# 2012-13 Texas Academic Performance Report 

District Name: MINEOLA ISD
Campus Name: MINEOLA H S
Campus Number: 250903001

2013 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/ELA

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 463

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or AboveEnd of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELA Reading I | 2013 | 69\% | 70\% | 70\% | 56\% | 59\% | 78\% | - | * | - | * | 48\% | 60\% | * |
| ELA Reading II | 2013 | 79\% | 77\% | 77\% | 70\% | 64\% | 83\% | - | - | - | * | 76\% | 68\% | * |
| ELA Reading III | 2013 | 83\% | * | * | - | - | * | - | - | - | - | * | - | - |
| Algebra 1 | 2013 | 78\% | 69\% | 62\% | 38\% | 58\% | 68\% | - | * | - | * | 45\% | 55\% | * |
| Geometry | 2013 | 85\% | 82\% | 82\% | 70\% | 70\% | 88\% | - | - | - | * | 47\% | 69\% | * |
| Algebra II | 2013 | 97\% | 93\% | 93\% | * | * | 100\% | - | - | - | - | - | 86\% | - |
| ELA Writing I | 2013 | 55\% | 57\% | 57\% | 31\% | 49\% | 66\% | - | * | - | * | 33\% | 43\% | * |
| ELA Writing II | 2013 | 55\% | 64\% | 64\% | 67\% | 43\% | 71\% | - | - | - | * | 50\% | 51\% | * |
| Biology | 2013 | 84\% | 81\% | 81\% | * | 78\% | 89\% | - | * | - | * | 39\% | 72\% | * |
| Chemistry | 2013 | 84\% | 86\% | 86\% | * | 79\% | 93\% | - | - | - | * | * | 74\% | * |
| World Geography | 2013 | 75\% | 58\% | 58\% | * | 47\% | 69\% | - | * | - | * | 26\% | 49\% | * |
| World History | 2013 | 71\% | 57\% | 57\% | 60\% | 36\% | 66\% | - | - | - | * | * | 47\% | * |
| U.S. History | 2013 | 72\% | * | * | - | - | * | - | - | - | - | * | - | - |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2013 | 95\% | 93\% | 93\% | 88\% | 96\% | 93\% | * | - | - | * | 67\% | 95\% | * |
|  | 2012 | 94\% | 93\% | 93\% | 88\% | 88\% | 96\% | * | * | - | * | 71\% | 89\% | * |
| Mathematics | 2013 | 89\% | 89\% | 89\% | 88\% | 83\% | 91\% | * | - | - | * | * | 80\% | * |
|  | 2012 | 91\% | 92\% | 92\% | 63\% | 88\% | 97\% | * | * | - | * | 71\% | 87\% | * |
| Science | 2013 | 95\% | 96\% | 96\% | 100\% | 92\% | 96\% | * | - | - | * | 78\% | 93\% | * |
|  | 2012 | 93\% | 95\% | 95\% | 88\% | 88\% | 99\% | * | * | - | * | * | 94\% | * |

# TEXAS EDUCATION AGENCY 

District Name: MINEOLA ISD
Texas Academic Performance Report
Total Students: 463
Campus Name: MINEOLA H S
2012-13 Campus Performance

