



## ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – NOVEMBER 2019

Provide a rigorous and diverse 21 <sup>st</sup> Century Curriculum	<ul style="list-style-type: none"> <li>• Provided continuous oversight and supports for curriculum development in ELA and Chinese.</li> <li>• Worked with high school administration to review program of studies, course proposals, and encouraged long term planning to provide coherence for course offerings and paths of study across content and elective areas.</li> <li>• Supported all aspects of planning and development of the FY21 budget.</li> </ul>
Invest in the professional capital of the staff	<ul style="list-style-type: none"> <li>• October professional development focused on teacher self-care and wellness.</li> <li>• STEAM Committee met and crafted new vision statement. Work is now focused on Design Thinking to determine focus for Collaborative Action Teams.</li> <li>• Completed Instructional Rounds at Wells Road focused on student ownership of learning.</li> <li>• Presented at the meeting of the Connecticut Association of School Personnel Administrators on the topic of creating conditions for equity and minority teacher recruitment.</li> <li>• Attended assistant superintendent's strategic improvement network through the CT Center for School Change.</li> <li>• District Leadership Team meeting focused on a shared read of <i>Clarity for Learning</i>. This is a research-based approach to developing clear learning expectations using instructional strategize with high effect sizes for student learning.</li> <li>• Attended two-day equity institute at the Amistad Center facilitated by the CT Center for School Change.</li> <li>• Worked with SRBI coordinators at Kelly and Wells to support goals and priorities regarding tiered intervention.</li> <li>• Convened Professional Development and Evaluation Committee (PDEC) to review PD feedback and develop needs to support future PD planning and needs regarding teacher evaluation.</li> </ul>
Influence local and state educational policy	<ul style="list-style-type: none"> <li>• Attended regular CAPSS subcommittee on assessment and accountability with representatives from the state department of education.</li> <li>• Attend the Performance Matters Forum presented by the performance office of the CSDE.</li> <li>• Completed Federal Grants: Title I, Title II, Title III, Title IV</li> </ul>
Promote positive engagement and communication with the community	<ul style="list-style-type: none"> <li>• Working collaboratively to develop the upcoming <i>Vision</i>.</li> <li>• Continued to support the install of our school garden made possible by the federal farm to school grant provided by the US Department of Agriculture.</li> <li>• The Granby Equity Team met engaged in experiences to explore equity and provide consultancy to the professional capacity subgroup.</li> <li>• Met with representatives from Auer Farm in Bloomfield to explore opportunities for district partnerships.</li> <li>• Attended <i>Dine and Discuss</i> hosted by the CREC Open Choice Office.</li> <li>• Met with Director of Curriculum from East Granby to discuss Perkins funding partnership.</li> </ul>