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CISD Board Agenda Item Synopsis

Subject: Consider Approval of a Deaf Education Shared Service Agreement with Sherman ISD

Background Information: Celina ISD has partnered with Sherman ISD through a Shared Services Agreement to ensure high quality instruction and additional services are provided for students with a qualified hearing disability. The purpose of this agreement is to create a cooperative arrangement whereby Sherman ISD will provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing and reside in Celina ISD. It is agreed and understood that any student who has a hearing difference which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance are eligible for consideration for the *Sherman Regional Day School Program for the Deaf* subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

\$35,082.50

Recommendation:

The District recommendation is for the Board to approve the continuation of a Shared Services Agreement with the Sherman ISD Regional Day School Program for the Deaf.

Submitted by:

Dr. Jason Johnston
Sr. Chief of Academics & Employee Services

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: April 28, 2025