## **Red Wing Public Schools** 2451 Eagle Ridge Drive

Red Wing, MN 55066

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## **School Board Meeting Agenda Item**

Topic:

Administrative Reports

Contact(s):

Presenter(s): Karsten Anderson, Superintendent

## Nature of Action Requested by Board

Board action

Board information or scheduled report

## **Background Information**

Employee Recognition	Each year, the district honors retirees and employees who have worked 25 years for the district. Because of COVID last year, the recognition gathering did not occur, so we are starting to plan for a celebration this spring for last year's and this year's honorees. In the past, Joe Jezierski organized the event, but this year Lisa Staggerda will be doing much of the preparation work.
Graduation for 2020-21	Principal Nemanich and the administrative team are reviewing / developing plans for the graduation ceremony. More will be shared with school board members as plans / options are developed.
Achievement and Integration Program	Red Wing now qualifies for the Achievement and Integration Program though the State of Minnesota. Based on school year 2019-20 fall enrollment data, Red Wing is considered a racially divided district. As a result, Red Wing will develop a plan to increase racial and economic integration and reduce achievement disparities. First year funding for Red Wing could be as high as \$269,000, which must be spent on specific purposes in a plan that fulfills criteria for the program.
Costs for Financial Services and Other Positions	<ul> <li>A board member asked about the following costs due to upcoming rightsizing decisions:</li> <li>For 2020-21, Red Wing is paying \$110,378 (\$77,264 for business management and \$33,114 for district accountant.</li> <li>For 2020-21, GCED is paying \$80,488 (\$62,055 for business management and \$18,433 for payroll).</li> <li>For 2020-21, Red Wing is paying \$59,357 for Kevin Johnson.</li> </ul>

Future Workshop Topics	<ul> <li>Budget information, including level of budget reductions, timeline for decision-making, and financial impact of enrollment declines (March)</li> <li>Personnel planning (March)</li> <li>Open enrollment survey (March)</li> </ul>
	<ul> <li>Equity work (April and other ongoing sessions)</li> <li>Online learning in 2021-22 (May)</li> <li>Achievement and Integration programming</li> <li>Board self-evaluation</li> </ul>
	<ul><li>Hiring practices</li><li>School board pay plan</li></ul>