

Cultural Inclusiveness Plan

Aledo ISD





Process

Education and Title VI of the Civil Rights Act of 1964:

No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.



Process

Aledo ISD Board Policy FFH (Local):

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, disability, age, or any other basis prohibited by law.

Plan

Aledo ISD Cultural Inclusiveness Plan

Vision Statement: **The Aledo ISD community actively embraces and celebrates culture and diversity through education and communication.**

Goal # 1: Promote knowledge of community and global diversity

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
1.1 Students will understand similarities and differences among people	§113.11(b)(11); §113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(F); §113.20(b)(23); §113.43(c)(17)		Interpersonal Effectiveness - Goal 1
1.2 Students will understand ethnic and/or cultural celebrations of local and other communities	§113.13(B)(16); §113.14(b)(13); §113.18(b)(19)(B); §113.42(c)(23)(A,B)		
1.3 Students will understand the contributions of people of various racial, ethnic, and religious groups	§113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(D); §113.20(b)(23)(D); §113.41(c)(26)(C); §113.43(c)(17)(D)		
1.4 Through shared experiences, students will appreciate their own culture while also respecting others as individuals and accepting them for their cultural membership	§113.12(B)(15)(A); §113.18(b)(19)(B); §113.19(b)(19)(B); §113.43(c)(16)(C); §113.43(c)(17)(D)		Interpersonal Effectiveness - Goals 1, 2, 3 Personal Health & Safety - Goal 3
1.5 Through cooperative and collaborative learning, students will effectively relate with others based on appreciation for differences/similarities	§113.19(b)(17)(A); §113.19(b)(19)(A,B,C);	§115.2(b)(8)(A,C); §115.3(b)(9); §115.4(b)(10)(A); §115.5(b)(10)(A); §115.22(b)(10)(G); §115.22(b)(11)(C); §115.23(b)(15)(B)	Interpersonal Effectiveness - Goal 3 Personal Health & Safety - Goal 3

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Goal # 2: Provide a safe school environment that embraces inclusiveness.

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
2.1 Students and staff will be able to describe safe and unsafe behaviors that may result in positive or negative consequences		§115.7(b)(6)(A,B); §115.22(b)(7)(A,B); §115.23(b)(7)(A,B); §115.32(b)(8)(A)	Intrapersonal Effectiveness - Goal 3
2.2 Students and staff will be able to describe how a safe school environment relates to a healthy community		§115.7(b)(6)(A); §115.22(b)(7)(A,B); §115.32(b)(13)(A)	
2.3 Students and staff will be able to identify characteristics of healthy relationships		§115.2(b)(9); §115.3(b)(10)(B); §115.5(b)(9); §115.32(b)(8)(A)	Interpersonal Effectiveness - Goal 5
2.4 Students and staff will develop and utilize appropriate conflict resolution skills		§115.3(b)(9)(F); §115.3(b)(10)(B); §115.5(b)(9)(B); §115.6(b)(10)(B); §115.22(b)(7)(C); §115.32(b)(13)(D)	Interpersonal Effectiveness - Goal 4
2.5 Students and staff will demonstrate an appreciation for the rights of others to have a physically, emotionally, and socially safe environment		§115.22(b)(10)(A,G); §115.32(b)(15)(A,B)	Personal Health & Safety - Goal 3

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Goal # 3: Encourage cultivation of relationships and activities that celebrate our diversity.

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
3.1 Students and staff will demonstrate an understanding of the practices and perspectives of different cultures	§113.12(b)(15)(A); §113.13(b)(16); §113.14(b)(13); §113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(E); §113.18(b)(19)(A,B); §113.19(b)(19)(B,C); §113.42(C)(23)(A,B); §113.43(c)(17)		Interpersonal Effectiveness - Goal 1
3.2 Students and staff will demonstrate an understanding of culture by effectively applying knowledge of other cultures when communicating		§115.2(b)(8)(A,C); §115.3(b)(9)(A); §115.4(b)(10)(A); §115.5(b)(10)(A); §115.6(b)(10)(A); §115.22(b)(10)(G); §115.22(b)(11)(C); §115.32(b)(15)(A,B)	Intrapersonal Effectiveness - Goal 3 Interpersonal Effectiveness - Goal 1
3.3 All members of the school community will have opportunities to participate in diversified activities that highlight elements of ethnic cultures (such as language, religion, food, dress, etc.)			
3.4 All members of the school community will have opportunities to participate in unification activities that promote inclusiveness			

Implementation

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Goal # 1: Promote knowledge of community and global diversity

Competency	Evidence of Implementation	Competency Attained or In Progress?	Action Steps
1.1 Students will understand similarities and differences among people	SS TEKS	Attained	N/A
1.2 Students will understand ethnic and/or cultural celebrations of local and other communities	N/A	In Progress	
1.3 Students will understand the contributions of people of various racial, ethnic, and religious groups	SS TEKS	Attained	N/A
1.4 Through shared experiences, students will appreciate their own culture while also respecting others as individuals and accepting them for their cultural membership	N/A	In Progress	
1.6 Through cooperative and collaborative learning, students will effectively relate with others based on appreciation for differences/similarities	No discipline referrals related to protected categories	Attained and In Progress	



Evaluation

Campus Improvement Plan – 2017-2018, reporting on goals fall of 2018

District Strategic Plan – beginning in 2018-2019, reporting on goals, 2019

Process data – participation in planned activities – school-wide or district-wide

Perception data – students, staff, parents

Outcome data – discipline referral, DAEP assignments, attendance

