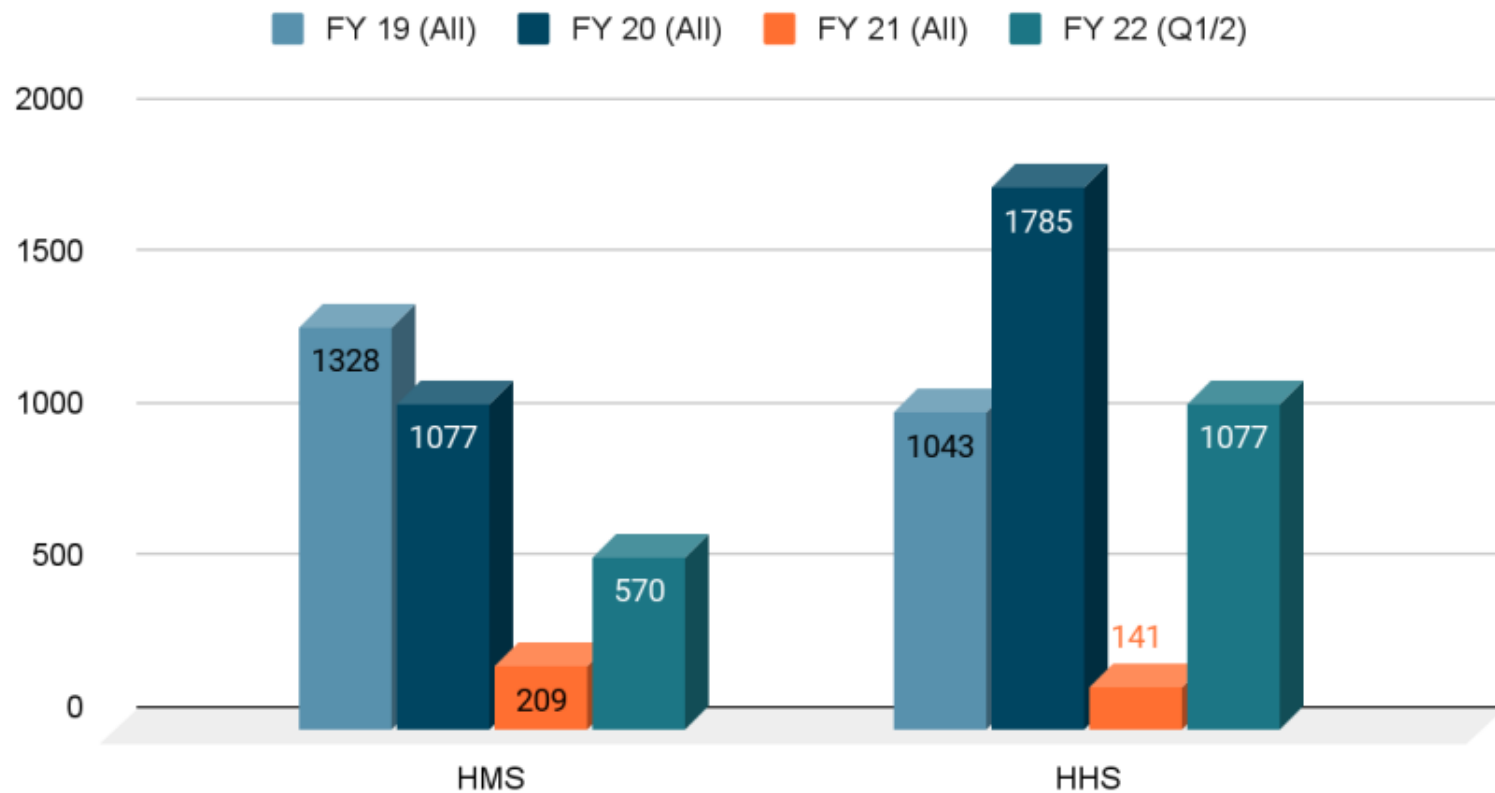
February 2022

Quarter 2 Data -  
(Oct. 18 - Dec. 17)