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2013 | 98\% | 99\% | 99\% | 100\% | 96\% | 100\% | * | - | - | * | 100\% | 98\% | * |
|  | 2012 | 98\% | 99\% | 99\% | 100\% | 96\% | 100\% | * | * | - | * | 100\% | 98\% | * |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 75\% | 75\% | 58\% | 65\% | 82\% | * | 100\% | - | 66\% | 49\% | 64\% | 27\% |
|  | 2012 | 77\% | 75\% | 82\% | 67\% | 70\% | 87\% | * | * | - | 92\% | 50\% | 72\% | 22\% |
| Reading | 2013 | 80\% | 77\% | 78\% | 68\% | 70\% | 83\% | * | * | - | 75\% | 60\% | 70\% | * |
|  | 2012 | 79\% | 77\% | 82\% | 58\% | 70\% | 89\% | * | * | - | * | 54\% | 73\% | * |
| Mathematics | 2013 | 79\% | 76\% | 78\% | 59\% | 69\% | 85\% | * | * | - | * | 45\% | 66\% | 38\% |
|  | 2012 | 77\% | 74\% | 80\% | 67\% | 71\% | 84\% | * | * | - | * | 44\% | 70\% | * |
| Writing | 2013 | 63\% | 65\% | 60\% | 44\% | 46\% | 69\% | - | * | - | * | 41\% | 46\% | * |
|  | 2012 | 67\% | 67\% | 61\% | * | 39\% | 71\% | - | - | - | * | 33\% | 47\% | * |
| Science | 2013 | 82\% | 83\% | 87\% | 58\% | 83\% | 93\% | * | * | - | 83\% | 55\% | 78\% | * |
|  | 2012 | 80\% | 80\% | 90\% | 89\% | 80\% | 93\% | * | * | - | * | 52\% | 82\% | * |
| Social Studies | 2013 | 76\% | 69\% | 70\% | 56\% | 57\% | 77\% | * | * | - | * | 41\% | 60\% | * |
|  | 2012 | 79\% | 77\% | 86\% | 72\% | 75\% | 92\% | * | * | - | * | 57\% | 78\% | * |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 33\% | 26\% | 15\% | 16\% | 32\% | * | 73\% | - | 9\% | 15\% | 18\% | 2\% |
|  | 2012 | 33\% | 29\% | 20\% | 13\% | 10\% | 25\% | * | * | - | 0\% | 9\% | 14\% | 0\% |
| Reading | 2013 | 41\% | 42\% | 40\% | 32\% | 30\% | 46\% | * | * | - | 0\% | 21\% | 30\% | * |
|  | 2012 | 38\% | 33\% | 24\% | 11\% | 13\% | 31\% | * | * | - | * | 18\% | 18\% | * |
| Mathematics | 2013 | 34\% | 30\% | 18\% | 13\% | 9\% | 23\% | * | * | - | * | 9\% | 11\% | 0\% |
|  | 2012 | 33\% | 27\% | 8\% | 6\% | 4\% | 10\% | * | * | - | * | 4\% | 4\% | * |
| Writing | 2013 | 32\% | 37\% | 31\% | 16\% | 18\% | 39\% | - | * | - | * | 22\% | 20\% | * |
|  | 2012 | 34\% | 39\% | 46\% | * | 29\% | 55\% | - | - | - | * | 13\% | 33\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 463

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2013 | 33\% | 32\% | 28\% | 8\% | 19\% | 34\% | * | * | - | 17\% | 14\% | 19\% | * |
|  | 2012 | 29\% | 24\% | 17\% | 17\% | 7\% | 21\% | * | * | - | * | 0\% | 12\% | * |
| Social Studies | 2013 | 26\% | 20\% | 15\% | 6\% | 7\% | 20\% | * | * | - | * | 7\% | 11\% | * |
|  | 2012 | 23\% | 19\% | 17\% | 11\% | 5\% | 22\% | * | * | - | * | 11\% | 12\% | * |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 11\% | 6\% | 2\% | 4\% | 8\% | * | 0\% | - | 0\% | 3\% | 3\% | 0\% |
|  | 2012 | 12\% | 10\% | 3\% | 1\% | 1\% | 4\% | * | * | - | 0\% | 0\% | 1\% | 0\% |
| Reading | 2013 | 17\% | 18\% | 11\% | 3\% | 5\% | 16\% | * | * | - | 0\% | 4\% | 6\% | * |
|  | 2012 | 15\% | 15\% | 5\% | 5\% | 0\% | 7\% | * | * | - | * | 0\% | 0\% | * |
| Mathematics | 2013 | 15\% | 12\% | 9\% | 3\% | 7\% | 11\% | * | * | - | * | 0\% | 4\% | 0\% |
|  | 2012 | 14\% | 10\% | 4\% | 0\% | 0\% | 6\% | * | * | - | * | 0\% | 0\% | * |
| Writing | 2013 | 4\% | 6\% | 4\% | 0\% | 4\% | 4\% | - | * | - | * | 8\% | 3\% | * |
|  | 2012 | 6\% | 6\% | 2\% | * | 4\% | 1\% | - | - | - | * | 0\% | 3\% | * |
| Science | 2013 | 10\% | 7\% | 4\% | 4\% | 1\% | 5\% | * | * | - | 0\% | 0\% | 1\% | * |
|  | 2012 | 9\% | 6\% | 1\% | 0\% | 2\% | 1\% | * | * | - | * | 0\% | 1\% | * |
| Social Studies | 2013 | 9\% | 5\% | 3\% | 0\% | 3\% | 4\% | * | * | - | * | 0\% | 1\% | * |
|  | 2012 | 9\% | 6\% | 3\% | 0\% | 2\% | 4\% | * | * | - | * | 0\% | 2\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 63\% | 60\% | 41\% | 60\% | 62\% | - | * | - | * | 46\% | n/a | - |
| Mathematics | 2013 | 59\% | 56\% | 7\% | * | * | * | - | * | - | * | * | n/a | - |
| Writing | 2013 | 45\% | 46\% | 46\% | * | 36\% | 50\% | - | - | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 16\% | 10\% | 6\% | 7\% | 12\% | - | * | - | * | 0\% | n/a | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 463
Two

