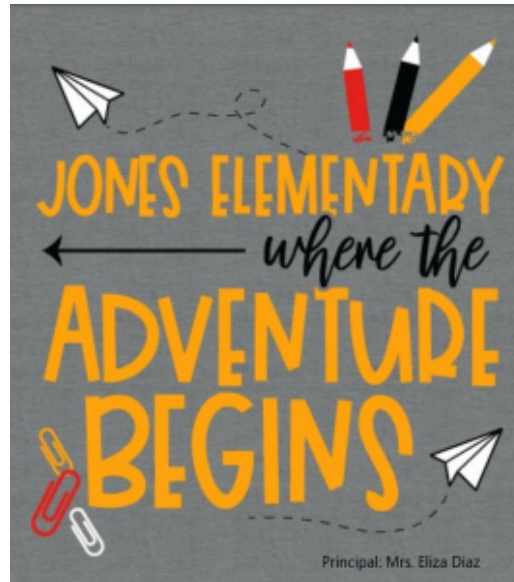


Brckett Independent School District
Jones Elementary/Intermediate School
2024-2025 Formative Review with Notes



Mission Statement

The mission of BISD, in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives.

Vision

Stakeholders will Ensure Diverse Experiences Resulting in Productive, Successful Citizens

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Goals





Goal 1: Promote high academic achievement through the delivery of a TEKS aligned curriculum and the promotion of college, career and military standards for secondary students.





Performance Objective 1: All schools will show growth in all subject areas as rated in the 3 domains rated by the state accountability system (Domain I - Student Achievement; Domain II - School Progress; Domain III - Closing the Gaps and in CTE completion.










Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews
<p>Strategy 1: Implement planning protocol in order to establish an effective and aligned procedure for data analysis, instructional planning and implementation of TEKS resources system.</p> <p>Strategy's Expected Result/Impact: improved student learning</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov</p>  <p>November Evidence of Progress</p> <p>Planning Protocol has been implemented. Teachers meet one hour per day 5 days a week to study TEKS and plan lessons.</p>
	<p>Jan</p>  <p>January Evidence of Progress</p> <p>Planning Protocol has been implemented. Teachers meet one hour per day 5 days a week to study TEKS and plan lessons.</p>
	<p>Mar</p>  <p>March Evidence of Progress</p> <p>Planning Protocol has been implemented. Teachers meet one hour per day 5 days a week to study TEKS and plan lessons. Lesson planning and data analysis are available and being utilized by teachers.</p>
	<p>June</p>  <p>June Evidence of Progress</p> <p>Planning Protocol was a success this year. This will continue at Jones Elementary next year in a modified version.</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Provide instructional resources and professional development to teachers in order to provide interventions and supports to special program students (ESL/Special Education/504/GT)</p> <p>Strategy's Expected Result/Impact: closing the achievement gap amongst special populations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress Professional development was completed in August. Continued PD will occur during scheduled "early-outs" </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress Professional development was completed in August. Continued PD will occur during scheduled "early-outs" </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress Professional development was completed in August. Continued PD will occur during scheduled "early-outs". PD is now complete </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress Professional development was completed in August. Continued PD will occur during scheduled "early-outs". PD is now complete </div> </div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Utilize the 21st Century Grant program to provide summer school programs that support state requirement and increase student learning opportunities in academics and also for enrichment.</p> <p>Strategy's Expected Result/Impact: improved student learning & closing the achievement gap amongst special populations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress The ACE program currently has approximately 75 students and our goal is to have over 100. Two parent meetings have been held. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress The ACE program currently has approximately 80 students and our goal is to have over 100. Four parent meetings have been held. Planning is in progress for summer school </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress ACE continues to be utilized for interventions for students. Planning is under way for the utilization for Summer School. </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress ACE for the regular school year is complete. Currently ACE is being utilized for Accelerated Instruction in summer school </div> </div> </div>

Strategy 4 Details	Reviews
<p>Strategy 4: Provide teachers with professional learning experiences to gain effective instructional strategies.</p> <p>Strategy's Expected Result/Impact: improved instructional delivery and increases scores on required assessments</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress Trainings have been provided through Vector Solutions. Approximately 90% of Jones Elementary have completed the virtual training. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress Trainings have been provided through Vector Solutions. Approximately 100% of Jones Elementary have completed the virtual training. </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress All teachers and staff have completed the required trainings </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress </div> </div> </div>





