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Summer Board Conference 2019

July 19-21, 2019

Bend - Riverhouse on the Deschutes - 3075 N Business 97, Bend, OR 97701 - 866-453-4480 Map/Directions





For experienced and new school board members!

Agenda



Friday, July 19, 2019

8:00 a.m. to 4:00 p.m.

- Pre-Conference Workshop for Board Members on The Board's Leadership Role in Equitably Improving Student Learning
- Pre-Conference Workshop for Administrative Professionals

4:00 p.m. Networking Reception with Conference Exhibitors. No-host bar and hors d'oeuvres. Guest welcome!

Saturday, July 20, 2019

7:30 a.m. Registration

8:00 a.m. Welcome, OSBA president Tass Morrison (Cascade A)

8:15 a.m. Opening Remarks, OSBA executive director Jim Green (Cascade A)

Keynote: "Advancing Equity from Words to Action"

Charles Martinez, University of Texas College of Education dean

Education policy makers play an essential role in leading for equity and establishing the conditions in which all students can thrive, and this work is especially urgent. Moving beyond equity-related value statements to developing and enacting policies and practices that sustain equitable outcomes in schools requires specific skills. In this presentation, participants will learn how to draw from student and community strengths to better create and sustain equity in schools.

9:15 a.m. Break

9:30 a.m. Workshops

(**G) Implementing an Equity-Sustaining Framework in Schools (Cascade E/F)

University of Texas College of Education dean Charles Martinez

This presentation, based on two decades of equity research and intervention program implementation, will offer methods for embedding equity-sustaining practices in schools and show the unique role that board members play in leading these efforts. This workshop will emphasize specific strategies for leaders to help them maintain focus on practices that advance equity.

(**B) Basic Roles and Responsibilities Board Best Practices

(Cascade G)

Pam Lybarger, OSBA Board Development specialist

The school board has a unique role to play in the district. Who does what and why? You'll learn about the board's relationship with the superintendent and how to avoid common pitfalls while focusing on best practices and your legal roles and responsibilities.

(**S) School Law for Board Members Attorney Panel

(Cascade H/I)

Jennifer Nancarrow, Andrea Schiers, Amy Williams and Callen Sterling, OSBA Litigation Services attorneys Join a panel of OSBA attorneys for an overview of the laws impacting school board members. We will cover public meetings, executive sessions, public records, records retention and the board's role in student and staff disciplinary matters.

10:45 a.m. Break

11:00 a.m. Workshops

(**G) Ensuring Equity and Excellence for Each Learner through Mindfulness and Intention (Cascade E/F)

Kendra Hughes, Northwest Regional ESD professional learning specialist

The reality of every child receiving their "free appropriate public education" is different for each student based on ZIP code, family's income, native language, immigration status, gender, ability, sexual orientation and more. How can boards maintain compliance with state and federal guidelines and district policies and procedures to encourage the success of each student? Come to find out.

(**S) Boards' Role in Negotiations: Part 1, Presentation (Cascade G)

Peggy Stock, OSBA Labor Services director; Marie Dudgeon, OSBA Labor Services labor relations consultant; Michael Osmanski, OSBA Labor Services labor relations specialist

Is it your turn to serve on the bargaining team, but you're not sure what your role is? This introductory presentation will cover rules that govern labor negotiations, the bargaining process and the crucial role board members play. Attendees will have the opportunity to ask questions and participate in a simulated bargaining activity in a follow-up workshop.

(**B) Ethics for Board Members

(Cascade H/I)

Spencer Lewis, OSBA Litigation Services member services attorney; Michael Miller, OSBA Litigation Services attorney

OSBA attorneys will cover the Oregon government ethics laws as they pertain to board members, including conflicts of interest, nepotism, receipt of gifts and use of the board member's position for financial gain.

12:15 p.m. Lunch (Cascade A)

12:45 p.m. Governor Invited

1:30 p.m. Workshops

(**S) 2019 Legislative Session Review

(Cascade E/F)

Lori Sattenspiel, OSBA Legislative Services director; Richard Donovan, OSBA Legislative Services specialist Every legislative session is unique, requiring strategies to oppose certain bills and support others. Come learn about school funding, the class-size bargaining bill and other major issues of the 2019 session. We will also provide a peek into what the 2020 session is expected to look like.

(**S) Boards' Role in Negotiations: Part 2, Simulation

(Cascade G)

Peggy Stock, OSBA Labor Services director; Marie Dudgeon, OSBA Labor Services labor relations consultant; Michael Osmanski, OSBA Labor Services labor relations specialist

Following the introductory training on the collective bargaining process, join the presenters for simulated negotiation activity. The simulation will include negotiation of ground rules and current bargaining issues.

Effectiveness and Value of Having a Teacher of Color (Cascade H/I)

Marvin Lynn, Portland State University College of Education dean

Research on the pedagogical practices of black male teachers in K-12 classrooms demonstrates the power and impact that teachers of color can have in increasingly diverse classrooms. Teachers of color can support the academic achievement of students of color while providing all students with exposure to more diverse cultural and linguistic experiences. We will also explore successful strategies for recruiting and retaining teachers of color.