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | $\begin{array}{r} \text { More } \\ \text { Races } \\ \hline \end{array}$ | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2013 | 16\% | 17\% | 3\% | * | * | * | - | * | - | * | * | n/a | - |
| Writing | 2013 | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | * | n/a | - |
| Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2013 | 63\% | 67\% | 67\% | * | * | 80\% | - | - | - | - | * | 67\% | * |
| Mathematics | 2013 | 64\% | 67\% | 67\% | * | 60\% | 67\% | - | - | - | - | 40\% | 50\% | * |

# TEXAS EDUCATION AGENCY 

## exas Academic Performance Report

Total Students: 463

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 99\% | 100\% | 100\% | 99\% | * | 100\% | - | 91\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 93\% | 92\% | 94\% | 90\% | 94\% | * | 100\% | - | 73\% | 93\% | 89\% | 66\% |
| Not Included in Accountability Mobile | 4\% | 5\% | 5\% | 6\% | 4\% | 5\% | * | 0\% | - | 18\% | 5\% | 8\% | 0\% |
| Other Exclusions | 3\% | 2\% | 2\% | 0\% | 6\% | 0\% | * | 0\% | - | 0\% | 1\% | 3\% | 34\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 9\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 9\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.7\% | 96.0\% | 96.5\% | 96.7\% | 95.5\% | * | 98.0\% | - | 96.3\% | 95.5\% | 95.7\% | 96.3\% |
| 2010-11 | 95.7\% | 96.3\% | 95.4\% | 96.8\% | 95.5\% | 95.1\% | * | * | - | 93.2\% | 93.8\% | 95.1\% | 96.1\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 0.8\% | 0.8\% | 0.0\% | 3.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.9\% | 9.5\% |
| 2010-11 | 2.4\% | 0.9\% | 0.9\% | 0.0\% | 1.6\% | 0.7\% | * | 0.0\% | - | 0.0\% | 3.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 89.8\% | 89.8\% | 100.0\% | 72.7\% | 98.2\% | - | * | - | * | 83.3\% | 82.5\% | 0.0\% |
| Received GED | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 5.0\% | 5.1\% | 5.1\% | 0.0\% | 15.2\% | 0.0\% | - | * | - | * | 0.0\% | 12.5\% | 80.0\% |
| Dropped Out | 6.3\% | 5.1\% | 5.1\% | 0.0\% | 12.1\% | 1.8\% | - | * | - | * | 16.7\% | 5.0\% | 20.0\% |
| Graduates and GED | 88.7\% | 89.8\% | 89.8\% | 100.0\% | 72.7\% | 98.2\% | - | * | - | * | 83.3\% | 82.5\% | 0.0\% |
| Grads, GED, \& Cont | 93.7\% | 94.9\% | 94.9\% | 100.0\% | 87.9\% | 98.2\% | - | * | - | * | 83.3\% | 95.0\% | 80.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 95.2\% | 95.2\% | 100.0\% | 100.0\% | 91.1\% | - | * | - | * | 84.2\% | 94.6\% | * |
| Received GED | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 6.2\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% | 3.6\% | - | * | - | * | 5.3\% | 1.8\% | * |
| Dropped Out | 6.8\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 5.4\% | - | * | - | * | 10.5\% | 3.6\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 97.2\% | 97.2\% | 100.0\% | 100.0\% | 94.6\% | - | * | - | * | 89.5\% | 96.4\% | * |
| Received GED | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.9\% | 2.8\% | 2.8\% | 0.0\% | 0.0\% | 5.4\% | - | * | - | * | 10.5\% | 3.6\% | * |
| Graduates and GED | 90.5\% | 97.2\% | 97.2\% | 100.0\% | 100.0\% | 94.6\% | - | * | - | * | 89.5\% | 96.4\% | * |
| Grads, GED, \& Cont | 92.1\% | 97.2\% | 97.2\% | 100.0\% | 100.0\% | 94.6\% | - | * | - | * | 89.5\% | 96.4\% | * |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 91.4\% | 91.4\% | 100.0\% | 84.6\% | 93.1\% | - | n/a | n/a | n/a | 76.9\% | 86.5\% | * |
| Received GED | 1.6\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.6\% | 7.6\% | 7.6\% | 0.0\% | 15.4\% | 5.6\% | - | n/a | n/a | n/a | 23.1\% | 13.5\% | * |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 91.4\% | 91.4\% | 100.0\% | 84.6\% | 93.1\% | - | n/a | n/a | n/a | 76.9\% | 86.5\% | * |
| Received GED | 1.9\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.7\% | 7.6\% | 7.6\% | 0.0\% | 15.4\% | 5.6\% | - | n/a | n/a | n/a | 23.1\% | 13.5\% | * |
| Graduates and GED | 90.6\% | 92.4\% | 92.4\% | 100.0\% | 84.6\% | 94.4\% | - | n/a | n/a | n/a | 76.9\% | 86.5\% | * |
| Grads, GED, \& Cont | 91.3\% | 92.4\% | 92.4\% | 100.0\% | 84.6\% | 94.4\% | - | n/a | n/a | n/a | 76.9\% | 86.5\% | * |