Strategy 5 Details	Reviews
<p>Strategy 5: Monitor the use of research based and TEA recommended programs and assessments to support classroom instruction in the areas of Reading and Math</p> <p>Strategy's Expected Result/Impact: Improved scores on state assessments in reading and math; improved academic growth</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability and Campus Administrators</p>	<p>Nov November Evidence of Progress</p>  <p>Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have collected goals and started walkthroughs.</p>
	<p>Jan January Evidence of Progress</p>  <p>Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have collected goals and started walkthroughs. All teachers at Jones Elementary have had at least one walkthrough.</p>
	<p>Mar March Evidence of Progress</p>  <p>Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have collected goals and started walkthroughs. All teachers at Jones Elementary have had at least one walkthrough. We have held 3 Team Leader meetings this Spring in preparation for next school year.</p>
	<p>June June Evidence of Progress</p>  <p>All teachers at Jones Elementary had a formal announced observation and evaluation.</p>









Strategy 6 Details	Reviews	
Strategy 6: Implement a district mentoring program to assist teachers with effective implementation of instructional and behavior strategies to increase student success in the classroom. Strategy's Expected Result/Impact: improved students classroom behavior and and teacher instructional delivery Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability, District Mentor(s)	Nov	November Evidence of Progress
		Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.
	Jan	January Evidence of Progress
		Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.
	Mar	March Evidence of Progress
		Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.
	June	June Evidence of Progress
		Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.
Strategy 7 Details	Reviews	
Strategy 7: Offer additional CTE license programs and recruit and monitor students to ensure completion of the pathway. Strategy's Expected Result/Impact: improved College, Career and Military data for accountability Staff Responsible for Monitoring: Secondary Principal, Secondary counselor, Director of Instruction and Accountability	Nov	November Evidence of Progress
	N/A	
	Jan	January Evidence of Progress
	N/A N/A	
	Mar	March Evidence of Progress
	N/A N/A	
	June	June Evidence of Progress
	 N/A	
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 2: Utilize a curriculum committee to support the adoption, implementation and creation of aligned curriculum, resources and professional development for effective instructional practices in the classroom and for interventions.

Performance Objective 1: Evaluate data from campuses to provide support for the instructional systems by purchasing resources to be used in the classroom and for interventions.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews
<p>Strategy 1: Provide teachers with a curriculum planning period to collaborate, review data and plan for instruction.</p> <p>Strategy's Expected Result/Impact: building instructional resources for staff in order to improve instructional delivery to students</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Planning time and planning days have been scheduled and set into the daily schedule. Campus principal monitors the planning time.</div></div> <div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Planning time and planning days have been scheduled and set into the daily schedule. Campus principal monitors the planning time.</div></div> <div><div>Mar</div><div></div><div>March Evidence of Progress</div><div>Planning time and planning days have been scheduled and set into the daily schedule. Campus principal monitors the planning time. Teachers appreciate the planning time and have requested to have the time next year.</div></div> <div><div>June</div><div></div><div>June Evidence of Progress</div><div>Planning Protocol will continue next year in a modified version.</div></div>

Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will utilize TEKS resource system to vertically align the lesson and to develop TEKS specific lessons.</p> <p>Strategy's Expected Result/Impact: improved instructional delivery and student learning</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs </div> </div> </div>
Strategy 3 Details	Reviews
<p>Strategy 3: Follow the TTESS program (Texas Teacher Evaluation and Support System) which includes goal setting, conferencing, walkthroughs and observations to provide feedback to staff members</p> <p>Strategy's Expected Result/Impact: identify effective learning practices to be shared with others and provide support to identified teachers</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress TTESS training conducted and all documentation is submitted and monitored through Eduphoria. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress TTESS training conducted and all documentation is submitted and monitored through Eduphoria. </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress TTESS training conducted and all documentation is submitted and monitored through Eduphoria. Formal observations are currently being done and will be completed by the end of April. </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress All teachers at Jones Elementary had formal announced observations. </div> </div> </div>



No Progress



Accomplished



Continue/Modify















Discontinue

Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.

Performance Objective 1: Provide social emotional support and study skills instruction so students can be academically successful.