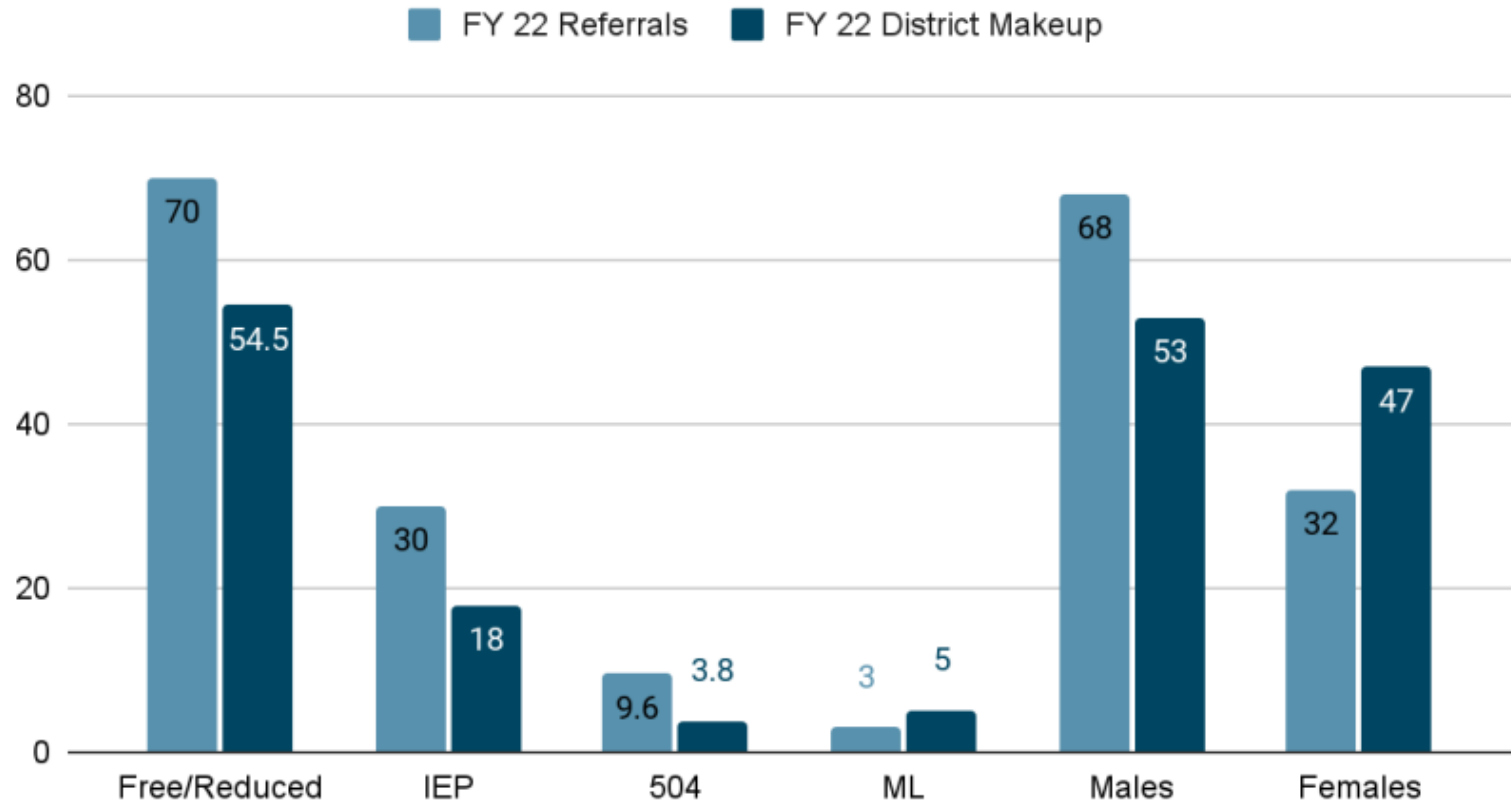
## Referrals



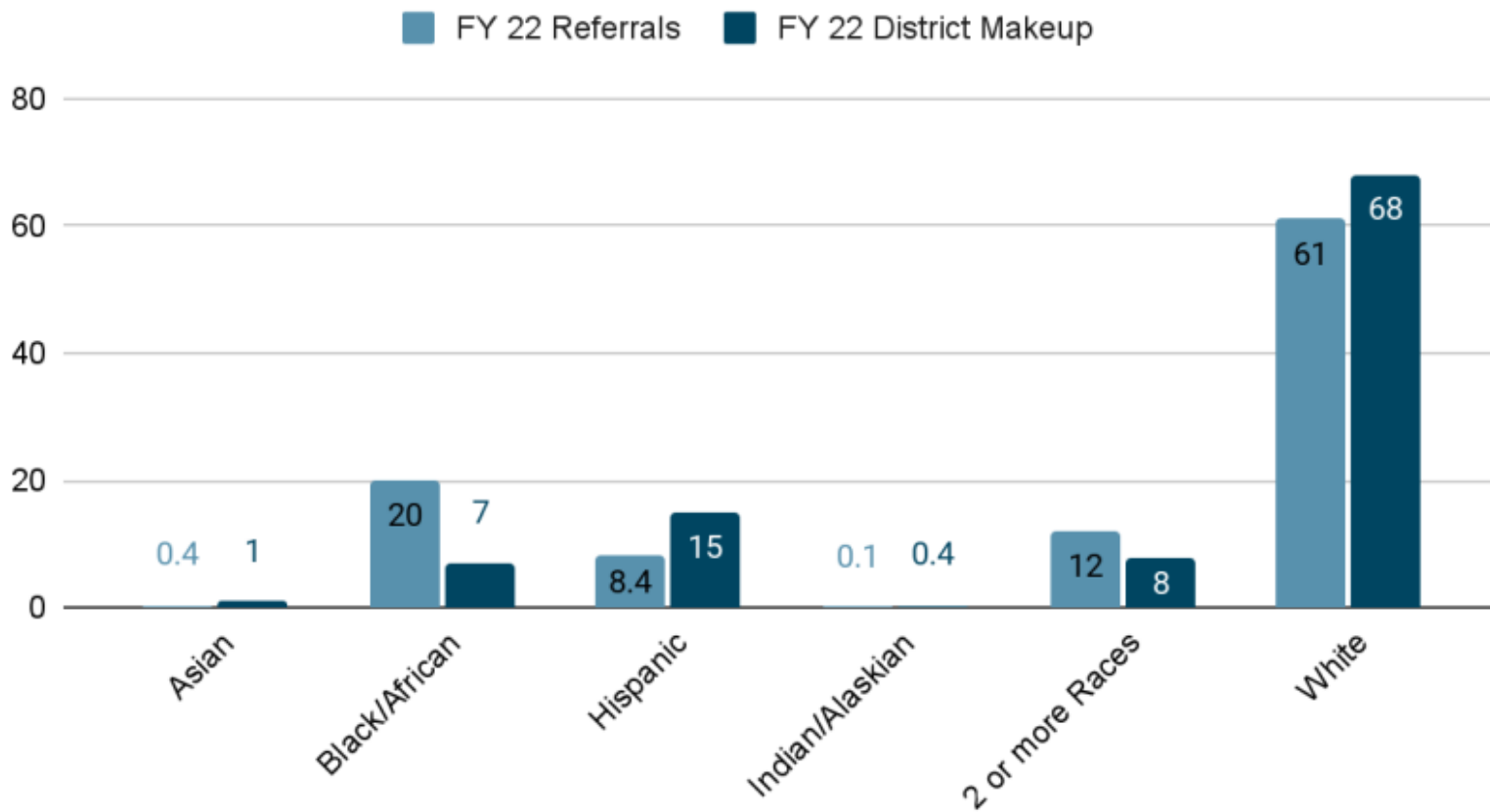
## Referrals



## Referrals by Student Group



## Referrals by Race



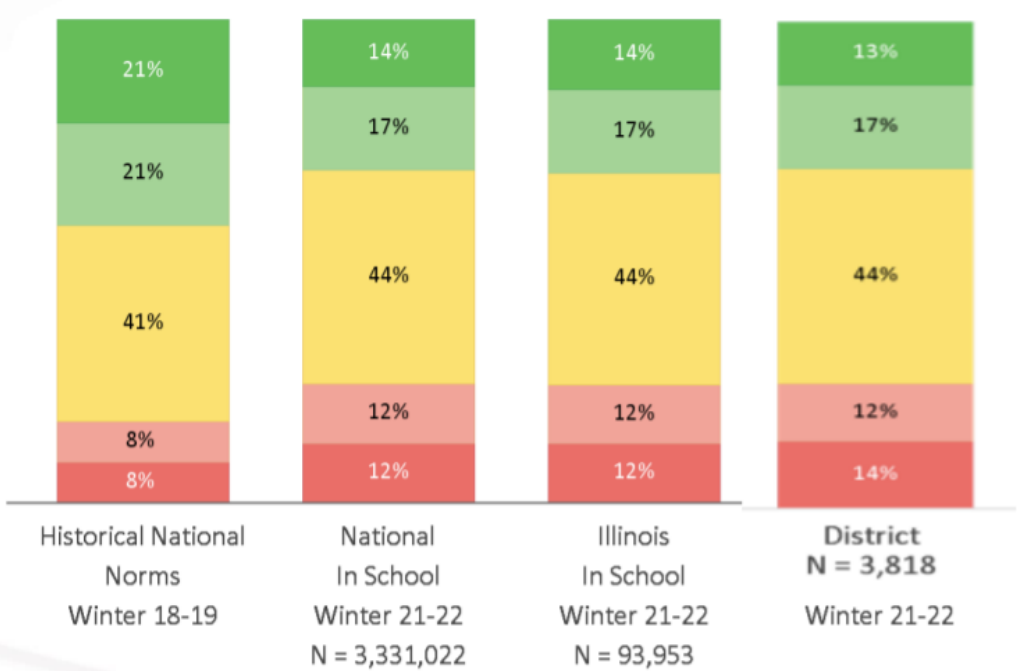


iReady  
Fall to  
Winter



Math

# National Norms and Illinois Placement Distribution as of 01-09



**Mid On-Grade or Above**

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

**Early On-Grade**

Students who have only partially met these grade-level expectations.

**1 Grade Below**

Students placed one year below grade-level.

**2 Grades Below**

Students placed two years below grade-level.