|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Federal Graduation Rate Without Exclusions(Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 89.0\% | 89.0\% | 100.0\% | 70.6\% | 98.3\% | - | * | - | * | 83.3\% | 81.0\% | 0.0\% |
| Class of 2011 | 85.9\% | 94.3\% | 94.3\% | 100.0\% | 97.4\% | 91.1\% | - | * | - | * | 84.2\% | 93.0\% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 89.1\% | 96.3\% | 96.3\% | 100.0\% | 97.4\% | 94.6\% | - | * | - | * | 89.5\% | 94.7\% | * |
| Class of 2010 | 88.0\% | 91.4\% | 91.4\% | 100.0\% | 84.6\% | 93.1\% | - | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 76.9\% | 86.5\% | * |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 80.5\% | 84.0\% | 84.0\% | 83.3\% | 88.0\% | 82.3\% | - | * | - | - | 28.6\% | 82.1\% | - |
| Class of 2011 | 80.1\% | 69.8\% | 69.8\% | 66.7\% | 77.1\% | 66.7\% | - | * | - | * | 22.2\% | 73.6\% | * |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 30.6\% | 38.6\% | 38.6\% | 50.0\% | 45.2\% | 35.1\% | * | 40.0\% | - | 11.1\% | 43.2\% | 39.3\% | 57.1\% |
| 2010-11 | 30.3\% | 39.8\% | 39.8\% | 44.7\% | 43.8\% | 37.7\% | * | 50.0\% | - | 25.0\% | 51.2\% | 44.0\% | 57.1\% |
| Texas Success Initiative(TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Languag |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 65\% | 62\% | 62\% | 25\% | 58\% | 69\% | * | - | - | * | 14\% | 54\% | * |
| 2012 | 61\% | 50\% | 50\% | 25\% | 46\% | 52\% | * | * | - | * | 0\% | 40\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 66\% | 73\% | 73\% | 50\% | 63\% | 78\% | * | - | - | * | 17\% | 60\% | * |
| 2012 | 73\% | 77\% | 77\% | 63\% | 63\% | 83\% | * | * | - | * | 33\% | 64\% | * |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Languag |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 69\% | 67\% | 67\% | 17\% | 73\% | 70\% | - | * | - | - | * | 58\% | - |
| Class of 2011 | 64\% | 45\% | 45\% | 63\% | 27\% | 55\% | - | * | - | * | 13\% | 39\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 70\% | 81\% | 81\% | 50\% | 83\% | 83\% | - | * | - | - | * | 82\% | - |
| Class of 2011 | 67\% | 61\% | 61\% | 50\% | 48\% | 74\% | - | * | - | * | 0\% | 57\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 57\% | 57\% | 57\% | 17\% | 64\% | 58\% | - | * | - | - | * | 45\% | - |
| Class of 2011 | 52\% | 39\% | 39\% | 50\% | 21\% | 49\% | - | * | - | * | 0\% | 30\% | * |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 66.9\% | 70.2\% | 70.2\% | 83.3\% | 68.0\% | 69.4\% | - | * | - | - | n/a | 73.5\% | n/a |
| Class of 2011 | 68.9\% | 72.4\% | 72.4\% | 100.0\% | 45.5\% | 88.4\% | - | * | - | * | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 24.9\% | 15.2\% | 15.2\% | 0.0\% | 11.8\% | 18.6\% | - | * | - | - | n/a | 0.0\% | n/a |
| Class of 2011 | 25.7\% | 17.5\% | 17.5\% | 14.3\% | 6.7\% | 23.7\% | - | * | - | * | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 1422 | 1407 | 1407 | * | 1363 | 1461 | - | * | - | - | n/a | 1366 | n/a |