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews
<p>Strategy 1: Through Stronger Connections Grant, provide social, emotional support through counseling sessions, social emotional learning and parents training to increase student grades, attendance, peer interaction and parent engagement.</p> <p>Strategy's Expected Result/Impact: improved student discipline, engagement and motivations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov</p>  <p>November Evidence of Progress</p> <p>The District purchased 7 Mind Sets curriculum, hired contract employees to assist with implementation and completed the required survey project.</p>
	<p>Jan</p>  <p>January Evidence of Progress</p> <p>The District purchased 7 Mind Sets curriculum, hired contract employees to assist with implementation and completed the required survey project.</p>
	<p>Mar</p>  <p>March Evidence of Progress</p> <p>Referral packets have been reviewed and submitted. Cohorts of students to receive additional social emotional support have been identified and students that met the guidelines are being called in for counseling</p>
	<p>June</p>  <p>June Evidence of Progress</p> <p>A new Stronger Connections counselor was hired and is currently making plans for this summer and the start of the new year.</p>









Strategy 2 Details	Reviews
<p>Strategy 2: Utilize Region 20 training for staff to assist in increase their knowledge of practicing empathy, antibullying and teachers will implement effective discipline practices.</p> <p>Strategy's Expected Result/Impact: provide teacher resources to meet student needs</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p>	<p>Nov November Evidence of Progress</p>  <p>No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p>
	<p>Jan January Evidence of Progress</p>  <p>No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p>
	<p>Mar March Evidence of Progress</p>  <p>No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p>
	<p>June June Evidence of Progress</p>  <p>No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p>
	<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>

Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.

Performance Objective 2: All staff will receive on-going emergency response training (Standard Response Protocol).

Strategy 1 Details	Reviews
Strategy 1: SRO, Director of Operations and facilities and Networking safety monitor will work together and collaborate with campus administration to ensure the safety of the district.	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>SRP training conducted in August. The following drills have been conducted: 1-fire drill, 1-hold, and 1-lock down.</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>SRP training conducted in August. The following drills have been conducted: 1-fire drill, 1-hold, and 1-lock down.</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div><div>SRP was previously done. Drills are consistently done to practice each category District Vulnerability Audit conducted; report received from TEA; planning ongoing.</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div><div>All required drills were completed</div></div>

Strategy 2 Details	Reviews
Strategy 2: Implementation and continued monitoring of the BISD Guardian Program	<div> <div>Nov</div> <div>  <div> November Evidence of Progress An undisclosed number of staff members applied and received the required training in October </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress An undisclosed number of staff members applied and received the required training in October </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress An undisclosed number of staff members applied and received the required training in October. </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress An undisclosed number of staff members applied and received the required training in October. </div> </div> </div>
Strategy 3 Details	Reviews
Strategy 3: Review and upgrade security features such as cameras, alarm systems, badge readers and panic buttons on an annual basis.	<div> <div>Nov</div> <div>  <div> November Evidence of Progress Door checks on a daily basis and submitted to TEA on a weekly basis. Maintenance conducted as needed. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress Door checks on a daily basis and submitted to TEA on a weekly basis. Maintenance conducted as needed. </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress Door checks on a daily basis and submitted to TEA on a weekly basis. Maintenance conducted as needed. Fire alarm fully functional. No longer need daily report to State Fire Marshall </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress Door checks for the year were successfully completed </div> </div> </div>

Strategy 4 Details	Reviews
<p>Strategy 4: Develop and utilize the Student Threat Assessment Team (STAT) as building/campus/district response team for crisis intervention</p> <p>Strategy's Expected Result/Impact: quick response to crisis</p> <p>Staff Responsible for Monitoring: District/Campus administration and STAT leaders</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress STAT team created; STAT team has completed required Behavior Training; pending documentation and procedures for threat assessment. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress STAT team created; STAT team has completed required Behavior Training; pending documentation and procedures for threat assessment. </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress Counselor Andrea Hyslop and Principal Kenneth Mueller attended Threat Training in Del Rio in February. Sentinal </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress Training completed for the year. </div> </div> </div>
Strategy 5 Details	Reviews
<p>Strategy 5: Utilize the use of RAPTOR for all components</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown. </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown. </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown. </div> </div> </div>



No Progress



Accomplished





Continue/Modify








Discontinue

Goal 4: Recruit and Retain teachers so that Brackett ISD has 95% certified teachers.





