



**School Board Regular Meeting
Monday, June 12, 2023; 7:00 PM
ECC Room 349**

- I. **Determination of Quorum and Call to Order**
- II. **Approval of Agenda**
- III. **Excellence in Action**
- IV. **Hearing from Members of the Public**
- V. **Presentation**
 - A. Edina Strategic Plan Core Planning Team Process
Description: District staff, students, and community members met for two days in March to receive reports, monitor, assess and provide feedback on District progress towards meeting our Strategic Plan outcomes and benchmarks.
Presenter(s): Teri Staloch and Paula O'Loughlin, PartnerED
- VI. **Report**
 - A. Raptor Visitor Management
Description: In an ongoing effort to increase our physical security posture, EPS will be purchasing Raptor Visitor Management System. Through Raptor, we will have a better handle on who is in our buildings at all times. This will aid us in a rapid response should a crisis occur on Campus. Raptor will screen visitors, contractors, and volunteers prior to their entrance in the building.
Presenter(s): Natasha Monsaas-Daly, Director of District Media and Technology Services
- VII. **Consent Agenda**
 - A. Minutes: *May 15 work session and regular meeting, May 23 work session, June 1 and June 2 special meetings*
 - B. Personnel Recommendations
 - C. Check Register - May 2023
 - D. Electronic Fund Transfers - May 2023
 - E. Gifts & Bequests - May 2023
 - F. Highlands Playground Equipment Quote
 - G. District-Wide Paper Request for Proposals
 - H. Minnesota School Boards Association Membership Renewal
 - I. Designation of Identified Official with Authority for the MDE External User Access Recertification System
 - J. Lease Agreement with Minnesota Gifted & Talented, Inc.
 - K. Lease Agreement with West Metro Credit Union
 - L. Minnesota International Chinese School Room Rental Agreement
 - M. Minnesota Japanese School Room Rental Agreement
 - N. FY23 Metro South Adult Basic Education Joint Powers Agreement
 - O. FY23 Learning Exchange Joint Powers Agreement
 - P.

VIII. Discussion

A. Preliminary Budget – Fiscal Year 2024

Description: The preliminary budget for fiscal year 2024 was developed using prior year audited data, current year budgets, estimates of year-end results, and forecasts of future activity based on assumptions made by the District administration. The administration has updated its estimates to include revenue appropriations put into law during the 2023 legislative session.

Presenter(s): Mert Woodard, Director, Business Services

B. E-12 Comprehensive Literacy Plan Celebrations 2022-2023

Description: Throughout the 2022-2023 school year the Edina administration and instructional staff have been implementing the E-12 Comprehensive Literacy Plan in alignment with the Edina Public Schools 2020-2027 Strategic Plan Strategy A. The following report highlights the end of the year, spring 2023, universal screening assessment data. The highlighted data provides us with one point of important information for continued implementation and allows us to celebrate the incredible efforts of our students, staff, and families this year.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning

C. Framework for Secondary ELA Course and Resource Recommendations

Description: The Edina Comprehensive Literacy Plan K-12 has been developed in response to the Edina Public Schools 2020-2027 Strategic Plan's call to review, develop, and implement a continuous improvement plan for literacy, readiness, and rigor for all. The 6-12 Comprehensive Literacy Plan defines the unified commitments for secondary ELA programming in Edina Public Schools. In addition, it outlines the high level view of the structures and processes for decision making and implementation. The secondary ELA course and resource recommendation processes will use the 6-12 CLP as a guide. The processes for secondary ELA course and resource recommendations will also use the guiding change documents and timelines outlined in the following report as critical guides in the process.

Presenter(s): Bethany Van Osdel, Assistant Director of Teaching and Learning; and Jody De St. Hubert, Director of Teaching and Learning

D. Legislative Action Committee (LAC) 2023-24 Committee Recommendation

Description: The School Board approved 2022-23 Board Goals that continue to include advocacy as a top priority. In January, 2022, the Board approved a three-year plan to integrate the LAC into Board responsibilities and work in partnership with the District. In addition, advocacy efforts on behalf of our schools also work to meet priorities outlined in the District's Strategic Plan Strategy E.

Presenter(s): Legislative Action Committee (LAC)

E. Board Liaison Roles

Description: The board has had discussions at multiple board meetings about reconfiguring liaison roles. At the April 25th work session four priorities were identified to guide the improvements around the board liaison work and meeting the board's goals. They are the following: Capacity - scale back; Equity & Access - increase access with more diverse groups; Standardize communication to collect and disseminate information; Explore pushing board meetings (work sessions) out to school sites.

Presenter(s): Governance Committee

F. Policy Review (111, 113, 414, 415, 806)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

IX. Action

A. Edina Public Schools 2023-2025 Assessment Plan

Description: In the 7/18/2022 board report, the Assessment Design Team recommended, and the School Board approved, the use of FastBridge as an assessment to support a Multi-Tiered System of Supports (MTSS) in Edina Public Schools (EPS). This tool was implemented as a universal academic screener (in reading and math) for students in Kindergarten to 9th grade. Upon approval (July, 2022) of the 2022-2023 Assessment Plan the Teaching and Learning Department (T&L) was asked to form a design team to recommend a Talent Development universal screener, statistically compare FastBridge and MAP data collected during the 2022-23 school year, and further explore the 2022 MTSS Assessment Design team's recommendation regarding the use of SAEBRS/MySAEBRS as a universal social-emotional learning (SEL) screening tool.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Greg Guswiler, Teaching and Learning Data Analyst and Program Coordinator; Mark Carlson, Curriculum Coordinator; and Leigh Ann Feily, Continuous Improvement Specialist/MTSS Coordinator

Recommendation: This report is recommending the approval of the proposed Edina Public Schools 2023-25 Assessment Plan.

B. Policy Review (208, 304, 305, 307, 503, 709, 711)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

Recommendation: Accept the revised policies as presented.

X. Leadership and Committee Updates

XI. Superintendent Updates

XII. Adjournment

XIII. Information

- A. May Enrollment Mobility Report
- B. Governmental Fund Expenditure Report
- C. Kids Club Update
- D. Investment Summary - May 2023