TEXAS EDUCATION AGENCY
District Name: MINEOLA ISD Texas Academic Performance Report
Total Students: 463
Campus Name: MINEOLA H S
Campus Number: 250903001


# TEXAS EDUCATION AGENCY 

District Name: MINEOLA ISD
Texas Academic Performance Report
Total Students: 463
Campus Name: MINEOLA H S
2012-13 Campus Profile
Campus Number: 250903001

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 463 | 100.0\% | 1,598 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.1\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.9\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 6.8\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 8.2\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.4\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.8\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.4\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 6.7\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.9\% | 7.2\% |
| Grade 9 | 113 | 24.4\% | 7.1\% | 8.0\% |
| Grade 10 | 129 | 27.9\% | 8.1\% | 6.9\% |
| Grade 11 | 108 | 23.3\% | 6.8\% | 6.5\% |
| Grade 12 | 113 | 24.4\% | 7.1\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 40 | 8.6\% | 7.3\% | 12.7\% |
| Hispanic | 117 | 25.3\% | 27.7\% | 51.3\% |
| White | 288 | 62.2\% | 60.4\% | 30.0\% |
| American Indian | 2 | 0.4\% | 0.4\% | 0.4\% |
| Asian | 5 | 1.1\% | 1.0\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 11 | 2.4\% | 3.1\% | 1.8\% |
| Economically Disadvantaged | 242 | 52.3\% | 63.0\% | 60.4\% |
| Non-Educationally Disadvantaged | 221 | 47.7\% | 37.0\% | 39.6\% |
| English Language Learners (ELL) | 18 | 3.9\% | 8.8\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 10 | 2.1\% | 1.4\% | 1.7\% |
| At-Risk | 191 | 41.3\% | 35.0\% | 44.7\% |
| Mobility (2011-2012) | 64 | 13.2\% | 13.4\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 94 | 100.0\% | 94 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 6 | 6.4\% | 6 | 38,213 |
| Hispanic | 25 | 26.6\% | 25 | 131,106 |
| White | 62 | 66.0\% | 62 | 105,767 |
| American Indian | 0 | 0.0\% | 0 | 1,427 |
| Asian | 1 | 1.1\% | 1 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 0 | 396 |
| Two or More Races | 0 | 0.0\% | 0 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 15 | 16.0\% | 15 | 57,010 |
| Recommended H.S. Program/DAP | 79 | 84.0\% | 79 | 235,626 |
| Special Education Graduates | 7 | 7.4\% | 7 | 25,213 |