Performance Objective 1: Provide comparable salaries and stipends









Strategy 1 Details	Reviews	
Strategy 1: Review salaries schedules on an annual basis and utilize TASB salary study to recommend competitive salaries and fringe benefits Strategy's Expected Result/Impact: improved teacher recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Business and Finance	Nov	November Evidence of Progress
	N/A	N/A
	Jan	January Evidence of Progress
	N/A	N/A
	Mar	March Evidence of Progress
		N/A
	June	June Evidence of Progress
		N/A
Strategy 2 Details	Reviews	
Strategy 2: Offer stipends to teachers in approved subject areas and/or as as incentive for certification in areas such as Science, Math and Special Education and for retention Strategy's Expected Result/Impact: improved teacher recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Business and Finance	Nov	November Evidence of Progress
		N/A
	Jan	January Evidence of Progress
		N/A
	Mar	March Evidence of Progress
		N/A
	June	June Evidence of Progress
		N/A

Strategy 3 Details	Reviews	
Strategy 3: Offer flex days and PD days throughout the year to assist staff with the for planning, training and student interventions Strategy's Expected Result/Impact: improved recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Instruction and Accountability/ Director of Business and Finance/Campus Admininstrators	Nov	November Evidence of Progress
	N/A	
	Jan	January Evidence of Progress
	N/A	N/A
	Mar	March Evidence of Progress
	N/A	N/A
	June	June Evidence of Progress
		N/A
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 5: Develop attendance strategies to achieve a district attendance of 96% or better.






Performance Objective 1: All students will be actively engaged in student learning and attendance will be monitored.









Strategy 1 Details	Reviews
Strategy 1: Utilize the truancy/safety monitor for parental conferences and home visits to education parents on the compulsory attendance law.	<div><div>Nov</div><div></div><div>November Evidence of Progress</div><div>Daily phone calls made for students absent. Letters have been mailed to students with absences. One Attendance Contract meeting was held with family of one student.</div></div>
	<div><div>Jan</div><div></div><div>January Evidence of Progress</div><div>Daily phone calls made for students absent. Letters have been mailed to students with absences. One Attendance Contract meeting was held with family of one student. Two attendance meetings have been scheduled.</div></div>
	<div><div>Mar</div><div></div><div>March Evidence of Progress</div><div>Daily phone calls made for students absent. Letters have been mailed to students with absences. One Attendance Contract meeting was held with family of one student. Two attendance meetings have been scheduled.</div></div>
	<div><div>June</div><div></div><div>June Evidence of Progress</div><div>Three students will need to attend summer school to make up excessive absences.</div></div>









Strategy 2 Details	Reviews
<p>Strategy 2: Utilize and monitor campus attendance committees to create attendance improvement plans</p> <p>Strategy's Expected Result/Impact: improve campus attendance</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability and Campus Administrators</p>	<div> <div>Nov</div> <div>  <div> November Evidence of Progress At this time attendance committee has not created attendance improvement plans. </div> </div> </div> <div> <div>Jan</div> <div>  <div> January Evidence of Progress One attendance improvement plan has been created </div> </div> </div> <div> <div>Mar</div> <div>  <div> March Evidence of Progress One attendance improvement plan has been created. Three different meetings were held for the mother. Mother did not show up for meeting. Incentives have been started. Each week at Jones Elementary every student that is at school every day without being late or leaving early will have a treat at the end of the week. </div> </div> </div> <div> <div>June</div> <div>  <div> June Evidence of Progress Attendance committee met in late May to go over students with excessive absences. </div> </div> </div>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 6: Improve communication between district, community, and other stakeholders through the use of specific platforms to create transparency and trust in order to increase parental involvement and focus on improvement.

Performance Objective 1: Continue to improve communication with parents and build positive effective relationships.






Strategy 1 Details	Reviews	
Strategy 1: Family forms fair, technology night and other scheduled opportunities for parents to learn and practice using the ascender portal as a student information system to include registration process, scheduling and required forms and monitoring grades and assessment. Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability, Campus Administrators and ACE Director	Nov	November Evidence of Progress
		We have held "form night" for registration, Open House, and have held Parent Night for 3rd grade.
	Jan	January Evidence of Progress
		Third grade, kinder, and second grade teachers have held evening parent meetings along with student music performances
	Mar	March Evidence of Progress
		Pre K through 5th grade have held evening parent meetings along with student music performances.
	June	June Evidence of Progress
		Pre K through 5th grade have held evening parent meetings along with student music performances.
Strategy 2 Details	Reviews	
Strategy 2: Work with TRIO, STAR program (BCFS), universities, Workforce Solutions to inform parents and students on college and career opportunities.	Nov	November Evidence of Progress
	N/A	N/A
	Jan	January Evidence of Progress
		N/A
	Mar	March Evidence of Progress
	N/A	N/A
	June	June Evidence of Progress
		N/A

