

Report from the Governor's Council on Educator Advancement

Brief Background: Governor Kate Brown issued an executive order last year to form a committee made up of educators from various fields, locations and organizations. The committee was charged with making recommendations to the Governor related to the Network on Quality Teaching and Learning.

The committee's focus:

1. Leveraging the expertise of exemplary teachers and school leaders.
2. Streamline resources from federal, state and non-profit partners.
3. Coordinate support to deliver excellence in education, elevate the education profession, and advance teacher and school leadership.
4. Develop a governance model for programs and practices designed to support educators.

Starting in January of this year the committee met once a month in Salem. The final report of recommendations was presented to Governor Brown on November 18th.

The Council's Recommendations:

1. Create and deepen partnerships between Pre-K services, districts, community colleges and universities to promote interest in the teaching profession and improve teacher and administrator preparation programs to achieve a high quality pool of licensed professionals.
2. Streamline career pathways into the teaching profession including financial resources to achieve an educator workforce more reflective of the Pre-K-12 student demographics.
3. Support all novice teachers with induction and mentoring supports during their first two years.
4. Provide all novice school administrators with induction and mentoring supports during their first two years.
5. Require network and federal funds for professional learning to be equity-driven, include practitioner involvement and adhere to state adopted standards for professional learning.
6. Expand models statewide that engage teachers and administrators working together to design and implement professional learning that improves student outcomes.
7. Support and connect professional learning for Early Learning providers including Early Learning Hubs, Head Start, Pre-K programs, childcare providers, home visitors and other early education services to the existing K-3 public system.
8. Ensure the voices of classroom teachers are included at the school, district, region and state levels in deciding professional learning, educator supports and policies.
9. Create opportunities to develop, enhance, and recognize teacher leadership.
10. Establish a statewide Intergovernmental Coalition to coordinate and connect existing networks to ensure equal access to resources.

Link to the full report:

<http://education.oregon.gov/portfolio/council-on-educator-advancement/>