



Governing Board Agenda Item

Meeting Date: April 10, 2025

From: Dr. Daniel Streeter, Superintendent

Subject: Policy Considerations

Priority: To support informed, engaged, and empowered stakeholders

Consent ☐ Action ☒ Discussion ☐

Background:

The Arizona School Boards Association recommended updated language for the following policies:

Policy AA, School District Legal Status

Includes information regarding how to access the District's legal boundaries.

Policy ABA, Community Involvement in Education

Policy ABAA, Parental Involvement

Policy language updated.

Policy AD, Education Philosophy/School District Mission

It was recommended that Policy AD be removed from the Policy Manual. Policy A, District Mission and Belief Statement, outlines the Marana Unified School District's Vision, Mission, and Strategic Priorities.

Recommended Motion:

I move that the Governing Board approve revisions to Policy AA, School District Legal Status, Policy ABA, Community Involvement in Education, Policy ABAA, Parental Involvement, and Policy AD, Education Philosophy/School District Mission, as presented.

Approved for transmittal to the Governing Board:

A handwritten signature in black ink, appearing to read 'D. Streeter', written over a horizontal line.

Dr. Daniel Streeter, Superintendent

Questions should be directed to: Dr. Daniel Streeter, Superintendent
Phone: (520) 682-4774

AA ©
SCHOOL DISTRICT LEGAL STATUS

The legally designated name of the District is School District No. ~~6 Marana Unified~~ of Pima County. The official name shall be Marana Unified School District No. 6.

The District's legal boundaries can be found in the transcript that the County School Superintendent annually files with the Board of Supervisors and County Assessor.

Adopted: April 10, 2025

LEGAL REF.:

A.R.S.

[15-101](#)

[15-441](#)

[15-442](#)

~~Arizona Constitution, Art. XI, Sections 1--4~~

~~Arizona Constitution, Art. XX, Paragraph 7~~

ABA ©
COMMUNITY INVOLVEMENT
IN EDUCATION

The Board recognizes that the public has substantial resources, ~~of~~ training, and experiences that could be useful to schools, ~~and it encourages active involvement in District activities. The strength of the local District is in large measure determined by the manner and degree to which these resources are utilized in an advisory capacity and to the degree that these resources are involved in supporting the improvement of the local educational program~~ The advice of the public will be given careful consideration ~~as is appropriate. In the evaluation of such contributions, the first concern will be for the educational program as it affects the students. The final decision may depart from this advice when in the judgment of the staff and the Board such advice is not consistent with goals adopted by the Board, consistent with current educational practice, or within the reach of the financial resources available.~~

Adopted: ~~date of Manual adoption~~ April 10, 2025

~~LEGAL REF.:~~

~~A.R.S.:~~

~~15-321~~

~~15-327~~

CROSS REF.:

~~I - Instructional Resources and Materials~~

KB - Parental Involvement in Education

ABAA ©
PARENTAL INVOLVEMENT

~~Based on the philosophy of the District, it is the intent of the Board that parental involvement in the District, at both the District and site levels, be defined in the broadest possible terms.~~

~~Further, it is the intent of the Board, under such a definition, that the Superintendent will, within the capabilities of the District staff and the financial limitations of the District, at both the District and school levels, incorporate to the maximum extent possible, a variety of activities, strategies, and mechanisms into the District and school structures that provide for the:~~

~~active involvement of,~~

~~active support to,~~

~~effective interaction with, and~~

~~development of~~

~~parents as active partners in a student support team effort that will enhance the capacity of all students to reach their optimum potential.~~

~~Adopted: date of Manual adoption~~

The District supports the active involvement of parents and guardians as partners in their students' educational activities.

Adopted: April 10, 2025

LEGAL REF.:

A.R.S.

[15-102341](#)~~[15-342](#)~~

CROSS REF.:

[IHBD](#) - Compensatory Education

[KB](#) - Parental Involvement in Education

~~AD-©~~
**EDUCATIONAL PHILOSOPHY /
SCHOOL DISTRICT MISSION**

~~The District was established by the state legislature, under the authority contained in the Arizona State Constitution, for the sole purpose of providing an education to the students of the District. While the establishment of the District also provides other services, such as caring for students during the school day, providing employment to the school staff, and providing facilities for the use of the community, all of these services are necessarily subordinate to the District's prime function of providing an education to students. The Governing Board of the District is selected by the citizens of the community to ensure that this responsibility is accomplished. However, the Board recognizes that it cannot accomplish this objective unless all of the sectors of the school community also accept and perform their responsibilities. The Board considers the responsibilities of these elements of the school community to be as follows:~~

Staff

~~The Board fulfills its responsibility for the education of students by employing first a competent Superintendent, on whose recommendation it also employs a competent staff. As a condition of this employment, the Board expects each staff member's best efforts to be exerted toward the accomplishment of the educational objectives of the District. Because education is imparted primarily by teachers, the Board specifically places responsibility for maintaining and expanding educational ability on each teacher, to the end that each student may reach maximum potential and develop a sense of dignity and self-worth.~~

Parents

~~The Board recognizes that the ultimate responsibility for the well-being of all children rests with their parents. All parents are expected to cooperate in the District's educational effort by ensuring maximum attendance of their children, by requiring that their children cooperate in the educational endeavor of the District, and by fostering an attitude in their children that recognizes the importance of education.~~

Community

~~The resources necessary to provide education for students are provided by members of the community through their taxes and other supporting services. The Board's goal is that all members of the community, both individually and through their governmental, civic, and social organizations, will continue to support the educational activities of the District.~~

Students

~~Education is an opportunity provided to the children of the District by their community. The Board expects that all students will learn to recognize the value of this opportunity, and will therefore work diligently to help ensure that their maximum potentials are realized. The Board~~

~~further expects that all students will recognize that their fellow students have the right to be educated, and will avoid any action that may interfere with their ability to exercise that right.~~

~~The Board believes that education should develop habits, attitudes, understanding, and skills necessary for a productive, satisfying life in our society. Students should be taught to understand the duties and privileges of responsible citizenship as such duties and privileges relate to themselves as individuals and to the whole community. The vast changes brought about by increasing technology, population, and urbanization must also be taught. The input and support of the citizens of the community, and especially the professional staff, are solicited as the school community endeavors to develop the attitudes and abilities demanded in this age of rapid change.~~

~~In consideration of the accomplishment of these responsibilities by each sector of the school community listed above, the Governing Board, with the concurrence of each individual Board member, pledges its best efforts to ensure that the District is governed effectively and efficiently so that the goal of an appropriate and outstanding educational experience is available for all students of the District.~~

~~Adopted:—date of Manual adoption~~

~~LEGAL REF.:~~

~~Arizona State Constitution, Article XI, Section 1~~