

BNAS report August 2019

First of all, I am in good spirits this year. The amount of support from each building lifts my spirit. I think this year will be a break out year.

The poster created for the school by the BNAS program have been being distributed to schools, albeit not fast enough. I was directed by the superintendent to order from Vistaprints and this week (aug 19-23) they will be ordered. The posters have been shared with the board in the past, some have been edited since then. I want to make it clear that if there is an error in the posters it is a reflection on myself and not the writing system.

The other system that I will implement (and train the faculty in) this year is ASLA (Accelerated Second Language Acquisition). It's a language teaching method developed by Neyooxet Greymorning. I have put together the first and second set for the instructors. The method allows for complete oral instruction (*true* immersion) by using the pictures to create a landscape that you use the target language to navigate through.

Goals for language acquisition must be laid out clearly. In my third year here at BPS I feel more confident and what I can do and how I can do it with respect to each school. By next month we will lay out the expectations of each grade level (or building) and have a post and pre test and/or assessment of each immersion class. As for students who take the language as an elective/special we can from a pool of random students to assess/

Dreams for this year are big, as they always should be.