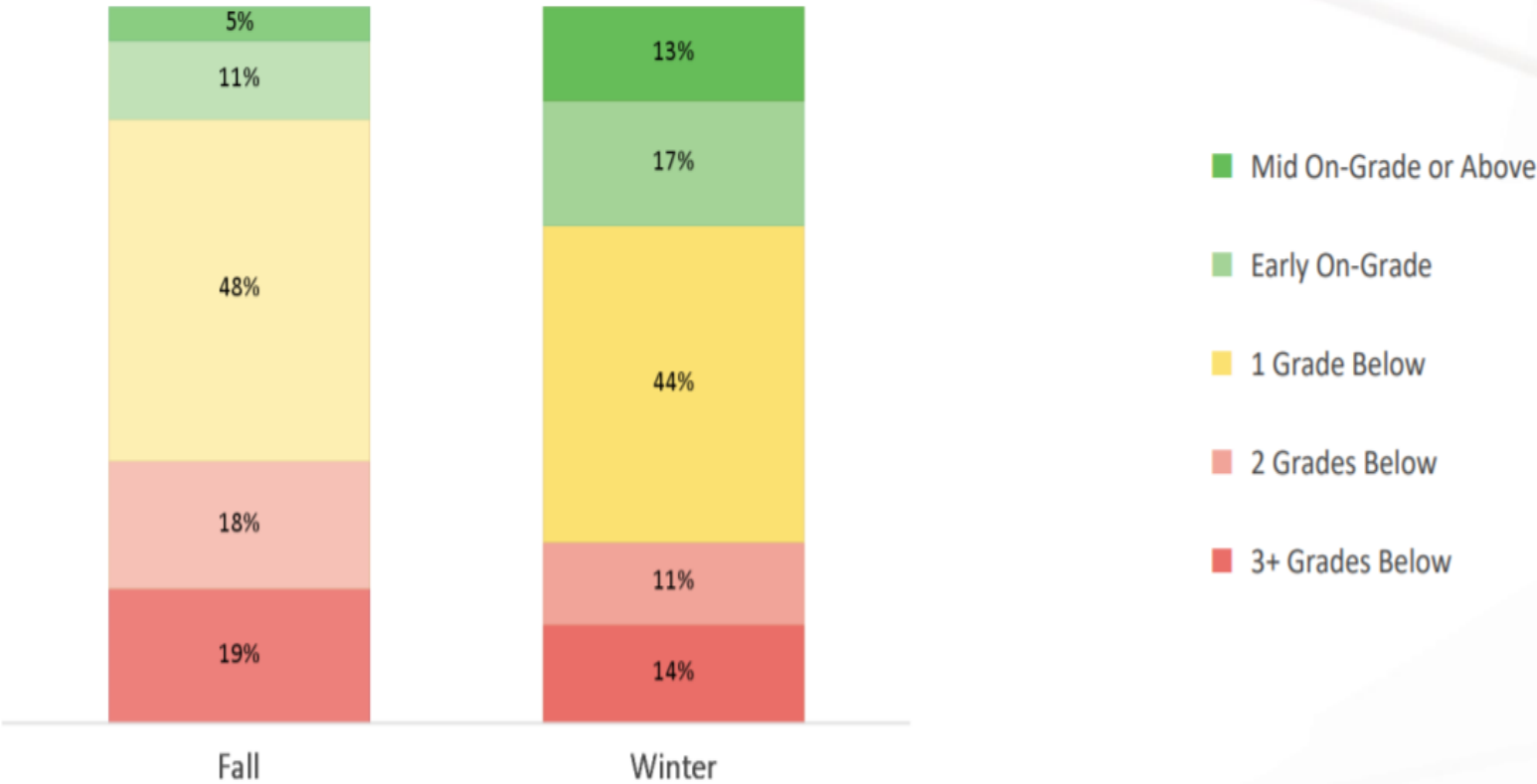
**3+ Grades Below**

Students placed three or more years below grade-level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade.

