



**BEAVERTON SCHOOL DISTRICT/HILLSBORO SCHOOL DISTRICT
BOUNDARY ADJUSTMENT**

SITUATION:

The School Board approved a process for jointly considering a School District Boundary Adjustment at the Board's August 31, 2015 Business Meeting.

BACKGROUND INFORMATION:

The Beaverton-Hillsboro Boundary Adjustment Committee includes Superintendents and staff from both Districts as well as the Chair of each Board. The Committee is thoughtfully considering the adjustment proposal using the process approved by both Boards.

Since organizing, the Committee has reviewed existing information regarding the proposal including geographic area and financial impacts to each District. To evaluate the proposal, committee members requested additional information such as the boundaries of other jurisdictions (city, metro), location and capacity of schools in both districts, and impact to property owners of the proposed change. The Committee also requested a process for community involvement and communication. District staff committed to gather requested information and make process recommendations.

The Committee has agreed that information about the proposal should be easily accessible and that we should notify potentially impacted community members as soon as possible.

The Committee intends to complete its work and make a recommendation by the end of 2015.

RECOMMENDATION:

It is recommended that the Board hear a report on the progress that has occurred on this effort and that a discussion item will be added to a future Work Session.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.