Strategy 3 Details	Reviews
<p>Strategy 3: Offer learning partnership meetings, where parents are provided activities to be used at home to enhance student success.</p>	<div> <div>Nov</div> <div>  <p>November Evidence of Progress</p> <p>Parents were provided with activities and procedures to be used at home to enhance their students success during the 3rd grade parent night. Information is sent home on a daily basis to keep parents informed.</p> </div> </div> <div> <div>Jan</div> <div>  <p>January Evidence of Progress</p> <p>Parents were provided with activities and procedures to be used at home to enhance their students success during the 3rd grade, Kinder, and 2nd grade parent night. Information is sent home on a daily basis to keep parents informed.</p> </div> </div> <div> <div>Mar</div> <div>  <p>March Evidence of Progress</p> <p>Parent partnership activities through ACE program</p> </div> </div> <div> <div>June</div> <div>  <p>June Evidence of Progress</p> <p>Parent partnership activities through ACE program. Parents attended monthly meetings per each grade level.</p> </div> </div>
Strategy 4 Details	Reviews
<p>Strategy 4: Plan for events throughout the year for parents and community to celebrate with the school (fall and spring community pep-rally, student showcases, career days, etc)</p>	<div> <div>Nov</div> <div>  <p>November Evidence of Progress</p> <p>Community Pep rally, Homecoming activities, trunk or treat, and Fall Festival</p> </div> </div> <div> <div>Jan</div> <div>  <p>January Evidence of Progress</p> <p>Community Pep rally, Homecoming activities, trunk or treat, and Fall Festival</p> </div> </div> <div> <div>Mar</div> <div>  <p>March Evidence of Progress</p> <p>EOY events</p> </div> </div> <div> <div>June</div> <div>  <p>June Evidence of Progress</p> <p>AG day in March, Student Awards, Kinder graduation</p> </div> </div>

Strategy 5 Details	Reviews
Strategy 5: Enhance use of remind, dojo, school messenger, website, social media and the marquee	<div> <div>Nov</div> <div>  <div> November Evidence of Progress Utilized on a daily basis; Class Dojo, Remind (ACE) Marquee, Social Media, and District Website </div> </div> </div>
	<div> <div>Jan</div> <div>  <div> January Evidence of Progress Utilized on a daily basis; Class Dojo, Remind (ACE) Marquee, Social Media, and District Website </div> </div> </div>
	<div> <div>Mar</div> <div>  <div> March Evidence of Progress Utilized on a weekly basis (dojo, remind, school messenger, marquee and social media) </div> </div> </div>
	<div> <div>June</div> <div>  <div> June Evidence of Progress Utilized on a weekly basis (dojo, remind, school messenger, marquee and social media) </div> </div> </div>
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 1: Draft a technology maintenance plan

Strategy 1 Details	Reviews
Strategy 1: Create inventory database that is reviewed and monitored annually Strategy's Expected Result/Impact: improved process and procedures regarding technology Staff Responsible for Monitoring: Superintendent/Director of Business and Finance/Technology Manager	Nov N/A November Evidence of Progress
	Jan N/A January Evidence of Progress
	Mar N/A March Evidence of Progress
	June N/A June Evidence of Progress
	
Strategy 2 Details	Reviews
Strategy 2: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis Strategy's Expected Result/Impact: improved process and procedures regarding technology Staff Responsible for Monitoring: Superintendent/Director of Business and Finance/Technology Manager	Nov  November Evidence of Progress Monthly meetings
	Jan  January Evidence of Progress Monthly meetings
	Mar  March Evidence of Progress Monthly meetings: Discussion on needs that arise - summer school, safety projects.
	June  June Evidence of Progress Monthly meetings: Discussion on needs that arise - summer school, safety projects.



No Progress



Accomplished








Continue/Modify



Discontinue






Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 2: Draft a transportation maintenance plan

Strategy 1 Details	Reviews	
Strategy 1: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis Strategy's Expected Result/Impact: improved procedures and process for transportation department Staff Responsible for Monitoring: Superintendent/Director of Operations and Facilities/Director of Business and Finance/Transportation Coordinator	Nov N/A	November Evidence of Progress
	Jan N/A	January Evidence of Progress
	Mar N/A	March Evidence of Progress
	June N/A	June Evidence of Progress
		
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 3: Draft a facilities and operations maintenance plan

Strategy 1 Details	Reviews	
Strategy 1: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis Strategy's Expected Result/Impact: improved proceduress and process for transportation department Staff Responsible for Monitoring: Superintendent/Director of Operations and Facilities/Director of Business and Finance	Nov N/A	November Evidence of Progress
	Jan N/A	January Evidence of Progress
	Mar N/A	March Evidence of Progress
	June N/A	June Evidence of Progress
		
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		