# How Have Relative Placements Changed From Fall to Winter?

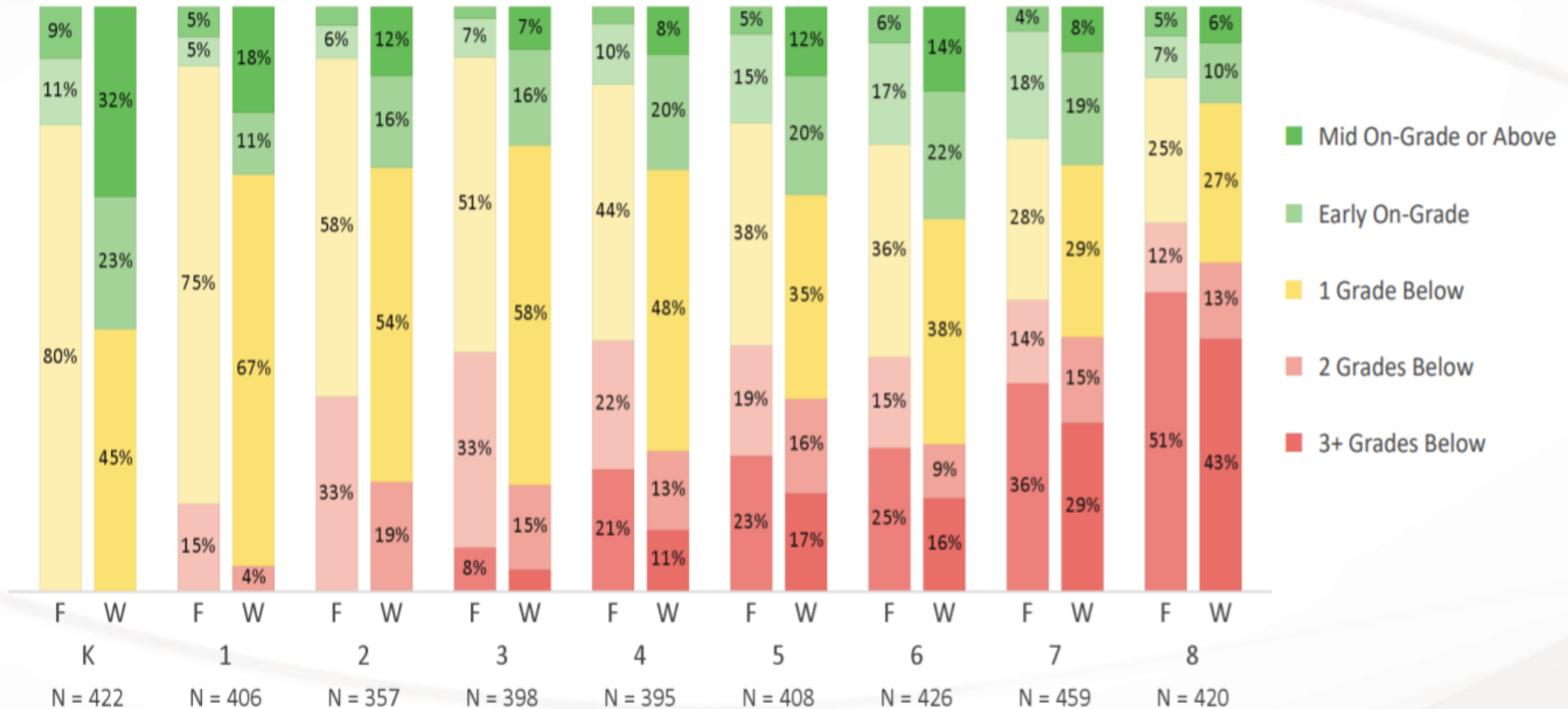
Fall 21-22 to Winter 21-22 Placement Distribution