## TEXAS EDUCATION AGENCY

District Name: MINEOLA ISD
Texas Academic Performance Report
Campus Name: MINEOLA H S
Campus Number: 250903001

## 2012-13 Campus Profile

Total Students: 463
Grade Span: 09-12 School Type: High School

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 20.7 | 19.6 |
| Grade 1 | - | 15.6 | 19.5 |
| Grade 2 | - | 16.3 | 19.4 |
| Grade 3 | - | 20.3 | 19.3 |
| Grade 4 | - | 19.4 | 19.5 |
| Grade 5 | - | 17.4 | 21.4 |
| Grade 6 | - | 18.5 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: |  |  |  |
| English/Language Arts | 14.0 | 14.7 | 17.4 |
| Foreign Languages | 13.2 | 13.2 | 19.0 |
| Mathematics | 13.9 | 14.4 | 18.0 |
| Science | 18.2 | 17.3 | 19.0 |
| Social Studies | 16.3 | 16.1 | 19.7 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 463 2012-13 Campus Profile
Campus Name: MINEOLA H S
Campus Number: 250903001

Grade Span: 09-12 School Type: High School

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 45.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.8 | 95.6\% | 71.7\% | 63.9\% |
| Teachers | 38.4 | 83.9\% | 59.0\% | 51.0\% |
| Professional Support | 2.0 | 4.5\% | 6.1\% | 9.0\% |
| Campus Administration (School Leadership) | 3.3 | 7.3\% | 5.0\% | 2.9\% |
| Educational Aides: | 2.0 | 4.4\% | 7.5\% | 9.3\% |
| Total Minority Staff: | 6.1 | 13.2\% | 10.5\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.1 | 5.4\% | 4.7\% | 9.4\% |
| Hispanic | 2.0 | 5.2\% | 3.9\% | 24.9\% |
| White | 32.6 | 84.9\% | 85.0\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.8\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 1.0 | 2.6\% | 0.8\% | 0.1\% |
| Two or More Races | 0.8 | 2.0\% | 4.7\% | 1.1\% |
| Males | 24.3 | 63.4\% | 27.4\% | 23.2\% |
| Females | 14.1 | 36.6\% | 72.6\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 4.6\% | 5.9\% | 7.0\% |
| 1-5 Years Experience | 3.7 | 9.6\% | 14.2\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 23.4\% | 23.7\% | 22.7\% |
| 11-20 Years Experience | 7.3 | 19.0\% | 23.0\% | 26.9\% |
| Over 20 Years Experience | 16.6 | 43.3\% | 33.2\% | 17.3\% |
| Number of Students per Teacher | 12.1 | n/a | 12.6 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 17.0 | 14.9 | 11.5 |
| Average Years Experience of Teachers with District: |  | 9.4 | 8.7 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$39,014 | \$35,187 | \$41,878 |
| 1-5 Years Experience |  | \$35,973 | \$36,121 | \$44,354 |
| 6-10 Years Experience |  | \$42,813 | \$41,001 | \$46,784 |
| 11-20 Years Experience |  | \$47,813 | \$47,607 | \$50,587 |
| Over 20 Years Experience |  | \$54,025 | \$54,398 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$47,786 | \$45,932 | \$48,821 |
| Professional Support |  | \$49,098 | \$45,765 | \$57,253 |
| Campus Administration (School Leadership) |  | \$55,335 | \$51,785 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 69.7\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 16 | 3.5\% | 8.3\% | 16.6\% |
| Career \& Technical Education | 344 | 74.3\% | 21.5\% | 22.0\% |
| Gifted \& Talented Education | 39 | 8.4\% | 5.4\% | 7.7\% |
| Special Education | 55 | 11.9\% | 8.4\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.1 | 0.2\% | 0.5\% | 5.3\% |
| Career \& Technical Education | 5.8 | 15.0\% | 4.5\% | 4.1\% |
| Compensatory Education | 2.6 | 6.7\% | 7.1\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.3\% | 2.0\% |
| Regular Education | 28.6 | 74.6\% | 75.8\% | 73.2\% |
| Special Education | 1.3 | 3.5\% | 11.7\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

