



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: November 14, 2011

AGENDA ITEM: Gold Performance Acknowledgments

PRESENTER: Denise Dugger, Executive Director of Professional Development and Accountability

ALIGNS TO BOARD GOAL(S):

Goal #1 - Students will meet or exceed educational performance standards.

Background Information: The Gold Performance Acknowledgment (GPA) system acknowledges districts and campuses for high performance on indicators other than those used to determine accountability rating. These indicators are in statute (Texas Education Code) or determined by the Commissioner of Education. Acknowledgment is given for high performance in 15 different categories.

Administrative Considerations: Please see the attached Aledo ISD Gold Performance Acknowledgments 10-11 document.

FISCAL NOTE: None

Administrative Recommendation: Report only

**Aledo ISD GOLD PERFORMANCE Acknowledgments
2011 Accountability Summary**

Campus	ADV	APIB	COLL READY	RHSP	SAT/ACT	TSI Math	TSI ELA	COMM READ	COMM Math	COMM WRIT	COMM SSTD	COMM SCI	CI Math	CI Reading	ATT
Aledo High School		X	X	X	X	X					X				

Campus	COMM READ	COMM Math
Daniel 9 th Grade Campus	X	X

Campus	COMM READ	COMM Math	COMM WRIT	COMM SSTD	COMM SCI	CI Math	CI Reading	ATT
Aledo Middle School	X		X	X		X		

Campus	COMM READ	COMM Math	COMM WRIT	COMM SCI	CI Math	CI Reading	ATT
McAnally Intermediate			N/A	N/A	X		
Coder Elementary	X	X	X	X			
McCall Elementary		X		X			
Stuard Elementary	X	X	X	X			
Vandagriff Elementary	X		X	X		X	

ADV (Advanced Course/Dual Enrollment Completion) – 30% or more 9-12th graders completing and receiving credit for at least one ADV

APIB (Advanced Placement/International Baccalaureate Results) - 15% or more 11th/12th graders taking at least 1 AP or IB exam AND 50% scoring at or above the criterion on at least 1 exam

COLL READY (College Ready Graduate) - 40% or more graduates scored at or above the college ready criteria in both ELA and Math

RHSP (Recommended High School Program/DAP) - 85% or more of the graduates are meeting or exceeding the requirements for RHSP/Distinguished Achievement Program

SAT/ACT (SAT/ACT Results) - 70% of graduates take either SAT/ACT AND 40% or more score at or above the criteria score (SAT 1110, ACT Composite 24)

TSI (Subject) (Higher Education Readiness Component: Math/ELA) - 65% or more of 11th graders received a scale score of 2200 or more on the readiness component for math

COMM SSTD (Commended Performance Social Studies) - 30% or more of examinees scored at or above Commended Performance level

COMM (Subject) – Commended Performance Reading/ELA/Math/Writing/Social Studies/Science
- 30% or more of examinees scoring at or above TAKS Commended Performance standard

CI (Subject) – Comparable Improvement Math/Reading
- Average vertical scale score growth in Math/Reading was in Top Quartile (25%)

ATT – Attendance

N/A – Not Applicable to this campus