# How Have Relative Placements Changed From Fall to Winter?

Fall 21-22 to Winter 21-22 Placement Distribution



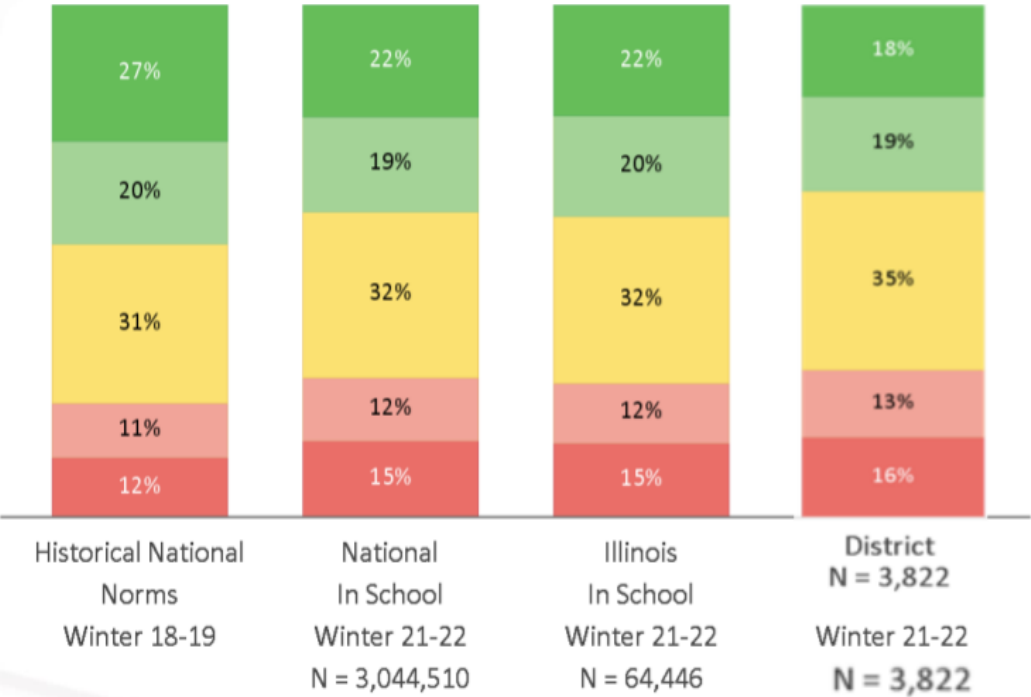


iReady  
Fall to  
Winter



Reading

# National Norms and Illinois Placement Distribution as of 01-09



**Mid On-Grade or Above**

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

**Early On-Grade**

Students who have only partially met these grade-level expectations.

**1 Grade Below**

Students placed one year below grade-level.