2:45 p.m. Break

3:00 p.m. Hot Topics (Cascade A)

4:00 p.m. Region Roundtables (Cascade A)

Sunday, July 21, 2019

8:00 a.m. Workshops

Student Civil Rights and Discipline

(Cascade A)

Michael Miller, Callen Sterling and Amy Williams, OSBA Litigation Services attorneys

Confederate flags, rainbow flags, T-shirt slogans, off-campus social media use, transgender student bathroom and locker room usage — OSBA attorneys explain student constitutional rights and the board's responsibilities with respect to protecting student civil rights while also maintaining a safe, nondisrupted educational environment.

Intro to Parliamentary Procedure

(Cascade B)

Renee Sessler and Pam Lybarger, OSBA Board Development specialists

Do you have questions about making motions or how to amend motions? Do you know the essential rules of parliamentary procedures? What role does the chair play in your meetings? We will provide you with answers to these and other questions and give you the opportunity to practice making motions.

(**G) Media and Social Media 101

(Cascade C/D)

Alex Pulaski, OSBA Communication Services director; Rachel Baker, OSBA Communication Services branding and digital marketing strategist

As a new (or newer) school board member, it can be intimidating to deal with reporters and social media blowups over school-related issues. This session will set you up for success by offering tips on how to create relationships, understand the differing media spaces and respond effectively. We will discuss lessons learned from recent incidents and allow time for questions.

(**B) Policy 101 (Board Governance through Policy)

(Cascade E/F)

Peggy Holstedt, OSBA Policy Services director

This workshop explains the authority of boards to lead their districts by setting policies. Learn what policy is and the role administrative regulations play in the implementation of policy. The workshop includes common mistakes, steps for reviewing policy, best practices and problems that can result from holes in your policies.

9:15 a.m. Break

9:30 a.m. Workshops

(**B) Public Meetings and Public Records Law

(Cascade A)

Andrea Schiers and Jennifer Nancarrow, OSBA Litigation Services attorneys

Learn how to properly conduct a public meeting, including when you are permitted to exclude the public and conduct an executive session. This session will also cover the public record laws. Learn what a public record is and what the school's responsibility is to maintain those records.

PERS Basics and All That Jazz

(Cascade B)

Carol Samuels, Piper Jaffray & Co. public finance managing director; Chris Davidson, OSBA Business Services director

The Public Employees Retirement System (PERS) is perennially in the news, yet few really understand how it works and why costs are so high and going higher. We will address the history of PERS, the differences among the tiers, what ingredients led to the current shortfall, how the collar works, the implications of the 2017 valuation on school district budgets, a review of recent legislation on side accounts and the chance for state matching money, as well as possible legislative changes.

Don't Rush, Being OSCIM Takes Time

(Cascade C/D)

Michael Elliott, Oregon Department of Education school facilities program manager; Leanna Heiman, ODE technical assistance program coordinator; Stephanie Dost, McKinstry account executive; Leroy Landers, Malhum Architects Inc. principal

Thinking about a bond? We will look at the timeline leading up to a potential general obligation bond election. We will also focus on how the Technical Assistance Program (TAP) and the Oregon School Capital Improvement Matching Program (OSCIM Program) interact with a board's thinking about a general obligation bond.

The Board's Role in Personnel Matters

(Cascade E/F)

Peggy Stock, OSBA Labor Services director; Haley Percell, OSBA Litigation Services director Learn about the board's role in school personnel matters including: hiring, evaluating and managing the district superintendent or charter director, the board's role in collective bargaining agreement negotiations, the board's role in staff discipline and termination, and employee complaint and termination appeals and hearings.

10:45 a.m. Break

11:00 a.m. Workshops

Board Hearings

(Cascade A)

Callen Sterling and Amy Williams, OSBA Litigation Services attorneys

OSBA attorneys will discuss the various types of board hearings including student expulsion hearings, employee termination hearings and appeals, and complaint appeal hearings.

Board Self-Evaluation and Superintendent Evaluation

(Cascade C/D)

Steve Kelley, OSBA Board Development director

Employees want to know what their bosses think of their performance and how they can improve. Your primary employee, the superintendent, is no different. Learn about this process and at the same time learn about the value of conducting a board self-evaluation.

(**B) School Finance

(Cascade B)

Spencer Lewis, OSBA Litigation Services member services attorney; Chris Davidson, OSBA Business Services director

This workshop explains how schools receive funding, and explores the board's role in ongoing fiscal oversight, the step-by-step budget process and how the budget committee fits in. It also includes ice cream!

(**G) Charter Schools Potpourri

(Cascade E/F)

Kristen Miles, OSBA Board Development specialist

Come ready to discuss several topics related to charter school operations and governance, including a legislative update about bills impacting charter schools, the applicability of public meeting law in certain situations, and best practices in conducting the evaluation of a charter school director. Bring your questions!

12:15 p.m. Adjourn

**B – Leadership Institute Bronze Level workshop; **S – Leadership Institute Silver Level workshop; **G – Leadership Institute Gold Level workshop

Partners