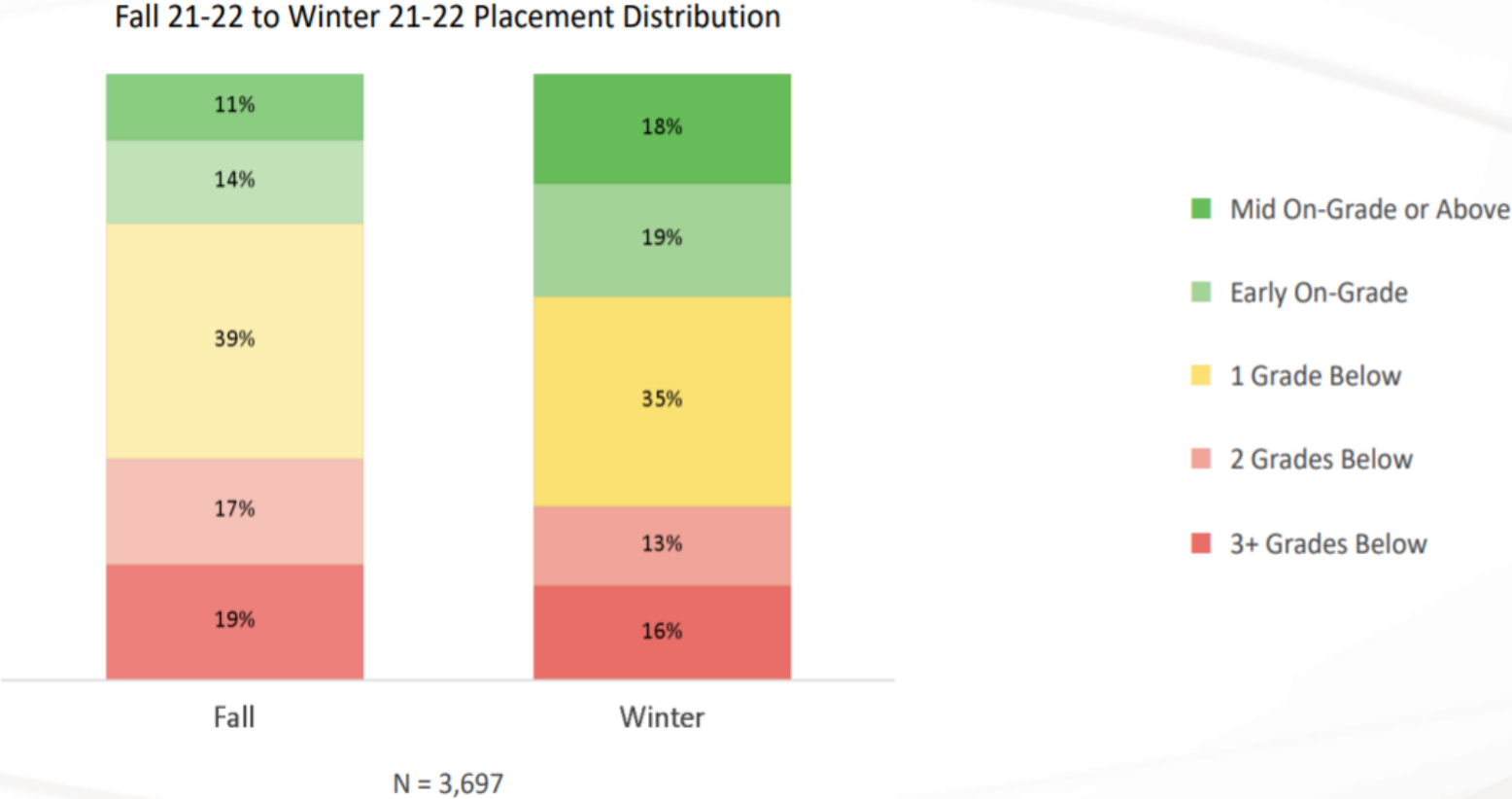
**2 Grades Below**

Students placed two years below grade-level.

**3+ Grades Below**

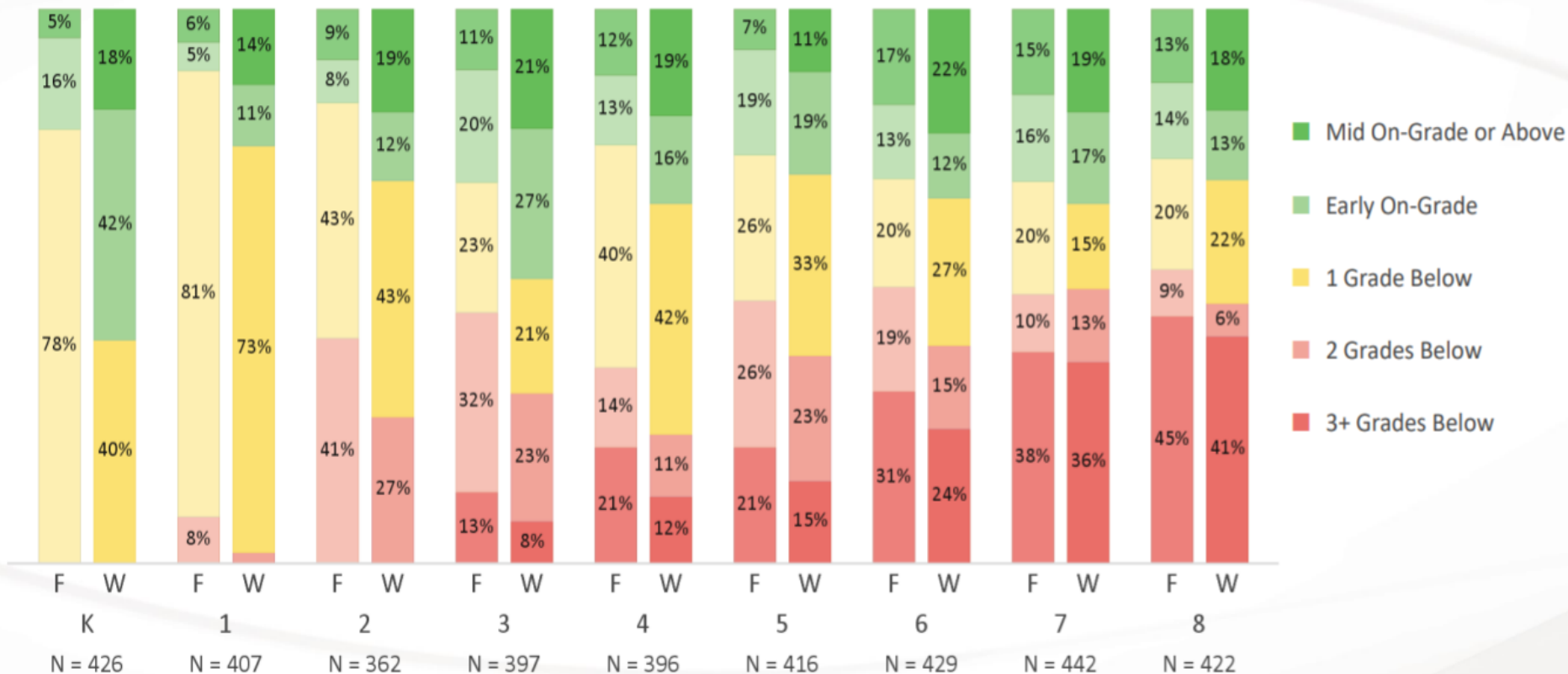
Students placed three or more years below grade-level.

# How Have Relative Placements Changed From Fall to Winter?



# How Have Relative Placements Changed From Fall to Winter?

Fall 21-22 to Winter 21-22 Placement Distribution



The background is a dark blue field filled with a pattern of small, scattered squares in teal, pink, and orange. Thin, light-colored vertical lines of varying lengths are also scattered across the background, some intersecting with the squares.

# One Goal

# One Goal

Two year partnership with ISBE and participating districts aimed at equipping teams to develop effective and equitable system-wide strategies to address equitable outcomes for all students.

- Initially build capacity of school leadership teams by leveraging continuous improvement to support postsecondary improvement.
- Increased postsecondary enrollment and persistence in multiple postsecondary pathways that lead to economic mobility and family-sustaining wages.
- Increased FAFSA completion and early college/career coursework enrollment.

# One Goal Schedule

Timeline	District Engagement
October, 2021	Partner selection and invitation to participate in OneGoal Postsecondary Leadership Series.
October, 2021 - August, 2022	Partner engages in year one of the Postsecondary Leadership Series for district and school leaders (ISBE covers full cost).
August, 2022 - Fall, 2023	Partner continues in year two of the Postsecondary Leadership Series for district and school leaders (ISBE covers full cost).
Fall, 2023 - June 2024	Partner, <b>if they so choose</b> , continues in year three of the Postsecondary Leadership Series for district and school leaders (District covers 50% of costs).
June 2022 - June 2024	If selected, Partner may implement the OneGoal Classroom Model. Classroom Model will launch with students at the beginning of the 22-23 school year (ISBE covers full costs).
June 2023 - ongoing	District decides if they would like to enroll a new cohort of juniors in OneGoal's classroom model.



# One Goal

What do they do?

1. Assist with evaluation of postsecondary readiness to identify areas of strength and growth.
2. Provide support to develop sustainable practices to address equity in postsecondary readiness.
3. Partner with schools for continuous reflection and improvement to provide postsecondary readiness for all students.